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$\Rightarrow$ The small cassette tape symbols beside features and regular columns indicate that the program listings with those articles are on this month's RAINBOW ON TAPE, ready to CLOAD and RUN. For full details, check our RAINBOW ON TAPE ad on Page 213.

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## LETTERS TO THE

ARTS AND LETTERS


## A RAINBOWfest ENTHUSIAST

## Elitor:

I had a really great time al the Ralnsowfest in Chicago and was pleased to see that the exhibit was hold in a larger area than 1983:s Chicago Ralnbowfest. I not only had lun, but I found it informative and found many good bargains. I will have to say. though. that I spent much time watehing demonstrations of Graphicom. It was quite a drive from Hopkinsville, Ky.. 10 Chicago. Ill., but it wass well worth it. Thanks for the Color Computer's greatest magazinc.

Mike Baker
Hopkinwville, $K Y$

## KUDOS

Editor:
I am the proud owner of a gray 64 K Extended cassente-based CoCo.

I cnjoy reading Ranisow from cover to eover. What I like most is the print. For a Granny this means a lot.

I recently made an index card file for each program in all of my issues. What makes it so nice is that I found all correction updates. 100.

I enjoy taking computer elasses and buying all the magazines for the CoCo. rain. Bow is number one on my list.
Kcep up the good work!
Mrs. Jolce Guttery Stockhridge, GA

## Edhor:

"Reviewing Reviews" is one of the most outstanding features of any magazines, anywhere. In the April 1984 issue, Page 220, Edward Lowe said it the way it is. He and IHE RALNBOW are to be congriatulated.

Lanrence Pinter
Yokohamashuchu, Japan

## Eiditor:

I have owned a Color Computer for all of one month now and 1 already have II issues of your fantastic magazine. Every issue I get is something to look lorward to. When I read your aricice on how to upgrade a CnCo 21064 K of memory 1 imme diately ordered al sel of ehips and violated my eomputer's war. ranly by opening it up and installing the exaril memory. Your instruetions were perfeetly simple and aecorrate. The modifieation worked perfectly and now I can type in all those programs that I wils missing beeause I had only 16 K .

By the way, when usine your mility $A$ Bigker Byue For BASIC (lanuary 1984, Page 74) I noticed thal the Resel button causes the computer to revert to normal ROM mode (at least in the 32 K mode anyway). I found that at simple POKE 65503,0 would switelt the eomputer baek into all RAM mode without alfecting the GASIC program or any variables. POKE 65502,0 switehes to normal ROM mode so l can go between the wo at will in ease I want to use the speed-up poke.

Thanks for a great miga>ine and keep up the fine work.

David Voerman
Qualicum Beach
Britis/t Columbia

## CONSTRUCTIVE SUGGESTION

## Ethtor:

I have been reading ratibow lor several monthe and lind it interesting and informative. I hise, in lael, shifted my subseription from another computer magazine to Raln. bow since it seemed that they were providing less and less for the Color Computer. The one area that I did like, however, was construetion (hardware) artieks that apply to the Color Computer as well as 10 others. Thus, I, for one, would be happy to see even
mare consiruction articles in future issues of RAtNHOW.
Keep up the gond work.
John R. 月anyon
Hinner Springs. Fl.

## HINTS AND TIPS


#### Abstract

Editor: One request that I have heard most on my Blackjak program (April 1984, Page 97) is that people winuld like to see the dealer have one up eard as well as the players. For that reasmat have included two line ehanges that should fill the need. I would like to say that I leel RalNbow is the best thing that happened for our CoCo. Keep up the fine work. Replasement lines: 2120 FOR T=6 TO 7: GOSUB3050: GOSUB3706: GOSUB2041); IF T=6 THEN GOSUR 3180:GOTO2160 ELSE PUT(122.4)-(1+2,34).D: GOSUB3440: ${ }^{-1=2}$ : RETURN


2150 FORN $=1$ TO 500:NEXT:FOR T=7 TO 10:GOSUB3050; GOSU B3700:1FT=7 THEN GOSUB 3180: GOTO2 170 ELSE GOSUB2040: GOSUB?180:IF $T=8$ THEN
2180 FI.SE If T=9 THEN 2190 E1.SE
IF T=IIT THEN 2200
Steve Killcads
Toronte. Oillario

## A IIELPFULSTUNT

Elitor:
Regarding my pragram Staliz Pilor as it appeared in lite kannow, Mareh 1984. Pisge 67, because ol a bug in the Extended BAStC ROM ank the PCLEAR 5 command in line 4, when you lirst type RUNENtER the computer will return '?' Ul error in 4." tgnore this message. lype RUN ENTER a second time and Shali Pilot will run as expected.
il anyone having problems with Sillil Pilou will phone me before $10 \mathrm{p} . \mathrm{m}$. (Eastern Time) or write 10 me (please enelose a selfaddressell, stimped envelupe), I will do my best to get them "llying." The more detail you give about the problem the better ehanee I will have to he of help. 31.3 Sage Rd.. 40207; phone (502) 895-46.36.

Bah Puppe
Lobsisville, $\mathrm{K}^{\prime} \mathrm{I}^{\prime}$

## Eefitor:

Thanks for publishing Charles M. Thunen's Mail Morer in the May issue. Page 75. For me, it certainly paid for al year's suhseription to kAlsiow.

Good as it is. I think I have an improvement your readers will like. Adding the following two lines, will allow you th see how many records you have made, how many. bytes are used and how many bytes are lefi.

I 80 PRINTY: "=RECORDS"; (LL+ (31)*Y)):"= BY'TES USED"
 BYTES IEFT":

Dong MicLaigh/in Oxiard, CA

Editor:
1 juss finished rumning Mail Mover by Charles M. Thonen. It is really a super program and for any of your readers who may have had trouble getling it to run on disk. here are a couple extra liles.

In addition 10 Mr . Thonen's fixes found on Page 75 of the May issuc of ralngow:

1) Delete the negative sign in Line 6140.
2) If lockup oceurs with option 9 then delete the high speed poke in line 8020.
3) My Gemini 10X prints garbage when it encounters PRINTH- $U, \cdots$.". To get the same effeet just enter a space between the quoles. The lines coneerned whuld be 7200. 7260 , 7370 and 7410.
4) I use a green phosphormus monitor and due to that, the edit options "orange eursins was invisible. To get the arrow eursinr, change the $C H R \$(255)$ in Line 21,30 to CHRS(62).
5) 'This next tid-bit is not al fix. jusi abig help. Add two extra lines:

## i GOTO 14000 <br> I4000 PCLEAR1:GOTOI20

6) It wasn't mentioned, but remove the remark sign in front onf line 180 . 1 found it extremely helpful to mont only se remaining memory: but the data lile name and number of files its well. Sol edited it.

## 175 S' $\mathrm{Y}=\mathrm{Y}$-I:IF $\mathrm{Y} Y=-1$ THEN $Y Y=0$ <br> 180 PRIN゙ITAB(I)"space="MEM"nle

 "FF§" size" $Y$ YAs I said before, Mail Mower is a super program and befiss a super magizine.

Terry Wi/son
Baion Ronge, I_A

## Effitor:

II you would like to practice typing or wish to leave a message on your computer, yon maly nut wish to load in or lype in another program. In this case, just type POKF: 159.0. Note: After entering this mode, there is no way to escape it.

Ials Blow
Sun Diego, CA

## TIRED FINGERS

## Fidior:

I enjoyed your Rainhors Book of Ad. velutures very much. Although the long hours it look one to type them in, found the Adventures top ratc.

I have started writing an Adventure. I would like to thank you for all your tutorials In Adwentures. It has improved my games a 101.

My question is: Will the ratnkow be planning annther Adventure contest?" If so. when!

Nuthan Fischer
Pouharonila. CA
Editor's Note: You missed it! The winners of our second contest will be announced next month. Our third annual contest will be launched nexl spring, but it's not too early to get slaried. By the way, we do offer a casselle tape of all the programs in the first Rainbow Book of Ad dentures.

## BE 'FORTIIIUL'

## Editor:

1 would like to see sime articles on the 1:ORTH language, Surely, there musi be many mhers that have some supplier's version and would join me to requess a column on it.

We do have regular columns, now on PASCAL. OS-9, assembly la nguage and nasic, of enurse. We will no get (FORTII articles and columns) unless we let ourselves be heard! So, let's be real forthful! Anyway, we musi not strugge along on our own, when so many others are being provided with their languages; we must spenk inp and do it for ourselves!

May the fortil be with us!
Thonbas A. Earl
Greembich, RI

## NEED COCO INFO

## Eiditur:

A eall to teachers, publishers, programmers, and users: The sehool distriet where I work is instilling a computer lib full of CnCins. We would appreciate helplui adviee lrom anyone who has whrked with the CoCo in sehnols. Send replies to 2400 Cornwil! Drive, 45385.

Janu's Venting
Zeıia. OH

## INFORMATION PIEASE

## fifitor:

Will some reader please write in with a recommendation (or plans) for a home computer table?

1 would like in example of both a purchased and homemade product: allowing for a monitor. disk drive and printer.

Thord E. Wing
Onosso, MII

## Editor:

I'm a 64 K Disk Extended Color bastc user. As an electrical designer lor maehine sol contral systems. I would be interested in hearing from anyone who has developed a wiring diagramz/schematic program for CoCo. Write me al Ronte 1. Box 29BB, 54157.

## Dick Freeman

Peshigo, w/

## Editor:

I am looking for a languge translator program. It should meet the following eriteria:

1) It mast inse very litule ol 16 K 's memory and be easily adapiable 1132 K and 64 K . leaving lots of space for data.
2) The sereen menu should feature: add a word, delete a wird, inpul/onput to tape or disk and translate a word. Oither features such as change a word or sort alphabetically could be added. I can always insert a REM at the beginning of these routines.
3) The add and delete functions should be available in both English and the foreign word.
4) The translate function should work as follows: key in the English word and have CoCo print the loreign word to sereen. Key
in the foreign word and have CoCo print the English equivalent to screen.
I am willing and able to key the English words and their foreign equivalents into the DATA statcmens, but I am not able to come up with the working "guts" of this program. If any of you hackers consider this a challenge. I would appreciate reeciving whatever you come up with. Good Iuck! My address is 8,376 W. Street. Route 185. 45308.

Greg Ellis: Brallfonl. OH

## A COLA,FCTOR'S ITEM

## Evfitor:

I have been searching till ransbow and other computer publications for a CoCo program for tuse in the hobby of postage stamp collecting. It should consist of a program or system of programs that will maintain a stamp inventory and print an invelltory list. So far thave nol located such : program in these publications or in Lirns Siamp Nen's.

1「any of your readers know of al source for such program. 1 would apreciate a letter telling where they can be obtained. My address is 1410 Shelby l'irkway, 3.3904-5761. Arhar H. Hisw Cape Coral, FI.

## Edithr:

1 would like is program thal would figure interest on U.S. siswings bonds from year 1970 to eurrent and be ible to undate it each year. The bonds hase a variable rate which
makes it more of a challenge, t haven't been able to find anything on this in any of the computer books or magazines. Any assistance would be greally appreciated. The bonds are EE Series from $\$ 25$ to $\$ 1000$.

> Ronald Humzinger Wilkes-Barre, PA

Editor's Note: We suggest you look al Lir Ole Interest Monitor in the Sept. 1984, Page 51, issuc of tile ralnbow:

Fiditur:
How can 1 make a simple CoCo dialer to use with my modem?
Witl someone publish the plans in THE RANHOW or do 1 have to huy them?

Timı Mills
Chirugo, $/ \mathrm{L}$
Editor's Note: See An Automatic Phone Dialer for Radio Shack's Modem II in Nov. 1983 rainbow, Page 5.3.

## PEN PAL SERVICE

## Edilor:

1 first would like to congratulate your magazine. I ean remen ber when it was just a newsletter! And now look at it!

The reasoll 1 am sending this letter is about Miero-Zone Pen Palservice. Pen Pal is il service where people send letters to us and they are forwarded around the workd to other users and back again. If the readers
would like more information, please send a SASE. We are also forming a computer club.
Write 10: Miero-Zone Computers, 7931 N.W. 35 C1.. Apt. 3, 33065.

Jon Jacobs
Coral Springs. FL

## CLUBS, CLUBS, CLUBS

## Editor:

The CoColphile Society of Syracuse is a Color Computer User Group in Syracuse. We meet at the Data'Phile, 207 Melrose Ave., North Syracuse every third Salurday of the month at $8 \mathrm{p} . \mathrm{m}$. For more informaltion, please contact Tim Ashley al (315) 4636477 or Dan Bution at (315) 422-9531 or 672-3694.

Dan Buthon
Canillus, $N Y$

## Elititor:

1 have forined the CoCo SIG. a special interest group of the .Eefferson Stite Computer Users Group (formerly Jach son Amateur Computer Society) in Medford, Ore. We meet on the first Friday of each month. The main group puts out an eight-page newsletler each month. If you would like more information or would like 10 receive our newsletter, contaet me at 2847 LaMirada, 97504. or call (503) 7is-4e18.

Andi Dater
Melford, $O R$


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EXPIPATIONDRTE

Editor:
The North Altanta Color Computer Club is in Atlanta. We mees on the fourth Tuesday at the Tueker-Federal Northlake Mall. Cal Chips Ine., 457-2447 for more information or eall the at 396-5395. The "old" Smerna CoCo Club is being ineorporated. Both elubs are now putting out newsletters. Don'l forget about the CoCo Board BBS all 378 4410.

David Gresch<br>Dimwoods, GA

## Eclitor:

I would like to announee the formation of a CoCoclubin the Draneswille Distriet area of Virginia and also the ontbing Reston ares. This club would be an assemhly ol interested teens meeting to share interesis and their adviee with one another. The elub would meet al willing members houses every two weeks. Two of our firist members are also planning to run BBS's in the not too distant filture. We would like to stare our own BASIC and mathine language programs. if possible. For more information, call Craig MeCormiek (70.3) 281-9.352, 94.31 Sbouse Drive. 22180.

Craig McCormick
Vicrma, I'A

## Edifor:

Anyone interested in joining an international MC-10 elub ean send a SASE for details.

Also, I am running 64 K with version I .1 disk. My ham call is VE3GGR and 1 am involved in all phases of ham radio ineluding Digital Amather Radio. SSTV, RTTY voiee. CW, ele. My address is Box 2771. POA IKO.

> L. Stephen Coker
> Himhuville, Ontaria

## GROWERS SEEK NETWORK

## Ekfitor:

In the August issue of rainbow was a keter lirom grain larmer Dennis Rogers of Ashton. Idaho, inquiring as to the whereabouts of a program for grain larming.
Well. 1 im an idisho farmer also and use the Color Computer in my farming operalion. I know there must be many more out there who farm and also read RANBow. I would like to see a elearing bouse started for those involved in agriculture - someplaee where we could share our programs with other larmers.

The one drawback i can see about the Color Computer is the relative absenee oll professional agrieulure-related sofitware. Farmers, let's hear from ynu. 1 would be willing to get the hall rolling. I tha ve a couple ol agriculture related programs 1 have written for my operation and 1 would be willing to share them, or trade for some of yours. Even il you have no self-written programs, let's hear from you anyway! My address is R1. \#1. Box $4133.3 .83,301$.
Also, thanks to Ralnbow for the best CoCa magarinc available?

## BULLETIN BOARD SYSTEMS

## Edilor:

I would like to announce my BBS in Joplin. It is run on a CoCo computer bul open to everyone. The system is on seven days a week from 7 a.m.-12:30 a.m. Call (417) 781-4020.

1 would also like to thank you for the best CoCo magarine around. I read rainbow from cover to eover every' month.

> David Morgant
> Joplin, MO

## Editor:

Colorana BBS of Yonkers is now in aperation. Downloads, uploads, boutique, want ads, etc.. 24 hours. (9114) 965-7600.

Fred Siudim (SYSOP)
Yonkers, NY

## Edhor:

1 would like to announce the operation of a TRS-80 Color Computer BBS, a modified version of the Silicon Rainbow Produets board. Readers may call the BBS anylime 24 hours al day. The number is (209) 8.35.6496.

Demmis Neaherlond
Tracl: CA

## THE EVANSVILILE CONNECTION

## Editor:

I would like to announce a new BBS has started in the Evansville, Ind. area. The Evansville Conneetion is on-line Salurdays and Sundays from 9 a.m. to 9 p.m. It leatures E-Mail, download of CoCo programs. graphies, and news of interest to all CoCo users. The number to eall is (812) 476-9453.

Brad Callahar
Elanssille, IN

## Fditor:

Once again we have an announcement about our hulletin board. This time it ineludes an address change plus manyupgrades to the system. Your readers have been the greatest with support of the system sending us uploads for others 10 share all the time. Some of these being of commercial quality. With the oyerwhelming seleetion of downloads and uplaids we have gone to a three doubk-sided, 40-traek disk drive system so all this can he made atailable to all users. Our new address is Westehester BBS, 440-54 North Broadway, 10701.

We are planning a seeond BBS in the Manhattan area of N.Y. within the next few weeks. The number lor the seeond board will be listed on the BBS in Westehester (914) 965-2:355 when we are up and running.

Many thanks for all the help from il great magazine that truly is looking out for the CoCouser and all ithose what a re also helping them out.

Bill Graxpo
Yonkers, N '

## Ealitor:

Our thre BBS in St. Joseph. Mo. are on 24 hours. The phone number is (816) 2.324932.

Rick Drozd
St. Joseph, MO


## Heat Up Your COCO With J\&M'S Hot Disk Controller

Upgrade your COCO by adding JDOS advanced disk operating system, top quality disk drive, and VIP.Writer*, a powerful word processor.
J\&M Systems offers this package for a remarkably low price that gives you a plug. compatible disk drive for both the original COCO and the $\mathrm{COCO}-2$.
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You may also choose to format disks 40 track (single or double side) as well as 35 track RS compatible. Up and Down arrow keys support scrolling! a feature everyone wants!

VIP-Writer, gold-edged JFD DISK CONTROLLER card, JDOS in ROM, complete drive, cable, and Manuals: all for only $\$ 379$.

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## The Driving Force For Your Color Computer!

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## PRINT \#-2,



Iam going to break one of our rules this month. Historically, 1 have felt it improper - or inappropriate - for THE RALNBOW to comment editorially in any way on our own competition.
1 made this rule for a reason. First of all, we have always had compctition in some measurc and I just believed that it would not bc "right" for us to use our own editorial pages to say things about the state of the market.

Second of all, we as publishers of a magazine, always make a lot of subjective decisions; not the least of which is in our reviews. We spend a great deal of timc on reviews - wishing them to be as accurate as possible. We also want them to be impartial and objective and, in some way, I have always felt, in order toensure that. we should avoid taking a partisan stance in any way.

The way this gocs is to say that if we arc partisan in one area. what kecps us from being partisan in others? I spent more than a decade in the news business with a newspaper in Birmingham. Ala., and with United Press International. The one thing we werc told in all of these situations was that journalism and advocacy do not mix.

Certainly, newspapers have editorial pages, where they express opinions. And. it might easily be argued, this column is - in a way - an editorial page. But, frankly, I have always felt you would rather read about things here other than the magazine business. Particularly from our perspectivc.

1 have departed from this "rule" twice. Once when another magazine decided to cut out Ttteratnbow Seal of Certification from any advertisements appearing in it and the other when a competitor folded. In the first case. I was concerned that someone viewed the Seal as a publicity ploy by THE RANNBOW. especially since no other CoCo (or computer) magazine banned the Seal from its pages. In the sccond instance, we were getting a lot of questions about the status of another competing magazine that went out of busibess and I felt it was our "duty" to, at least, informas many people as we could that this was the casc. To my knowlcdgc, no formal arnouncement was ever made by that magazine.
So, perhaps, history repeats. By now, many of you may be aware that The Color Computer Magazine is terminating publication with its October issue. It is my understanding that subscribers to that publication $w^{\prime} / / /$ receive notice of its demise and be offered a subscription to a non-CoCo spccific computer noagazine in its place. Don't hold me to the latter information, though.

In a way, we feel sad to sec The Color Computer Magazine leave the field. It was an intensely competitive journal - in the cditorial, subscription acquisition and advertising salcs fields. Kerry Leichman, itts editor-in-chief, was intercsted in the Color Computer and succceded, I think, in putting out a publication ol professional quality.
So, the CoCo World is evolving. An important aspect of all this is the impaet which the existence of several CoCo publications has had on the market. My feeling, expressed many times in private, is that 1 befieve it hurt the narket more than it hclped.

1 recall when The Color Computer Magazine and another competitor. Hot CoCo, first began publishing. All of a sudden, advertiscrs were telling me that now they had a way to go after cven more sales. Readers ware saying that they had the opportunity for even more information. It did look beneficial to everyone.

That turned out not to be so. Readers found out they were spending an inordinatc amount of money on magazines - money which could have been used for other purchascs. Advertisers, by and large, discovered that the added sales they gaincd were miniscule compared to added costs. And they had to recover that added advertising cost somehow - and, of course, il camc from you.

From the day Tite ratnbow began as a two-page newsletter. I have always belicved we need to serve the reader first. But, as some lierce and well-funded competition developed, we spent some money on things we otherwise need not have - such as subscription promotions. These promotional costs were reflected in increased cost for subscriptions.

# Telewriter-64 the Color Computer Word Processor 

## 3 display formats: 51/64/85 columns $\times 24$ lines <br> - True lower case characters <br> - User-friendly full-screen editor <br> - Right justification <br> Easy hyphenation <br> - Drives any printer <br> - Embedded format and conirol codes <br> - Runs in $16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K <br> - Menu-driven disk and cassette I/O <br> - No hardware modifications required

## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS. 80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS. 80 magazine, as well as enhusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Compner display of 32 characters by 16 lines withoul lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of Iexl on sereen at one time. In facl, more on screen lexl than you'd gel with Apple II. Atari, TI, Vic or TRS. 80 Model 111.
On top of thal, the sophisticated Telewriler fulf-screen editor is so simple to use, it makes wriling inn, With single-lelter mnemonic commands, and menu-driven 1/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain prinling feature means ithat the size of your text is never limited by the amount of memory you have, and Telewriter's. advanced cassetle handler gives you a powerful word processor withont the major adiditional cost of a disk.
...ant of the best programs for she Color Camputer / have seen.

- Color Compnier News, Jan. 1982


## TELEWRITER-64

But now we've added more power to
Telewriter. Not just bells and whistles, but major features lhat give you total control over your wriling. We call this new supercharged version Telewriter-64. For two reasons.

## 64K COMPATIBIE

Telewriter-64 runs fully in any Color Computer $-16 \mathrm{~K}, 32 \mathrm{~K}$, or 64 K , with or without Extended Bassic, with disk or casselle or both. II automatically configures itself to take oplimum advantage of all available memory. That means that when you upgrade your memory, the Telewriter- 64 lexı buffer grows accordingly. In a 64 K cassette based system, for example, you gel aboul 40 K of memory to store text. So you don't need disk or FLEX 10 put all your 64 K to wnrk immediately.

## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter- 64 now gives you 2 additional highdensily displays: $64 \times 24$ and $85 \times 24$ !! Both high density modes provide all the siandard Telewriter editing capabilities, and you can switch instanlly to any of the 3 fommats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome
''windows' ' thal show you only fragments at a time and don't even allow editing.

## RIGFI JUSTIFICATION\& <br> tiyphevation

One outstanding advaitage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is whal you gel." This makes exacl alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in slandard righı justified Iext, and since hyphenation is the most effective way to eliminate short lines, Telewriler- 64 can now promise you some of the best looking righ justificalion you can gel on the Color Computer.

## FEATURES \& SPECIFICATIONS

Printing and formalifng: Drives any prisier (LPVII/VIII, DMP. 100/200, Epson, Okidala, Centronics, NEC, C. IIoh, Smilh Corona, Terminel, elc).
Embedded conirol codes give fnll dynamic access 10 intelligent printer fealures like: nnderlining, snbscript, superscript, variable font and lype size, dol graphics, eıc.
Dynamic (embedded) formal conliols for: 1op, bollom, and tefi margins; line lengi h, lines per page. line spacing, new page, change page numbering. condilional new page, enable/disable justificalion,
Menu-driven conirot of these paramelers, as well as: panse al page bollom, page nnmbering, band rale (so yon ean run your printer al lop specd), and Epson fons. "Typewriler" fealure sends syped tines direcily 10 your primer, and Direct mode sends conirot codes righ from the keyboard. Special Epson driver simplifies use with MX-80.
Supporis single and mulli-line headers and aulomatic cent ering. Pion or save all or any section of the texi buffer. Chain prinl any number of files from casselle or disk.

Flie and 1/O Features: ASCII formal files creale and edil BASIC, Assembly, Pascal, and C programs, Smari Terminal files (for uploading or downloading), even Ievi fies from other word processors. Compatible wilh spelling checkers (like Spell ' $n$ Fix).
Cassclle verify command for sure saves. Casselle anlorerry means you lype a load command only once no maller whete you are in the lape.
Read in, save, parial save, and append files with disk and/or casselie. For disk: prina directory wilh free space to screen or printer, kill and rename files, sel defanli drive. Easily enstomized to the number of drives in the system.
Editing fealures: Fass, fnll-screen edilor with wordwrap, block copy, block move, block deleie, line delete. globsl search and ieplace (or delele), wild card search, fast aulo-repeas cursor, fast scrolling, cursor up , down, right, lefi, begin line, end line, top of Iexı, bollom of Iexl; page forward, page hackward, align text, labs, choice of bnff or green background, compleie error prolection, line counter, word counter, space lefi, currenl file name, defanll dive in effeet. set line lengit on screen.
Insert or delete lext anywhere on the screen withont changing 'modes." This fast "free-form' cditor provides maximmmeasc of use. Everyihing you do appears immedralely on the screen In front of yon, Commands requise only a single key or a single key plus CLEAR.
.iruly a siofe of the art word processor... outstanding in every respect.

- The RAINBOW, Jan. tg8z


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Or check your local software store. if you have questions, or would like to order by Visa or Mastercard, call us at (619) 755.1258 (weekdays, 8AM-4PM PST). Dealer inquiries invited.
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informalion.)
Apple tt ls a liadernalk of Apple Compulet, tne.; Alaui is a Iladernalk of Atart, tne.; TRS.RD is a liademank of Tandy Corp: $\mathrm{MIX}-\mathrm{BO}$ is a IIadematk of Epson Americh, Inc.

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## ABOUT THE AUTHOR

From the author of "Real Eslale Investment," "Bond Analysis," "Owner Financed Real Estate" and "Homeowner Selling Analysis" as lealured by Pelrocci Freelance Associates.

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TAPE \$34.95 DISK \$39.95

## A\&P SOFTWARE

 P.O. Box 202 Glenview, IL 60025". . . RPM does exaclly what it (>


Certainly, some will argue thal competition has made is a better publication, and, ina numher of cases that is, indeed, so. But I would like to believe that we would have done the same reader-oriented things anyway: After all, we began lypeselting TItE RAINBOW when there was no competitive compulsion 10 do so; we instituted a "slick" formal because we felt the CoCo deserved il; we added color, increased the number of pages and came up with unique ideas simply because we wanted to. And, we'll keep on doing so wilh or without competition.

What is the "bottom linc" on all of this, as the business people say?

First of all, it means we prohably will be able to cut back on the price increase we have been looking at for subscriptions at the end of the year. We will still probably have a slight increase - simply because the cost of paper and postage keeps going up - but, by elinsinating some of the non-rcader-oriented things we have had to do, we will be able to operate a little more economically. And we can pass that savings on to you.

Second, it means we will most likely be able to hold the line on advertising rate increases for a while. This may not seem important. but it is. Paul Searby of Computerwarc, for example, has often voiced the problem of the high cost of bringing a product to market - and that certainly includes cost of advertising. This means more affordahle software because it reduces a software company's expenses.

It also means more companies have a chance to get into the business in the first place. We started iHerainbow on a $\$ 2.50$ investment (excluding our CoCo , which we already had) and we've always Iried to encourage new husinesses in our market. Holding the line on ad costs simply makes it possible for access to our advertising to be more affordable. Honestly, 1 am proud of the many companies which started with THE RAtNBow and have built themselves into nice businesses through our advertising.
1 am not trying to say that the demisc of a single magazine mcans a whole new world is waiting ont the re, bul I do think this development is reflcetive of several significant cluanges that are taking place. For those in the puhlishing husiness, il is always disturbing when a publication dies - even if that publication was a competitor. To Kcrry and others assoclated with The Color Computer Magazine go our best wishes and hopes for success in the future. They produced at good magazinc and should he proud of their elforts.

Don't let me forget about RAINBOWfest! The first show of our new season is coming up Sept. 28-30 in Princeton, N.J. There is, of course, a ticket order form in this issue.

RAINBOWfest-Princeton looks like it is going to be an outstanding show and we sure want you to come. We have al special discount fare from our official airlinc, United, and a special discount ratc from our official car rental agency, National. An added bonus: Since it is so close Io my hirthday, we're serving cake on Friday night to everyone who attends. There are a couple of things we have up our sleeve. I think this is one show you rcally won't wan to miss!
Please come to RAINBOWfest. t1 will be nice to see everyone again. And, you Easterners, remember that the Midwest took the show attendance "record"ilway from you last spring. Now, you can get it back.

By way of finally, I also wrote lasi monit aboul our plans to publish several new books in the coming months. They will be marketed under the general heading of The Rainbow Bookshelf, although they will still be called Rainhow Books. Youlli be seeing The Rainhow Bookshelf logo in the coming monlhs.

- Lonnie Falk
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## BUILDING OCTOBER'S RAINBOW

## Everyone Wants More RAM . . <br> All Of Us Want More Programs. <br> It's A Matter Of Give And Take . . .

"Memory is getting cheap," says Dale Puckett in this monlh's installment of his "KISSable OS-9" column, adding that " 64 K is not enough. "Ohviously, the technological promise is for more and more memory in smaller and smaller packages. While that forecast carries with it the prospect of higher resolntion, more featurcs and sundry other extras, I'd have to argue that increased memory has its expensive side, too.

You see, Ihe longer thal program listings get. the more space they take up in THE RAINBOW and, thus, we have fewer pages telt for other articles. While tite RATNBOW's phenomenal growth has helped offset the effecls of longer listings, we have begun to feel the squeeze. The submissionsjust keep getting longer. I suppose that most wrilers have had their machines awhile and have elected lo upgrade to more memory, and, once having done thal, it's difficull to resist the temptation to use all available memory in programs under development.
Now, I'm not suggesling we go back to 4 K , nor aml preaching about efficiency in programming. It's just that I'm in a quandary as to how our magazinc should evolve. We fecl a strong commitment to puhlishing all listings, in Iheir entirely. Bul, if ithe longest are the hest - and you're unlikely to do in 16 K what you can in 32 K - the direction this leads us in is toward fewer articles and longer listings. In our recent Adventure contest, for inslance, we've received games that keep accessing the disk as the game progresses - and some fill an entire disk and would take an entite issue of JHE RAINBOW to print! At what price excellence?

Few would arguc the point that the longer our listings arc. the less likely people are to lype Ihem in. Thus, as we continne our commitment to publish all listings, the result is that increasing hlocks of pages are being used by fewer and fewer people - percentage-wise, at least. A peculiar sithation when you think abont it: programs are the meat of THE RAINBOW, yet could we have 100 much meat? It would appear so. As good as the longer listings are, we could rinn two or threc short articles with programs in the space devoted to some of the longest lislings - and. after all, many readers have 16 K systems and can't use the "biggies" anyway: Whal lo do?

Run just the shorler programs? How can we if the longer listings are the hest? Print just the arlicles and direct readers to our RAINBOW ON TAPE service? RAINBOW ON TAPE is a valuable adjunet, hil we're a magazine first. There is much Io be learned from scanning a listing, even if you don'I type it in; Ithals the best way Io learn BASIC programming. Bar code? No, we use it in a sister publication, but it lakes up more spaec than a BASIC listing - and only your computer can read int Soundsheets? Too expensive. Print listings three columns per page inslcad of two? Maybe we should. Maybe we must. What do you think?

Clearly, we must rely increasingly on the RAlXROW's program cvaluation process, which is already an intensive, time-consuming editorial activity. Longer programs? Absolutely, if they are worth the room they takc up and appeal to a large scgment of our readers. But, mainly, we ll be striving for a delicate balance، a mix. We'II also encourage writers to wcigh the "expense" of a long program when maybe a shorter version would do almost as well. And, well remind our wrilers that they were beginners onee, 100 , and didn't they enjoy those "program quickies" thal could be typed in only a fow minutes. Yon see, more memory has its expensive side, too.

If you share my concern for colting expenses, here's the worn but worthy tip I usually close with: subscribe to TIIE RAINBOW and savc; we'll send you about 128 K in programs cvery month - more $K$ al less pricc!

## Graduate With DEF' Pascal

 DEYT Bench
## DEFT Pascal

As a result of the programming language requirement of the Advanced Placement (AP) Tests, Pascal has become the standard language used in High Schools and Colleges today. On the Color Computer, DEFT Pascal is the standard.

## DEFT Bench $\$ 49.95$

DEFT Edit
Full screen editor
DEFT Linker
(see DEFT Pascal)
DEFT Lib
create and maintain program object libraries

DEFT Debugger
debug Pascal machine programs symbolically
DEFT Macro/ 6809
supports entire 6809
instruction set,
lets you define your own instructions

## DEFT Pascal <br> $\$ 79.95$

DEFT Pascal Compiler complete Pascal language. generates machine language object

DEFT Linker program
combines mulliple program objects into one binary

DEFT Pascal Workbench \$119.95
(DEFT Pascal And DEFT Bench Together)

All DEF I software and progrems developed with DEFT software are BASIC ROM independent and use all of the memory In your Color Computer without OS-9. All you need is DEFT soltware and a TRS-80 Color Computer with Extended Disk BASIC, at least 32K of PAM and One Disk Drive. Sottware licensing arrangements are available for schoots. Dealer inquifies welcome.

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## Creating Moire in

Anyone who has worked with the TRS-80's Hi-Res graphics knows that they are far from perfect. When you put various lines near each other, they might be in different colors, This is known as the moire (mor-AY) effect. Using this fault of the computer system, and optical illusions created by crowded lines, I discovered that it is possible to get eight colors on the $P M O D E 4$ screen, not including the background color! This creates incredible possibilities. Apparently, Radio Shack and Motorola realized this when creating the 6809 - the special effect only happens when using $S C R E E N 1,1$. This is useful, bceanse the colors are hard to control, and could pose a probfem when not wanted (i.e., drawing electrical schematics). If you end up with unwanted colors in your Hi-Res programs, then use SCREENI,O (more information can be found in Chapter 4, Going Ahead With Extended Color BASIC).
The first program is titted 8-COLOR. It shows eight lines on the screen, each one a different color. You miry have to adjust some of the controls on your TV to tell the difference, but the difference is there. I won't give names for the dif-
(Pand Faulstich is a 15-year-old student at Somerville High School in New Jersey. He uses his tomputer to write school reports, letters to his paper route customers; to learn about programming; and for fun.)
ferent colors, because they are sfightly different on every CRT, and they can be altered by the color and tint controls.

Line 50 draws a vertical line in an even-numbered column (100). Line 60 draws a vertical line in an odd-numbered column (121). The others use the moire effect to create other colors by blending lines that are next to each othcr. As far as I know, horizontal lines are the same color at all times.
The second program shows a true moire pattern. Before computers, moire patterns were two designs on transparent materials that created optical illusions when placed one atop another. Often, one was a set of concentric circles, and the other consisted of miny lines going from the middle to a little more than the outermost circle. (Sec Figures 1 and 2.) This progran draws 85 lines in PMODE 4, from ( 129,0 ) to the bottom of the screen in steps of three. from $(0,191)$ to $(255,191)$. Without the space, it would look like a triangle at the bottom of the screen, and with a larger space the opticalillusion wouldn't exist.

When the patterns of Figure $I$ and Figure 2 are placed on top of each other the moire pattern is formed.

The third program is one that caused much frustration when we wrote it, and sometimes an FC Error will still result, but very rarely, It randomly picks two points, and draus a line between the two. Then it moves both points and draws a new line. When the point hits the end of the screen, it will bounce off
at a 45-degree angle. This can result in some very interesting turns. I have added many options, which have made the program much more enjoyable, but can easily be removed to save time and memory by deleting Lines 240 to 320 , and 350 to the end.

The CLEAR key will clear the graphics screcn, because after awhile the screen will look jumbled. Hitting 'E’ will End the program, and the computer will tell you the coordinates used. 'S' will let you change the Step increment (or gap between lines). This is set by the computer at four when you stirt. 'W' will run a new random line using your specified Step increment, while ' R ' will Run a new random line using the computer's set gap of four. 'P' wil Pause the program (likeshiFt and © @), but you must hit 'P'again to continue. 'O' will run the same pattern Over again and 'C' will Change screens (from SCREEN I, I to 1,0 or 1,0 to 1,1 , to show you how to prevent the various colors. 'H' will displaya Help menu in casc you sure like me and will forget which letters to use.

The fourth program is a demonstration of my favorite pattern from the bouncing lines program. To fully appreciate it, you must wait until it starts overlapping itself, then pause it and play with the color controls. It contains no options, because there is no need for them.

I would like to know if someone can figure out how to make the third program 100 percent errorless.


By Paul Faulstich

Listing 1：
10 REM B COLQRS IN PMODE 4
$2 \mathscr{}$ PMQDE4， 1
30 PCLS
40 SCREEN1，1
$5 \varnothing$ LINE（ $1 \varnothing \varnothing, \emptyset$ ）－（ $1 \varnothing \varnothing, 191$ ），PSET
6め LINE（121，め）－（121，191），PSET
$7 \varnothing$ LINE（ $13 \varnothing, \varnothing$ ）－（ $13 \varnothing, 191$ ），PSET：LI NE（131， 9$)-(131,191)$, PSET
Bめ LINE（ $151, \varnothing)-(151,191)$, PSET：LI NE（152， 9$)-(152,191)$, PSET
90 LINE（169， 0$)-(169,191)$, PSET：LI NE（17め，Ø）－（179，191），PSET：LINE（17 $1, \varnothing)-(171,191)$, PSET
100 LINE（186，0）－（186，191），PSET：L INE（187， 0$)-(187,191)$, PSET：LINE（1 BB，()$-(188,191)$, PSET
$110 \operatorname{LINE}(201,0)-(201,191)$, PSET：L INE（292， 9$)-(202,191)$, PSET：LINE（2 Ø3，Ø）－（203，191），PSET：LINE（204，Ø）
－（204，191），PSET
120 LINE $(212, \emptyset)-(212,191)$ ，PSET：L $\operatorname{INE}(213, \varnothing)-(213,191), \operatorname{PSET}: \operatorname{LINE}(2)$ $14, \emptyset)-(214,191\rangle, \operatorname{PSET}: \operatorname{LINE}(215, \varnothing)$ －（215，191），PSET
130 GQTQ 130

Listing 2：

```
10 PMQDE 4,1
```

20 PCLS

30 SCREEN 1,1
1のø FQR T＝ø TQ 255 STEP3：LINE（12 9，0）－（T，191），PSET：NEXT
200 GQTQ 20め

$1 \varnothing$ REM BQUNCING LINE
20 Q＝4
30 SCR＝1
40 PMODE4，1
50 PCLS
60 SCREEN1， 1
70．$V_{1}=Q: V_{2}=Q: V 3=Q: \vee 4=Q$
Bめ REM STRING ART DESIGN
9Ø $X=(\operatorname{RND}(\operatorname{INT}(255 / Q))) * Q: Y=(\operatorname{RND}($
INT（191／Q）））＊Q
$100 \mathrm{~A}=(\operatorname{RND}(1 \mathrm{NT}(255 / Q))) * Q: 8=($ RND （INT（191／Q）））\＃ Q
$110 \mathrm{SA}=\mathrm{A}: \mathrm{SB}=\mathrm{B}: \mathrm{SX}=\mathrm{X}: \mathrm{SY}=\mathrm{Y}$
120 $A=A+V 1$
$130 \mathrm{~B}=\mathrm{B}+\mathrm{V} 2$
$149 x=x+V 3$
$150 Y=Y+V 4$

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160 IF $A=(I N T(255 / Q)-1) * Q$ THEN $V$ $1=\mathrm{V} 1 *-1$
$17 \varnothing$ IF $B=(I N T(191 / Q)-1) * Q$ THEN $V$ 2＝V2＊－1
180 IF $A=<\varnothing$ THEN $V 1=V 1 *-1$
$19 \varnothing$ IF $B=<\emptyset$ THEN V2＝V2＊－1
2ø6 IF $X=($ INT（255／日）－1）＊Q THEN $V$ $3=V 3 *-1$
210 IF $Y=(I N T(191 / Q)-1) * Q$ THEN $V$ $4=V 4 *-1$
220 IF $X=\langle\emptyset$ THEN $V 3=V 3 *-1$
$23 \varnothing$ IF $Y=<\varnothing$ THEN $V 4=V 4 *-1$

25 IF A\＄＝＂S＂GOTD 6ఏØ
260 IF A\＆工＂R＂THEN RUN
27ø IF A $\$=C H R \$(12)$ THEN PCLS
2Bø IF A $\$=$＂P＂GロSUB उBø
$29 \varnothing$ IF A\＄＝＂ロ＂THEN 39
3øø IF A\＄＝＂H＂GDSUB 43ळ
316 IF A\＄＝＂C＂GOSUB 5Bø
320 IF A\＄＝＂W＂THEN 30
336 LINE $(X, Y)-(A, B)$, PSET
340 GOTO 120
350 CLS：PRINT：PRINT＂THE VARIABLE SX，Y，A，B WERE：＂：PRINTSX，SY，SA，SE
$36 \varnothing$ PRINT：PRINT
376 END
3B6 X $\$=I N K E Y \$: I F X \$\langle \rangle$＂P＂THEN 38 6 ELSERETURN
39ळ X＝SX：Y＝SY：A＝SA：B＝SB
$4 \varnothing \varnothing$ V1＝Q：V2＝Q：V3＝Q：V4＝0
$41 \varnothing$ PCLS
42ळ GOTD 12ळ
$43 \varnothing$ SCREENØ，$\varnothing$
440 CLS
450 PRINT＂he1p＂
$46 \varnothing$ PRINT＂＂E＂＝END＂
$47 \emptyset$ PRINT＂${ }^{\prime \prime} S^{\prime}=5$ SEP CHANGE＂
4日ळ PRINT＂＂R＂＝ PUN＂
$49 \varnothing$ PRINT＂＂${ }^{4}$＂$=$ PAUSE＂
$50 \varnothing$ PRINT＂＂CLEAR＇＝clear
$51 \varnothing$ PRINT＂＂${ }^{\circ}$＂$=$ RUN $\sigma V E R$＂
$52 \infty$ PRINT＂＂C＂＝cHANGE SCREEN＂
536 PRINT＂＂W＂＝RUN WITH NEW IN CREMENT＂
540 PRINT＂＂H＊$=h E L P$＂
＂5 5 INPUT＂PRESS＊ENTER＂＂；ZZ
56ø SCREEN 1， 1
57ळ RETURN
58Љ IF SCR＝1 THEN SCR＝め ELSE SC＝ 1
巴9ø SCREEN 1，SC：RETURN
$6 \varnothing \varnothing$ SCREEN $\emptyset, \varnothing$
610 CLS
620 INPUT＂WHAT IS THE STEP INCR EMENT YOU WANT＂：口
63Я SCREEN1， 1
$64 \varnothing$ GOTD 30

Listing 4：

```
14 PMODE4;1
2\varnothing PCLS
30 SCREEN1,1
40 V1=4:V2=4:V3=4:V4=4
50 REM STRING ART DESIGN
60 X=132:Y=14B
70 A=56: B=112
80 LINE (X,Y) - (A, B), PSET
90 A=A+V1
10\varnothing B=B+V2
11\varnothing X=X+VS
120 Y=Y+V4
13\varnothing IF A=252 THEN V1=V1*-1
14\emptyset IF B=1BE THEN VZ=V2*-1
15\varnothing IF A=\varnothing THEN V1=V1*-1
16\varnothing IF B=\varnothing THEN V2=V2*-1
17\varnothing REM ALL DONE FOR A AND B
1B\emptyset IF X=252 THEN VJ=VJ*-1
19\varnothing IF Y=1BB THEN V4=V4*-1
2\emptyset\emptyset IF X=\emptyset THEN VЗ=VЗ*-1
21\oint IF Y=\emptyset THEN V4=V4*-1
22\emptyset GOTO B\wp
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# The Computer As A Classroom Tool 

By Michael Plog, Ph,D. Rainbow Contributing Editor

From time to lime 1 ge milil from people, ether wishing to express a point of view, distgrecing with me aboint something, correcting a mislake I make, or simply sharing ideas. This month I would like to respund putliely to a letter from a teacher. Gary Gernerl teaches soeial studies in Wayneshurg. Penm. Throngh a strange combination of events, the soeial studies department is now in charge of 16 Color Computers which must he "ineorporated into the regular elassroom." Mr. Gernert is coordinator/advisor for this lask.

The problem is that while the Color Computer represents a superior piece of equipmen, there is mot much edueational soliware for seeondary social studies elasses. So. genale readers. I give you a problem to ponder and an outlet for your creativity. If any of you know of any good programs lor secondary soeial studies, please get in toueh with Mr. Gernert. Also, for you programmers out there with a really great

[^2]software package, why not send it to him? If you wan en sell your soltware, why not let the students in Waynesburg lield test it Ior youn? Professional programmers and software honses wruld be well advised to have stuklents and
> "The compnter is a tool of education. It is only one tool, and should be used with other tools by professional edncators to provide a set of growth experiences for studeuts."

teachers lield test soltware. The marketing advantages ol classroom lested material are well known, and appreciated by huyers.

Please reengnize that Mr. Gernert is not asking for freesoltware, 'I hat idea is
mine: 1 am asking for him. His letter 10 me was simply asking il i knew ol any good cducational programs lor his classes. In fact, if anyone writes to me and asks lor liree soltware, I would prohably not be sympathetic or overly helpful. I do nor know anything abont the materials hudget lor Waynesburg. but I expeet they have some money to purchase soliware.

This pleas is only part of the arricle for this manth. It seems to me there are other points to be considered in the situation deserihed above.

The computer is a tand of elucation. It is only one tool, and shonld be ased with other tonk by prolessional educators to provide a set ol growth experienees l'or sudests. When we think of computers in sehools, let ins not get carrried alway with Computer Assisted Instruction. Yes, it is a signifieant tond for the teacher. But, there are other ways to use a eomputer in sehool.

Comsider for a moment CMI Computer Maniged Instruction. With a simple database pragram, the students in Waynesburg could have their seenords computerized. Teachers in the social studies deparment could keep seores from tests and chassroom work stored on dishette. A simple BAStC proseram could transles the information from a
database program to a listing of grades. Now, I do not know how grade eards are handled in Wayneshurg. My own experience was many hours with a calculator, then even more hours in the tcachers' lounge waiting for the eards for seniors, mames beginning with L-Z. Imagine having your Color Computer go through the database information. averaging seores (with weights) and printing a list of students and griades. The time spent transferring that to the grade eards would he almosi nothing! I can picture a group of social sindics teaehers, with eoffec eups in hand. joking among themselves white the other department teachers a re frantieally trying to find that one grade card that fell behind the chair,

Grades are only one example of CMI. Why not have attendanee taken hy the eomputer? Students eould key in their name (or 1D number) when arriving in elass. By the time announeements are made and homework papers colleeted. a printout of present and absent students would be waiting for the teacher.

For classes involving reading assignments. the Color Computer is an ideal tool to keep track ol material completed by each student, as well as dates of eompletion. This type of use might also involve a database system. Ontput might possibly not even need additional Bastc programming. A simple listing of assignments completed and not completed might be all the teachers want from this system.

An ambitions project lor the classroom would be to put tests on the computer [Check last monih?s "education issule" of TUE RAtNBOW for some good ones.]. Sueh a program would have 10 be able io accepi different questions (as the tests change) and kcep scores saved on diskette or tape. Security would have to be part of the system, so students could not change grades or items missed on the test. Output lor teachers would he a listing ol stondents and scores (maybe dates also). and a listing of students who have nol yel completed the lent. This would only work in an extremely individualized elassroom with students taking tests at different times during the day.

I will nat go on with these examples. I am sure you readers have alrady thought of an example from your situation that lits with the gencral thread presented here. The point is that computers ean be used for many parposes involving management of instruction.

There are ather aspects of using the eomputer as a tool for edneation. Many years ago, 1 haght a sociology class in high sehool. One projeet we had in class was to conduct a sociological study in the community. The students seleeted the topie of "generation gap"to he studied. (Yes, this was many years ago, when that term was popular.) The elass construeted a questionnaire that asked for opinions on a varicty of topies - the war in Victnam, abortion, political preferences, and other items I cannot rememher. We administered this questionnaire to students in the sehool, and asked them to take eopies home to have
> "A curricuhu"u that inchutes the computer as ant integral part of studeut learning, but as ouly a single tool, would be a truly ituonative aspect for Antericall education."
totach about computers, or having lessons from computers, the students would have had a practieal application ol the use of computers in a real life experience.

I am not suggesting that students in Waynesburg conduet a soejologiea! study with the use ol the Color Computer. I am suggesting that similarapplieations could be instituted in the soeial studies department.

Another hrief example comes to mind (and then I promise to stop with the examples). Another elass I taught was economics. This was not "how to halance a checkbook" cconomies, but the theory of economie behavior of humans. Mueh of the elass time was spent dealing with numerieal data: stock markel quotes, eorporate balance sheets, foreign trade, ete. If a eomputer had been available to me at this time, the entire course might have been different. By putting some of the materia! we load in a spreadsheet program, the students could have gained a much better understanding of demand. supply, pro「it, and other economic eoncepts.

The comptuter has many more uses in schooling than simply "drill and practice." A eurriculnm that ineludes the computer as an integral part ol student learning, hut as only a single tool, would he a truly innovative aspect for American education. I know of no such currieulum. Perhaps we will see such a set of educational experiences for Waynesburg. I hope so.

The social studies factlty and stu~ dentsat Waynesbarghavcauniquechallenge. The thing about challenges is that they cus both ways. There is no other waly to grow and learn than to be faced with a chalienge. However, the risk of failure is always present. To reduee the risk as much as possihle, I would give one more piece ol adviee to Mr. Gernert. Develop a plan for computer use in your sehools. Do not try to overload the use, hut determine what the machines will be used for and how they will be used. Good luck to Waynesburg?

For those who have inlormation, advice, software for Mr. Gernert, please send it directly to him at 401 Bridge Strect. Waynesburg. I'A 15.370. Sending anything to me will only delay forwarding to Wayneshorg. If you want to communicate with me, please feel free to write me at 829 Evergreen, Chatham, II. 62629.

Until next month, keep on developing challenges for yonirself.

## The CoCo

 School Part 2 By fudy M. Dacusand
David M. Dacus In this second of two aticles we will present the programs to prodluccan intcgratcd and itltomated spelling practice and examination systom. The programs presented laere require the support ol the prograns presented last month. Latsl month' progratms prosided stadent practice and preparation. I hese programs proside individnalcualation of stedent progress, and recording and dieplay al the grades. Both the
 - fted this month, nse the tape recorder to profuce the mecessary pronnentation and wse ot the words in sentences. The sound ape is combolfed by the computer so hat elu tape patises lior student responses atier each 1 ord. We has e used cotor block graphics In lacilitate understanding. partienlarly lor yonnger children.

Ilse systoms approach we hase taken 10 athomate practice and examination sessions of the wetkly spelting lessons for elenacntary and secondary schools is desigued to wtik as follows. The student receises preparatory pratite on the
week i words with the program. AudiuSpetl. 7 he student is tessed for ability
to spell the neek's words twing a lispat identical to the pratere sessions by Spelfing Teas. Afiel the studena eompletes the weekly spellimg text, his til her grade is recorded to tape to be relrieted later and placed in the class gradebouk. The Hiord loud program protides an čany mants ol placong the weck s spelling words on a data 1:1pe lon either the Autiospedt or the Spelling Test programs.


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Our Princelon. New Jersey, show is being held al the Hyatt Regency Princeton, which offers special rates for RAINBOWfest. The show opens Friday evening with a 7 p.m. to 10 p.m. se ssion. II's a daytime-only show Saturday - Ihe CoCo Communily Breakfast
is at 8 a.m., then the exhibil hall opens promptly at $10 \mathrm{a} . \mathrm{m}$. and runs continuously unlil 6 p.m. There will be no exhibition hours or seminars Saturday evening. On Sunday, the exhibil hall opens at 11 a.m. and closes at 4 p.m.
Our highly popular CoCo Communily Breakfast will again feature a well-known figure from the Color Computer Community. And Ihe exhibition will be interspaced with a number of seminar sessions on all aspecis of CoCo - from wriling in machine language lo making your BASIC work better.

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## RAINBOWfest Princeton

## Seminar Program And Speakers

- Frank Hogg


## Advanced Operating Systems

Frank is the president of Frank Hogg Laboratory and a forerunner in FLEX and OS-9 systems.

- Jim Reed

Writing For RAINBDW
Jim, managing editor of THE RAINBOW, will talk about how you can submit programs and articles to magazines for fun and profit. He is also senior editor of PCM - and editorial director of SOFT SECTOR (for the Sanyo).

- Dale Puckett Beginner's Tour Dt OS-9 Beginner's Tour ol BASIC09 A free-lance writer and programmer, Dale has worked with microprocessors since 1976 and has just completed his first book, The Olficia/ bas/C09 Tour Guide. Dale will be available to sign copies of his book at RAINBOWfest.
- Peter Stark

> Advanced
> Dperating Systems II Peter is a professor of electrical and computer engineering technology in the City University of New York and is president of StarKits Software Systems Corp.

## - Dan Downard

Machine Language
For The Beginner
Dan Downard is the technical editor for THE RAINBOW and an electrical engineer. He has been involved in electronics for 24 years through ham radio (K4KWT). His interest in computers began about five years ago and he has built several 68XX systems.

- Paul Hollman

Inside CoCo Graphics
Paul Hoffman is an independent designer/artist and Color Computer programmer. He is the author of Computerware's Semi Draw and a number of X -Pad programs.

Women And

- Susan Davis

Computers/Using Your Color Computer In
Home Based Business
Susan, co-owner of Sugar Software, will lead a panel discussion on women's involvement in the world of the Color Computer.

- Steve Blyn

Computers In The Classroom
Steve, an award-winning RAINBOW columnist and teacher, has written many educational programs for Computer Island.

Julie A. McGee, director of software development for Tandy Home Education Systems, will be our keynote speaker at the CoCo Community Breakfast, Saturday morning at 8 a.a.m.

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low the insiructions for recording the student's grade to the Grades tape.

Grade List
The materials needed are:
Program Tape or Disk - Program Namc GralList
Grades Tape or Datil File on Disk
Linc Printer or Pencil and Paper
The instructions are: The GradeList program is setf-instructing. If you have a printer, each student's grade will be primed lor you. Il you do not have a printer it will he necessary for you to copy eateh student's grades from the television screen.

Modification Of The Programs
It is good practiee to make a copy of the program and store away the original program belore making modifications. This allows yisu to fall back to the original programil something should happen to the copy while yon are making the modifications.

Five seconds recording time was sclect-

Data tapes created by Whonl Lnad are interchangeable between the practice and testing programs. The Grahb List program lists stadent grades recorded by Sprlling Tess. AndinSpell and Worl Load were presented last month. This month we present and explain the functions of Spelling Test and GrudeList.

The Audio Spelling System is designed to aperate on the 16 K Exiended Color basic Radio Shack Color Computer with nothing more than a tape recorder and color television.

Routincs are provided for the nse of a line printer if it is available. Modilications are presented later in the article for modifying the programs for use on a level one basic CoCo.

Spelling Test
The materials nceded are:
Program 'Fape or Disk - Program Nume SppiTest
Spelling Words Tape (to be made using W'ord Lind)
Grades Tape
Color Computer, television, and tape recorder
Line printer or student-provided pencil and paper

Here are the instructions: Spelling Test is self-instrueting, and works ncarly identically to the AmlioSprll program. If the stadent is familiar with operation of the Color Computer and loading programs from tape, lie or she should be able to operate the program with no
assistance. Otherwise, had and rime the program for the studem. Then place the Spelling Worls tape in the recorder and push the play button. When the stadent completes the exam. a hard copy list of the exam will be printed for the student il you have a line printer. The exam listing will print the student's spelling of cach word. When a word hass been misspelled. an $X$ is placed heside the word. and the correct spelling primed beside the incorrect word. The percentage score is primed at the top of the listing under the student's name. If a printer is not available, the student should be prepared to copy misspelled words from the screen. When the exam listing is completed, the student will be instructed to get the teacher. The keyboard will accept only the code word "KEYWORD" to continue the program. Insert the Grades tape into the tape recorder. type in "KEYWORD." Eviter, and lol-
(Jnd! Dams has a Ph. D). in currimhm and mastmtion aml her sporinhties arp cmrinnhan hevelopmont mal sripuce sthmion. She is curvmly math,
 tor fir Mesilla Vnlh? Christian Schon/s.
 amalys for The U.S. Armu' Truming And Doctrine Commmal Sistman: Anal!sis Arnivir(TRASANA) Whin' Smmis Missile Range, N. MA. Buth hawn strang immerst in rimuphers in ethcation.)
ed as optimm for the atcrage user. This time can be casily modilied to suit the individual teacher's needs. To change recording time, it is nccessary to change only one value in cach of three programs. The Color Computer requires onc second to count 10460 in a $F O R$,.. NEXT loop such as the one found in Line 280 of the Wonl Lual/ program. To change the length of time allowed to pronounce the word and use it in a sentence. you must multiply the momer of scconds desired times 460 and place the resulting value in Line 280 of the Word Load program. Line 290 of the Andi${ }^{12}$ Spell program, and Linc 280 of the Spri/higg Test program in place of the valat 2300 . All three programs must contain the same valuc in the liming loop lor the tapes to be read correctly.
Using Programs When No Printer Is A vailable

If you do not have aceess to a printer, you mily want to eliminate the student input regarding the printer. If you have a primer and always intend to have misspelled words printed rather than displayed on the TV screen, you maly wish 10 eliminate the choice of TV display. To eliminate choice of the printer, change the expression "Do you have a printer (yes or no)" in l.ine 360 ol Spelling Test to "Press FNiER to continue," and eliminate cuerything after the variable A\$ in line 360 . Next, eliminate program Lines 400 through 460 . To climinate the choice of printing the list to the TV. modify Line 360 exactly as
above，and eliminate program Lines 370 through 390.

## Changing Printer Codes

The printing algorithms of these pro－ grams are written using ASCll codes for an Epson MX－80 printer．This print－ er uses $C H R \$(14)$ to print double width characters and $C H R S(I 0)$ as a line feed command．If your printer does not use these two codes you must substitute your printer code for $C H R \$(14)$ in Lines 410，420，and 710 in Spelling Test， and Line 200 of Grade List，and substi－ tute your printer＇s equivalent of $C H R \$$ （10）in Lines 410,420 ，and 710 of Spell－ ing Test，and Line 200 of Grade List．

## Modification To Run On A Non－ Extended CoCo

As the programs are listed，they are for use on an Extended Color Bastc machine．To use these programs on a level one machine requires only removal or replacement of one reserved Extended
word．The screens are formatted with the reserved word STRINGS．This com－ mand prints a string of $N$ copies of the ASCII character X as in PRINT＠ 0 ， STRINGS（ $N, X$ ）．To substitute for the STRINGS command using level one BAStC you can substitute the algorithm
$15 \mathrm{FOR} \mathrm{I}=1$ TO $32, \mathrm{SC} \$=\mathrm{SC} \$+$
CHR\$(169): NEXT 1

Yon will need one line and one vari－ able for each different color band you wish to print．After you have set up the variable at the front of the program，you may then substitute the command－ PRINTSCS－in place of each PRINT STRING\＆command in the program．

Explanation Of ASCII Symbol
In Line 110 of SpellTest the listing shows an underscore character in par－ ent he ses in the instructions to be printed to the screen．On the computer screen this shows as a left arrow，and is made
by entering a shift－up arrow on the keyboard．

## Disk Version Availability

We have developed versions of the spelling programs modified for the Disk Extended Color Computer．Using the system on disk will allow automated recording of grades in a grade file with－ out teacher intervention．It will also expedite and facilitate student use of the spelling programs．For those who use disk systems，the authors will provide a copy of the complete set of programs for disk on a tape for $\$ 10$ ．Our address is 206 Capri Road，Las Cruces，NM 88005. If you have problems with your entered version of these programs，be sure you have thoroughly proof－read your code before writing or calling．Please send a self－addressed stamped envelope with your request for help or you can call us at 505－524－3389．Please call between 5 and $10 \mathrm{p} . \mathrm{m}$ ．Mountain Time．

Listing 1：

| $100 \ldots \ldots .243$ |
| :--- |
| $200 \ldots \ldots .237$ |
| $360 \ldots . .200$ |
| $500 \ldots . . .98$ |
| $660 \ldots \ldots .19$ |
| END $\ldots . .238$ |

10 ：SPELLING EXAM
29 ＊COPYRIGHT 1982 BY JUDY M．AN D DAVID M．DACUS， 206 CAPRI，LAS CRUCES，NM 89＠历1
30 CLEAR 20ø9：NW＝50：0IM WRO§（N W）， $\mathrm{W} \$$（NW）， $\mathrm{N} \$(36)$ ， $\mathrm{G} \$(3 \pi)$
4の CLS：PRINTeø，STRING $\ddagger(32,175)$ ；： PRINTE42，＂SPELLING EXAM＂
5．PRINTE64，STRING $\$(32,175)$ ；＂HI！ MY NAME IS COCO THE COLOR COM PUTER．CALL ME COCO．THAT＇SWHA T ALL MY FRIENDS CALL．ME．＂ 69 PRINTe192，STRING $(32,175)$ ；：IN PUT＂WHAT IS YOUR NAME＂；NAM 79 PRINTE256，STR ING（32，175）；＂TH AT＇S A NICE NAME－＂NAM ${ }^{\text {F }}$ ．＂：PRIN Te320，STRING ${ }^{(132,175) ;}$
85 PRINTe352，＂DO YOU KNOW HOW I WORK？（TYPE NOAND I WILL TELL．YO U WHAT TO DO）PLEASE TYPE YES GR NO AND PUSH 〈ENTER〉＂
90 INPUT A\＄：IF LEFT $\$(A \$ 1\rangle=$＂Y＂ THEN 149
19の CLS：PRINTEの，STRING $\ddagger(32,175)$ ；
＂I WILL SAY THE WORD，I WILL USE THE WORD IN A SENTENCE，AND THE NSAY THE WORD AGAIN．WHEN I FINISH THE WORO I WILL ASK YOU TO SPELL IT．＂：PRINTE192，STRING
（32，175）；
$11 \varnothing$ PRINT＂IF YOU MAKE A MISTAKE
USE THE BACK ARROW（＿）TO ERAS E．＂：PRINTe2B8，STRING\＄（32，175）；：I NPUT＂PUSH＜ENTER＞TO CONTINUE＂：A

120 CLS：PRINTEO，STRING $\$(32,175)$ ；
＂WHEN YOU THINK YOU HAVE SPELLEO THE WORO CORRECTLY，PRESS＜ENTER ＞．＂：PRINTE128，STRING $(32,175)$ ；
130 INPUT＂PUSH＜ENTER＞TO CONTIN UE＂；A
14ø CLS：PRINTEO，STRING $=(32,175)$ ；
＂NOW WE ARE REAOY TO START
SPELLING THIS WEEK＇S WOROS．＂：PR
INTE96，STRING $\$(32,175)$ ；
159 PRINT＂PLEASE CHECK TO SEE TH
AT THE TAPE MARKEO－SPELLING
WORDS－IS IN THE TAPE RECOROE R，THE TAPE IS REWOUND，AND $T$ HE RECDRDER IS ON PLAY．＂： PRINTE288，STRING $\$(32,175)$ ；
160 INPUT＂WHEN YOU HAVE CHECKEO ALL THIS，PUSH MY＜ENTER＞BUTTON AND I＇LL MOVE THE TAPE TO GET R EADY．＂；A $\ddagger$ ：CLS：PRINTSTRING $\$(32,17$ 5）；＂I AM LOADING THE WOROS FROM TAPE＂

$18 \varnothing$ OPEN＂I＂，＂－1，＂WOROS＂
190 IF EDF（ -1 ）THEN $24 \%$
$200 I=I+1$
215 INPUT \＃－1，$W \$$
220 WRO（I）＝W\＄
230 GOTO 199
240 CLOSE \＃－1
$250 \mathrm{NW}=\mathrm{I}$
260 CLS：PRINT＠0，STRING ${ }^{(32,175)}$ ； ：INPUT＂WHEN YDU ARE READY FDR YD UR FIRST WDRD PUSH MY＜ENTER $>$ BUTTON．＂；A ${ }^{\prime}:$ CLS：PRINT＠め， 5 TRING $(224,175) ; "$

LISTEN
CAREFULLY．＂
$27 \varnothing$ FDR I $=1$ TO NW
$28 \varnothing$ AUOID ON：MOTDRDN：FDR $V=1$ T
0 2300：NEXT V：MOTDRDFF：AUDIO DFF
290 SKIPF＂MARKER＂：CLS：PRINTEØ，S
TRING $(224,175)$ ；
$3 \emptyset \emptyset$ INPUT＂PLEASE SPELL THE WDRD YDU JUST HEARD．＂；W\＄（I）
$31 \varnothing$ IF Wक（I）$=$ WRD $(\mathrm{I})$ THEN $\mathrm{R}=$
$R+1$ ELSE $W=W+1$
320 PRINTe29日，STRING（32，175）；：I NPUT＂REAOY FDR THE NEXT WDRD＂；A\＄ ：CLS：PRINT＠$\varnothing$, STRING $(224,175)$ ；＂ LISTEN CAREFULLY＂
330 NEXT I
34ø CLS：AUOIO DFF：PRINT＠め，STRING （ $\mathbf{~ ( 3 2 , 1 7 5 ) ; ~ " Y D U ~ A T T E M P T E D ~ T D ~ S P E L ~}$ L＂；NW；＂WDRDS．＂：G＝（R ／（W＋R））＊1øø
350 PRINT＂YOU MISSPELLED＂；W；＂W OROS DUT DF＂；W＋R；＂ATTEMPTS FOR A SCDRE OF＂；G；＂\％．＂
360 PRINTe2日日，STRING ${ }^{2}(32,175)$ ；：I NPUT＂OU YOU HAVE A PRINTER（YES D R ND）＂；A丰：IF LEFT $\$(A \neq 1)=" Y " T$ HEN 400
370 CLS：PRINT＂THESE ARE THE WDR DS MISSED＂：FDR I＝ 1 TD NW 38ø IF W\＄（I）〈〉 WRD\＄（I）THEN PRI NT WRO\＄（I），：NEXT I ELSE NEXT I 390 PRINT：INPUT＂WHEN YDU HAVE CD PIED THESE WDRDSON A PIECE DF PA PER PUSH＜ENTER＞＂；A\＄：GDTD 470
400 CLS：PRINT＠$\varnothing$ ，STRING $\$(224,175)$ ；＂PRINTING SPELLING TEST＂
41ø PRINT\＃－2，CHR（14）；＂SPELLING
 ）
420 PRINT\＃－2，CHR $\$(14)$ ；＂YOUR GRAD E＝＂；G；＂\％＂；CHR事（1ø）；CHR末（1ø） $43 \varnothing$ PRINT\＃－2，＂YOUR SPELLING＂，＂M ISSED＂，＂CQRRECT SPELLING＂
440 FBR I $=1$ TO NW
45ø PRINT\＃－2，I；＂．＂；W\＄（I），：IF W\＄（ I）〈＞WRO\＄（I）THEN PRINT＊－2，＂ X＂，WRD\＄（I）ELSE PRINT\＃－2，＂＂ 460 NEXT I
470 CLS：PRINT＠ 0, STRING $(224,175)$ ；＂GODO LUCK WITH YOUR SPELLING． COME PRACTICE WITH ME FDR NEXT WEEK＇S TEST．＂

49Ø PRINTe32Ø，STRING\＄（32，246）：：I NPUT＂PLEASE GET YDUR TEACHER＂；A\＄ $49 \varnothing$ IF A\＄＜＞＂KEYWORD＂THEN 4日め 500 CLS：PRINT白0，STRING\＄（64，134）； ＂WE ARE NOW REAOY TD RECDRD GRADES．＂
510 INPUT＂IS THIS THE FIRST GRA DE TD 日E RECDROED THIS WEEK＂；A \＄
520 IF LEFTक（A象，1）$=$＂Y＂THEN $X$
 ：GDTD 736
530 CLS：PRINT＠め，STRING\＄（64，134）；
＂ge sure that the－grades－TAP
EIS IN THE RECDRDER，THE TAPE IS REWOUND，AND THE RECDROER IS DN PLAY．＂
540 INPUT＂WMEN YOU ARE READY PUS H〈ENTER〉＂；A末：CLS：PRINTeØ，STRING \＄（224，134）；＂LOADING GRADES．＂
550 I＝0：N $=1 ": G \$=" "$
560 DPEN＂I＂，\＃－1，＂GRADES＂
570 IF EDF（－1）THEN 620
590 I＝I＋ 1
$59 \varnothing$ INPUT \＃－1，N1\＄，B1\＄

610 GDT0 570
620 CLDSE \＃－1
$630 \mathrm{~N} \$(\mathrm{I}+1)=\mathrm{NAM} \$: \mathrm{G} \$(\mathrm{I}+1)=$ STR丰（G）： $\mathrm{X}=\mathrm{I}+1$
64ø CLS：PRINTeø，STRING $3(224,134)$ ；：INPUT＂DD YOU WANT A LIST DF AL
L GRADES＂：A丰
 30
660 INPUT＂DD YDU WANT 1．CRT DR 2 ．HARDCOPY LISTING＂；A：IF $A=2 \mathrm{TH}$ EN $7 \emptyset \varnothing$
670 CLS：PRINT＂LIST DF GRADES＂
6日＠FDR I $=1$ TO X：PRINT N $\$(I), G$ （ I ）：NEXT I
690 INPUT＂PRESS＜ENTER＞TD CDNT INUE．＂；A\＄：GDTD $73 \varnothing$
7øø CLS：PRINT＠0，STRING $(224,134)$ ；＂PRINTING GRADES．＂
710 PRINT\＃－2，CHR\＄（14）；＂LIST DF GRADES＂；CHR象（10）；CHR\＄（10）
$72 \emptyset$ FDR I＝ 1 TO X：PRINT\＃－2，N\＄（ I），G\＄（I）：NEXT I
730 CLS：PRINT＠Ø，STRING $(64,134)$ ； ＂NOW WE WILL RECORD GRADES TO
TAPE．REWIND THE TAPE，AND PUSH PLAY AND RECDRD．＂
$74 \emptyset$ INPUT＂WHEN YOU ARE REAOY PUS H＜ENTER〉．＂；A\＄
750 MDTORON：FDR V＝ 1 TD 2500：NE XT V：MDTDRDFF

760 DPEN＂ロ＂，\＃－1，＂GRADES＂
770 FOR I＝ 1 TO X
780 N1\＄$=\mathrm{N} \$(\mathrm{I}): \mathrm{G1} \$=\mathrm{G} \$(\mathrm{I})$
790 PRINT\＃－1，N1\＄，G1\＄
B0D NEXT I
B10 CLDSE \＃－1
829 CLS：PRINTe9，STRING $\$(224,169)$ ；＂THE RECORDING OF GRADES IS FINISHED．＂：ENO

Listing 2：
10 REM THIS PROGRAM LISTS GRADES RECDROED BY THE SPELLING TEST P RDGRAM
$20{ }^{\circ}$ COPYRIGHT 1982 BY JUDY M．AN 0 DAVIO M．DACUS， 206 CAPRI，LAS CRUCES，NM B8DD．
30 CLEAR 500：OIM N $\$(50), \mathrm{G} \$(50)$
40 CLS：PRINTE 0, STRING $\$(64,134)$ ；＂
WE ARE NOW REAOY TO LIST GRADES． ＂
50 PRINT＠128，STRING\＄（32，134）；＂8E SURE THAT THE－GRADES－TAPEIS IN THE RECDROER，THE TAPE IS RE WOUND，AND THE RECDROER IS ON PL AY．＂：PRINTe288，STRING\＄（32，134）；
60 INPUT＂WHEN YOU ARE READY PUSH
〈ENTER〉＂；A\＄：CLS：PRINTED，STRING\＄ （224，134）；＂LDADING GRADES．＂
$7 \varnothing \mathrm{I}=\emptyset: \mathrm{N} \$=\mathrm{H}=\mathrm{G} \$=\mathrm{Cl}$
8 ODEN＂I＂，\＃－1，＂GRAOES＂
90 IF EOF（ -1 ）THEN 140
$1001=I+1$
110 INPUT \＃－1，Ni\＄，G1\＄
$120 \mathrm{~N} \$(\mathrm{I})=\mathrm{Ni} \% \mathbf{G} \$(\mathrm{I})=\mathrm{Gi}$ \＄
130 GOTO 90
140 CLOSE＊－1
$15 \emptyset$ INPUT＂DD YOU WANT 1．CRT DR 2 －HARDCOPY LISTING＂；A：IF $A=2$ TH EN 190
160 CLS：PRINT＂LIST DF GRADES＂
170 FOR $X=1$ TO I：PRINT $N(X), G$ \＄（X）：NEXT X
$18 \emptyset$ INPUT＂PRESS 〈ENTER＞TD END PROGRAM．＂；A\＄：GOTO 220
190 CLS：PRINT＠Ø，STRING\＄（224，134） ；＂PRINTING GRADES．＂
200 PRINT\＃－2，CHR\＄（14）；＂LIST OF GRADES＂；CHR（10）；CHR\＄（10）
210 FOR $\mathrm{X}=1$ TD I：PRINT\＃－2， N\＄ X）， $\mathrm{B} \$(\mathrm{X})$ ：NEXT X 220 ENO

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# The Use Of Direct Access Disk Files 

By Bill Nolan<br>Rainbow Contributing Editor

This article is the fourth in a series ol six about using dircce access disk files on the Color Computer. Specilically, we are looking at the usc ol these direct aneeess disk files in database manager programs. A database manager is any program designed to kecp track ol some related pieces of information on a computer. In this iutorial series we have been learning about database manager programs and direct access disk files by looking at a particular type of databasc manager - a mailing list program. You will lind that the principles we use to write a mailing list program ean be easily applied to any other type oldatabase manager program.

In working with database managers. we use the terms field, record, and file. In our mailing list program, the entire group of names, addresses, cities, states. ZIP eodes, and phone numbers make up the file. All of the information about one person is a record, and easch picce ol information is a field.

When complete. the mailing list program will be a lairly nice one. It will

[^3]seareh or sort on any ficld, and the sort method will be much faster than many commercial datahase programs. It will handle up to about 400 names.

The program listing with the article this month is the same as last month. and is part of the final program. This scction will allow yau to type in your information, store it on the disk. retrieve it, and print it an the screen or printer in
> "A database manager is any program designed to keep track of some related pieces of information on a computer."

several formats. We bawe been going over this program line by line, and last month we had covered about half of this listing.

This month we will cover the section concerned with printing out the data on the sercen or primter, and the rest of the subroutines. Next month we will add the search section to the program, and the following month we will finish the
program with the addition of the sort section.

The prind section of the program siarts at linc 4000 , and you will want to refer to the listing while we go over it. Lines 4000 and 4010 clear the serecn and print a menu on the sereen. A menu is a list of ehoices, just like you get at a restaurant, and this menu has five choices. In order they are: Print on Screen; Print on Printer; Print on Labels; Print Phone Number List; and Retirn to the Main Menu. These are numbered from one to five, and the user is told (on the screen) 10 press one of those mumerals. The INKEY\$ command at the end of Line 4010 is there to clear out the keyboard buffer. Line 4020 gets the user's responscand cheeks it to see if it is really a number from one to five. If it is, Line 4030 goes to five different line numbers, depending upon which digit was pressed.

If users choose to print cither on the screen or on labels, they will be sent to 4100. If they choose to print on the printer they will be sent to 4200 . If they choose a ploune number list, the program branehes to 4.300, and if they choose the main menu, the branch is to l.ine 500 .

First lel's suppose that they chose to print on the screen or labels. Line 4100 does a $G O S U B$ to 5500 to open the lile buffer 1o the disk, elears the sercen, and


## By Bill Dunfovy \＆Doug Frayer

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## By Jeffery Sorenson

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prints a warning on the sereen if the person has chosen to print on tabels. Line 4110 sets up a toop based upon how many records are in the file, gets it record from the disk, and does a GOSUB to Line 7200 to pul the information into an array. (Many of the subroutines have already been covered in previous installments of this series.)

Line 4120 checks the value of the variable PO to see whe ther the printing is to go to the screen or to labels, and branches to the subroutine at 5300 for the screen or 5000 for the labels. We will go over these in a moment. Line 4130 closes the loop that was opened in line 4110 , and Line 4140 eloses the file buffer and returns to the printing menu at Line 4000 . Here the user can choose an other print option or return to the main menti.

The short suhroutine at Line 5300 prints one record on the screen, does a GOSUB to 7000 to make the computer wait until a key is pressed, and then returns. The subroutine at 5000 is a bit more complex. First, set the variable FL to be equal to one. This is a flag that will be used by the seareh section of the program. Next, Line 5000 checks the value of the variable LC. This variable was se!
by users when they decide whether they wanted labets prinied tast name lirst or first fame first. Remenber, the names are entcred and stored last name first to makealphabetizing easier, so if the user chose to have the labels printed first name first, it musi he turned around.

If the user chose to have the label printed first name first. Line 5000 will do a GOSUB to 5100 , and the subroutine that starts at 5100 and continues until 5150 will turn the name around (using the comma after the last name as a masker). Lines 5010 io 5040 are used to remove the extra spaces after the city name. (Remember, the fields are padded out with spaces so that a short city takes up the same disk space as a long city.) Once these string functions are completed the actual label is printed at lime 5050, white Line 5060 spaces down to the top of the next labul. I am not explaining the string handling sections in detail because that is a sobject that would require a few articles all to itself, and these are devoted (mostly) to disk file handling. Let me know if you want to hear about the string handling.

Going back to the ment choices in the
print menu, so far we have covered choices one and three. If you choose number two (Print on Printer), you will be sent to 4200 . Line 4200 does a $G O S U B$ to Line 5500 to open the file buffer and prints a warning about the printer on the screen. Lines 4210 to 4230 are a loop that get alt of the records from the file one al a time and print them on the printer. Line 4240 closes the fife buffer and goes back to the print menu al 4000. The subroutine from 4300 to 4340 is almost the same as that at 4200 , except that only the name and telephone number (nicnu option number 4) are printed on the printer.

That about covers the printing section ol this program, and all of the other lines were covered in earlier articles in this scrics. Remember, next month we willadd the section that conducts searehes of the data, and we will go over it line by line as we have done here. The following month we will do the same for the sort portion of the program and also go over the methods you would use to customize the program. In the meantime you can be typing in your names and addresses. Sce yoll in November's issue.


1110 PRINT：GOSUB 70200
1120 IF K\＄＝＂Y＂THEN 1200
1130 CLOSE \＃1：CLS：PRINT：PRINT＂F
IELO TO CHANGE？＂：GOSUB 6596
$114 \mathscr{0}$ CLS：PRINT：PRINT＂OLD ロATA I S：＂：PRINTR ${ }^{\text {（ }}$（CF）：PRINT：PRINT＂ENT ER NEW OATA：＂：LINE INPUT R\＄（CF）： GOTO 1970
1200 PUT \＃1，CR：CLOSE \＃1：CLS
1210 PRINT：PRINT＂WANT TO AOO MO RE？（Y／N）＂：Kぁ＝INKEY\＄：GOSUE 7030
1229 IF K末＝＂Y＂THEN $100 め$ ELSE 50 0
40øø CLS：PRINT：PRINT＂PRINT ALL RECOROS SECTION＂
4め1ø PRINT：PRINT＂1．PRINT ON S CREEN＂：PRINT＂2．FRINT ON PRINT ER＂：PRINT＂3．FRINT ON LAEELS＂： PRINT＂4．PRINT PHONE \＃LIST＂：P RINT＂5．RETURN TO MAIN MENU＂：P RINT：PRINT＂PRESS A NUMEER（1－S ）＂：K\＄＝INKEY\＄
4020 K\＄＝INk：EY\＄：PD＝VAL（K\＄）：IF PO＜ 1 OR FODS THEN $4 \equiv 20$ ELSE SOUND 1 50,1
4 G3 ON PO GOTO 41 OD， $4206,4106,4$ 395，590
4196 GOSUB 5500 ：CLS：IF FO＝3 THEN PLAY＂COEF＂：PRINT＂MAKE SURE PR INTER ANO LABELS ARE SET UF A NO ON LINE＂：GOSUE 7gS
41：0 FOR $X=1$ TO LR：GET \＃ $1, X:$ GOSU E 7200
4129 IF PQ＝1 THEN GOSUB 5ЗØø ELS E GOSUE 5000
4130 NEXT $X$
4140 CLOSE \＃1：GOTO 40日g
4209 GOSUB 55 $00:$ PLAY＂COEF＂：PRINT
＂MAKE SURE PRINTER IS ON LINE＂： GOSUE 7656
4210 FOR $X=1$ TO LR：GET \＃1，$X: G O S U$ E 72000
4226 FRINT\＃－2，R\＄（1）；＂＂；R\＄（2）：P
 （5）；＂＂；R\＄（6）：PRINT\＃－2，＂＂
$423 \mathscr{3}$ NEXT X
424\％CLOSE \＃1：GOTO 4めめめ
43＠め GOSUB 550め：FLAY＂COEF＂：PRINT ＂MAKE SURE FRINTER IS ON LINE＂： GOSUB 7ø5＠
4316 FOR $X=1$ TO LR：GET \＃1，$X$ ：GOSU B 7200

```
4320 PRINT#-2,R音(1);" ";R$(6)
433g NEXT X
4340 CLOSE #1:GOTO 4090
5@0@ FL=1:IF LC=2 THEN GOSUE 51% \(\emptyset\)
5#10 FOR Y=LEN(R$(3)) TO 1 STEP
```

S020 IF MIO\＄（Rक（3），$Y, 1$ ）＜＞＂＂THE N 5040
5030 NEXT Y
$5040 \mathrm{R} \ddagger$（ 3 ）$=\mathrm{LEFT} \$(\mathrm{R} \$$（उ）， Y$)$
545 5 PRINT\＃－2，Rक（1）：PRINT\＃－2，R\＄（
2）：PRINT\＃－2，R\＄（3）；＂，＂；R\＄（4）；＂ ＂；R\＄（5）
5060 FOR Y＝1 T0 3：PRINT\＃－2，＂＂：NE XT Y：RETURN
$5106 \mathrm{P}=\mathrm{INSTR}(1, \mathrm{R} \$(1), ", "): I F \mathrm{P}=\emptyset$ THEN RETURN

N2\＄＝LEFT\＄（Rक（1），P－1）
Si20 FOR Y＝LEN（N1中）TO 1 STEP－ 1
513 IF MID $\$(N 1 \$, Y, 1)<>"$＂THEN
5150
5140 NEXT Y
$5159 \mathrm{~N} 1 \$=1 \mathrm{LEFT} \$(\mathrm{~N} 1 \$, \mathrm{Y}): \mathrm{R} \$(1)=\mathrm{N} 1 \$+$ ＂＂＋N2\＄：RETURN
5300 CLS：PRINT：PRINT＂RECORO \＃＂ ；X：FRINT：FOR $Y=1$ TO 6：PRINTR末（Y） ：NEXT Y：FRINT：GOSUE 7 0 OG：RETURN 5400 FL＝1：FOR $Y=1$ TO 6：PRINT Rक（ Y）：NEXT Y：PRINT：RETURN
5500 OPEN＂O＂，\＃1，F\＄，99
$551 \%$ FIELD \＃1， $3 \mathscr{O}$ AS $N \$, 3 \mathscr{O}$ AS A $\$$ ， 15 AS C\＄， 2 AS S\＄，9 AS Z多，13 AS P $\$$
5520 LR＝LOF（1）：FETURN
6S历Ø PRINT：FRINT＂1．NAME＂：PRINT ＂2．ADORESS＂：PRINT＂3．CITY＂：PR INT＂4．STATE＂：PRINT＂S．ZIP COO E＂：FRINT＂6．PHONE \＃＂：PRINT
6Sig FRINT＂PRESS A NUMEER（1－6） ＂：K $\ddagger=I N K E Y \$$
 1 OR CF＞6 THEN 6526 ELSE SOUNO 1 59， $1:$ FEETURN
7め＠1 K゙\＄＝INKEY\＄：PRINT＂FRESS AN Y KEY TO CONTINUE＂
7610 IF INKEY\＄＝＂＂THEN 7616 ELSE SOUND 15K，1：RETURN
7め2＠PRINT＂IS THIS CORRECT？$Y /$ N）＂：K\＄＝INKEY\＄
7めろあ K\＄＝INKEY末：IF K\＄く〉＂Y＂AND K ぐ＂N＂THEN 7 936 ELSE SOUNO 150,1 ：RETURN
$7 め 5$ FOR $X=1$ TO 2＠gM：NEXT X：RETU RN
7109 LSET N\＄＝R\＄（1）：LSET A\＄＝R\＄（2）
：LSET C $\$=\mathrm{R} \$(3)$ ：LSET S $\$=\mathrm{R} \$$（4）：LSE
T $\mathrm{Z} \$=\mathrm{F} \$(5): L S E T$ P\＄＝R\＄（6）：RETURN

 N
$106 \emptyset 9$ CLS：UNLOAD：ENO
$11 め 06$ FCLEAR1：GOTO $2 \%$

# Everything <br> You Always <br> Wanted To Know <br> About The Color Computer 

But Radio Shack Didn’t Tell You

By Andy Kluck

Here's part three of my scmimonumental, almost noteworthy assemblage of CoCotrivia. This installment features a demonstration of how a little known feature of the $G E T$ and PUT statements can be used 10 spced up animation.

## Tape Files and PRINT

According to the April 82 issue of Radio Shack's newsletter, ". . .the only difference in creating/maintaining disk files as opposed to tape files is the device you specify when you open the buffer." While this may be true on the machine language level, there is an important difference in the way PRINT works with different device numbers. When PRINT is used with device number -2 , zero, or one to 15 for a disk file, items in the list followed by a semicolon are printed with nothing lollowing, and items followed by a comma are followed by the necessary number of spaces to fill up the comma field. If there is no comma or semicolon at the end of the list, a carriage return is printed: this complies with standard BAStC's definition of $P R / N T$. However, for device -1 , the cassette file, a carriage return is printed after each item in the list, whether it is followed by a semicolon or a comma.

[^4]Thereforc, PRINT only works the same with cassette files and disk files when there is only one item printed in each statement, and the statement does not end with a comma or semicolon. By printing a carriage return after each item, BAStC's designers were able to insure that a file made by:

## PRINT\#-1,A\$,B

Would be properly retrieved by:
INPUTH-1,AS,B

Disk BAStC solves this same problem differently - by including the WRITE statement, which places quotation marks around strings and commas bctween items. It also provides a more comprehensive version of INPUT which is used only with disk files.

## DLOADM

The Extended BAStC manual's summary lists a $D L O A D A f$ statement that "Loads a machine language program." Actually there are both a $D L O A D$ for loading BAStC programs and a $D L O A D M$ for loading machine language over the RS-232 port using a special protocol; however, $D L O A D M$ doesn't work in Extended BASIC 1.0 witholt the Disk ROM hecause ol a bug.

## EDIT

Besides the editing functions given in
the manual, three other commands are available:

A - Cancel ehanges and edit the same line again

Q - Cancel changes and quit
E - Same as Enter

## PMODE and SCREEN

According to the Extonded BASIC manual's summary. PAODE "Selects resolution and memory page to start on." Aetually, PMODE seleets which starting page and mode are used for plotting statements (PSET, C/RCLE, $D R A W, P C L S$, etc.) and the PPOINT function, bul it does not adjust which pages are visible even if SCREEN /,I
on the sereen. Also, something like: PMODE 4.1: SCREEN 1, I: PMODE 3. $/$ will display in $P M O D E 4$ bist draw in $P M O D E$ 3. Because the picture element size in PMODE 4 is one half the interval of one period of the color TV ehroma signal, alternating light and dark bits produce "artilaet colors." Pictures drawn in PAODE 3 and displayed in PMAODE 4. SCREEN /./ have four distinel colors:

| Color Number | Resulting Color |
| :--- | :--- |
| l or 5 | Blaek |
| 2 or 6 | Red or Blac-green |
| 3 or 7 | Blue-grcen or Red |
| 4 or 8 | White |

lally, graphics generally don't work in the second 16 K of the piggy-backed memory expansion, but this shou!dn': be a problem unless you do something like FILES 2,14000.

## Saving pietures on tape or disk

To save the picture set-up in the last PMODE stalement on lape, 1ry:

CSAVEM "filename", PEEK (\&HBA) *256, PEEK (\& HB7)*256-1 , \&HB44A
or on disk,
SAVEM "filename/PIC", PEEK (\&HBA)*256, 13EEK (\&HB7)*256-I. \& HB44A

Loading pietures back gets a little more complieated, since the loeation of the graphics pages is moved around depending on whether or not Disk BA.StC is in the system, and the values in the last F/LES statement. For piethres saved on disk, if you always nise the standard FILES selting and only save pietures starling from the firss graphies page, it should always be sale to simply:

## LOADM "filename/PlC"

Before saving or loading al disk pie-
has been exeeuted. This feature is useful in displaying one pieture while drawing the next: PMODE 3.5: SCREEN 1.0: PMODE $3 . /$ causes drawing on pages one to four bill leaves pages five 10 cight

The red and blue-green eolors tend to reverse randomly when Reset is pressed. PMODES in SCREEN 1.0 also produccs these eolors, but they are ustally wasloed out by the green tint. Ineider-

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ture by this nethod, have the program lest location $\$ B A$ to make sure it contains $/ 4$ ( $\$ 0 E$ ) and stop the save or load if it doesn't. since this indicates ether FILES has becn used or PMODE did not specify page onc as the start page. With casselte piettores. the address of the sereen can't always be made the same. If a picturc is both saved and loaded on a system withoul Disk BASIC. it should be sulficient to set PMODE the same as is was when the picture was saved and CLOADM the File. In programs written to be compatible with Disk BASIC, casscltc piciures should he loaded in such a way that the start address on the tape is ignored, and the correct address of graphics page one is used instead, using a subroutine likc:

> 10000 POKE \& H78,0' MARK CASSETTE FILE CLOSED
> 10010 POKE \& HIDI,0'INDICATE MATCH ANY FILENAME
> 10020 EXEC \& HA648 READ FILE HEADER
> 10030 POKE \& HIE7, PEEK (\&HBC): POKE \& HIE8. $0^{\circ}$ SET LOAD ADDRESS TO START OF PAGE I 10040 EXEC \&HA505 FINISH CL.OADM 10050 RETURN

When loading a picture from either casselte or disk, there should be at least four pages PCLEARed so if the file happens to be from PMODE3 or $4(6 \mathrm{~K}$ long), it won'l sun over onto the BASIC program.

## DRAW and PLAY

Radio Shack's decsriptions of $D R A W$ and PLAY leave out any mention of Extended BASIC's special feature for using numeric variables instead of constanls in their strings. Suppose you wanted to set $D R A W S$ angle and scale valucs according to variables and draw a linc of variable length up from the cursor. Using the techniques given in the manual, you would have to create a string with the correct numbers inserted:

> DRAW "A"+STRS(X)+"S"+STR\$ $(Y)+" U "+S T R \$(Z)$

However, recently somebody discovered that an equals sign, a variable mame, and a mandatory scmicolon may be suhstituled anywhere a numerical conslant is expected in a $D R A W$ or Pl.AY string. Using this convention, the above line becomes:

DRAW "A=X:S=Y:U=Z:"

This is also useful in PLAY; for example, if ' $N$ ' has been set to a legal note valuc number (I-[2), the instruction PLAY "=N:" will produce the note. Incidentally, the Extended BAStC manual states that the option 'B' should always preccde the ' $M$ ' command in $D R A W$ strings. In fact, ihe "M' command without ' $B$ ' is the only way to specify a line 10 be drawn at any nonstandard angle.

## GET and PUT

Although you would probably ncver guess it from reading the Exiended BASIC manual, GET and PUT can he used in two completely differcn! modes of operation. I will refer these as the Exact modeand the Speed mode. Exact mode is best for small images, when speed is nol important. or where a logical operation is ncedcd; it is spccified by using onc of the five options with PUT or the, $G$ suffix with $G E T$. Note that the , $G$ actually only specifies which mode to use; it does not affect the "graphic detail" or resolution of the image, The manual says opions shouldn'i be used in PMODES 0, 1 , or 3. but 1 have found nothing to support this as long as the programmer recognizes that use of any option other Ithan PSET in a four-color



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## The Library Concept

State of the Art, Quality, Integrity, Comparibility and Affordability, Five things good software must possess. Five things that epitomize the VIP Library ${ }^{\text {** }}$. Each program is the diamond of íts class, I rue excellence. These programs are first in features, first in power, first in memory, and all are affordably priced.

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The Disk versions each have a Mini Disk Operating System which will masterfully handle from 1 to 4 drives. It offers smooth operation for such features as the ability to read a directory, display free space on the disk, kill files, save and automatically verify files, and load, rename and append files. Library programs simply do not have the limitations of BASIC.

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# VIP Writer By Tim Nelson 

## RATED TOPS IN RANBOW, HOT COCO,

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"Among word processors for the CoCo, VIP Writer stands alone as the most versatile, most professional program available "May 1984 "Computer User'
"Wor d processing with VIP Writor is tike driving a high-performance vehicle. . This Ferarriof a package has more featlu es than Telewriter, Easywrier (for the IBM PC), or Applewriter." Oczober 1983 ' Hol CoCo

The Writer will work with you and your printer to do things you always wanted to do. Every feature of your printer can be put to use, every character set, every graphics capability al any baud rate, EVEN PROPORTIONAL SPACING. Allt this with simplicity and elegance, You can even astomatically print multiple copies,

Although alf versions feature tape save and load, the disk version provides the Mini Disk Operating System common to the whole tibrary, plus disk file linking for continous printing

## Professional features of particular note:

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Lowercase displays not available with this program.


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For your impottank commulication needs you've got to go beyond software that only lets you chat, You need a smat termnal so that you can send and receive plogiams, messages, even other VIP Library" ${ }^{\text {files. VIP }}$ Terminal" has " more features than communicatons software fol CP/M, ;BM and CP/M 86 computeıs." Herb Friedman. Radio Electıonics, February 1984.
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All versions allow rape load and save of files and KSMs, but the disk version alsos has the Mini Disk Operating System.

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PMODE can cause predietable color changes: for example, using PRESET to PUT an image or not over an area containing an image inverts each bit of the color code, causing colors one and four and eolors iwo and three to reverse. Speed mode is specified by omitting either the, $G$ in $G E T$ or option in PUT after the array name. Instead of using the exaet reetangle speeified in the statement, the Speed mode widens the reetangle so that only entire hytes are affected, and the operation is done a byte at a time. To prevent confusion regarding how big a reetangle is really used, I recommend using only reetangles that already contain only complete bytes so that enkargement will not oceur. Specifically, the reetangle's smaller Xcoordinate should be an integer multiple of eight for PMODEs 1, 3, and 4 or 16 for PMODE'S 0 or 2 , and the greater should be one less than such a multiple. If this eondition is observed in all GETs and PUTS done in Speed mode, arrays made in the two modes are compatible: otherwise images made in one mode may he scrambled by PUT in the other. This restrietion points out the main disadvantage of the Speed mode - there
are only 32 discrete horizontal positions ( 16 in PMODES 0 and 2) where arrays ean be placed. This makes it most suitable for vertieal motion, but smooth horizontal motion ean also be done by making four separate, slightly offset arrays of the same image, as demonstrated in the sample program. The speed advantage of this mode depends largely on how mueh time is used by other statements in the program; however, a full sereen PUT in Speed mode has been clocked at 11 times as fast as a PUT with option PSET, and a similar GET runs about six times as fast as a $G E T$ with, $G$. This should be useful for those who work with high-speed animation, although it might have been more useful if it had been correetly deseribed two years ago in the instruetion ma nual. The manual also says that the array must be dimensioned with one element for each screen position; this seems a waste considering that a pielure element is just one or two bits, and an array element is five bytes. Aetually, he arrays are used much more efficiently than this, and a two-dimensional array is not necessary. I suggest this formula for determining the size of a sufficient array:

DIM ARRAY ( $(\mathrm{X} 2-\mathrm{XI}+1)^{*}(\mathrm{Y} 2-\mathrm{YI}$ +1 / N )
GET (XI,Y1)-(X2,Y2),ARRAY.G
where $X 2>X 1, Y 2>Y 1$, and $N=40$ for PMODEs 3 and 4, 80 for PMODEs I and 2, or 160 for PMODE 0. The size given by the formula may need to be inereased somewhat to make up for the enlargement effeet if Speed mode is used without following the even-byte convention. Notice that the book states that only about 1400 elements ean be read into anarray in a 16 K system. If the correct array size is used, a whole PMODE 4 pieture will fit in an array that uses about 6 K of memory.

## Sample Program

This program does an animation sequence twiec, first using PUT in exaet mode, then in Speed mode. Even with the extra overhead involved in seleeting which array to use, the animation runs about three times as fast in Speed mode. Note how the routine at 270 ealeulates even-byle coordinates for PUT in Speed mode and seleets one of the four arrays for smooth motion: also, Hex constamis are used for added speed.


TULORAL
THERE after 1985 . to make search sp act; they the pred
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ane it quite ont program Data File. The original verUniverse Dared in the February 1982 sion app HE RAINBOW and later on was issue of THE RA renamed DATAFILE. 1 enhanced gite often for simple record still use it que lists, reminders, ate. It keeping, like note pad than a database system. bought my computer and now the professionals have had a chance to develop
some very fine, sophisticated soltware for us.

One of these prolessionals is Dennis Derringer of Derringer Software who has developed the Pro-Color-File database system for us. This is a powerful system which allows you to design your awn databases. custom tailored to your needs without the need to develop any programs. The system does it all for you.

I have developed several Pro-ColorFile applications, including the typical check book and name and address files which are always use ful in the home. In addition, I have also developed other more sophisticated applications such as a stock portfolio system: al financial slatement ratio analysis system that develops statisties on companics and, through various repori formats, prepares comparison reports of competitors, cusiomers, etc.; a ravel and entertainment reporting system for husiness applications. plus others.

The rest of this article is devoted to aln explanation ol the stock portfolio sys1 cm . This application covers many of the powerlul leatures of Pro-Color-File and 1 thought it might be of interesi to tite rainbow readers.

Each record in the stock portiolio
(Jorge Mir is a cerifiled public accounsant and is currenll controller of a "Forrune 500 " compony: He publishes most of his original work on the CoCo throught TIE RAINROW.)
system contains it total of 146 characters stored within 2.3 different fields. These fields are stored in two different segments and are accessible through three different sereens for viewing or updating. In addition, the system performs 13 calculations on each record, and data ean be selected and printed or shown on the monitor screen through six different repori formats.

Before going any further, an explanation of the various 1 erms used in the previous paragraph is advisable.

The length of each record that Pro-Color-File can handle is limited to 1,020 characters. That is, up to 1,020 hyles can be stored per record. A record is made up of fields (up to a maximum of 60) which the user defines indicating the title of each lield as well als the length (number of bytes) to be stored in each field. Because of the Color Computer limitations, a 1.020 byte record camnot he processed unless it is broken down into 255 byte scetions. Pro-Color-File refers to these sections as segmens.s. Thus, each segment cancontain upto 15 different lields with a total of up to 255 bytes each $(4 * 255=1.020)$. The stock portfolio system stores data in wo different segments. The first segment contains 15 fields and uses a total of 89 hytes. The second segment contains cight fields and uses a total of 57 bytes. This brings us to the total of 23 fields and 146 hytes included in each record as: noted above.

At this time. you should refer to the
illusiration of these segments under "Ficld Definitions" so your can see the various fields used in the stock protfolio system.

The most imporiant part of an efficient and effective database system is the record format. Before you design each segment, yoll must determine what lype of data is 10 be stored in each record and how you are going to manipulate and report it. For example, one of the requirements in the portfolio system is to sort data hy date. Rather than storing the date fields in the familiar format of month-day-year. it is more efficient to store the date in year-monthday format so it ean be properly sorted first by year, then month, then day.

Also keep in mind that if the data is not comtained in the record. it cannot be reparted. This maly sound too elemenbary 10 even mention it. hit you will be surprised how often 1 bave designed databases and lelt out an importiant field which I suhsequently needed. For example alter 1 designed the portfolio system. I found a need to report on stocks which had bect hold over a certain number of months but 1 had failed to include this piece of data in each record. When relerring ta the lield delinition illustrations, this might explain why the "months owned"appears as the last field in each record rather than alter the date fields.

Most all the fiekds in each record are sell-explanatory and simply require that

## FILENAME: STOCKS**

DEFINED DATA FOR SEGMENT - 1

## FIELD: HEADING

## LENGTH

| 1. - - PUR YEAR | 2 |
| :--- | ---: |
| 2. -- PUR MDNTH | 2 |
| 3. -- PUR DAY | 2 |
| 4. - SALE YEAR | 2 |
| 5. -- SALE MDNTH | 2 |
| 6. - SALE DAY | 2 |
| 7. -- CO. NAME | 24 |
| 8. - TYPE DF SEC | 4 |
| 9. -- PUR AMDUNT | 10 |
| 10. -- DF SHARES | 6 |
| 11. -- PER SHARE | 6 |
| 12. SALE AMDUNT | 10 |
| 13. -- PER SHARE | 6 |
| 14. - STATUS | 1 |
| 15. -- GAIN/LOSS | 10 |

1. -- PUR YEAR2
$-\quad 2$
-- PUR DAY
2. -- SALE YEAR
3. -- SALEDAY 2
4. -- CO. NAME 24
5. -- TYPE DF SEC 4
6. -- PUR AMDUNT 10
7. -- \# DF SHARES
8. -- PER SHARE
9. -- SALE AMDUNT
10. -- STATUS
11. -- GAIN/LOSS

Total data space $=89$
Thls segment is stored on Drive 0

FIELD DEFINITIONS

## FII.ENAME: STOCKS** <br> DEFINED DATA FOR SEGMENT-2

FIELD: HEADING
LENGTH
16. -- FMV/SHARE ..... 6
17. -- TDTAL FMV ..... 10
18. -- UNR. G/L ..... 10
19. -- CUR DIV RATE ..... 6
20. -- ANNUAL DIV ..... 10
21. -- FMV YIELD ..... 6
22. -- INV YIELD ..... 6
23. -- MDNTHS DWNED ..... 3
data be inputted by the user. Pro-ColorFile provides us with the ability to make catculations as each record is entered, thus avoiding the nced to enter such results manually. For example, the stock portfolio system contains various fields which the system antomatically includes in each record such as (field number is included in parenthesis): cos1 per share (II), proceeds per share (I.3). gain or loss on sale (15), tota! fair market vatue of shares (17), unrealized gain or loss (18). dividend yield based on market value (21), dividend yield bascd on invested amount (22) and, finally, the last-minute-added months owned (23).
One kcy field is the "stalus" field. This field is uscd to indicate whether the stock was sold or is still owned. If this field contains a ' $I$ ', the stock was sold, otherwisc, the field contains a blank space. This is necessary since I wanted the system to calculate a gain or a loss if the stock was sold, but no stich calculation if it was still owned.

Let's look at the calculations being performed in the stock pertfolio system (refer to the "equations" illustration).
The first two calculations develop the purchase and sale amounts per share. The third calculation shows the sale amount per share if the stock has been sold or shows a zero if it is still owned. Since the status field contains a blank until the stock is sold, the salc amount per share would devetop a zero (anything times zero returns a zero). On the other band, if the status field contains a 'I' (meaning the stock was sold). the per share amount is multiplied times one and entered as such in the field. This same technique is used to develop the gain or loss on sale (calculation number five).

Three calculations were used to dcvelop the numher of months owned. First, the system calculates the number of years owned (calculation II) and then converts this number to months (Calculation 12) which when added 10 the diflicrence hetween the month ficlds (calculation 1.3) results in number of months elaped from the purchase date to the current date (more on the use of these dates later).

Let's look at the equations a little doloser. You will notice that each is followed by 1 wo different characters (' \%' or '?'). The ' $\%$ ' is used when you want the calculation to return a number followed by a decimal point and two digits to the right of the decimal which is the format used for dollars and cents or ratios. The "!" is used when you want the result to be in whole numbers. If no

symbols are used, then the result will not he adjusted. You will also note equation 12 contains the number 12 in quotes. This tells the system to take whatever is in field 30 and multiply it times 12 (rather than field number 12 ) in this particular instance. You might ask how ean 1 use field number 30 when it has not becn defined at all. Remember, there are only 23 fields contained in each record. Well, Pro-Color-File allows us to use fields temporarily without having to define or store them. In this instance 1 used tield 30 to perform some calculations to get ready for the final calculation (number 13) where I store the number of months owned in field 23.

Pro-Color-File altows a totil of 28 calculations which carn be performed on each record as it is entered.

Unlike other database systems I own, Pro-Color-File allows you 10 dcsign your own fill-in-the-blanks forms for entering data which are also used for viewing or updating records. The sys(em refers to these hlank forms as screens and you can have up 10 four of 1 hese sereens.

The system allows you to use any of the colors offered by the Color Computer as your screen background or for coloring any section of your screen. I chose a black background with prompts in lower case so that characters are shown green on a black background. When you are defining screens, the system uses a sercen editing routine so that you can place data anywhere on the screen. Several editing functions are also included in the system so that you can add lines, delete lines, etc., with ease.

You will notice that after, or underncath, every prompt there is a lcft bracket along with a number. This indicates the beginning of the data field along with the corresponding data field number. These data field numbers correspond to the fields previously defined under each of the two scgments used. Between the brackels and the field numhers there are certain characters. A ' $H$ ' indicates that it is alphanumeric (both characters and numbers): il $\because$. indicates that the data is a number followed by a decimal point plus two characters to the right of the decimal; and a '!' indicates that the field data is to be shown on the screen but cannot be modified from the keyhoard.
On Screen number one, all of the data is to be criered except for the per share purchased cost (line that starts with a 'p'). per share salcs price (tine that starts with an 's') and the gain or loss sale, all of which will he calculated hy the system as data is entered.

On Screen number two, most of the data is either calculated hy the system or has been previously entcred except for the current fair market value of the shares and the date (mm, dd, and yy). Please note that the date contained in fields four, five and six serve a dual purpose. If the shares have heen sold, the date of sate is entered in these fields (Screen number onc); if the shares have not heen sold. these fields can be used to indicate the date the current fair market value is entered (Sereen number two).

On Screen number three, all of the data fields have been previously entered or calculated by the system except for the current dividend rate.


So. three screensare nised, each showing some common or unique datal for that screcn. One shows the emrrent status of the transaction, the next one shows unrealized gains or losses and the third one shows the dividend yield data along with applicable data to make the sercens meaningfill as you review ar enter the data.

Now comes the lun and power of the Pro-Color-File system: the reporting capabilities.

The system allows you 10 design and store up to eight differen report formats. These can either be reports to be printed or simply shown on the monitor screen.
The stock poritolio system uscs six different report formus, The first live generate hard copy reports white the last one shows the data on the monitor screen.

Report numbers one, 1 hree, follt and five are designed for obtaining dala on stocks cirrently owned while report
numbers two and six are designed for obtaining data on stocks sold.

Before you obtain data using the sariolls report formats, yoll need to properly arrange it and sort it. For example. reports one ihrough five require that records be sorted by company name While report number six requires records to be sorted by year.

By selecting the appropriate report format and carefully sclecting the sorted data, you can obtain numerous types of reports for various purposes. The system a lows an mompe variety of selection procedines lor reporting purposes such as setecting all records or only those records which meet or do not mect certailn criterial.

For example, using report Tormat number onc. you call select and prim all of the stocks which are still owned, by selecting those records with a blank in the statos lield. You can forther limit the items to be seleeted hy indicating those far which a current lair markel

## SCREEN NUMBER 3

value has been entered. or those showing unreal lized gains, or unrealized losses. You can cyen select those with number lields equaling. excecding or falling below selected amonnts, or dates, etc.

11 is beyond the scope of this tutorial 10 eover all of the possible types of selections that could be made to produce specific type reports since the selcction criteria that could be used is so flexible and encompassing. Even the eomprehensise manual supplied with the Pro-Color-File system cannot begin 10 eover the varions possibilities available to the Her in sclecting and reporting data.

Let's look into the report formats a litte closcr. First of all, you are allowed up to threc lincs lor the titles and two lines for the column headings. Also, 1wo additional titc lines can be inserted at the time yoll are printing a report thus further allowing individual identification of reportcd data bascd on the seleetion procedure followed.

Your reports ean contain any nommber up to 255 characters per line and, based on the printer capabilities, such data can be printed in single or moltiple line formats per record. Pages can also be numhered automatically as the report is heing printed.

Looking at report format number one. you will notice that there are 96 characters per line and a total of seven columns are printed out along with the appropriate column headings as noted. Just below each eolumn heading, indieate whether the data is to be printed as alphanumeric (using' '\%') or as numerie only (using' \#') using the same format as $^{2}$ the 'print using' statement in bastc. Underneath each of the field indicators, there is the familiar left bracket and licld number so the system knows whieh data lield to prin.

## REPORT FORMATS



## REPORT NUMBER 1

Indexed by "COMPANY NAME"
Page\#\#
DETAIL PORTFOLIO INDIVIDUAL TRANSACTIONS

| COMPANY NAME | \% | SEC <br> TYPE <br> \% \% | NO. OF SHARES \#\#,\#\#\# | --------COST------- |  | CURRENT FMV | UNREALIZED GAIN/(LOSS) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | EACH | TOTAL |  |  |
| \% |  |  |  | \#\#\#.\#\# | \#,\#\#\#,\#\#\#.\#\# | \#, \#\#\#, \#\#\#, \#\# | \#, \#\#, \#\#\#, \#\# |
| [\$7 |  | [\$8 | [\#10 | [\#11 | [ $=9$ | [=17 | [=18 |


REPORT NUMBER 2
Indexed by "COMPANY NAME"
Page \#\#\#
SALE OF SECURITIES GAINS/LOSSES BY TRANSACTION

|  |  | PURCHASED | SOLD | MOS. | PROCEEOS | ORIGINAL | GAIN OR |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COMPANY NAME | SHRS | MO OA YR | MO DA YR | HELD | FROM SALE | COST | (LOSS) |  |
| $\%$ | $\%$ | $\#, \# \# \#$ | $\% \%-\% \%-\% \%$ | $\% \%-\% \%-\% \%$ | $\# \# \# \#$ | $\# \# \#, \# \# \# . \# \#$ | $\# \# \#, \# \# . \# \#$ | $\# \# \#, \# \#, \# \# L)$ |
| $[\$ 7$ | $[\# 10$ | $[\$ 2[\$ 3[\$ 1$ | $[\$ 5[\$ 6[\$ 4$ | $[\# 23$ | $[=12$ | $[=9$ | $[=15$ |  |


REPORT NUMBER 3
Indexed by "COMPANY NAME" Page \#\#
DETAIL PORTFOLIO UNREALIZED GAINS/LOSSES BY TRANSACTION

| COMPANY NAME $\%$ | \% | SHRS <br> \#,\#\#\# | PURCHASEO MO OA YR $\% \%=\% \% \% \%$ | CUR OATE MO DA YR $\% \%=\% \%=\% \%$ | MOS. <br> HELD <br> \#\#\#\# | CURRENT FMV \#\#\#,\#\#\#.\#\# | ORIGINAL COST \#\#\#,\#\#\#.\#\# | GAIN OR <br> (LOSS) <br> \#\#\#, \#\#\#.\#\#/ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| [\$7 |  | [\#10 | [\$2[\$3[\$1 | [\$5[\$6[\$4 | [\#23 | [ $=17$ | [ $=9$ | [=18 |

REPORT NUMBER 4
Indexed by "COMPANY NAME"
DETAIL PORTFOLIO
Page \#\#
DIVIDEND YIELD OF INDIVIDUAL INVESTMENTS

| COMPANY NAME | \% | NUMBER OF SHARES | original COST | CURRENT FMV | ANNUAL DIVIDENOS | ------YIELO--- |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | COST |  |
| [\$7 |  | [\#10 | [ $=9$ | [=17 | [ $=20$ | [\#22 | [\#21 |

----+----10---+----20---+----30---+----><---+----50---+----60---+----70---+-------

## REPORT NUMBER 5 <br> Indexed by "COMPANY NAME"

## DETAIL PORTFOLIO SUMMARY BY COMPANY

| COMPANY NAME\% | \% | TOTAL INVESTMENT \#\#\#,\#\#\#.\#\# | NO. OF SHARES \#\#\#,\#\#\# | -_---STOCK PRICES---- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | LOW | HIGH | AVERAGE ${ }_{\text {\#\#\#.\#\# }}$ |
| [\$ |  | [ $=9$ | [ $=10$ | [L11 | [H11 | [®11 |

## REPORT NUMBER 6 Indexed by "YEAR"

## GAIN/LOSS BY YEAR SCREEN REPORT

YEAR
19\%\%
PROCEEDS
\#\#\#,\#\#\#.\#\#
GAIN/LOSS
\#\#\#,\#\#\#,\#\#S
[\$ [\#12 [\#15

At this poinı, you have furlher ehoices in determining how dat: is to be printed by using diflerent characters between the left brackets and the lield numbers. For example, al ' $\$$ ' is used 10 indicate the data is to be printed as alphanumerie daa, 'H' indicates numeric data, '=' indicates numeric data plus totals to be printed at the end of the report. You can also mse'@' to indicate you want the average of a numeric field to be printed, 'I.' for the lowest tallue or 'H' for the highest wallae (more on this later). You can even print out numeric data as if it were alphanımeric data. such as printing the dates so that hyphens can be placed between the year. month and day.

One powerful reporting l'cature is that of summary reports. For example, let's assume you have purehased shares of various companies at various times
and at various prices. By sorting the records by company name and using report format number five, yoll can obtain a summary lisiong by company(a) single line prinied for all reeords of the same company) showing the total amount invested, number of shares owned as well as the lowest, highest and a verage price of the shares owned. Likewise, if the reeords are soricd by year. you can oblain a summary ol gains or losses by vear msing report formal number six. Summary reports are oblained by placing aln 'S' at the end of the data line as shown on report mombers five and six.

One very helpliul feathre ol the report writer contained in the Iro-Color-File system is that you are not impaired by the fact that the Color Computer only allows 32 charageters of clata 10 be displayed on the seleen at any one lime.

Using a special window elfeet, you are shown the entire report as il it were a worksheet right on the sercen. You can actually seroll from left to right to view an entire report even though it might be 255 characters per line. This leature is extremely useful in designing your reports with unequalled ease as compured to other systems.

Since special printer codes can be selected for lines to be printed, Pro-Color-File can work with any of the popolar printers used with the Color Compter, plus most of the printers converted to work with it.

I have been using Pro-Color-File cuer since it was lirsa introduced and can safely describe it as one of the most powerful database sysuctes I have thus far encountered for use with the Color Computer. In fate. I like it so well ihat I have formed a National User Group devoled to it whereby members can exchange information toncerning the systemalong withenhancements, modifieations, description ol systems in use and even exchange dalabases created with the syistem. Althongh the group was recently formed, we eurrenlly have almost 100 members as of the date of this writing and continle to grow rapidly.

You can obatin firther information on this powerful database system by contacting Derringer Suliware directly or writing to our Pro-Color-File Na ional User Grtup, 12851 W . Balboa Drive. New Berlin. Wt 531.51.

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| whsound | \$289.95 | Colo | . 95 |
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# If At First You Don't Succeed Read The Directions! 

By Steve Blyn<br>Rainbow Contributing Editor

Arc you the type who gets a new software utility, loads it in, and then promptly declares that it doesn'1 work? Or are you the type who reads the directions first? Too many of us are the first type. We have been wrongly trained in this "Age ol Marvels" to expect things to work automatically. Much to our dismay, sometimes they don't work that easily.

Children often follow in the footsteps of their parents. My children too often expect software packages to operate automatically. They reflect the shortcomings of the adults around them. L_earning 10 read and follow directions are skills that we need to stress in the elementary grades and on through the higher grades.

A careless approach 10 new material is nol restricted by any means to sofiware. The same person who overlooks software directions will also overlook directions in a variety of other areas. New houschold items and appliances are frequent examples. Did you ever try

[^5]to assemble a baekyard swing set without reading the directions?

A child who does not read or listen to directions carefully in school can often receive a grade lower than his true abilitics. Sometimes directions indicate cerlain ways of entering answers so thcy are not overlooked by the scorer. A carefinl reading of the directions would indieate this. Other times, children who don't read directions may respond incorrectly, fully believing that they are correct. An example of this would be giving synonyms when antonyms were asked for, or some other unintentional mistake.
Children are especially prone to overlooking directions on many of the standardized tests given to them. These tests can greatly affect decisions on the class placement of the ehild. Realizing the prohlem, many times teachers are instructed to read the directions aloud to the children while they read them 10 thenselves before the test begins.

One exercise I have always found sueeessful in classes is utilized in this month's article. A sheet of paper is distributed to eacl child. There are either nine numbers or letters printed on the sheet in Tic-Tac-Toe fashion. The point is to follow the leader's directions involving these numbers or letters. The directions may either be printed on the
back of the sheet of paper, or read to the children by the leader.

The leader may either be the teacher, or another student. Of course, parents could do this at home to reinforce the skill. Also, the exercise is worthwhile and at the same time entertaining for a parent and an impatient child waiting in a doctor's office, or an airport, as a noncomputer activity. This exercise works equally well for oral or written directions.

1. Read this entire paper first
2. Draw a hox around C
3. Draw a box around $G$
4. Draw a line from C to G
5. Draw a triangle around W
6. Draw a figure 8 around $B$ and $S$
7. Draw a circle around $M$
8. Draw a $\# 4$ between the letters K and $A$

The first time that yout try this exercise on a youngster, it is a good idea to add the additional written instruction,
9. Do not write anything on this paper.

You will be surprised how many youngsters will not get to the last instruction until they have done all of the

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instructions. It is a learned habit for many of us to ignore instruction one and plunge headlong into the task.

This "trick" will, of course, only work the first time on any individual, bit it should serve to drive home the point.

Our program draws the nine letters and the geometric shapes needed to complete the directions. Line 40 tells the computer to GOSUB 300. Lines 300 to 380 contain the drawings for the nine letters needed for the exercise. Line 390 draws a number 4 which we also need. line 400 RETURN back to Line 50.

Lines 80 through 160 draw the nine lethers on the screen in Tic-Tac-Toe fashion. Lines 170 through 180 wait for you to press the ENTER key. (CHR\$(I3) represents the ENTER key). When it is pressed, the program proceeds. lines

190 through 250 draw the completed diagram with the instructions earried out. Pressing enter again will repeat the procedure.

This program will enable the child or elass 10 view the results of the instruction set on the computer screen. They can easily compare it to their own paper to check for aecuracy. The program could. perhaps, be used as a pretest and retest for before and after some of your teaching on the topic of improving the reading of directions.

11 is an easy job to creatc other similar worksheets for the children to practice on. The directions are given by you on a separate sheet of paper or are read alond by you. The only program changes would be on l.ines 190 through 250.

It is hoth fun and good practice in
learning about CoCo graphies to figure out the drawing of the various graphics around the letters. Perhaps some of your children could assist in creating some of these additional graphics. Either their ideas or their actual programming assistance could be encouraged.

The need to follow directions is just as important for teachers as for their students. We should all be careful to seareh the directions of our sofiware purchases. Often there is an important first or last instruction that inaly tell us to make a backup copy to protect the original master disk. Another overlooked instruction may be to enter a password before beginning the program. We rcally can't guess what all of the essential instructions are until we carefully read the directions ourselves.


The listing:
$1 \varnothing$ REM"FOLLOWING DIRECTIONS"
29 REM"STEVE BLYN,COMPUTER ISLAN D, NY, 1984
3ต PCLS: SCREEN1, $6:$ PMODE3, 1:CIRCL. $E(50,50), 16$
40 CLS: GOSUB3 90

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Requires 32 K with at least one alsk drlue （Include $\mathbf{\$ 2 . 0 0}$ lor shipplag and handilng）

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50 PCLS：PMDDE3，1：SCREEN1，1
6Ø CDLOR6：LINE（15，2Ø）－（240，170）， PSET，B
70 PAINT（1，1），7，6
BØ DRAW＂S12；CB；BM50，5Ø＂＋K\＄
90 DRAW＂BM110，50＂＋日＊
100 DRAW＂BM170，50＂＋M＊
110 DRAW＂BM50，100＂+ A
120 DRAW＂BM110，100＂＋B\＄
130 DRAW＂EM170，10日＂＋9＊
140 DRAW＂ $\mathrm{BH} 50,150$＂＋C
150 DRAW＂BM110，150＂＋Y\＄
160 DRAW＂BM170，150＂＋W＊
170 EN $\$=$ INKEY
1BD IF ENक $=$ CHR（13）THEN 190 ELS E 170
190 CDLORt：LINE（40，130）－（70，155）
，PSET，B：REM＂A BDX ARDUND C
$2 \varnothing \varnothing$ LINE $(1 \varnothing \varnothing, 6 \varnothing)-(130,3 \varnothing)$, PSET，B
：REM＂A BDX ARDUND G
$21 \varnothing \operatorname{LINE}(10 \varnothing, 6 \varnothing)-(70,130), P S E T: R$
EM＂A LINE FRDM C TO G＂
220 LINE（175，120）－（150，160），PSET ：LINE－（200，16の），PSET：LINE－（175，1 2ø），PSET：REM＂A TRIANGLE AROUND W ＂
230 CIRCLE（125，90），30，6，．5：CIRCL E（1BD，9D），30，6，．5：REM＂A FIGURE B ARDUND B AND $5^{\prime \prime}$
240 CIRCLE（17B，45），20：REM＂A CIRC LE ARDUND M
25Ø DRAW＂SB；BM5 0 ，75＂＋FR\＄：REM＂A 4 BETWEEN K AND A＂
$26 \varnothing$ EN $=1$ NKEY
279 IF EN $\$=$ CHR $\$$（13）THEN RUN ELS E 260
2B0 GDTD 2BD
290 REM＂HERE ARE THE LETTERS USE D IN THE PRDGRAM＂
396 A $\$=$＂BU4R3FDHL2GDFR2ENU2FBR2＂
310 B\＄＝＂BUGRDGNLBUFR2EU2HL2GBF3B
R3＂
320 C＊＝＂BRNR2HU2ER2FBD2GBR3＂
330 G\＄＝＂BRNR2HU2ER2FNUD2NGD2GL2H
BEBR5＇${ }^{\prime \prime}$
340 K\＄＝＂RUGNLBD4R2NE2F2BR2＂
350 M\％＝＂BU4FND3EFND3EFD3BR2＂
36Ø 5\＄＝＂BUFR2EHL2HER2FBD3BR2＂
370 W\＄$=$＂BUNU3FENU3FENU3BR2BD＂
3BD Y $=$＝＂BUNU3FR2ENU3D2GL2HBUBR6＂
396 FR $=$＝${ }^{3}$ R3U5G3R4BD2BR3＂
406 RETURN

# For PMODE 4 <br> Screen Enlargement, There's . . . 



By Joseph Kohn

TThe graphics capability of the CoCo continues to be an essential and useful tool. The ability to create and manipulate graphics has been the subject of many articles and much software. The BLOWUP program described here should be a mseful adjunet to mosi of these for the purpose of enlarging portions of the PMODE 4 screen.

The program allows the user to load 1he $P M O D E 4$ screen from either disk or tape. Then by using 1he right joystick, a portion of this "source" screen can be selected for "blowing up," or enlarging. The enlarging ratio is 2 to 1 , vertically and horizontally. The section of the source screen selected is 128 pixels wide by 96 pixels high, which is the size of one-quarter of the $P M O D E 4$ screen.
(Joseph Kohn is a systems enginetr for TRW in San Bernardino. Calif. He is current! president of the Cirus Color Computer Club. His interests are graphies and uiliilies.)

Pressing the fire button will enlarge this scetion 10 a full screen.

The resulting blowup can he examined or copied the source sereen. where it can be saved 10 tape or disk, or enlarged again. This provides for interfacing $B L O W U P$ to other graphics programs such as a screen printer or Graphicom, and allows repeated enlargements which can ercate some unusual effects.

The BLOWUP program is shown in Listing l. The program is menu-oriented and contains the necessary instructions. The only additional note is that when viewing a graphics screen. pressing any key will return to the menu. Several safeguards are provided so that the user has the oplion of aborting an operation and returning to the menu.

BLOWUP uses all eight graphics pages. The source sereen resides on pages one to five. The blowup is generated on pages five to eight. By using eight pages, the source sereen is pre~ served and can be examined at any time. The source screen whl only he desiroyed
by the COPY BLOIVUP command. which copies the blowup sereen to the source screen. The PCLEAR 8 statement in Line 40 sets up the graphics pages. If the program does not run as written, enter PCLEAR 8 before loading and running $B L O W U P$.

The BASIC program is quite siraightforward. and requires litele explanation, except for the graphics cursor routine and emhedded machine language (ML) subroutine. The program striciare, by lines, is:

| $40-50$ | - Initialize |
| :--- | :--- |
| $60-80$ | ML suhroutinc |
| $90-120$ | Main menu |
| $130-180$ | Load somrce |
| $190-240$ | Salve source |
| $250-260$ | Blowup insiructions |
| $270-340$ | Graphics cursor |
| $350-360$ | Call to ML subroutine |
| 370 | Sce source |
| 380 | Sce blowup |
| $390-400$ | Copy blowup |
| $410-420$ | Utilities | MI suhroutine

The program adapts attomatically 10 use of disk or tape for determining wheré the graphics reside．Remember thal page one starts at .8600 withour disk and $\$ E 00$ with disk．This inlormation is conveniently stored al $\$ B A$ ，which is the most significant hyte（MSB）of the start of the page selected by the PMODE command．
The sequence of generating the gra－ phics cursor begins by establishing the start address ol page one．This is accom－ plished by SB in Line 270．The joystick inputs are weighted and then added to SB ．The address AD is the location of the upper left（UL）cursor hyte．This address is offset hy 3055 byles for the lower right（LR）carsor byle．

To provide a non－destructive cursor that is visible regardless ol sereen con－ tent．the value in the UL and LR hytes is first PEEKed．The same bytes are POKEd with their numerical comple－ ment（Line 300）．The original valucs are
finally restored in Line 320.
The cycle of reading the joysticks and blinking the cursor is repeated if neither the fire bution（Line 340）or space bar （Line 330）are pressed．When the fire button is pressed，the program branches to Line .350 where the USR call is made to the ML subroutine．

This subroutine is actually contained in Line 60 as the string MLS．Each pair of characters are a byie of ML code．The assembly listing is provided in Listing 2 for illustration．The ML code is POKEd into memory by Line 70 ．Line 80 is pro－ vided as a check on typing skills．If $M L S$ is not entered correctly，the program will end before the main menu appears．

The ML subroutine begins by receiv－ ing and processing the address of the UL cursor hyte，AD，via the USR call and BAStC＇s INTCNV subroutine．The X register（Line 110 ）is used as a pointer to the source screen byte being pro－ cessed．The start and end of graphics
pages five and eight are established by Lines 130 through 170．The Y register is used to point to the destination，or blowup，bytes being generated．

Three loops are used．LOOPI for eight bits of each source bytc，LOOP2 for 16 horizontal byles of source screen． and $L O O P 3$ for vertical increments unti！ the end of page eight is reached．Note that each source byte generates two ver－ tical and two horizontal destination bytcs．

The source screen is preserved by using the ROL，$X$ instruction to exam－ ine each sourte bit．If a bit is＇on＇，the weight corresponding to that bit is se－ fected from the TABLE valucs．This value is then ORed with the destination byles．After completing LOOPI，a final $R O L$ brings the source byte back to its original state．
It is hoped that you find this program a welcome addition to your graphics repertoire．

## Listing 1：


#### Abstract

10 ＇BLDWUP 2ø JOSEPH KOHN $3 \varnothing$＇22MARB4 $4 \varnothing$ PCLEARB：GDTD5Ø $5 \emptyset$ CLEAR $9, \& H 4 F F F:$ DEFUSR $=* H 5 \emptyset \emptyset \emptyset$ 6ø ML\＄＝＂BDE3ED1Fø196BA5F1FØ2BB1B EDBC47B61øA7BC4433BC2D69B424gBEC C4AAA4EA21EDA4EDAB203342ECC426EB 69B43øø131226ABC232EDD31AB2030BB 1 101øACBC1525CCЗ9Сøøø3øøøøCøøø3øø ஏøСøøø


$7 \varnothing$ FDRI $=\varnothing$ TD（LEN（ML\＄）／2）－1：PDKE＊H $5 \varnothing \varnothing \emptyset+I$ ，VAL（＂\＆H＂＋MID\＄（ML\＄，（I＊2）＋1 ，2））：NEXT
Bø CK＝ø：FDRI＝\＆H5øøの TD \＆H5ø55：CK $=$ CK＋PEEK（I）：NEXT：IFCK＜＞7973THEN END
$9 \varnothing \times(\emptyset)=" L D A D$ SDURCE＂：$X \$(1)=" S A$ VE SDURCE＂：$X$（2）$=$＂BLDWUP SDURCE＂
： $\mathrm{X} \$(3)=$＂SEE SOURCE＂： $\mathrm{X} \$(4)=$＂SEE B LDWUP＂：$X \$(5)=$＂CDPY BLDWUP＂
1øø X $\ddagger$＝＂BLDWUP＂：GDSUB42ø：FDRI＝øT
D5：PRINTI＋1＂．＂X\＄（I）：NEXT
11ø PRINT＠4Bø，＂CHDICE？＂；：GOSUB41
Ø：K＝VAL（K $\ddagger): I F K<1$ OR K〉6 THEN11ø
120 ON K GDTO＇ $139,199,250,370,3 B$
ø， $39 \varnothing$

$14 \emptyset$ INPUT＂dISK DR tAPE＂；I ${ }^{\text {b }}$
$15 \emptyset$ LINEINPUT＂FILE NAME？＂；FI\＄
$16 \varnothing$ INPUT＂READY＂；K $\ddagger$ ：IFK $\ddagger=$＂N＂THEN
1øøELSEPMDDE4，1：PCLS：SCREEN1，
$17 \varnothing$ IFI ${ }^{\text {F }}=$＂D＂THEN LDADM FI $\$$ ELSE
CLDADM FI争
1B0 GDTO19の
199 X象＝X（1）：GDSUB420
2øø INPUT"dISK DR tAPE"; I $\$$
210 LINEINPUT"FILE NAME? ";FI\$
220 INPUT"READY"; K\$: IFK $\$=" N " T H E N$
1øøELSEPMDDE4, 1:SCREEN1, $\varnothing$
230 IFI $\ddagger=" D " T H E N$ SAVEM FI $\$$,SB, SB
+6144,5B ELSE CSAVEM FI\$,5B,SB+6
144, SB
249 GOTD $1 \emptyset \emptyset$
250 X $\$=X$ (2): GDSUB420
260 PRINT"USE THE RIGHT JDYSTICK
TD SELECT THE SUURCE SECT
IDN.":PRINT:PRINT"PRESS THE FIRE
BUTTDN TD BLOWUP.";:PRINT:PRINT
"USE THE space bar TO ABDRT.":PR
INT
$27 \varnothing$ INPUT"READY"; K\$: IFK象="N"THEN
1øøELSEPMODE4,1:SCREEN1, $\varnothing: S B=P E E$
$K(\& H B A) * 256$
2Bø JX=JDYSTK ( $\varnothing$ ): JY=JOYSTK ( 1 )
$290 \mathrm{AD}=5 \mathrm{~B}+\mathrm{INT}(3 \mathrm{X} / 3.937)+32 * 1 \mathrm{NT}(1$
.523 B 1 *JY)
$3 \emptyset \emptyset \quad V 1=P E E K(A D): P D K E A D, 255-V 1: V 2$
$=$ PEEK (AD+3055) : PDKEAD $+3055,255-v$
2
310 FB=PEEK (652Bø)
$32 \emptyset$ PDKEAD, V1: PDKEAD+3ø55,V2
330 IFINKEY $\ddagger=$ " "THEN $1 \varnothing \varnothing$
$34 \emptyset$ IF $F B=127$ DR $F B=255$ THEN2Bø
35ø PMODE4,5: PCLSø:SCREEN1, 0: $A=U$
SRø (AD)
360 G0SUB41ø: GDTD1øØ
37ø PMODE4, 1:SCREEN1, $\varnothing:$ GDSUB41ø:
GOTO1のD
3Bø PMDDE4,5:SCREEN1, ஏ: GDSUB41ø:
GDTO190
$399 \times \$=\times \$(5)$ : GDSUB429: INPUT"ARE
YDU SURE";K\$: IFK争="N"THEN19ø
$4 \emptyset \varnothing$ PMODE4，1：SCREEN1， $\operatorname{D:FORI=STOB}$ ：PCOPY I TO I－4：NEXT：GOSUB41ø：GO T01øø
 RETURN
42ø CLS：$X=L E N(X)$ ）$Y=$ INT $((32-X) / 2$
）：PRINTSTRING $\ddagger(Y$, ＂＊＂）X $\$$ STRING 2－Y－X，＂＊＂）：RETURN

Listing 2：

| 5068 |  | Afa7］＊PMODE4， 5 SELEETED |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | \％488 |  |  |
|  |  | 15098： |  |  |
| 50419 | 83ED | bilag start | jsp sejed | INTCN\％ |
| 54， 3 ］F | 11 | 101］ | TFR 0， X | $x=$ START EYTE |
|  |  | 9812 CEET S | Start of page 5 and | dend of Page |
| 501596 | 8 A | 20159 | LOA 5BA |  |
| 59675 |  | 80.49 | CLRE |  |
| 5018 if | 2 | 41151 | TFR D，Y | $Y$ SStart of page 5 |
| 580¢ 88 | 19 | 98161 | ADDA 1518 |  |
| 5AAC ED | 8 C 47 | 69178 | STD＜ENDEYT，PCR |  |
| 568F 66 | 11 | 9118：LOOPJ | LOA 116 |  |
| 5111 47 | ${ }^{6} \mathrm{C} 44$ | 11198 | STA \COUNT，PCR |  |
| 591433 | 8． 20 | $8181010108 P 2$ | LEAU 〈TAELE，PCR | Siart of weight table |
| 511769 | 84 | 12213 L00P！ | ROL ，${ }^{\text {x }}$ | EET SOURCE GIT |
| 591924 | AB | 81829 | SCC NETI | 60 if 1 |


| 2Ifit velonup |  |  |
| :---: | :---: | :---: |
| Hesze |  |  |
| O183i $423 \mathrm{MARG4}$ |  |  |
| 11940＊ |  |  |
| 61950 IENTRY： |  |  |
| SAL69－PASS SOURCE START BYTE MITN USR |  |  |
| 6atil＊PMODE4，5 SELECTED |  |  |
| \％468 | 环 450 船 |  |
| 15690 |  |  |
| Bilag start | JSR SEJED | INTCN＊ |
| H01］ | TFR 0，${ }^{\text {P }}$ | $x=$ Start byte |
| geliz veet start of page 5 and end of page g |  |  |
| 40138 | LOA 5 BA |  |
| 61448 | CLRE |  |
| 81151 | TFR D，Y | $y=$ Start of page 5 |
| 98162 | ADDA 1518 |  |
| 64179 | STD＜ENDBYT，PCR |  |
| 6118：LOOP3 | LOA 116 |  |
| 11198 | STA SCOURT，PCR |  |
| 8126810.082 | LEA ¢ \TAELE，PCR | Siart of weight table |
| 1121：L00pl | ROL，${ }^{\text {a }}$ | EET SOURCE GJT |
| ${ }^{18229}$ | 8CC NETJ | 60 if 1 |


| 5018 EE | C4 | 4239 | LDO，U | GEt heigkt |
| :---: | :---: | :---: | :---: | :---: |
| 5910 解 | ${ }^{4} 4$ | 0624 | ORA，Y |  |
| SEIF EA | 21 | 1025 | OR $1, Y$ |  |
| 5621 ED | ${ }^{4} 4$ | ${ }^{6} 268$ | STD，\％ | Fuld rew value ir dest． |
| 5023 ED | A8 $2 \square$ | 86279 | STD 32， 4 |  |
| 592633 | 42 | 49288 MOTI | LEALI 2,4 | GET NEXT MEIGRI |
| 5628 EC | 04 | 11298 | L．00， 0 |  |
| 562 ${ }^{\text {a }}$ 2 | Ef | 98398 | ENE LDOPI | EOAT ENO |
| 5 F 2 C 69 | 84 | 81318 | ROL ， K |  |
| 562 E 3 | 1 | 18326 | LEAX I， X | get mext source byte |
| 563631 | 22 | 68339 | LEAY 2，y | GET MEXT DEST，aYte |
| 593264 | ${ }^{01} 23$ | 91341 | DEC（COURT，PCR |  |
| 5135 2 E | 00 | 6358 | 86 L Loopz |  |
| 593731 | AE 21 | 96368 | LEAY 32，y | SKIP DEST．RIM |
| 503A 31 | 6818 | 18379 | Lend 16， 1 | Skip unueed eytes |
| 593010 AC | 8C 25 | be3eg | CRPY＜ENOBYT，PCR |  |
| 584125 | CL | 6339 | 810 L00p3 | EO If NOT AT E． |
| 5443 39 |  | $\begin{aligned} & 88449 \\ & 9841 \% \end{aligned}$ | RTS |  |
| 5644 | ${ }^{61898}$ | 99423 TABLE | FD8 49152 | $16384+32768$ |
| 5246 | 3688 | 81439 | FOE 12289 | 4196＋8192 |
| 5949 | ${ }^{6098}$ | 18448 | F08 3972 | 1824＋2648 |
| 584 A | ${ }^{3} 38$ | 96459 | FDE 768 | $256+512$ |
| 504c | HCCI | 1046 | FD8 192 | 64＋129 |
| 514E | 6838 | 8477 | F08 48 | $16+32$ |
| 5951 | IUC | 29488 | fbe 12 | $4+8$ |
| 5652 | 186 | 20499 | FDE 3 | 1＋2 |
| 5854 | 8198 | 485a | F08 |  |
|  |  | 3051： |  |  |
| 5956 |  | 9月52］ERDEYT | R18 2 |  |
| 545 |  | gas3i Count | RME ！ |  |
|  | H108 | ：2354 | END |  |

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# A Problem Solver's Day At The Races 

## Joseph Kolar Rainbow Contributing Editor

TThus far, we have been concentrating on the unique color capabilities of the Color Computer. It was fun creating and experimenting. Since there are some beginners who are more interested in the mathemathical problem-solving ability of the CoCo, why not give them their day in the sun?

Ready? A little background! While showing an English visitor, Jim Saxby, Bognor Regis, Sussex, the myriad features of the CoCo, he interrupted me with. "Bul can it - - ?" Hasn't 1]sal happened when you were showing off some impressive programs to fricnds or relatives? Little do they know that it takes more than the wave of the hand to get that ol' blank screcn to display whatever they fancy to view.

The problem posed by our English friend had to do with betting a sum on a horse in three consccutive races. All three races had to be won to get paid off.

If you het a given number of dollars on a race at the going odds and won, you took the winnings and original sum wagered and placed the total on the nexi race at the going odds. Then, assuming

[^6]you won, you look the winnings and the amount of the second bet and wagered the total on the third race. The question was, if you won and went to the cashier to collect your winnings, how much money should the cashier give you? The Englishman wanted a program to tell him the amount of moncy the cashier should fork over.

Gambling is not my game. 1 don't know if that type of bet is unique to England or if we have something similar on this side of the Allantic.

Give it your hest shot! Bur, how to proceed?

Define the problem on paper with a simple example that will give the corrcet answer. This worked-oul example can then be a reference that can be used 10 check out your problem-solving techniques. If you work up an algorithm (mcthod used to solve the problem), and you get the corred answer when you substituted the figures in your reference (paper) solution, then you are on the right track. One right track only, becausc one correct solution may hide a fault that will cause incorrect solutions for other entered data.

This implies and demands that you should work out one or two additional examples on paper, using different figurcs to give your algorithm the acid

1est. If you have three correct reference solutions, you can be fairly certain, if your program arrives at the same answers, that you have succeeded.
Let us take the problem and make a simple wager.

1) $\$ 1$ is bet at 2 to I odds. You win?
2) You get $\$ 2$ plus $\$ 1$. (Winning plus the amount of the wager.)
3) You place the total, \$3, on the next race at 3 to 1 odds. Yoll win!
4) You get back $\$ 9$ plus $\$ 3$. (Winnings plus the amount of the wager.)
5) You place the total, $\$ 12$, on the next race at 4 to $I$ odds. You win!
6) You collect $\$ 48$ plus $\$ 12$. Go to the cashier and pich up $\$ 60$.

Compressed, you have:

| Bet | Odds | Total Received |
| :--- | :---: | :---: |
| $\$ 1$ | $2: 1$ | $\$ 2+\$ 1=\$ 3$ |
| $\$ 3$ | $3: 1$ | $\$ 9+\$ 3=\$ 12$ |
| $\$ 12$ | $4: 1$ | $\$ 48+\$ 12=\$ 60$ |

The object is to create a program that woutd take the above data and perform the required calculations to produce the final sum.

First, assign variables to the three etements of the prohlem. Let $\mathrm{N}=$ the amount of the bct. Let $\mathrm{X}=$ the higher number of the odds, (first number). Let
$Y=$ the lower number of the odds, (second number).

A1 this point, you are drooling with antieipation to taekle the problem. Read no furiher and give it a go.

As you well know, there is more than one way to skin this eat.

After you have created your program, look over the three listings. Three ways are given to approach the problem. The first one suggested the seeond and the seeond suggested the third.

Here is one way to approaeh the prohlem. After making a set of referenee data and verifying the answers, you have eontrol information. As you add program lines to your algorithm, you may cheek your progress by runnigg a trial example using the eontrol data. Assign needed variables as required.

Look at listing TRIPLE. Input the known variables. They eould be in any order, (Lines 10-30). Determine the formula that will give you the desired result, (Line 40). Do it on a piece of scratch paper. You want 10 get all answer of ' 3 ' using the three variables, ' N ', ' X ', and ' Y '. That result will be called ' $Z$ '. Yoll might have to fool around awhile until you get the right answer, '3'. Keep in mind that you may get the right answer, hut your lormila is ineorreet. Do you ste why we have two or more sets of eontrol information"? Next, print the total, ' $Z$ ', (line 50 ).

Playing it safe, Line 60 was added to make sure the odds were reset to 7ero.

To eontinue: your routine, though not neeessarily correct. is eomplete. Input the new information. Note that the amount now het is ' $Z$ '. Work out a formula so that you will have the same result in the second rontine as the second romine of your eontrol date. Print your answer, ' $A$ ', on the sereen. Your seeond routine is eomplete. Repeat the same rain of thought for your final routinc. Cheek by moniog your eontrol information. To he safe, make sure you check at least two different sets of conisol data.

If you perform all these seemingly tedious lasks, you will be certain that you have created a good, working program. It will save a lot of debugging lime.

Note: l.inc 60 is not repeated after I. ine I10. Why Line 60 in the first place? Having finished the lirsi routine and not being sure where you are headed, it doesn't do any harm to clear to $0^{\circ} 0$, variables that you will repeat with different data. "But," you remark, "they weren'?
used after the first rontine?" Right! We found that we didn't need to resel the variables in the first place.

Two things worth mentioning about this anomaly: 1) You can always delete i1. 2) You need rot eondemn yourself for ineluding superfluous lines in your program. If it doesn't affeet the results. no harm is done. In this case, it shows you were thinking and keeping all bases eovered. As you beeome more experieneed, you would edit this line ou1. It is quite harmless. By the way, why was it unnceessary in our example"?
$P R I N T M E M$ will give you a reading of available memory during the eourse of developing a program. PR/NT $X$ will give you the eurrent status ol variahle ' X ' under the same conditions. You might $P R / N T X, Y$, (without a line namber) and get the answer, 0,0 , prov-

TR/PLE, you get the intermedate and final resulis.

Cheek it against your prepared eontrol information.

The program, TRIPLEA suggested the last variant, TRIPLEB. The thought was to enter all the variables, eliminate the intermediate sums and just produce the only sum that really matters: the final sum.

This meant that you had to get a new formula. The almost incomprehensible but eorreet formula. listed in l.ine 80 of TRIPLEB, is not the only possihle form the formula could take. In faet, you may eare to get a more meaningful formula, Hint: Look over the other 1 wo listings and see what ideas you get. Line 80 is diffieult to deeipher ${ }^{\text {c }}$ but if yoll want to puzzle it out, substitute the number values of the variables.
> "If you perform all these seemingly tedious tasks, you will be certain that you liave created a good, working program. It will save a lot of debugging time."
ing Line fi0 to be unnecessary:
Another test. if you suspeet you have a superlluons line or routine in your program: LIST and insert 'in Ironi ol' the suspeet line/lines and RUN. This ean be very helplul.

If you run $T R / P / E$ until after the second raec result, BuEAK and PRINT $X ; \xi ; N$, why do you get $/, 3, /$ instead ol 1.3.3 which you know from your data 10 be the eorreet answer?

PRINTX where ' $X$ ' is a variable you want to eheck, is a valuable tool in a long progrim to keep track of the value of ' $X^{\prime}$ 'at a giver program line. It comes in handy when you are debugging, assuming your know what the variahle should bc.

Look at lisiing TRIPL.EA, a variant ol TRIPLE All the odds were listed first. $Y, X$ for the first race. $Y /, X /$ for the next race and $Y 2, X 2$ for the last race. Why did you have to deline the variahles differently in this program"? INPUT all the adds first. Then INPUT the wager. Madifying the algorithon in

Again and again, yoll have proven that there is more than one way to do anything on the CoCo. Figure out a better formula for TR/PLEB and prove it to yourself.

I hope you enjoyed working out the problem presented by our English eousin, lim Saxby. It may hase practieal value for himbut we profited by nsing it as a vehiele 10 learn a hit more about programming.

Beginning with this month's "graphies issue," an added feature to "Taking BASIC Training" will be al short program listing, without comment, that will create ar interesting graphic display.

This is a bonns lor interested beginners and a reward lor all the faithful readers of this colımin.

There will be a differens unpublished, original graphic every month to give the beginner some practice in keying in short listings and provide an interesting display. The listings will appear at the end of the regular article.

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Compatlble with Elite•Calc and Elite-Word files - User triendly combination of Menu drlven input, and single key commands - Supports up to 4 drives - Minimum 32K RAM, Disk required - Nested sub-tield detinilions - Up to 8 tields in Primary Key - Copy record detinltion from file to tile - View/Print record detinition - Input/Add records with easy to use tield name tormat display - Edit records with full screen "type over" editor • Copy records to repeat identica! data - Load Ellte ${ }^{\circ}$ Calc worksheets inlo random access data tiles Scan mode tor quick data retrieval - Locate any record by lield contents - Select specitic groups of records by tield content with full logic combination capabllities - Sort records in ascending or descending order by any fleld, or group of flelds - Calculate values trom combinatlons of fleld contents - Oulput any subset of fields in any order lor printed reports - User setable print formats; Page Title, Top and Bottom Margin, Line Spacing, Page Length, Page Pause, Form Feeds and more - Output format also supports TAB, VTAB, CR, PAGE, text, HEX printer controls, and more - Join up to tour sub-files to extend data record tor printing - Produced detalled repetitive reports, for output on preprinted torms, using output tormats written on Elite Word - Variable Text Insert feature ot Elite -Word is fully supported - Refile old record data into NEW record struclures - Data, Field Definitlons, Indices all stored on a single tile - Memory resident, no program overlays trom disk - Single program performs afl features • List disk Directories and "Kill" files without leaving the program - Data files also accessible trom BASIC programs.

* COLOR COMPUTER WORKSHEET *


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4．DISK TO TAPE（P）ace Dish arogiems onio Casseltel
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Listing I：

```
0 *<TRIPLE>
1 CLS:PRINT
```

10 INPUT" OOOS";Y
20 INPUT" TO";
$3 \emptyset$ INPUT" AMT. OF BET";N
$40 \quad \mathrm{Z}=\mathrm{N} * \mathrm{Y} / \mathrm{X}+\mathrm{N}$
50 PRINT" TOTAL"Z
$60 \mathrm{Y}=\varnothing$ : $\mathrm{X}=\varnothing$
$7 \emptyset$ INPUT" OODS"; $Y$
Bø INPUT" Tロ";
90 PRINT" AMT. BET"; Z
$100 \mathrm{~A}=\mathrm{Z} * \mathrm{Y} / \mathrm{X}+\mathrm{Z}$
110 PRINT" TOTAL"A
120 INPUT" OOOS";Y
136 INPUT" TO"; $X$
$14 \varrho$ PRINT" AMT. EET"A
$156 B=A * Y / X+A$
160 PRINT" TOTAL"B

## Listing 2

## ©＊$\langle T R I P L E A\rangle$ <br> 1 CLS：PRINT

10 INPUT＂FIRST RACE OOOS＂；Y
20 INPUT＂Tロ＂；
30 INPUT＂SECOND RACE ODDS＂；Y1
40 INPUT＂Tロ＂；X1
50 INPUT＂THIRD RACE ODOS＂；Y2
66 INPUT＂TQ＂；X2
$7 \emptyset$ PRINT：INPUT＂AMOUNT OF BET＂；N
$B \emptyset A=N * Y / X+N$
90 PRINT＂TOTAL AFTER 1ST RACE＂； A
$100 \mathrm{~B}=\mathrm{A} * \mathrm{Y}_{1} / \mathrm{XI}+\mathrm{A}$
110 PRINT＂TOTAL AFTER 2ND RACE＂； B
$120 \mathrm{C}=\mathrm{B} * \mathrm{Y} 2 / \mathrm{X} 2+\mathrm{B}$
130 PRINT＂FINAL TOTAL＂；C
Listing 3：
0 ？$\langle$ TRIPLEB〉
1 CLS：PRINT
16 INPUT＂FIRST RACE ODOS＂；Y
20 INPUT＂Tロ＂；
3Ø INPUT＂SECONO RACE OOOS＂；Y1
40 INPUT＂TO＂；X1
50 INPUT＂THIRO RACE OODS＂；Y2
60 INPUT＂TO＂；X2
$7 \emptyset$ PRINT：INPUT＂AMOUNT OF BET＂；N
Bø PRINT＂FINAL TOTAL＝＂；（（ $N * Y / X$ $+N) *(Y 1 / X 1)+(N * Y / X+N)) *(Y 2 / X 2)+($ $(N * Y / X+N) *(Y 1 / X 1)+(N * Y / X+N))$

1isting 4：（Bonus）
$\emptyset$ STROEEA
10 （C）19B4，J．KOLAR
30 PMOOE3：PCLS：PMODE4
49 $A=90$ ： $8=B 6: R=76$

```
50 DIM S(7);T(7)
60 CIRCLE(8,8), B,1:CIRCLE(7;7);日
,1
61 DRAW"BME; ENL_3NR3NU3ND3NE3NF3N
G3H3'
70 GET (0, Ø)- (16,16),5,G
72 CIRCLE (38, 8); 6;1;PAINT (40, 8);
1:1
73 GET (30,0)-(46,16),T,G
80 PCLS:SCREEN1;1
90 FOR Q=.2 T0 . 05 STEP -2
100 FORZ=1.5TO4.5 STEPQ:C=2
110 C=45+C+R*180
120 X=INT (A-6+R*COS (C)):Y=INT (B-
日+R*SIN(C))
130 PUT (X+36,Y+10)-(X+52;Y+26);S
#0R
135 PUT ( X +36,Y+10) - (X+52,Y+26);T
, AND: SOUND100,1
140 X=INT (A-6+R*SIN(C)):Y=INT(B-
日+R*COS(C))
150 PUT (X+36;Y+8)-(X+52,Y+23);S;
    OR
155 PUT (X+36; Y+8)-(X+52;Y+23),T;
AND: SOUND1@0,1
160 NEXT 2,Q
170 PLAY"V2003LECO2AFAOSL16CAFAA
FACV15LEFAAFV1@L4C":G0T090

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}

\title{
The Modem To Printer Connection
}

\author{
By Tony DiStefano \\ Rainbow Contributing Editor
}

0f all my projects, the short and fast ones seem to be the most popular. The ones that seem to better the computer and help the user on his quest for good computing are the ones that people call me to thank me for. I also get ideas from these people. For instance, the "Dual Cassette" project was an idea I got from a reader. When I presented this, I had forgotten his name, and wanted him to calt me. Well, he did; his name is Lennie James. Thank you, Lennie, for the idca. The basis of this month's article actually came from several people. It is based on the RS-232 port of the Color Computer. The original question was this: Is there a way to connect a printer and a modem together so that everything that comes from the modem can also go to the printer at the same time"? The answer is "yes." There are many ways of doing this. Some are very easy and fast. others require a hit more work and money. I'll tell you the theory on how to do it and lct you decide on what method to use.

What is RS-232 anyway? The full

\footnotetext{
(Tony DiStefano is well known as an early specialist in. Color Computer hardu'are projects. He is one of the acknowledged experts on the "insides" of CoCo .)
}
name for this is ElA RS-232C. ElA stands for Electronic Industries Association. The EIA RS-232C standard de fines the interfacing between data terminal equipment and data communications equipment employing serial binary data interchange. Electrical signal and mechanical aspects of the interface are well specified. The complete RS-232C interface consists of 25 data lines. This would seem to be enough signals for a complex parallel communication line, but many of the 25 lines are very specialized and a few are undefined. Most computer terminals only require from three to five of these tines to be operational. Table 1 briefly describes all 25 of the defined lines.

\section*{Table 1} PIN DESCRIPTION 1 Protective Ground
2 Transmitted Data 3 Received Data Request to Send Clear to Send Data Set Rcady Signal Ground Received Line Signal Detector Unassigned Unassigned Unassigned

Scc. Rec'd Linc Sig. Detcctor
Sec. Clear 10 Scnd
Sec. Transmitted Data
Transmission Signa! Elcment Timing
Sec. Received Data
Receiver Signal Elcment Timing Unassigned
Sec. Rcquest to Send
Data Tcrminal Rcady
Signal Quality Detector
Ring Indicator
Data Signal Rate Sclector
Transmit Signal Element Timing Unassigned

Table 2

\title{
fecorg. \({ }_{l}^{\text {FINE PRODUCTS FOR THE COLOR COMPUTER, DRAGON AND MC } 10}\)
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COLORKIT - This program has been in our top five tor over a year. It is the ultimate programmer's utility, giving you a full screen editor, keyclick, 35 new commands, programmable keys, and lofs more. There ere of her programmer's utilities on the market, buf all are sed fritations of the original COLORKIT. Youknow what fhey say-"Accepf no substitutes." Tape \(\$ 34.95\) Disk \(\$ 39.95\)
STATISTICS - STATISTICS - STATISTICS - STATISITCS - STATISTICS - STATISTICS - STATISTICS
UZPAC - If you heve a need to do sfatistical analysis, thls is the progrem you heve been waiting tor. The only statistics peckege that comes close needs \(\$ 3,000\) worth of computer to run, costs \(\$ 1995\) for the software, and this one is better! LIZPAC is 850 K of programming, filling 7 disks, end comes with a menual thaf is nearly \(20081 / 2\) by 11 pages long in a quelity binder. It will do anything you need to do In statistics (including graphic display). In Its menual, the list of feefures and functions Is FIVE PAGES long, while the list of included programs is THREE PAGES long. Call for specific intormatlon. The peckage is trlendly to use, and requires no specialized computer knowledge. 32 K disk - \(\mathbf{\$ 1 9 5 . 0 0}\)
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The Color Computer uses only four of these lines. They are the four most used in small computers. Table 2 shows the pin and description for the Color Computer version of the RS-232. Pin I on the computer is equal to pin 5 or pin 8 on the ElA RS-232C: pin 2 on the computer is equal to pin 3; pin 3 on the compurer is equal to pin 7 : and pin 4 on the computer is equal to pin 2 .

So much for the thcory, now for the good part. The secret to this is to connect the Transmit (Serial Output) of the modem to the Receive (Serial Inputi) of the printer. Now there are many ways to do this. It all depends on what kind of equipment you have. If you are one who just unplugs your printer cable to plug in your modem, you will have the most to do. If you have one of the several switchers available for your modem and printer, all you need is a switch and a piece of wire.

\section*{Step 1}

Follow these instructions if you have a switcher. If you don't have an SPST switch, RS \#275-624 is good and small. First you have to take the switcher apart. You will need the right screwdriver. After the switcher is apart, locate the connector that the modem connects 10. Solder one cnd of a pieee of wire 10 pin 2 of that connector. Solder the other end of this wire to one end of a SPST switch. Solder one end of anothcr piece of wire to the other end of the switch. Now locate the connector that the printer connects to. Solder the last end of wire to pin 4 of that connector. Mount the new switch some where in the switcher. Close up the switcher, IIl show you how to use it later.

\section*{Step 2}

Follow these instructions if you do not have a switcher. Undo the moden
connector that plugs into the computer. Solder a wire to pin 3 in the connector. Using a piece of tape, label this wire "G" for ground. Solder another wire to pin 2 of the connector. Reassemble the conneclor. Undo the printer connector that plugs into the computer. Solder a wire to pin 3 in the connector. Label this wire " \(G\) " for ground. Solder unother wire to pin 4 of the connector. Rcassemble the connector. Solder the two wires labeled G together. Solder the other two wires ro each side of an SPST switch. Mount the switch any way you want.
> "Is there a way to connect aprinter and a modem together so that everything that comes from the modem can also go to the printer at the same time? The answer is 'yes.'"

In order that the printer prints all that comes in on the moden, the printer parameters must be set correctly. Most modem comununications use 300 Baud. That means your printer must be set to 300 Batud. Other parameters, like seven or eight bits, even, odd or no parity, must also be set right. That will depend on what parametcrs the host computer is using. The fact is that all these parametcrs must be looked into before the printer will function right. Another thing 1 should mention is that the printer may or may not print what you type. That depends if you are working in full or half duplex mode. If you are in half duplex, you will not see on paper what you type; with full duple. you will see it. At certain times you may not want to see what you type in, so just change to
half duplex if the host computer will allow you.

The next thing you must do is set up The wiring correctly. If you are using Step 1, then you must set the switch you installed to the "on" position and the switcher to the modem side. When you want to use the printer alone, make sure that the switch is in the "off" position and the switcher is sel to the printer side. If you followed Step 2, then plug in the modem connector and turn the switch on. When you want to use the printer, turn the switch off and plug the printer connector on.

During normal printing, there is handshaking going on between the printer and the computer. That is, before the printer sends out a character to the printer, the computer checks if the printer is busy. If it is, the computer will wait until the printer is ready. In modem communication, there is no such handshaking. That means if the printer is busy and the modem transmits a character, the printer will miss that character and not print it. This is especially trise when the printer is doing a carriage return or line feed. If your printer has an input buffer and can print faster than about 30 characters per second ( 300 Baud) or 120 charracters per second ( 1200 Baud) you will not miss any characters. Another way to alvoid missing characters is if the host computer can be programmed to wail after every carriage return; the printer would have time to catch up.

If you have problems with one of my projects or you want to discuss one of your own projects, 1 have reserved Monday nights for this, I'll be happy to talk with you if you call me then. The number to call is ( 514 ) 473-4910. But limit the calls to Monday nights, any other time is forbidden fruit.

Well. that is it Jor this time, good modem priuting.


\section*{SR-71}

SR 71 is a fest ection geme in which you ere the pllol on e mission to teke photographs of missile altes in Aussie and dellver them to our proceasing laboratory In Japan, So real you will feel aa if you ere in the cackplt on e reel spy mission. Elude Russlan missilea es well as their detection devices, Another Tom Mix excluslve. A must tor the advenfurous, Fantesfic graphics, color and sound, 32 K Ext. Easic

TAPE \(\$ 28.95\) DISK \(\$ 31.85\)

\section*{SKRAMBLE}

Your mission Is to penetrale the enemy skramble syalem and destroy thetr headquerters, You will stert with three of our letest specetighters equlpped wilh repeetling cemnon end twin tomb launcher, it you succeed In evading the etaborate ground detenaes, you will errive at the Gave where tlylng becomes more ditflcult. In the cave are

> UFOs, etler which you musl avold a hell ot meteorites, Very tew pulais succeed thia ter, but it you do, then you must enter the Fortress, follaw od by the Maze, One or two pleypr game, Machine Language, high spoed Arcade eclion. Full color grephics wlth eound. Keyboard or joysilck con Arca
trol.
1OK MACHINE LANGUAGE
TAPE \(\mathbf{\$ 2 4 . 9 5}\) DISN 521.80

\section*{CU*BER}

Approaches the excltement and cheilenges of any Vldeo Arcede. The hazards of CU*BER are many, Help CU*BEA change the colors on the pyramid white evoiding meny ot the dangers elweys present. Vipers, the Nurd, the Dark, bonus polnts all edd up to enother excliting release trom Tom MIx Sottware,

32K MACHINE LANQUAQE


\section*{AIR TRAFFIC CONTROLLER} Air Tretfle Controller is a computer model of an alr traffic control sltuation tor the TAS. 80 Cotor Computer. Remote ly Pitoted Vehlcles (RPV's) ere operated by the controtier in e situation simtiar to
 must regulate landings and takeotfs of the vehicies.
\$2K EXT. BASIC
TAPE \$28.85
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\section*{KATERPILLAR II}

The color computer hea needed a pertect centlpede lype geme since dey one you will throw ell imita tlons aside when you see thla. So clase to the ercade you will start di gifn for querters. Creplc to equat Jaysticks raquing kcozeri- ett. Joysticks raquired.

1BK MACHINE LANGUAGE
TAPE \(\$ 24.05\) DISK \(\$ 27.95\)



\section*{FANGMAN}

Fangman is e high-resolution oraphics arcadelype gamo besed on the Dracule legend. Plol of Geme: You re Drecula in your caslle, stalk. la of Invadmg villagera seaking io dessiroy yout by blocking your every palh with deadly crosses. Thelr ally tho Sun alsa wanders your halls, lying lo touch you and jurn you 10 bones and dusi. fortunaloly, you have allies ol your villagers, holding them till you arwo. Jaysilicks requited. 15 K MACHINE LANGUAGE TAPE \(\$ 24.95\) DISK \(\$ 27.95\)

\section*{TRAPFALL}

The "Pittells" in thls geme ere meny, HIdden treasures, Jump over the pits, swing on the vine, wetch out tor elilgators, beware of the scorpton. Another geme tor the Col resolution graphles as "The King. IBK MACHINE LANGUAGE
TAPE \(\$ 27.85\) DISK \(\$ 30.95\)

\section*{BUZZARD BAIT}

We've done il agaln. You Ihouphi Yho Kerg was gresi'? Wail til you sen thislt Ouislanding high resolvtian graphies, memendous sound make this "joust' lype gamo a mual for your software collection, As you qly from cloud lo cioud you will enjoy sky high axciloment deal. lng wilh ithe challenges presenlad to you by this newesl ralaesie bi Tom Min Sotware. jayslicks required.

32K MACKINE LANQUAGE TAPE \(\$ 27.85\)

DISK \(\$ 30.85\)

\section*{UTILITIES}

SCREEN PRINT MOUTINE Prints contents ot your graphic screen 10 an Epson, MIcrotine or Radlo Shack DMP Printers. Prints positlve or reverse formal, Horizonlai or vertical, small and targe printout. Prini left, right or center ot page, Speclty printer when ordering. TAPE \(\$ 19.95\) DISK \(\$ 21,95\) TAPE TO DISK New veralon works on both 1.0 end 1.1 DOS. Load the conlents ot mosl tape to dlak evtometlcaity, Mochtne Langusge TAPE \(\$ 17.95\)

Disk \(\$ 21.95\)

CDLOR MDNITOR Written in posilion independent code. (May be loceted In eny free memory), Very compacl. Only accuples 1174 bytes of memory. Fuli teetured, Includes Ereak. Polnifng of machine lenguage programs, reglater dispiey and modity, memory displey and modify, end block memory move commends. Dlapleys memory In hex end escil tor met on one llne 9 bytes long, Machine Lenguage TAPE \(\$ 24.95\)


\section*{DRACONIAN}

You brace yourself as your ship materiaitizes in the enemy sector．Your engine roars to ilife，and you consuit the long． range scanner for the position of the nearest enemy base．As you head for tha base，blasting asterolds and space mines in your path．you suddenly notice a monstrous space－dragon looming before you．Reacting qulckly，you dodge his deadly fire breath and blast him out of existence．
Finally，the enemy base comes Into vlew．Avolding the enemy fire，you destroy the gun turrets one by one with your rapid fire torpedoes．Then，with the explosions etill echoing around you，you rescue the astronaut who was belng held prisoner by the enemy．Your misslon is far from over，however as there are more bases to destroy and more astronauts to rescue before the sector will be secured．And ala must be done quickly；if you are too slow，the invinclble DRACONIAN wIII surely seek you out as its next victlm．

This is It－the single most Impressive，awe Inspiring arcade game you can buy for your Color Computer．High resolution graphics，awesome sound effects，four voice music，and quall ty you have to see to belleve！Experience the realism of DRACONIAN today！

\section*{JOYSTICKS REQUIREO}

\section*{32K MACHINE LANGUAGE}

\section*{TWUE 427 gF}

DISK \＄30．95



CRASH
This game is a high resoluiton Mechine Languaga program with outsianding Arcade lype grephics．The geme consists ol 4 screens．Fly the alrplane over and Ihrough obslacles．Filoted by＂Marlo＂who etso ap－ peard In＂The Kling＂．The objecl is io conquer peard in The King．The octect is ．o conquer Graat fur for the whole tamily，For 1 or 2 players．Usas joysticks．

32K MACHINE LANGUAGE
TAPE \＄24．95 DISK \(\$ 27,45\)


WAREHOUSE MUTANTS
journey through the warehouse seak Ing out the Mutents who are out to destroy you．WATCH OUT！They wll push crates trying to crush youl Outstanding reatism－high resolu tlon graphics－multiple screens

JDYSTICKS REDUIRED

\section*{16K MACH．LANGUAGE TAPE \(\$ 24.95\) DISK \＄27．95}


\section*{MS．MAZE}

MS MAZE lo remarkeble in thal it combines brilliani color，high rasoluilon，delallod graphics，and music wilh a very playable cgame．Anyiting lhal could be done lo make the Color Compuler look and play like the ar cade version has beer dome．MS．MAZE b wilhoul quesilen Ihe closest ining to ine si cade Pac games thal I have seen fal the Coco JOYSTICKS REOUIRED
32 K MACHINE LANGUAGE
TAPE 524.95 DISK 527.95

CHAMBERS
Exchting high resolution grephics game．Mult－ ple screens．Outsterning sound，Chambers is loossly based on Cosmic Chasm．The ot－ fect In each leval is 10 asiroy all of the evil creeluras In sach roem and then po inlo ihe main reactor ream sind blow up the base

JOYSTICKS AEOUIRED
32K MACHINE LANEUAGE
TAPE \(\$ \mathbf{2 4 . 0 5}\) DISK \(\$ 27.95\)


\section*{QUIX}

This one is after a popular ar－ cade game with a similar nama． Simply frustrating－you＇ll lova It，Done in high resolution graphles with Supar Sound．

JOYSTICKS REQUIRED 32K MACH．LANGUAGE

TAPE \(\$ 24.95\) DISK \(\$ 27.95\)


\section*{PAK－PANIC}

Pakman is sleered inry e maze ealing cots and pows rpllis．Pakman is purated by four monaters who lry la celch end kill him．II Pekmen acka a powerpill he becomes power ful end can eel monsters．Monsters Iry to ovold a prowertul Pakman，As mensiers are aalen thelr ghosls appeer on the lop of the screan．When seven ghosls heve appeered one will fly ecioss Ithe screan or they will link logather lorming a cenilpede litel will travel Itru the maze．Pakman has tro power mgalnsi ghosis and cenlipades and musl avoid lham or be kllied．JOYSTICKS REOUIRED

32K MACHINE LANGUAOE
TAPE \(\$ 24.95\)
DISK \(\mathbf{~ 2 7 , 9 5}\)


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ELECTRON
Electron is composed of tour subgames. You musl complate one feval in order to adrance to the next. Supplled with four men, you are sublected to mora diftıcult games as you mows shead, Eaam Buggy, Prachmids, Force Fiehdo and e Mazel JOYSTICKS REQUIRED, ISK HACNINE LANGUAGE TAPE \$24.95 DISK \$27.95


\section*{THE KING}

This game conlains all 4 full graphic ecteens like the popular arcade game. Exciling sound and reelistic graphics. Never bofoo thas the color computar soen a gerne lika thls, Earfy roviaws say simply oulsianding. JOYSTICKS REDUsRED
TAPE 525.05
DISK \(\$ 29.95\)


\section*{THE FROG}

This ona will glva you hours of axciting play. Cross the busy highway to tha safaty of tha madlan and reet awhile befora you set out across tha swollan siver taaming with hiddan hazards. Outstanding sound and graphics. Play Irom kayboard or loystlcks.

16K MACHINE LANGUAGE
TAPE \(\$ 27.95\)
DISK \(\$ 30.95\)


\section*{KING TUT}

Journey through tha caverns of King Tut's Iomb. You era on e quast to find traesuras hid. dan in the cavrns below. You light your way with only a smeil candla that grows dimmer es tima passas. Watch out for tha snakes and the ghost of King Tut himsati. Five screans challanga your abilities avary stap of the wey. Joystlcks raquirad.

16K MACHINE LANGUAGE
TAPE \(\$ 27.95\)
DISK \$30.95


\section*{THE TOUCHSTONE}

You ara ona of many priasts of Aa who has accaptad tha chalianga of tha toucthtona. The chellenge is a way for any of Ra's lollowars lo becoma a tavored high priat. Glven limited use of Ra's powers, you will battla hidden dengars. Entaring tha mazes, you must be razdy for anything.

32K MACHINE LANGUAGE
TAPE \(\$ 27.95\)
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\section*{TOM MIX SOFTWARE}

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\section*{SPACE SHUTTLE}

\section*{This program givas you the real faal-} Ing of filght. Full Instrumantation complata to tha max. Radar, sitimeter, alr spaad, artificial horlzon, fual gauge, a mission status panal and much mora. Actual almuletion of spaca illght, wathar condtions must ba considared.

JOYSTICKS REQUIRED
32K EXTENDED BASIC
TAPE \(\$ 28.95\) DISK \(\$ 31.95\)

\section*{EDUCATIONAL VOCABULARY MANAGEMENT SYSTEM \\ 16K Exiended basic/32K for printer output \\ TAPE \(\$ 39.95\) \\ DISK \$42.95}

The Vocebulery Menagement System (VMS) is a serles of programa designed to ald a parant or taachar in heipIng chlldren to learn and practice using vocabulary and spelling words. The 9 programe that comprisa tha VMS include a full feeture deta entry/adlt program, thraa printar output programs and 5 vocabulary/spelling geme programs. Tha system's meny outstanding feetures includa:
- As meny as 300 vocabulary words and dafinitions may be in
the computer's mamory at one time.
- Words and definitions may ba savad on dlak or tepe.
-Remarks and/or comments cen be seved with word flies.
-A disk loading manu allows students to loed disk flles without typling flle names.
- Word Ilsts may be quickly alphebetized
-The three printer segmants allow you to craata and print Individuelized tests, puzzles, word-searchas and workshaete.
- Answer keys may be printed for all workshaats and puzzles.

\section*{STORY PROBLEMS}

STORY PROBLEMS is a program that is designed to plve practice in solving story problems fometlimes called statament thought or word problems) on the Color Computer. it is suitable for use in either a home or achool environment. it is also a toal that will allow you to create new story problems to sult your children's needs and ability levals. It has
many features that make it particularly attractive:
- Story problems invoiving addition, subtraction, multipilation, divtsion or a combination of the tour are presented to the student by sfowly scrolling each letter of oach problem onto the screon.
- Up to 5 studenis may use the program at the samo time.
- There are 4, user modiflable, skill levels.

1BK EXT. BASIC TAPE \(\$ 19.95\) DISK \(\mathbf{5 2 2 . 9 6}\)

\section*{MATH DRILL}

MATH DRILL is a program dasigned to help childran to practica addil. tlon, eubtraction, muitipilicatlon and division skilis on tha Coior Com puter. \& has several foatures that make its use particularly attractive:
- Up to 6 studants may uss the program at tha sama lime.
- Answers for addition, eubtrectlon and multiplication are entared from right to teft, just es they are wrilten on paper.
- Commas may ba lncluded in the answers.
- Pertiel producte tor the mulifilication problema may be computed on the screen.
- Olvision enswers thet heve e remainder ere entered as e whole number lotlowed by tha lattar "P"" and the remalndar.
- The are ten, user modillable, skifl laveis.
- A "SMILEY FACE" la usad tor motivation and raward. Its slza Increasaa ralatlve to tha skill lovel.
- Skill levels autometically adfust to the sfudent's abillty.
- A timer meesures the time used to answer each problem and the totel time used for e sarles of probiems.
- After a problem has been answered incorrectly the correct answer appears under (above in division) the incorrect enswar.

REQUIRES TBK EXT. OASIC
TAPE \(\$ 10.95\) DISK \(\$ 22.95\)

\section*{ESTIMATE}

ESTIMATE is e program designad to help children to practice estimeting the enswers to eddition, subtraction, multiplication end division pro blems on the Color Computer. It hae many leetures that meke lts use perticulerly ettractive:
- Up to 5 students mey use the program at the same time
- There ere S, user moditileble, skill levais.
- The acceptable percent artor mey be changed es e atudent's akill Im. proves.
- A timer meesures the number of seconds used to answer each problem and the total time used for a serles ol problame.
- If e problem has been answerad Incorractly, the student is told the percent error and asked to try egein.
- If a probiem is answered Incorracily a aecond ilme, tha student is totd the correct enswer end tha renge of acceptabie enswers is dill. 1 n.
- A report is given at the end of esich set of problems that Includes the number of problems done, the number of problems answered correctly on the first try and the everage percent error.
- The (BREAK) key hias bean disabled so hat a child will not inadvertently stop ine program from runnlag.

REQUAIES 18 K EXT. EASIC
TAPE \(\$ 10.95{ }^{\text {DISK }} \$ 22.95\)

\section*{TEACHER'S DATABASE}

TEACHER'S DATABASE is e progrem destgned to allow a tancher to keep a computerized fite of Information about hlesher atudents. There ara many features that make thila program perticulerly attractive:
- Intormation on es meny es 100 studenta (or more) may beln the computer at ona time.
- Eech afudent may have es meny es 20 (or more) Individual Itema of deta In hlsiher record.
- The program will run from cassette or dlak.
- Casaette and dilsk flles are completely compatible.
- The program la menu orlven.
- Records may be aaslly changed, deleted, comblned or edded.
- Informetion about studenta mey be numsrlcal or text.
- Records may be quickly alphabetized.
- Racords may ba soried by varlous critarlo.
- Records mey be reordered (renked) besed on test scores or other data.
- Data dlapleyed during a sorl mey be printed on a printer or asved on dlak or casselte es e new flie.
- A fuld atetisticel analyals of date may be done and eent to the printer,
- Studant tast scores mey be wolghted.

REQURES 32R EXT. OASIC
TAPE \(\$ 39.05\) DISK \$42.96

\section*{PRE-ALGEBRA I INTEGERS}

IHTEGERS is a serles al tour progreme designed to give etudenta practice in working with addition, subtraction, multiplication, diviaton and the comparison of integers. It has many teafures that maks asy velueble tool for Introducing endior melntelalag ekills:
- Up to 4 atudants may use the progrem el the same time.
- There are 9, user modiflable, akill levela.
- Studants are glver two opportunitles to anawer e probtem.
- A deteltad report of atudent partormance, Including number cortect on first try, number wrong, totel time used and percentage teore, is presented a! the end ol eaerles of problema.
- The programs will fun on a 18K TRS-80 Color Computer with of Without dilak drlve.
Four distinct roblem formats ara resented. The firat presents problems in this format: \(-12+-9=7\). The sacond program prosents a problam with misaing numarals in thls format: \(-7-\) ? \(=18\). The itird program presents a problem with a miosing sign; \(3-76=14\). The last program asks the atudent to detarmine the relationshtp \((=1\) or ) belween two statments \(3-9(?)\) ) \(-4-5\).

TAPE \(\$ 29.95\)
DISK 532.95

\title{
Tell Your Fortune. With Tarot
}

\section*{By Amir Dimitri}

Tatot is is formo of magic to prediet the fature. if is basicatly a set of playing cards with special pictures, for fortune telling. Tarot is surrounded with mystery and legend. The precise origin of these ancient cards is not known with certainty. It is widely believed that these cards originated in Europe. however. there are indieations that the carliest use of tarot was in India. China and possibly Egypl in the liorm of clay lablets. Museums and libraries today possess original tarot deeks dating lrom the 141 h century.
The word "tarol" is a French adaptation ol "tarocco," a game played in Italy during the 14th cemury with these ancient cards.
> (Antir Dimitri is a telecommunications consultan, holds a B.S. it engineering and is a member of the Corporation of Engincers of Queber. In 1970 he medhanized the redephone swith netwark requirements.s and consmruction expentiture for Bell Canach Afourcal Arca Engineering. He and his wife, Dora. have three children.)

The taro deek has 78 cards. Filty six card atm knoun on the l.esser Areana. These are divided into lour stits, Spades, Clubs. Hearts and Dianonds with King, Qucen, Cavalier and Page. The remaining 22 cards are kinown as Trump or the Major Areana cards. These are numbered XXI to 1 plus an unnumhered card known as "Tlac Fool." The ordinary pack ol playing cards today is a direct deseendam ol the 141 h century larol deek: the Trump cards were dropped, the Cavalier and Page cards were combined into today's jack, and "The Fool" became the joker.

Could fortune. be reveated with tarot cards? In 14th eenury ftaly, a daughter :mmed her noble family with hand-pained larol cards: in I6th century Germany a scholardelved into the hidden meaning of the tarol cards; gypsies wandered throughoul Europe for eemuries interpreting tarot to eager questioners: in the courts of France, cartomaneers and divine rs foretold catastrophic events to Napotcon.

It is said that some readings are so accurate as so dety rationale, other readings are so inaccurate as to offer little insight to the questioner. Is this due to some ancient wisdom
or pure fantasy？Regardless，tarot has enjoyed a history of more than 500 years and is the forerunner of today＇s modern pack of eards．

The proeedure used in spreading the tarot eards requires the questioner（person seeking an answer to a question）to shuffle the cards face down while stating out loud his speeifie question to the reader（diviner）．The reader ihen lavs out the eards in a preserihed sequence and interprets their symbolie meaning．It is found that for fortume telling，the 22 Major Arcana eards suffiee and the Lesser Areana eards could be avoided for simplieity．In this method，the reader lays down the top 10 cards of the shuffled 22－eard Major A rcana deek．

Eaeh Major Areana eard has a deseriptive title and a symbolic picture for interpretation．These cards represent the physieal and spiritual forees that influence people， namety：Strength，Power，Storms，Death and Religion．

Tarot eards eannot be read from oppositc direetions ass eonventional cards．If the eard is laid down in reverse （upside down），then the interpretation is weakened or re－ versed．The presenee of one eard next to the other strength－ ens or weakens the interpretation．Readings are based not only on the specifie interpretation ol each card，but the relative proximity in which the eards fall，their frequeney and whether a eard is upside down（reversed）．

The author of this program has merely mechanized this procedure for the enjoyment of the tiser．Effort has been spent to faithfilly represent eateh of the 22 Major Areana cards graphieally．logether with their respeetive interpreta－ tions in text and provide a eomprehensive reading hased on the methodology stipulated above．The user can now ques－ tion the computer and find out whether it ean really foretell the future with the tarot cards！

After unplugging the disk eontroller，loading Tarot and RUN Ning it，the user is prompted：＂WHAT IS YOUR QUESTION？＂Upon entering the question，the following prompt appears：＂THE CARDS HAVE BEEN SHUF． FLED－DO YOU WISH A RE－SHUFFLE（Y OR N）？＂ Each time the user presses ENTER，a graplaic display of each of the 10 top eards is shown in sequenee together with the associated text interpretation based on order，symbolie meaning and position（reversed）．After the 10 h eard is displayed，a reading in text format is attomatieally dis－ played for the benefil of the user logether with an answer to the question posed．Each display is aeeompanied withat tune to alert the user．Finally，the user is prompted for another reading if desired．Upon termination．a tune is played logether with a closing statement for posterity．

This is how the program works：Setup takes place in 1 ines 10－1410 with ealls to suhroutines to rin the earel shuflinge randomizing（1670），eard display（1730）．reversed card logo． ete．Tarot reading rontines take place from 1 ，ines \(1450-1700\) ， Lines 1730－61 10 perlorm the Extended BAStc graphics sub－ rolltines for the Major Areana 22－eard deek．The arrays dimensioned in l．ine 220 hold the lollowing：
\(C=\) Card number
\(1 \$=\) Card interpretalion
\(N=\) Card weighting
R\＄＝Reversed eard interpretation
R＝Reversed eard weighting
NS＝Card order interpretatian
DS＝Display interpretation（summary）
\(\mathrm{D}=\) Displaly weighting
Change the statements and graphies and eood lortune shall follow you for the rest of your days！


The listing：

\section*{10 CLEAR5 06}

2ด AJ\＄＝＂T4；Q3；L2；C；L4；ロ2；B；L8；A； L2．；G；＂
उ曰 LA\＄＝＂CB；U1の；F6；D5；L6；R6；D5；C5 ；R5＂
46 LB\＄＝＂C8；U10；R6；D5；L6；D5；R6；US ：D5：C5；R5＂
 \(5^{\prime \prime}\)
6めLD\＄＝＂CQ；Líの；R4；F2；DG；G2；L4；R4 ；C5：R7＂
 ：RS；C5；RS．＂
 －CS；R1わ＂
 2：R2：D 5 ；C5；R5＂
109 LH\＄＝＂C8；U1Ø；D5；RS；U5；D1め；C5； Fシ＂


R7＂
1ड行 LL \(==" C 8 ; ~ U 16 ; D 19 ; R 5 ; C 5 ; R 5 "\)
140 LM\＄＝＂CB；U1®；R4；DS；US；R4；D1も； C5；R5＂
 16\％LD\＄＝＂CB；U10；R6；D19；L6；RG；CS； R5＂
17ض LP\＄＝＂CB；U1Ø；R6；05；L6；R6；CS； S；RS＂
18も LR＊＝＂CB；U16；R7；DS；L7；R4；D2；F 3；D1；CS；RS＂
19め L日 ；RS；05；CS；RS＂
2øø LT\＄＝＂CB；CS；R3；C日；U10；L3；RG；L 3；01ø；CS；RB＂
210 LU\＄＝＂CB；U1ø；ロ1б；RS；U1ø；D10；C S；RS＂
220 LV象＂CS；R4；CB；H4；116；06；F4；E4 ；U6；06；G4；C5；R9＂
230 LX象＝＂CB；U1；EB；U1；01；G4；H4；U1
；01；F日；01；CS；RS＂
24 SP\＄＝＂CS；RS＂
250 日IM C（22）
260 0IM I \({ }^{2}\)（22）
270 OIM N（22）
280 IIM R（32）
290 OIM R（22）
3ØØ ロIM N
310 日IM 0\＄（10）
320 OIM D（10）
330 N22＝1：R22＝－1
\(34 \emptyset \mathrm{~N} \leqslant(1)=" * * * P R E S E N T\) POSITIIN＊＊ ＊＂
359 N\＄（2）\(=\)＂＊＊\({ }^{*}\) IMMEOIATE INVOLVEM ENT＊＊＊＂
36 \(\mathbf{N} \$(3)=" * * * G O A L ~ O R ~ O E S T I N Y * * * ~\) ＂
\(37 \emptyset \mathrm{~N} \$(4)=" * * * O I S T A N T\) PAST＊＊＊＂
3日自 N （S）\(=" * * * R E C E N T\) PAST＊＊＊＂
\(390 \mathrm{~N} \$(6)=" * * * F U T U R E\) INFLUENCE＊＊ ＊＂
4のØ N \(\$(7)=" * * * T H E\) QUESTIONER＊＊＊＂
\(410 \mathrm{~N} \$(\mathrm{~B})=" * * * E N V I\) RDNMENTAL FACT ORS＊＊＊＂
420 N \(\$\)（9）\(=" * * *\) INNER EMOTIDNS＊＊＊＂
430 N \(\leqslant(10)=1 * * * R E S U L T * * * "\)
440 I \(\$(1)=\)＂THDUEHTLESSNESS，EXTR AVAGANCE＂
450 R\＄（1）＝＇APATHY，NEGLIGENCE＂
460 N1＝－1 ：R1＝－1
470 I\＄（2）＝＂SKILL，CREATIVITY＂
4日も Rち（2）＝＂INSECURITY，DELAY＂
490 N2 \(=1\) ：R2＝－1
50ض I \(\$(3)=\)＂WISDOM，SERENITY＂
510 I（ 17 ）＝＂MISERY，ZECEPTION＂
S20 R \(\$(3)=" C O N C E I T\) ，SELFISHNESS＂
\(530 \mathrm{NJ}=1\) ：R3＝－1
540 I \(\$(4)=" A C T I O N, ~ P R O G R E S S "\)
SSの R\＄（4）＝＂INOECISION，ANXIETY＂
560 N4m ：R4＝－1
576 I \(\$(5)=" A \cup T H O R I T Y\) ，WEALTH＂
5日め R（5）＝＂FEEBLENESS＂

590 NS＝1：RS＝－1
GضD I \＄（G）＝＂KINONESS，HIMILITY＂
610 R⿻⿱⿱一口⺕亅八（6）＝＂SUSCEPTIBILITY，INSEN
SITIVITY＂
620 NG＝1：R6＝－1
630 I（7）＝＂LDVE，BEAUTY＂
 NESS＇
6S0 N7＝1：R7＝－1
66\％I \＄（B）＝＂CHALLENGE，TRIUMPH＂
679 R \(\$(日)=\)＂OEFEAT，RESIGNATION＂
6Bも NB＝1：R日＝－1
69 I \(\$(9)=\)＂VIRTUE，HONDR＂
70日 R（9）＝＂ABUSE，INTDLEREANCE＂
710 N9＝1：R9＝－1
720 I \＄（10）＝＂PRUDENCE，CAUT ION＂
730 R＊（10）＝＂RASHNESS＂
740 N10＝1：R10＝－1
756 1\＄（11）＝＂FORTUNE，LUCK＂
760 R§（11）＝＂FAILURE，INTERRUPTID
N＂
770 N11＝1：R11＝－1
780 I\＄（12）＝＂CDURAGE，ENERGY＂
790 R\＄（12）＝＂WEAKNESS，TYRANNY＂
Bøも N12＝1：R12ㅍ－1
B1ø I\＄（13）＝＂REAOJUSTMENT，TRANSI TIIN＂
B20 R（13）＝＂EGEISM＂
B30 N13＝1：R13＝－1
B40 I \＄（14）＝＂LDSS，FAILURE＂
BSø R\＄（14）＝＂RECDVERY＂
日6 N14＝－1：R14＝－1
日70 I \(\$(15)=\)＂PATIENCE，MODERATIDN ＂
日日も R\＄（15）＝＂ロISCDRD，HOSTILITY＂
日9め N15ニ1：R15ニー
\(9 \emptyset \varnothing\) I（ 16 ）＝＂VIOLENCE，OISASTER＂
910 R\＄（16）＝＂FREEOOM，ENLIGHTENME
NT＂
920 N16＝－1：R16＝1
930 R\＄（17）＝＂ENTRAPMENT，OPPRESSI
ロN＂
940 N17ッー1：R17＝ー1
950 I \(\$(18)=" H D P E, S A T I S F A C T I O N "\)
960 R\＄（1日）＝＂PESSIMISM，OISAPPOIN TMENT＂
970 N1B＝1：R1B＝－1
980 1 \(\$(19)=\)＂CAUTIDN，DECEPTION＂
990 R\＄（19）＝＂ロECEPTIONS，MISTAKES
1900 N19xー1：R19＝1
1010 I \＄（20）＝＂HAPPINESS，SUCCESS＂
1020 R串（20）＝＂UNHAPPINESS，LONELI
NESS＇
1030 N20＝1：R20＝－1
1040 I \＄（21）＝＂OEVELOPMENT，PRDMOT ION＂
105
\(1060 \mathrm{~N} 21=1: \mathrm{R} 21=-1\)
1070 I \(\$(22)=" P E R F E C T I O N, ~ S U C C E S S\) ＂

1080 R \({ }^{192}\)（22）＝＂IMPERFECTION＂
\(1090 \mathrm{Y}=9\)
1100 GOSU86120：PRINTE132，＂8Y AMI
R DIMITRI＂： 3352 日REARD，BROSSAR
－J4Z 2E2 QUEBEC－CANADA 1981
1110 FDRTM＝1T050ø：NEXTTM：PRINTE1
32，＂＂；：INPUT＂WHAT IS YOUR QUESTI
DN＂；Q
1120 IFLEN（Qわ）＞25THEN166
1130 FOR J1＝1 TD \(1 \emptyset\)
1140 GOSUB 1679
1150 NEXT J 1
1160 GDSU86120：PRINTE224，＂THE CA
ROS HAVE 8EEN SHUFFLED－DO YOU WI
SH A RE－SHUFFLE＂：INPUT＂\｛Y DR N ）＂；G
1170 IF G\＃＝＂N＂THEN 1230
1180 GOSU日6120：PRINTE97，＂THE CAR
05 ARE EEING RE－SHUFFLED NDW＂
1190 FDR \(I=1\) TD 22
\(1200 \mathrm{C}(\mathrm{I})=\emptyset\)
1216 NEXT I
1220 GOTD 1130
1236 FDR J＝1 TO 10
1240 PRINTE480，＂＂；：GDSU86110：INP
UT＂PRES5〈ENTER〉 TD SEE EACH CARD
＂；H
1250 FOR U＝1 Tロ 22
1260 IF \(\mathrm{C}(\mathrm{U})<>\mathrm{J}\) THEN 1400
\(1270 \mathrm{M}={ }^{12}\)
1290 RX＝RND（Y）：IFRX＞． 5 AND RX＜． 5
5 THEN129 ELSE13 50
\(1290 \mathrm{M} \$="(R E V E R S E D) "\)
1306 GDSU81730
1310 PRINT＂TAROT CARD \＃＂J＂＂M\＄
1320 PRINTE1 \(0 \%\) ，＂INTERPRETATIDN： ＂
1330 PRINTE132，＂－－－ー－－－ー－ー－ー－－－－－ ＂

1340 PRINTe225，N\＄（J）
1350 IFM\＄く〉＂（REVERSED）＂THEN 13 80
1360 ロ \(\ddagger(J)=R \$(U): \square(J)=R(U)\)
1370 PRINT＠290，ロ\＄（J）：PRINT：GOTD1
390
 1370
1390 GDTD 1419
1400 NEXT U
1410 NEXTJ
1420 G0SU81720
1430 PRINTE13 0, ＂PRESENTLY THERE IS＂
1440 IF \(D(7)+\square(1)=\emptyset\) THEN 1470
1459 PRINTE162， \(0 \$(1)\)＂＂ 0 （7）＂．＂

1460 GOTD 1480
1470 PRINT追162，D \(\$\)（7）＂．＂
1480 PRINTE194；＂TO OTHERS YOU AR E＂：PR INT包226，D \(\ddagger\)（ 8 ）＂＂＂
1490 PRINTE2SB，＂YOUR THOUGHTS TE ND TOWARD＂：PRINT迎29，ロ\％（9）＂。＂
1500 GロSU81720
1510 PRINTE162，＂ALTHOUGH IN THE
PAST YOU HAD＂
1520 IF \(\square(4)+\square(5)=\emptyset\) THEN 155

1540 GロTD 1560
1550 IFD（4）＝－1 THEN PRINTE194，
（4）＂，＂ELSE PRINTE194， D （5）（5）＂，
1560 PRINTE226，＂YOU WILL 日E IMME
DIATELY＂：PRINTE258，＂INVOLVED WIT H＂：PRINTE290， 0 （2）＂\({ }^{\text {（2 }}\)
1570 PRINTE322，＂IN THE FUTURE TH ERE WILL 8E＂
1580 IF \(D(6)+\square(3)=\emptyset\) THEN 1610 1590 PRINTE354，D\＄（ 6 ）＂＂ロ
1600 GOTO 2070
1610 IF \(\mathrm{D}(6)=1\) THEN PRINTG354， 0 \＄ （6）＂．＂EL．SE PRINTE354，D\＄（3）＂．＂
1620 GOSU81720
\(163 \%\) PRINTE13 30, ＂REEARDINE YOUR \(Q\) UESTIDN，＂：PRINTE162，CHR \(\$\)（34）Q\＄CH R \(\ddagger\)（63）CHR（34）：PRINTE194，＂THE CA RDS REVEAL．．．＂：PRINTe226， 0 （1＠）＂ ．＂
1640 GロSU日 1720：PRINTe418，＂＂；：INP UT＂ANDTHER READING？（Y DR N）＂；Q ：1FQ母＝＂N＂THEN6140
1650 CLS：GDTD11＠
1660 GロSU日6120：PRINTE190，＂IN FDU R WDRDS DR LESS，＂：GDTO111＠ \(1670 \mathrm{Z}=\)（RND（Y）＊22＋1）
\(1680 \mathrm{X}=\mathrm{INT}(\mathrm{Z})\)
1690 IF \(C(x)<>0\) THEN 1670
\(1700 \mathrm{C}(\mathrm{X})=\mathrm{C}(\mathrm{X})+\mathrm{J} 1\)
1710 RETURN
1720 GDSUB6110：FDRTM＝1Tロ3＠øø：NEX TTM：CLS：GOSU86120：GDSU86130：PRIN T＠194，＂＂；：RETURN
1730 PMDDE 3，1
1740 PCLS
1750 SCREEN 1，1
1760 CN ப GOSU85990，1790，1970，23 \(20,2800,2990,3190,3470,3660,3890\) \(, 4070,4280,4490,4690,4900,5050,5\) \(220,5420,5530,5700,5780,5900\)
1770 FORTM＝1TO1000：NEXT TM
1780 RETURN
1790 DRAW＂ 17 M5 0 ，190；R170；U20；L170 ；U150；R170；U20；L170；D190；R170；U1 90＂
1890 DRAW＂ \(8 \mathrm{M} 135,16 ; "+\mathrm{LI} \ddagger\)
1819 DRAW＂ 8 M80， \(185 ; "+L L \$+L E \$+S P \$\)

\section*{\(182 \emptyset\) DRAWL 8 \＄+ LA \(\$+L T\) \(\$\)}

1830 DRAWLE \(\$+\) LL \(\$\)
1840 DRAW LE \(\$+L U \$+L R \$\)
1859 DRAW＂8M5め，116；C8；E39；R32；U8 ；L8；R44；L日；D36；L28；U28＂
1860 DRAW＂ 8 M229，116；H39；L32＂
1870 DRAW＂ 8 M176；116；U5；L84；D5；R8 4＂
1880 DRAW＂ 9 M124，152；U24；L36；D6；R 16；L22；D6；R22；L16；D6；R16；L19；D6； R3ø＂
1890 DRAW＂日M144，152；U24；R36；D6；L 16；R22；06；L22；R16；06；L16；R10；D6； L3Ø＂
1900 CIRCLE（ 120,56 ） \(5,8,1,0,1\)
1710 CIRCLE（ 148,56 ） \(5,8,1,0,1\)
\(192 \emptyset\) CIRCLE（ 135,36 ）， \(5,8,1,6,1\)
1930 PAINT（120，56），8，8：PAINT（148 \(, 56), 8,8:\) PAINT（ 135,36 ），8，8
\(194 \emptyset\) PAINT（ \(13 \varnothing, 76\) ），7，8：PAINT（124
，113），7，8
1950 PAINT（175，80），6， 8
1760 RETURN
1970 LINE（50，190）－（220，1），PSET， 8 \(179 \varnothing\) LINE（50，10ø）－（ 220,100 ），PSET 1970 LINE（50，20）－\((220,20)\) ，PSET \(2 \emptyset \varnothing \varnothing\) LINE（50，170）－\((220,17 \varnothing)\), PSET 2010 DRAW＂ \(8 \mathrm{M} 130,16 ; "+L I \$+L I \$\)
2020 DRAW＂ 8 M112，185；＂＋LJ \({ }^{5}+L U \$\)
2030 DRAWL．N \(\$+L \square \$+L N \$\)
2040 DRAW＇日M124，52；C8；U20；F4；D4； R4；E4；F4；D4；R4；E4；F4；D16；N；F8；H日 ；L20；U4；R20；F8＂
2650 DRAW＂GM124；52；D2；R12；F6；012 ；F12；UB；H4；U4；E2；U8＂

\(207 \emptyset\) DRAW＂ 8 M132，80；U9＂
2680 DRAW＂ 8 M 136 ，96；N；E15；N；H15＂ 2096 DRAW＂\({ }^{29} 136,116 ;\) H4；RE；G4＂
2109 CIRCLE（136，54），15，8，（24／15） ，－25，． 5
2116 CIRCLE（136，56），24，8，（32／24） ， \(6,1=\) CIRCLE（ 136,56 ），24， \(9,(32 / 24\) ），6，． 0625
2120 CIRCLE（ 132,106 ），20， \(8,1,-5,\). 75 ：CIRCLE（ 140,106 ），20，8，1，．75， 1
2130 LINE（ 160,160 ）－（ 184,20\(),\) PSET ：LINE（164，190）－ 198,20 ），PSET
2140 CIRCLE（ 136,120 ）， \(4:\) CIRCLE（13 6,120 ），16， \(8,1, .5,1:\) CIRCLE（ 136,17 2），16， \(8,(49 / 16), .5,1\)
2150 CIRCLE（ 76,158 ），20，8，1，－375， ．75：CIRCLE（168，132），20，8，1，．375， .875
2160 CIRCLE（176，158），20，8，1，．75， 1：CIRCLE（164，132），20，8，1，．625， 1
2179 CIRCLE（ 176,158 ），20， \(8,1,6, .1\) 25：CIRCLE（ 164,132 ），20， \(8,1,0,-125\)

2180 PAINT（136，90），5，8 2190 PAINT（136， 98 ），8， 8 220ø PAINT（154，78），8，8 2210 PAINT（ 140,56 ），7， 8 2220 PAINT（154，50），8，8 223ø PAINT（136，5 5\(), 8,8\) \(224 \varnothing\) PAINT（ \(14 \varnothing, 35\) ） 8,8 \(225 \varnothing\) PAINT（ \(6 \varnothing, 98\) ）， 6,8 226 PAINT（184，98），6， 8 \(227 \varnothing\) PAINT（20ø，168），5， 8 2289 PAINT（153，72），6， 8 2290 PAINT（136，168），日， 8 23øø PAINT（166，168），7，8 2310 RETURN
2320 LINE（50，190）－（220，1），PSET， 8 \(233 \emptyset\) LINE（50，20）－（220，20），PSET
\(234 \varnothing\) LINE（50，17 \()\)－（ \(220,17 \emptyset\) ），PSET
2350 DRAW＂ \(\mathrm{BM} 122,16 ; "+\mathrm{L}\) I \(\ddagger+L I \$+L I \$\)
2360 DRAW＂ \(8 M 70,185 ; "+L L \$+S P \$+L I \$\)
\(237 \varnothing\) DRAWLM \(\$+L P \$\) ：DRAWLE \(\$+L R \$\) ：DRA

238，CIRCLE \((132,32), 4,8,1,0,1\)
2390 CIRCLE（ 132,44 ）， \(8,8,1, .375,1\)
\(240 \wp\) CIRCLE \((132,44), 8,8,1,0, .175\)
2410 CIRCLE（ 112,44 ），4，8，1， 5,1
\(242 \emptyset\) CIRCLE（ 112,44 ）\(, 4,8,1, \varnothing, .175\)
\(243 \varnothing\) CIRCLE \((12 \varnothing, 44), 4,8,1, \varnothing, .5\)
\(244 \emptyset\) CIRCLE \((144,44), 4,8,1,0, .5\)
2450 CIRCLE（ 152,44\(), 4,8,1, .375,1\)
\(246 \emptyset\) DRAW＂ 8 M 126 262；C8；N；UB；L6；N； H6；L4；N；H8；D8；RЗ2＂
247ø DRAW＂日M148；6ø；UB；N；E日；L4；N； E6；L6；U4＂
2490 CIRCLE（ 116,64 ）， \(4,8,1, .25, .7\) 5
2490 CIRCLE（ 148,64 ），4， \(8,1, .75,1\)
\(25 \emptyset \emptyset\) CIRCLE（ 148,64 ），4，8，1， \(0, .25\)
2510 CIRCLE（ 132,76 ），12， \(8,(16 / 12)\) ，\(\varnothing, 1\)
2520 CIRCLE（116，89），12，8，1，．25，． 75
2536 CIRCLE（148，86），12，8，1，．75， 1 2540 CIRCLE（ 148,86 ）， \(12,8,1,6, .25\) 255め DRAW＂CB；DG；U日＂：DRAW＂BM148， 9 2；CG；D4＂
2560 CIRCLE（120，76），6，8，1，．125，． 625
2576 CIRCLE（144，96），6，8，1，． 875,1
2580 CIRCLE \((144,96), 6,8,1,6,-375\)
259ø DRAW＂ 8 M124，100；N；U14；N；G12； D4＂
26øØ DRAW＂BM14Ø，10Ø；N；U14；F12；D4 ＂
2610 CIRCLE（ \(120,1 \varnothing 8\) ），2， \(8,1,0,1\)
2626 CIRCLE（ 144,108 ），2， \(8,1,0,1\)
2630 CIRCLE（ 129,112 ），2， \(8,1, \varnothing, 1\)
2640 CIRCLE \((136,112), 2,8,1,0,1\)
2650 CIRCLE（ 104,120\(), 12,8,1, .25\) ，

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270 CIRCLE（120，136），12，8，1，．25， .5
2710 CIRCLE（ 144,136\(), 12,8,1,0,-2\) 5
2720 CIRCLE（ 152,136 ），20， \(8,1,15, *\) 75
2730 CIRCLE（ 160,136 ） \(4,8,1, .5, .7\) 5

2740 CIRCLE（120，160），12，8，1， \(\mathbf{2 5}\) 7， 1

2750 CIRCLE（ 144,160\(), 12,8,1, .5,\).
75
2769 PAINT（122，50），8，8：PAINT（142 ，56）， 8,8
2779 PAINT（116， 80 ），7， \(8:\) PAINT（ 148 ， 80 ），7， 8
2789 PAINT 194,120 ）， \(8,8:\) PAINT（20 5，160），6，8

\section*{2790 RETURN}

290 LINE（50，190）－（220，1），PSET， 8 2810 LINE（50，20）－（ 220,20 ），PSET
2829 LINE（59，17 ）－（220，179），PSET
283 DRAW＂ \(\mathrm{BM} 127,16 ; "+L I \$+L V \$\)
2840 DRAW＂\({ }^{29} 990\) ，185；＂＋LL\＄＋5Pक
2950 DRAWLE \(\$+L M \$\) ：DRAW LP \(\$+L E \$\) ：DR

2860 CIRCLE \((132,48), 4,8,1,0,1\) 2970 CIRCLE（ 132,52 ），20，8，1， 5,1
 N：L4：N：U4＂
 2，52；D2＂
2900 CIRCLE（116，60），8，8，1， \(5,1: C\) IRCLE（132，60），8，8，1，：5，1：CIRCLE \(149,6(5), 8,8,1,-5,1\)
2910 DRAW＂GM1 08,\(60 ; D 4 ; F 8 ; R G ; N ; U 1\) 2；R16；N；U12；R8＂ ；D4；L32；U4＂
2920 CIRCLE（89，72），29，8，1， \(0, ~\) 25： CIRCLE（176，72），28， \(8,1,-25,-5\)
293＠DRAW＂BM132，76；G日；L4；D20；E8； R8；F日；U20；L4；H8＂
 ．75：CIRCLE（ 160,198 ），12， \(8,1, .75,1\) ：CIRCLE（160，108），12，8，1， \(0, ~ 25\) 295g CIRCLE（104，14日），2日，8，1，．75， 1：CIRCLE（160，148），28，8，1，．5，．75 2960 CIRCLE（132，124），48，8，（36／48 ），5，．675：CIRCLE（132，124），48，8，（3 6／48），－925，1

2979 PAINT（149，48），日， \(8:\) PAINT（132 ，100），7，8：PAINT（160，140），8，8：PAI NT \(\{200,140\rangle, 6,8\)
2980 RETURN
2990 LINE（50，190）－ 2220,1 ），PSET， 8
3000 LINE（50，20）－（220，20），P5ET
3010 LINE（50，170）－（220，170），P5ET
302g DRAW＂ \(\mathrm{BM}^{2}\) 2日，16；＂＋LV
3030 DRAW＂\({ }^{30} 190,185 ; "+L J \$\)
3040 DRAWLU +LP \＄：DRAWLI \(\$+L T \$\) ：DRA WLE \({ }^{\circ}+\) LR
305g DRAW＂ BM 132 ，36；CB；G8；H8；G4：L 4；H4；L4；F12；N；R40；D12＂
3060 DRAW＂R40；U12；E12；L4；G4；L4；H 4；G日；Н日＂
3079 CIRCLE（132，76），20， \(8,(24 / 20)\) ， \(875,1:\) CIRCLE（132，76），20， 8, （24／ 20）， 0, ，125：CIRCLE（132，76），20，日，（ 24／20），．375，．625
3989 CIRCLE \((132,76), 32,8,(24 / 32)\) ，．375，－625：CiRCLE（132，76），32，8，（ 24／32），． \(875,1:\) CIRCLE（132，76），32，日，（24／32）， 0, －125
3990 CIRCLE（132，104），20， \(8,1,1625\) .875
उ10．DRAW＂GM112，92；C日；N：L20；G8；D 12：G4＂
3113 DRAW＂GM152；92；N；R20；F日；D12； F4＂
3120 CIRCLE（92，112），20，8，1，5， 7 5
3130 CiRCLE（172，112），20，8，1，：75， 1
3140 CIRCLE（116，116），16，8，1， \(0, .5\) ：CIRCLE（148，116），16，8，1， \(0, .5\)
3150 CIRCLE（172，92），100， 8 ， \(156 / 10\) 6），－22，－ 471
3160 DRAW＂ \(9 \mathrm{M} 72,112 ; \mathrm{CB}\) ；D58；R120；U \(58^{11}\)
3179 PAINT（189，168）， \(8,8:\) PAINT 15 Ø，112），7，8：PAINT（20．，169），6， 8 3189 RETURN
3190 LINE（50，190）－（220，1），PSET， 8 3200 LINE（50，20）－\((220,20)\) ，PSET
3219 LINE（50，179）－\((220,179)\) ，PSET
3220 DRAW＂ 8 M127，16；＂\(+L V \$+L I \$\)

3240 DRAWLA + ＋LM ：DRAWLD \(\ddagger+L U \$:\) DRA WLR + ＋LE ：DRAWLU \(\$+L X\) \＄
3259 DRAW＂日M132，2日；C日；N；G4日；N；D6 4；N：F48＂
3269 DRAW＂日M131，30；N；D62；R2；D62； R3；G4；H4；R8＂
3270 CIRCLE（96，76），12，8，（8／12）， 375， 1
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5， 1
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Select udd, even, mark, space ir nu parisy
send all 128 characiers frum keyboard. Select 7 or 8 his words.
Select I ог 2 stop hiss.
Send a rue line break.
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Merge text ur prıgrams In huffer.
5.3,0it) charal ter huffer ( B 4 K ).
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10 macris keys.
Fnur buffer send mudes (dump,
prompted, manual \& lime delay)
Buffer slze indicaturs (hyies uspil \& bytes remaining).
Buffer edioor w/aulı key rupeat.
Sirill firward \& reverse in view huffer \& prins vlewed sereen untlun Seleciahle printer firmats (linu fiods, elc.).
Selectahle trapping uf iniouming l'haral'ters
Print while rereiving dasa
Buffer edonr has these fealiris:
Muve furward anil rivirvi tlirulgh

ir i'haraciers.
Bluck delet inn ur starl in end ul luaffot delete.
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9， 5
\(3310 \operatorname{CIRCLE}(144,76), 12,8\) ，（ \(8 / 12\) ），
0，． 5
3329 CIRCLE（144，89），12，8，（8／12），
0，． 5
3330 CIRCLE（168，76），12，8，（8／12）， ．5， 1
3340 CIRCLE（168，76），12，8，（8／12）， 9，． 175
335ø CIRCLE（168， 89 ），12， 8 ，（ \(8 / 12\) ）， ．5， 1
3360 CIRCLE（80，120），12，8，1，．25，1 3370 CIRCLE（ 112,120 ），12，8，1，．5，1 3389 CIRCLE（112，120），12，8，1， \(0, .2\) 5
3390 CIRCLE（152，129），12，8，1，．25， 1
340ø CIRCLE（176，12ø），12，8，1，．5，1 3410 CIRCLE（176，120），12， \(8,1,0, .2\) 5
342ø DRAW＂EM190，148；N；H29；N；E2Ø＂
3430 DRAW＂ \(\mathrm{BM} 164,149\) ； \(\mathrm{N} ; \mathrm{H} 29\) ；N；E29＂
3449 PAINT（112，129），8，8：PAINT（17
6，120），B， 8
3459 PAINT（200，168），7，8：PAINT（14 4，76），7，日：PAINT（ 120,76 ），7， 8
3460 RETURN
\(3470 \operatorname{LINE}(50,190)-(220,1)\) ，PSET， 8
\(3490 \operatorname{LINE}(59,2 \emptyset)-(220,2 \emptyset)\), PSET
3490 LINE（50，170）－（229，170），PSET

351ø DRAW＂8N9の，185；＂＋LL \(\ddagger+L E \$+\) SP \(\$\)
3520 DRAWLC \(\$+\) LH
AW LI\＄＋LO\＄＋LT
3530 CIRCLE（124，36），2， \(8,(4 / 2), .7\) 5，1：CIRCLE（124，36），2，8，（4／2）， 8 ， 25
3540 CIRCLE（124，40），日，8，1，．75，1： CIRCLE（96，44），29，8，（16／29），6，． 25 3550 CIRCLE（124，52），12，8，1，．125， ．375：CIRCLE（ 112,68 ），8，8，1，．5， 1 356 CIRCLE \((124,52), 12,8,1, .625\) ， .75
3570 DRAW＂日M194，6日；C8；H4；U8＂ 3589 CIRCLE（132，92），28，8，1，．5，．7 5：CIRCLE（ 132,92 ），28，8，（52／28）， 7 5， 1
3590 DRAW＂日M132，92；C8；N；L28；R28＂
3600 CIRCLE（132，132），28，8，1， \(8,1:\)
CIRCLE（132，132），20，日，1，\(\varnothing, 1\)
3610 CIRCLE（132，132），日，8，1， 0,1
3629 DRAW＂ 9 M128，129；CB；N；L16；N；U 16；C5；RE；CE；N；U16；N；R16＂
3630 DRAW＂C5；DE；C8；N；R16；N；D16；C 5；Le；Ce；N；L16；D16＂
3640 PAINT（132，90），7，8：PAINT（144
，129），8，8：PAINT（120，12ø），8，8：PAI NT（120，14g），8，8：PAINT（144，14ø）， 8 ，8：PAINT（290，168），8，8
\(365 \emptyset\) RETURN
\(3660 \operatorname{LINE}(50,190)-(220,1)\) ，PSET， B \(3670 \operatorname{LINE}(5 \emptyset, 20)-(220,20)\), PSET
\(3690 \operatorname{LINE}(50,170)-(220,170)\), PSET 3690 DRAW＂ \(\mathrm{BM} 117,16 ; "+L V \$+L\) I \(\$\) ：DRA WLI \(\$+\mathrm{LI}\) \＄
3790 DRAW＂日M90，195；＂＋LL\＄＋LA\＄＋5P＊ ：DRAWLJ\＄＋LU\＄：DRAW LS\＄＋LT\＄：DRAW L I \(\$+\mathrm{LC}\)＋+LE \＄
3710 CIRCLE（132，36），4，8，1，0，1：DR AW＂8M132，40；C8；G4；D16；L28；D4；R32 ；N；H4；R32；U4＂
3720 DRAW＂L28；N；G4；U16；H4＂
3730 LINE \((100,64)-(92,88)\), PSET
3749 LINE（190，64）－（198，88），PSET
3750 LINE（164，64）－（156，88），PSET
3769 LINE（164，64）－（172，88），PSET
3779 CIRCLE（190，88），8，8，1， \(0, .5\)
3780 DRAW＂日M92，88；C8；R16＂
3790 CIRCLE（164，88）， \(8,8,1,0, .5\)
3日のg DRAW＂ 8 M156， 8 日；C8；R16＂
3819 DRAW＂ 8 M76，116；C8；D4；F4；L4；D
32；R4；G4；D4！R8＂：DRAW＂U4；H4；R4；U3
2；L4；E4；U4；L日＂
3820 DRAW＂ \(\mathrm{BM}_{1}\) 76，136；L12；D4；H4；L4； D8；R4；E4；D4；R12＂
3日30 LINE \((212,140)-(84,136)\) ，PSET
\(3840 \operatorname{LINE}(212,140)-(84,144)\), PSET
3e5ø PAINT（132，44），7，日：PAINT（68，
140），7，8：PAINT（200，168），6， 8
3860 PAINT（190，日6），6，8：PAINT（164 ， \(8(8), 6,8\)
3870 PAINT（100，90），8，8：PAINT（164 ，90），8， 8
3880 RETURN
3890 \(\operatorname{LINE}(59,190)-(220,1)\), PSET， 8 3909 LINE（50，20）－（220，20），PSET
\(3910 \operatorname{LINE}(50,170)-(220,170)\), PSET 3920 DRAW＂日M127，16；＂＋LI\＄＋LX
3930 DRAW＂ \(8 \mathrm{M} 100,195 ; "+L L \$+5 P \$\)
3949 DRAW LE\＄＋LR\＄：DRAW LM\＄＋LI \({ }^{3}\) ：D RAW LT\＄＋LE
3959 CIRCLE（176，52），8，8，1，5，1：C IRCLE（176，52），12，8，1，．5，1
3960 DRAW＂日M18日，52；C8；G2；H2＂
3970 DRAW＂日M167，52；D92；R4；U92＂
3980 CIRCLE（92，72），8，8，（12／8），．5 ， 1
3990 DRAW＂8M99，72；L16＂
49の® CIRCLE（92，72），12，8，（16／12），
．5， 1
4910 DRAW＂ 32；D4；R4；U52；Le＂
4の2の DRAW＂EM76，76；D40；R12；N；RE；U 8；R8；D8；R12；U40；L32＂

4930 DRAW＂BM92， 96 ；N；EB；N；RB；N；FB ；N；DB；N；GB；N；LB；N；HB；UB＂
4040 PAINT（11 0,114 ），7，8：PAINT（16 9，140），7，8：PAINT（20， 168 ），6，8：PA INT（1めめ，7め），7，8
4059 PAINT（92，70），6，8
4060 RETURN
4070 LINE（50，190）－（230，1），PSET， 8 408ø LINE（50，20）－（230，20），PSET：L INE（5 \(5,17 \emptyset)-(23 \varnothing, 17 \emptyset)\) ，PSET
4ø9ø DRAW＂ \(8 \mathrm{M} 128,16 ; "+L X \$:\) DRAW＂ BM 55，185；＂＋LL\＄＋LA串＋SP串
41 9月 DRAW LR \(\$+L \square \$\) ：DRAW LU \(\$+L E \$+5\) P\＄：DRAW LD \(\$+\) LE \(\$+\) SP \(\$\)
411め DRAW LF \(\$+L D \$\) ：DRAWLR \(\$+L T \$:\) DR AW LLi\＄＋LN\＄＋LE
4120 CIRCLE（ 132,60\(), 4,8,1, \varnothing, 1: C 1\) RCLE（ 132,60 ），8，8，1， \(0,1:\) CIRCLE（13 \(2,60), 24,8,1,0,1: C I R C L E(132,6 \varnothing)\) ， 32，8，1， 0,1
4130 DRAW＂ 8 M132；6め；CB；N；E18；N；F1 B；N；E1B；N；H18＂
4140 DRAW＂ 8 M13 5 ，57；U25；L6；E8；F8； L6；D25＂
4150 CIRCLE（ 144,104 ），38，8，（20／38 ），0，． 25
4160 CIRCLE（ 184,104 ），4，8，1， \(5,1:\) CIRCLE（ 108,104 ），80，8，（64／80）， 0 ，． 25
4176 CIRCLE（ 144,132 ），8，8，1， \(5,1:\) CIRCLE（ 142,132 ），6，8，1， 5,1
4180 CIRCLE（ 108,132 ），44， 8 ，\((36 / 44\) ），\(\varnothing\), ．25：CIRCLE（ 108,132 ） \(40,8,(32\) （40）， \(0, .25\)
4190 CIRCLE（ 108,132 ），28，8，1， 0,2 5：CIRCLE（ 198,164 ），4，8，1，．25，．75： CIRCLE（ 198,162 ） \(4,8,1, .25, .75\)
4290 CIRCLE（ 104,116 ），12， \(8,1,-5,1\) ：CIRCLE（ 194,116 ）， \(8,8,1, .5,1\)
421＠DRAW＂BM112；116；D12；R4；U12＂：
DRAW＂BM72，116；D12；R4；U12＂
4220 CIRCLE（ 80 ，144），8，8，1， 5,1 ：C IRCLE（ 80,144 ），4，8，1，．5， 1
423＠DRAW＂BM72，144；DB；R4；UB＂：DRA W＇8M84，144；D8；R4；Li8＂
4240 PAINT（132，26），8，8：PAINT（132 ，3Ø），8，8：PAINT（132，34），8，8
4250 PAINT（132，44），8，8：PAINT（132 ，60），8，8：PAINT（ 116,69\(), 8,8\)
4260 PAINT（148，6ø），7，8：PAINT（142 ，140），7，8：PAINT（290，168），6， 8
4270 RETURN
4280 LINE（50，190）－（220，1），PSET， 8 4290 LINE（50，20）－（220，20），PSET：L INE（5, 170\()-(220,170)\) ，PSET 43めめ DRAW＂8M126，16；＂＋LX \(\$+L\) 1 \(\$\) 431め DRAW＂8M1めめ，185；＂＋LL\＄＋LA\＄＋SP \＄

4320 DRAW LF \(\$+L D \$\) ：DRAW LR \(\$+L C \$+\) LE \(\$\)
4330 CIRCLE（96，54），16，8，1， \(0,1:\) CI RCLE（ 168,54 ），16， \(8,1,6,1\)
434！DRAW＂8M156，52；C8；L12；D4；N；R 12；D4；G4；D4＂
4350 L INE（ 140,68 ）－（ 148,190 ），PSET 436\％DRAW＂8M144；52；H4；G4；L4；D4；R 8；E4；D4＂
4379 DRAW＂BM140，48；L4；N；D4；L4；N； D6；L4；N；D6；L4；D6；N；R8＂
4389 DRAW＂BM124；56；D4；F4；D4＂
4390 DRAW＂BM128，116；R4＂：DRAW＂8M1 24，52；L12＂：DRAW＂BM124，56；L12＂
440\％DRAW＂8M124，56；R16＂
4410 DRAW＂BM2め8，92；E12＂
4420 CIRCLE（128，92），8，8，（24／8），． 25，．75
4439 CIRCLE（ 164,190\(), 16,8,1, .5,1\) ：CIRCLE（200，100），20，8，（12／20），．5 ， .875
4440 CIRCLE \((156,116), 24,8,(8 / 24)\) ， \(0,-5:\) CIRCLE（ 220,116 ），40，8，（32／4 0），－25，－5
4450 CIRCLE（ 164,144 ）， \(20,8,1, .75\) ， 1：CIRCLE（200，128），16，8，（42／16）， 25， 5
446ø PAINT（96，54），7，8：PAINT（120， \(54), 7,8:\) PAINT（ 128,55\(), 7,8\)
4470 PAINT（ 168,54 ） 7,7 8：PAINT（ 148 ，54），7，8：PAINT（20．，54），8，8
4480 RETURN
4490 LINE（50，190）－（220，1），PSET， 8 450ø LINE（50，20）－（220，20），PSET：L INE（50，17ø）－（ \(220,17 \varnothing\) ），PSET
4515 DRAW＂ 8 M121；16；＂＋LX事＋LI \(\$+L I \$\)
 \＄
453 DRAWLP\＄＋LE \(\$\) ：DRAWLN \(\$+L D \$+L U \$\) 454め DRAW＂ \(\mathrm{BM} 1 \varnothing 4\) ；36；C8；D12；R6め；D！ 22；R12；U134；L72＂
4550 DRAW＂BM120，36；D24；R2；U24；D2 4；R6；U4；L16；D24；N；D16；L4＂
456め DRAW＂G4；D20；R16；U16；N；U8；R1 2；U16；L4；DB；LB；U2．＂
4579 DRAW＂BM104；164；L4；DE；L4；G4； D20；F4；R32；E4；U12；H4＂
458g DRAW＂L4；U16；L4＂
4590 DRAW＂BM124；120；L16；D8；R16；D \(4^{1 "}\)
46めø DRAW＂BM124；120；L24；D12＂
461ø DRAW＂BM112，12ø；N；D8；N；UB；R2 ；N；UB；N；DB；R4；UB；L18＂
4620 CIRCLE（ 112,148 ），8，8，1， 9,1
463ø DRAW＂ 8 M104；148；D12；F4；N；U1ø ；R4；N；LB；R4；N；U1め；E4；U12＂
4640 PAINT（116，88），8，8：PAINT（924 ，58），8， 8

4650 PAINT（112，149），8，8：PAINT（12 4，84），B， 8
4660 PAINT（106，159），7，8：PAINT（ 11 あ，158），7，8：PAINT（114，158），7，8：PA INT（ 118,158 ），7， 8
4670 PAINT（200，169），6，8
4680 RETURN
4690 \(\operatorname{LINE}(50,190)-(220,1)\), PSET， 8 4700 LINE（50，20）－（220，20），PSET：L INE（50，170）－（220，170），PSET
 W LI \(\$+\) LI \(\$\)
4720 DRAW＂ \(9 \mathrm{M165}\) ，185；＂＋LL\＄＋LA\＄＋SP ＊

4730 DRAW LM \(\$+\) LO \(\ddagger\) ：DRAW LR \(\$+L T\) \＄ 4740 CIRCLE（ 132,64 ），28， 8 ，（ \(24 / 28\) ） ，．375，1：CIRCLE（ 132,64 ），28，8，（24／ 29），0，． 125
4750 CIRCLE（132，80），16， \(8,1,0, .5\)
4760 LINE \((132,64)-(136,76)\) ，PSET
4770 LINE（136，76）－（129，76），PSET：
LINE（128，76）－（132，64），PSET
4780 DRAW＂ 9 M 128 ，64；CB；H4；L日；G4；D 4；F4；R9；E4；U4＂
4790 DRAW＂ 8 M136，64；E4；RQ；F4；D4；G 4；L日；H4；L4＂
4800 CIRCLE（ 104,106 ），4， \(8,(6 / 4), 0\) ， 1
4810 CIRCLE（ 160,106 ），4， \(8,(6 / 4), 8\) ， 1
4820 CIRCLE（104，142），4，8，（6／4）， 8 ， 1
4830 CIRCLE（160，142），4，8，（6／4）， 0 ， 1
4840 LINE（104，104）－（160，140），PSE T
4850 LINE（ 104,108 ）－（ 160,144 ），PSE T
4860 LINE（104，140）－（160，104），PSE T
4870 LINE（104，144）－（160，108），PSE T
4980 PAINT（120，64），8，8：PAINT（ 144 ，64），8，8：PAINT（2005，168），8，8
4990 RETURN
4900 LINE（50，190）－（220，1），PSET， 8 4910 LINE \((50,20)-(220,20)\), PSET：L
INE（50，170）－（220，170），PSET
4920 DRAW＂ \(9 \mathrm{M} 120,16 ; "+L X \$+L I \$\) ：DRA WLV\＄
4930 DRAW＂8M87，185；＂＋LT\＄＋LE \(\$\) ：DRA W LM \(\$+L P \$\) ：DRAW LE \(\$+\) LR \(\$:\) DRAWLA \(\$+L\) N\＄：DRAWLC \(\$+\) LE
4940 CIRCLE（ 132,28\(), 12,8,(6 / 12)\) ， 6，1：CIRCLE（ 132,48 ），12， \(8,1,0,1\) 4950 DRAW＂ 9 M132，40；C8；N；LG；R9＂ 4960 CIRCLE（ 172,56 ），12， \(8,1,-625\) ， 1 ：CIRCLE（ 172,56 ），12， \(8,1,6, .125\)

4970 CIRCLE（92，56），12， \(8,1, .325,\). 875：CIRCLE（ 132,96 ），20， 8 ，（36／20）， ． 5,1
4980 DRAW＂ \(8 \mathrm{M} 100,48\) C8；F20；G20；N； F12；E4；D4；R4；E4＂
4990 DRAW＂ 8 M164，49；G20；F20；N；G12 ；F4；D4；L4；H4＂
\(5000 \operatorname{CIRCLE}(94,96), 9,9,(32 / 8), .7\) 5，1：CIRCLE（ 94,96 ）， 8,8 ，（ \(32 / 9\) ）， 0 ，． 25
\(5010 \operatorname{CIRCLE}(190,96), 9,9,(32 / 8),-\) 25，．75：CIRCLE（98，129），14，8，（8／14 ），．5，1：CIRCLE（166，128），14，8，（8／1 4），5， 1
5020 DRAW＂8M1 12，96；D48；G8；R56；H8 ； \(448^{\prime \prime}\)
5030 PAINT（132，28），7，8：PAINT（200 ，169），7，8
5040 RETURN
\(5050 \operatorname{LINE}(50,190)-(220,1), \operatorname{PSET}, 8\) \(5060 \operatorname{LINE}(50,20)-(220,20)\), PSET：L INE（50，170）－（220，170），PSET
5070 DRAW＂ \(9 \mathrm{M} 125,16 ; "+L X \$+L V \$\)
5ø8ø DRAW＂ 8 M95，185；＂＋LL\＄＋LE \(\$+\) SP \(\$\)
 ＋LE\＄
5090 CIRCLE（ 152,36 ）， \(8,8,1,-875,1\) ：CIRCLE（152，36），8，8，1，6，． 25
5100 CIRCLE（ 149,40\(), 12,8,1, .875\) ， 1：CIRCLE（ 148,40 ），12， \(8,1,0, .125\)
\(5116 \operatorname{CIRCLE}(112,36), 8,8,1, .25, .6\) 25：CIRCLE（116，40），12， \(8,1,1375, .6\) 25
\(5120 \operatorname{CIRCLE}(132,64), 32,8,(24 / 32)\) ，－5，1：CIRCLE（132，56），16，8，（8／16） ， \(0, .5\)
5130 CIRCLE（116，64），29，8，（40／29） ，．375，－625：CIRCLE（148，64），28，8，（ 46／28）， \(875,1: \operatorname{CIRCLE}(148,64), 28\) ， 8，（40／28），6，． 125
5140 DRAW＂9M104，52；C8；H12＂：DRAW＂ BM160，52；E12＂
5150 DRAW＂9M116，56；日4；D9；F4；R9；E 8；F8；R8；E4；U日；H4＂
5160 DRAW＂GM96，84；E4；F32；E32；F4＂ 5170 CIRCLE（ 132,129 ），26，8，（36／26 ）， \(0, .5:\) CIRCLE（ 132,128 ），22，8，（32／ 22），0，．5
5180 DRAW＂8M108，120；C8；G8；R16；HB ＂：DRAW＇BM132，120；G8；R16；H8＂：DRAW ＂BM156，120；G8；R16；H8＂
5190 DRAW＂ 8 M 13 3，129；D42；R4；U42＂
5200 PAINT（ 132,52 ），8，8：PAINT（ 108 ，126），7，8：PAINT（ 132,126 ），7，8：PAI NT（156，126），7，8：PAINT（ 110,136 ）， 7 ，8：PAINT（132，130），7，8：PAINT（154， 130），7，8：PAINT（ 132,168\(), 7,8\) 5210 RETURN

5220 LINE（59，190）－（220，1），PSET， 8 5230 LINE \((50,20)-(220,20)\) ，PSET：L
INE（50，179）－（22．，170），PSET
 WLI \(\$\)
5259 DRAW＂ 9 M55，185；＂＋LL\＄＋LA\＄＋5P\＄ ：DRAWLM \(\$+\) LA \(\$\) ：DRAWLI \(\$+\) LS \(\$\) ：DRAWLQ \(\$\) ＋LN\＄＋5P\＄：DRAWLD\＄＋LE\＄＋5P\＄：DRAWLD\＄ ＋LI \＄：DRAWLE\＄＋LU\＄
5269 CIRCLE（112，1ø日），12，8，1，．5， 1 527 D DRAW＂ 8 M 5 Ø，124；C8；R52；N；U24； R24；N；U24；R44；N；R52；U6Ø；L8＂
5299 DRAW＂8M160，64；N；D12；U12；L8； N；L16；U日；N；L8＂：DRAW＂8M152，44；R4； UE；L4；N；L4；U日；LE；D8；LE；DE；L16；D1 6：L12＂
5296 LINE（189，44）－（184，56），PSET， 9：LINE（29日，48）－（296，66），PSET，8：L INE（184，64）－（176，8ஏ），PSET，日：LINE （186，8ஏ）－（189，92），PSET， 9
530＠LINE（189，198）－（196，116），PSE T， 8
5310 DRAW＂日M1日4，196；L日；U日；F8＂：LI NE（144，64）－（128，84），PSET， 8
5329 DRAW＂8M92，36；G12；HE；G8；HE；G 8；D16；F12；E日＂：DRAW＂日M6日，68；FG；G4 ；F4；E日；F4；G4；F4；E日；F日＂
 G4；N；G4；H4；E日；H日＂
5349 LINE（89，64）－（72，44），PSET，8：
LINE（144，84）－（128，64），P5ET， 8
5359 LINE（129，152）－（201，132），P5E T：LINE（108，156）－（290，136），PSET
5369 LINE \((129,152)-(132,140)\), PSE T：LINE（ 198,156 ）－（ 120,144 ），PSET 5370 LINE（132，140）－（72，152），P5ET ：LINE（120，144）－（72，156），P5ET S399 DRAW＂8M298，132；D4＂
S396 LINE（72，148）－（76，169），PSET： DRAW＂\({ }^{\text {MM7 }}\) ，169；L16；E12＂
5496 PAINT（112，190），7，8：PAINT（13 2， 90 ），7， \(8:\) PAINT（29б，16日），8，8：PAI NT（19б，16Ø），7，8
5410 RETURN
5429 LINE（50，19ø）－（220，1），PSET，日 5436 LINE（50，20）－（220，20），PSET：L INE（59，179）－（220，176），PSET
5449 DRAW＂\({ }^{5 M 110,16 ; "+L X \$+L V \$: D R A ~}\) W LI \(\$+\) LI \({ }^{\circ}\)
5459 DRAW＂ 9 M195，198；＂＋LL \(\$+5 P\) क：DR AW LE \(\$+L T \$\) ：DRAW LD \(\$+L I\) \＄：DRAW LL ＋LE
5469 DRAW＂日M132，36；C9；D4日＂
5479 LINE（132，36）－（169，124），PSET ：LINE（132，36）－（104，124），PSET 5499 LINE（199，68）－（132，84），PSET： LINE（19ø，68）－（194，124），PSET：LINE （199， 68\()-(84,68)\), PSET

549 LINE（169，124）－（132，36），PSET ：LINE（160，124）－（132，84），＇PSET：LIN \(E(160,124)-(84,68)\), PSET
5590 LINE（132，84）－（194，124），P5ET ：LINE（132，84）－（84，69），PSET
5510 PAINT（206，168），7，8
5529 RETURN
\(5539 \operatorname{LINE}(59,190)-(229,1)\), PSET， 8 5540 LINE（50，29）－（220，20），PSET：L INE（50，179）－（229，179），PSET
5550 DRAW＂ \(9 \mathrm{M} 110,16 ; "+L X \$+L V \$\) ：DRA WLI \(\ddagger+L I \$+L I \$\)
5569 DRAW＂ 1 M195，185；＂＋LL\＄＋LA\＄＋SP \＄：DRAW LL \(\ddagger+\) LU \(\$:\) DRAW LN\＄＋LE \(\$\)
557の CIRCLE（ 132,54 ），26， \(8,1, \varnothing, 1: C\) IRCLE（132，69），32，8，1，6， 1
5589 CIRCLE（120，1ø4），\(\theta, 8,(12 / 8)\) ， 6，．75：CIRCLE（ 129,164 ）， 8,8 ，（12／日） ，－ 975 ， 1
\(559 \varnothing\) CIRCLE（144，1ø4），8， 8 ，（12／8）， ஏ，．625：CIRCLE（144，194），8，日，（12／8 ），．75， 1
5606 DRAW＂日M120，194；C8；N；U12；E8＂ 5619 DRAW＂ 8 M144，194；N；U12；H8＂
5620 CIRCLE（132，116），4：CIRCLE（13 2，116），12，8，1，．3，．5：CIRCLE（132， 1 16），12， \(8,1,0, .2\)
5639 CIRCLE（132，116），16，8，1，．31，

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．56：CIRCLE（132，116），16， \(8,1,9, .19\) ：CIRCLE（132，116），16， \(8,1, .94,1\) 564ø CIRCLE（132，149），8，8，（24／8）， ஏ， 1
5650 CIRCLE（124，152）， \(8,8,1, .125\), ． 75
5660 CIRCLE（149，152），8，8，1，．75， 1 ：CIRCLE（149，152），日，日，1， \(9, .375\)
567ø PAINT（132，54），7，8：PAINT（120 ，1ø日），日，日：PAINT（144，19日），8，8：PAI NT（132，116），8，8：PAINT（129，122），8 ， \(8:\) PAINT \((144,122), 8,8:\) PAINT（132， 14ஏ），8，日：PAINT（ 12.152 ），8，8：PAIN \(\mathrm{T}(144,152), 8,8\)
5699 PAINT（290，169），7， 8
\(569 \varnothing\) RETURN
57øØ LINE（59，19の）－（229，1），PSET，8 5710 LINE（59，29）－（229，29），PSET：L． INE（59，179）－（229，179），PSET
 5739 DRAW＂日M95，195；＂＋LL\＄＋LE \(\$+\) SP

RAW LI事 + LL
575ø CIRCLE（132，8の），49，日，1， \(9,1: C\) IRCLE（ \(132,8 \emptyset\) ），44， \(8,1, \emptyset, 1:\) CIRCLE 132， 8 ），52， \(8,1,9,1: \operatorname{CIRCLE}(132,89\) ），64， \(8,1,0,1: \operatorname{CIRCLE}(132,89), 89,8\) ，1，－975，1：CIRCLE（132， 8 ）， \(89,8,1\) ， 0， .625
5760 PAINT（132，89），8，8：PAINT（174 ， 80 ），7， \(8:\) PAINT（ \(19 \varnothing, 8 \varnothing\) ），7， \(8:\) PAINT
 AINT（216，89），7，8
5779 RETURN
\(5799 \operatorname{LINE}(59,190)-(220,1)\), PSET， 8 579の LINE（59，29）－（229，29），PSET：L
INE（5ø，17ø）－（229，179），PSET
5月9の DRAW＂日M129，16；＂＋LX\＄＋LX\＄：DRA WLI \({ }^{\text {\＃}}\)
 ：DRAW LJ \(\ddagger+\) LU \(\ddagger\) ：DRAW LG \(\ddagger+L E=\) ：DRAW LM象＋LE \(=\) ：DRAW LN
5929 CIRCLE（120，52），20，日，1，．5，1： CIRCLE（84，68），29， 8,1, ． \(6625, .875:\) CIRCLE（156，72），24， \(8,1,9, .5:\) CIRCL E（176，69），2ø，日，1，．75，1：CIRCLE（17 6，69），29，日，1，日，．25：CIRCLE（16日， 44 ），12， \(8,1, .5,1\)
5939 DRAW＂ 9 M16日，29；C8；G28；F4；E32 ＂
5949 CIRCLE（194，4），60， \(9,1, .125\), ． 25：CIRCLE（182，82），52， \(8,1, .5, .625\) 585ø CIRCLE（104，76），24，8，（12／24） ，75，1：CIRCLE（194，79），2，8，（6／2）， ．25，．75：CIRCLE（ 128,76 ），24，8，（12／ 24），25，．5：CIRCLE（128，82），2，8，（6 ／2），75，1：CIRCLE（128，82），2，8，（6／ 2），0，25

5869 DRAW＂GM132，129；C日；L32；D4；R5 2；Da；N；R12；L4；D4；R20；U4；L4＂
S日7ø DRAN＂EM132，129；R2Ø；U日；L4；U4 ；R29；D4；L4；N；L12；D2の＂
5899 PAINT（29ø，16日），7，8
5990 RETURN
\(5990 \operatorname{LINE}(59,199)-(220,1), P S E T, 8\) 5910 LINE \((59,29)-(220,29)\), PSET：L INE（59，179）－ 2220,170 ），PSET
 WL．I\＄
5939 DRAW＂ 8 M1øø，185；＂＋LL\＄＋LE\＄＋SP \＄：DRAW LM \(\$+\) LO\＄：DRAW LN\＄＋LD\＄＋LE 5940 CIRCLE（132， 89 ），49， \(8,1,9,1\) 595ø DRAW＂日M129，49；CE；D12；RE；E4； R16；D9；L2日；G日；D16；F4；R12；D24＂
5969 DRAW＂日M129，198；F12；E16；U16； E日；H16；R4；F12；E12＂
5979 PAINT（132，8日），6，8：PAINT（19． ，89），7， 8
5996 RETURN
\(5990 \operatorname{LINE}(50,19 \emptyset)-(220,1), P S E T\), 日 69øø LINE（50，17ø）－（229，170），PSET 6010 DRAW＂日M115，195；＂＋LL\＄＋LEF＋SP

692ø CIRCLE（152，6日），29，8，1，．5，1： CIRCLE（169，68），20， \(8,1, .5,1:\) CIRCL E\｛152，72），12， \(8,1, .5,1:\) CIRCLE \((156\) ，72）， \(8,8,1, .5,1:\) CIRCLE（112，72）， 1 2， \(8,1, .5,1: \operatorname{CIRCLE}(108,72), 8,8,1\) ， ．5， 1
6936 CIRCLE（132，88），24，8，1，．625， ． 975 ：CIRCLE（132，88），20， \(8,1,0,1\)
694ø DRAW＂日M116，72；C9；D4；R32；U4＂
695ø CIRCLE（132，76），16， 9,1, ．125， ．375：CIRCLE（132，76），16， 8 ，（24／16） ，．1，． 42
6960 CIRCLE（116，88），12，8，1，．25， 75：CIRCLE（149，日8），12，8，1，75，1：C I RCLE（149，89），12， \(8,1,9, .25\)
6979 DRAW＂日M116，196；C日；G29；R12；D 12；E12；F12；E12；F12；U12；R12；H2ø＂
6ø日ø PAINT（132，69），8，8：PAINT 152 ，69），7， \(8:\) PAINT（132，72），8，8：PAINT （132，95）， \(\mathrm{B}, \mathrm{B}\) ：PAINT（19日，89），7，8：P AINT（156，88），7，日
6990 PAINT（299，169），6，日
61 Øø RETURN
6110 PLAY＂XA3\＄；＂：RETURN
6129 CLS：PRINT＠38，＂＊＊＊TARDT CARD S＊＊＊＂：RETURN
613ø PRINT＠71，＂＊＊＊＊READING＊＊＊＊＂： RETURN
6149 CLS：BOSUB611ø
6159 日事＝＂L4；F；L2；E；D；L2．；C；F32；L 4；G；L2；A；L4；P32；A；L2．；8；P32；L4；日 ；03；L1．；C＂
616ø FLAY＂X日\＄；＂：END

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- 28 Equation tines (+ - - /)
- 8 Custom designed report formats
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- Summarize tile by groups of records
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PRO-COLOR-FILEIs also supported by a NATIONAL USERS' group. Their quarterly newsletter is packed with ideas for using PRO-COLOR-FILE lo its fullest. A lisling of dalabase programs thet heve elready been created is also provided for comparing notes wilh other users. Useful dafabase informalion such as magazine arlicles are available on a data disk for use on your own system.
Thlok aboul it, how can a program exist for over a year and a half, be sold in every state and overseas, and have Ihe supporf of a national users' group? Simple, it's Ihat good!

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\section*{- 6 Menu Selecteble formats}
- Page width trom 40 to 133 charecters
- Lines per page from 7 to 66
- Supports printer control codes
- Converts eny ASC/I file lor use

Prints multipte copies
Interfaces with PRO-COLOR-FILE
Password protection
If you need lo generale forms from your data files Ihen chances are you can do just thaf with PRO-COLOR-FORMS. Form letfers, billing stalemenls, index cards, or even post cards can be used easlly.

\section*{PRO-COLOR-DIR**}
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The latest eddilion to the series is a uthlity tor organizing disk directories into one nice listing. PRO-COLOR-DIR reads the directory of a diskette and then stores valuable intormation aboul each program inlo a master dala file. This data file can then be accessed by PRO-COLOR-FILE tor sorling, searching and reporfing. PRO-COLOR-DIR will create a record for each filename on a diskelle and slore the following information aboul each one:
- Diskette ID name
- Date diskette was created
- Last date diskelle wes updated
- Filename and extension

File type (BASIC, ML, Text. Date)
- Number ol Grans allocated
- Number of seclors ellocated and used
- Machine Language program addresses

PRO-COLOR-DIR allows for hardcopies of a single diskette"s files and has a versatile label prinling routine. A global replace funclion can re-store a diskette's files with deleted files being removed or new ones appended aulomatically.

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byte at a time keeping you informed where you are in the line (used for detailed areas)
(G) ROUP/GROUP - Creates a line in 'hunks' of the same code and tracks your progress
(R)EPEAT - Copies the immediately previous line
(C)OPY - Copies the requested previously created line (by line number)
(M)ODIFY - Lets you change any existing line
(D)ISPLAY - Lets you sce how your screen looks at any point in its creation
(S)AVE - Aetually save or load, lets you store a completed screen for later retrieval/modification. Build a library of sereens for later customization.
(P)ROGRAM - Will generate a driver program for your completed screen and save the program with your screen in Data statements. This program is saved in ASCll format just as if you had done so with the, \(A\) option of SAVE and CSAVE. LOAD or CLOAD and run normally. The line numbers generated are very high so that this program can be appended or merged behind your program within which you wish
to use this screen. Two versions are available, with or without "visibility" as the screen is drawn. Here is an area where the more astute of you might wish to make some changes to my program. For instance, you might prefer to have your screen loaded into string variables and PRINT them. This is the fastest way to display your sereen, but you will have to fight the text scroll routine to do it. (Hint: Print the first 15 lines and POKE the 16th. Be sure to use a "'at the end of the PRINTed lines.) (H)ELP - This will display the characters and their ASCII Codes.

\section*{Some Final Notes}

Let your imagination go. Pat color and style in your programs. Be uscrfriendly to your favorite user - you.

After you have saved your completed sereen with or without driver logie, you will be given the option of clearing memory or not. You may want several versions of the same basic screen saved. And by replaying ' N ' to the above prompt, you ean continue to modify and save the same screen as often as you wish. Actually, the BGG is one big loop. It never ends until you hit BREAK or Rcset. But, if you respond ' \(Y\) ' to the prompt, you begin again at the menu
with cleared memory (the computer's, not yours).

Attention \(16 \mathrm{~K} /\) /tape users: Because of the large string space requirement, to make BGG fit in 16 K , delete Lines 100 760, 1000, and 30000-30800. Also, you must pCtearl. 1'm afraid that 16 K and disk won't fly because of the disk buffers. Maybe one of you can ehop it down enough to run on 16 K disk, but I frankly haven't had mueh luck doing so.

I am greatly interested in seeing any screens of unusual interest or usage that you may create. I'd appreeiate hearing from you and seeing such screens. Also, like all programs, BGG is never finished. Let me hear from you if you enhance BGG in some nifty way.

A word on using these screens in your programs. Please don't think that the sereens created by BGG can only be static. There are several ways of "updating" a screen dynamically whilc your program is running. POKE and/or PRINT to it. Use several screens in data statements and bounce around among them. Animation it is not. Eye-appeal enhancer, interest raiser it can be. Perhaps more on these techniques in a later ratnbow.

Have fun!


340g＂ 1 A
3400 NEXT
350 A 9
36ØØ PRINT＂－2，8TRINE（65，＂－＂）
37øØ PRINT＂－2，＂＂
3806 FORX＝1TO19
3909 PRINT＂－2，＂＂
400. NEXT

4100 CLB：PRINTA204，＂AGAIN？？？＂
4200 R\＄＝INKEY\＄：IFR\＄＝＂＂THEN4200
430. CLB

4409 IFLEFT \(\$(R *, 1)=" Y\)＂THENRUNELS EEND


Listing 2：
```

10\varnothing *--LISTING TWO---
20ø "--BLOCK GRAPHICS--
30% "--SCREEN BUILDER--
400 *
500 :--A UTILITY PROGRAM--
600.
700 *--8Y JIM SCHMIOT
710* 196A ARLENE CT.
720 * WHEELING, IL.
730. 6009\emptyset
733 "--COPYRIBHT (C) 1983--
750 "--ALL RIGHTS RESERVED--
760 *
1000 CLEAR4200
1050 CLS\emptyset:G0SU830%00
159ø OIML$(16):OIMP$(32)
1600 CLS:L=1:G0TO1800
1700 L=L+1:CLS:IFL=17 THEN 740%
1800 PRINTe5,"":PRINT@33,"aLL (A
SCII \#)":PRINTE4B,"bYTE/BYTE"
1900 PRINTe97, "gROUP/GROUP":PRIN
T@112,"rEPEAT LAST LINE"
2000 PRINT@161,"cDPY A LINE":PRI
NTE176, "mDDIFY A LINE"
210ø PRINTe225,"dISPLAY":PRINTez
40, "5AVE/LDAD SCREEN"
2200 PRINTG289,"pRDERAM SAVE":PR
INT@304,"hELP (ASCII)"
2300 PRINTE359,"ENTER YOUR CHOIC
E"
2400 IF L<17 THENPRINT@424, "NEXT
LINE 1S ";L
2500 A$=INKEY$:IF A\$="" THEN 250
0

```

2606 IF \(A\)

 OR A\＄＝＂P＂THEN SOUND169，1：SOUND1 69，1
2700 IF L＜17 THEN IF A 38øø
2B00 IF L＜17 THEN IF A\＄＝＂R＂THEN 5900
2900 IF L＜17 THEN IF A \(\$=\)＂A＂THEN 6400
3øøø IF L＜17 THEN IF A\＄＝＂C＂THEN 8500
3100 IF \(A \$=" D\)＂THEN 7400
3200 IF A \(\$=\)＂M＂THEN 12900
3300 IF A \(\$=" S\)＂THEN 15450
\(34 \emptyset \emptyset\) IF L＜17 THEN IF A\＄＝＂G＂THEN 10900
35ø0 IF L＝17 THEN IF A \(=\)＂P＂THEN 17200
3600 IF A＊＝＂H＂THEN 9790
3700 GOTO25øめ
3日øø P＝1：CLS
39øø CLS：PRINT＠1，＂＂：PRINT＂LINE＝＂ ；L；＂COLUMN＝＂；P
4000 PRINT：PRINTL\＄（L）：PRINT
4300 PRINT＂ENTER ASCII VALUE WA NTED OR＜ENTER＞TO REPEAT LAS
T DNE．＂
4406 PRINT
4500 INPUT＂CHARACTER ASCII VALUE ＂；CH\＄
4600 SOUND222， \(1:\) IF P＝32 THEN SOU NO222，3
4700 IF \(\mathrm{CH} \$=" 川\) THEN 5100
4Bø® IF LEN（CH\＄）＜3 THEN CH\＄＝STR ING（3－LEN（CH\＄），＂ø＂）＋CH\＄
\(49 \emptyset \emptyset \mathrm{NN}=\mathrm{VAL}\)（CH\＄）
5000 IF NN＜ 1 OR NN＞255 THEN PRI NT＂INVALID ENTRY＂：SOUND7，7：FORH＝ 1T03ø日：NEXT：GOT039のø
5100 IF CH \(=="\) ANO LEFT \(\$(L \$(L), 3\) ）＝＂＂THEN PRINTe49\％，＂ND ENTRY YE T＂：SDUNO7，7：FORH＝1TO4Øø：NEXT：GOT 03900
5200 IF CH \(\$=" 1\) THEN CH \(\$=S A \$: \operatorname{GOTO}\) 5400
5300 SA \(=\mathrm{CH} \$\)
\(5400 \mathrm{~L} \$(\mathrm{~L})=\mathrm{L} \$(\mathrm{~L})+\mathrm{CH}\)
5500 IF \(P=32\) AND BR§＝＂Y＂THEN 日R \＄＝＂＂：L＝SL：GOTO179ø
5600 IF \(\mathrm{P}=32\) THEN \(17 \emptyset \emptyset\)
\(5700 \mathrm{P}=\mathrm{P}+1\)
5800 G0T03900
5900 L （ L\()=\mathrm{L}\) \＄（L－1）
6000 IF L\＄（1）＝＂＂THEN PRINTe359，
＂NO VALID LINE YET＂：SOUND7，7：FOR H＝1T03ø日：NEXT：CLS：GOTO18øø

61 6g PRINTE359，＂LINE REPEATED ＂：SOUND2Z2， 1
\(6295 \mathrm{FDRH}=1\) T0496：NEXT
6359 GDTD 1795
6495 CLS：PRINTE 12B，＂＂：INPUT＂ENTE R ASCII CODE FOR ENTIRE LINE＂；CH ＊
6595 IF LEN（CH \(\$\) ）＜ 3 THEN CH \(\$=\) STRI NG \(\$(3-L E N(C H \$), " \emptyset ")+C H \$\)
6609 IF LंEN（CH \(\$>3\) THEN PRINT＂
TOD LONG＂：SOUND7，7：FOR H＝1TO49
6：NEXT：GOTO 6405
6799 IF VAL（CH\＄）＞255 OR VAL（CH\＄）
\(\leqslant 1\) THEN PRINT＂INVALID ENTRY
＂：SOUND7， 7 ：FORH＝1TO4øळ：NEXT：GOTO 6495
6Bøळ FOR TY＝1 TO 32
\(6950 \mathrm{~L} \$(\mathrm{~L})=\mathrm{L} \$(\mathrm{~L})+\mathrm{CH} \$\)
7065 NEXT
71øø PRINT＂LINE BUILT＂：S0 UNO222，6：
7295 FORH＝1T0406：NEXT
7369 GOTO1799
7495 CLS：PS＝1：L＝1：\(B B=1924: E B=195\) 5

7565 FORDL \(=1\) TO16：FDRIL \(=\mathrm{BB}\) TD EB：
IFL\＄（L）\(=!"\) THEN 9600：BY\＄＝MIO\＄（L\＄
（L），PS，3）：POKEIL，VAL（BY \(\$\) ）：PS＝PS＋
3：\(N E X T: E B=E B+32: B B=B B+32: P S=1: L=\)
L＋1：NEXT
7695 FORIL＝BB TO EB
7790 IFL \(\$(L)=" "\) THEN 9600
7B60 BY \(\$=M I D \$(L \$(L), P S, 3)\)
7905 POKEIL，VAL（BY\＄）
B \(095 \mathrm{PS}=\mathrm{PS}+3: \mathrm{NEXT}\)
\(B 296 E B=E B+32: B B=B B+32: P S=1: L=L+\) 1：NEXT
B469 NM \(=\)＂Y＂：FORH＝1T0256历：NEXT：P
RINTE224，＂THE SCREEN IS REAOY
TO SAVE＂：FOR H＝1TO50：SOUND222， 1
：NEXT：CLS：GOTO1B历6
B596 CL5：PRINT：PRINT：PRINT＂
NEXT LINE IS＂；L
B665 PRINT
B799 IF L＝1 THEN PRINT＂N
－LINES EXIST YET＂：SOUND7，7：FDRH
＝1Tロ4ضø：NEXT：CLS：GロT01Bøळ
BB95 INPUT＂LINE OF LINE TO BE
COPIED＂；LN
B9ळ．PRINT
9965 IF \(L N=>L\) OR LN \(>16\) THEN PRI NT＂THAT LINE DOES NOT EXIST＂：SD UNO7，7：FORH＝1 TO49Ø：NEXT：CLS：GOTO 1800
9100 L\＄（L）＝L\＄（LN）
9300 PRIMT：PRINT＂
LINE CO
PIEQ＂：SOUNO222，6
9406 FORH＝1T04．6：NEXT

\section*{\(956 \emptyset\) GOTO 1769}

9606 FORH＝1T02560：NEXT：CLS：GOTO1

\section*{B65}

9795 CL5：PRINT：PRINT＂ENTER 5 T0
RETURN TO MENU＂
9965 INPUT＂START AT NNN＂5ST
9959 IFST＝ 5 THENCLS：GOTO1B 96
19060 IFST \(>255\) THEN PRINT＂255 M
AXIMUM＂：SOUND7， \(7: F\) FORDE＝ 1 TO496：NE
XT：CLS：GOT0970ø
1965 CLS
16100 FOR H＝ST TO 255
16366 PRINTE264，＂PRESS Q TU QUIT ＂
16362 PRINTe101，＂PRESS P TU PAUS E OISPLAY＂
16303 PRINT追 133 ，＂PRESS R TU RESU ME＂
16326 Q \(\$=\) INKEY \(\$\)
16595 IFQ\＄＝＂Q＂THEN CLS：SOUND222 ，6：GOTO1 B95
16515 IFQ \(\$=\)＂P＂THENGOSUB 49609
10526 PRINT®200，＂ASCII＂；5T；＂ェ＂
；：POKE1235，H
16539 FORLL＝1344TO1375：POKELL，H：
NEXT
15605 FOR HH＝1T01055：NEXT
\(197065 \mathrm{ST}=\mathrm{ST}+1\)
19B95 NEXT：CL5：GOTO1B95
\(10965 \mathrm{P}=1\)
11005 CLS：PRINT：PRINT：PRINTL\＄（L）
11200 PRINT＂BUILDING LINE NO＂；
：PRINT
11306 PRINT＂NEXT COLUMN IS＂；P：P RINT
11406 PRINT＂POSITIONS REMAINING＝
＂；（32－P）＋ 1
\(115 \equiv \emptyset\) PRINT
11696 INPUT＂ASCII \＃＂；CH\＄：SDUND22
2，1：IF P＝32 THEN SOUND222， 1
11790 PRINT
11 B 90 IFCH \(\$=1\) THEN 11095
11900 IF LEN \((\mathrm{CH} \$\rangle\langle 3\) THENCH \(\$=\) STRI
NG \(\$(3-L E N(C H \$), " ळ ")+C H \$\)
\(12060 \mathrm{NN}=\) VAL（CH\＄）
12165 IFNN＜1 OR NN＞255 THENPRINT
＂INVALIO ENTRY＂：SOUND7，7：FORH＝1T
－4历历：NEXT：GOT01166历
12259 INPUT＂HDW MANY＂；HM
12250 SOUND222， 1
12369 IF HM＞（32－P）+1 THEN PRINT ＂TOU MANY＂：SOUND7，7：FORH＝1TO49ほ：
NEXT：GOTO12295
12496 FORLD＝1TOHM：L \(\$(L)=L \$(L)+C H\) \＄： \(\mathrm{P}=\mathrm{P}+1: \mathrm{NEXT}\)
12B69 IF P＝33 THEN 1705 ELSE 115 50
12960 CL5：PRINT：PRINT：P＝1
\(1390 \varnothing\) INPUT＂NUMBER OF LINE TO MO DIFY＂；NL
\(1319 \varnothing\) IF NL＝Ø QR NL＞16 THEN CLS： 60T0180ø
13159 IF L＊（NL）＝＂＂THEN PRINT＠13 ゆ，＂NO SUCH LINE EXISTS＂：SOUND7，7
：FORH＝1TO4øø：NEXT：CLS：GOTO18øø
13290 PRINT
13399 PRINT＂rEVIEW OR dELETE ANO 00 QVER？＂
1349ø RO\＄＝INKEY\＄：IF RO\＄＝＂＂THEN 13499 ELSE SOUNO222，6
135øø IF RO\＄く＞＂R＂AND RO\＄く＞＂O＂T HEN 13499
\(1360 \mathrm{D}_{\text {IF }}\) RO\＄＝＂0＂THEN SL＝L－1：L＝N
L：8Rす＝＂Y＂：L\＄（L）＝＂＂：GOT038のø
1379ø SL＝L：ML\＄＝L\＄（NL）
\(1389 \varnothing\) FOR LO＝1 TO 96 STEP 3
13999 08\＄＝MID＊（L\＄（NL），LO，3）
149øの CLS：PRINT
14190 PRINT＂CQLUMN NUMBER＝＂；P
142øø PRINT＂ENTER 0 TO QUIT CHAN GES＂
14306 PRINT＂THIS 8YTE IS NDW＝＇； 08\＄
14409 INPUT＂＜ENTER〉 IF OK OR ENT
ER NEW VALUE＂；N8\＄
\(1450 \%\) SOUNO222，6
\(1469 \varnothing\) IF N8＊\(=11\) THEN P \(x\) P＋1：G0T0
15390
14790 IF N8\％＝＂Q＂THEN 15499
1489 IF LEN（N8\＄）＜3 THEN N8 \(\$=\) STR
ING \({ }^{(3-L E N ~(N 8 \$), ~ " g ") ~+N 8 \$ ~}\)
14990 NN＝VAL（N8\＄）
15090 IF NN＜1 OR NN＞255 THEN PRI NT＂INVALIO ENTRY＂：SOUNO7，7：FORH＝ 1T049ø：NEXT：GOTO1389ø
151øø MIO（ML\＄，LO， 3 ）＝N8\＄
\(15200 \mathrm{P}=\mathrm{P}+1\)
15309 NEXT
1549ø L\＄（NL）＝ML\＄：L＝SL：CLS：GOTO18 פの
1545ø CLS：PRINT：PRINT：PRINT＂ dISK OR tAPE？？＂：PRINT：PRINT 1546 QU\＄＝INKEY\＄：IFDU\＄＝＂＂THEN154 69
15479 IFDU\＄く＞＂ロ＂AND QU\＄く〉＂T＂THE N15459
15489 IFOU \(\$=\)＂ロ＂THENQV＝1 ELSEOV＝－1
1559の PRINT：PRINT＂
REAOY
YOUR ORIVE＂：PRINT

156ø9 CLS：PRINT＠137，＂sAVE OR 10A 0？？＂
 15799
15890 SOUNO222，2：IF SL\＄く＞＂S＂AND SL\＄く〉＂L＂THEN 156のø

15848 PRINT
15859 IF SL\＄＝＂S＂ANO L＜＞17 THENP RINT＂NOT A COMPLETE SCREEN＂：BOUN 07，7：FORH＝1 T0400：NEXT：CLS：GOTO18 פの
159øの IF SL\＄＝＂S＂THEN SL\＄＊＂O＂EL SE SL＊ㅍI＂
1600．PRINT：INPUT＂FILENAME＂；FI
16109 FI \(\$=L E F T \$(F I \$, 8)\)
16209 PRINTe294，＂OPENING FILE＂
1630ø OPEN SL＊，\＃OV，FI\＄
16490 PRINT＠293，＂＜ANY KEY TO 8E GIN＞＂
1659．Q 59ø ELSE SOUND 222，2
16600 FORL＝1T016
16709 IF SL\＃E＂I＂THEN INPUT \＃OV， L（L）：PRINTe294，＂REAOING＂
：FOR RT＝1TO1øの：NEXT
16899 IF SL\＄＝＂ロ＂THEN PRINT\＃OV，L （\＄（L）：PRINTe294，＂WRITING＂：FO
RWT＝ 1 TO1 \(\varnothing\) D： NEXT
1690ø PRINT迫296，＂
17996 NEXT
17199 CLOSENOV
17105 IF SL\＄＝＂I＂THEN1714ø
17119 PRINT＂WANT STORAGE CLEARED ＜Y／N＞？＂
\(1712 \varnothing\) 0\＄＝INKE Y \(\$\) ：IFD \(\$=\)＂\("\) THEN 1712 ø
17130 IFQ \(\$=" Y\)＂THEN RUN
17149 L＝17：CLS：G0TO189の
17209 IF NO\＄＝＂＂THEN OIM DA
17210 NO＊＝＂Y＂
17309 CLS：PRINT＠29ø；＂hIDOEN OR \(v\) ISIBLE？＂
\(1731 \varnothing\) DP \(\$=\) INKEY \(\%\) ：IFOP \(\%=\)＂＂THEN173 19
17329 IFOP＊＜＞＂H＂ANDOP \(\$\rangle\)＂V＂THEN1 7310
17339 CLS：PRINT®29の，＂PLEASE WAIT
－．．＂
\(1749 \varnothing \mathrm{NP}=1: 0=1: L=1\)
\(1750 \varnothing\) FORHH＝630．0 TO 63015
\(1769 \varnothing\) FORH＝1T032

17899 IF SW\＄＝＂Y＂THEN 1820ן
17990 FU\＄＝STR \(\$\)（HH）
189øø UF \(\$=\) RIGHT \(\$\)（FU \(\$, 5\) ）
18190 OA \(\$(0)=U F \$+"\) OATA＂：SW \(=\)＝＂Y＂
18290 IF \(\mathrm{H}<32\) THENOA \((0)=0 A \$(0)+\) N8\＄＋CHR＊（44）ELSE OA N8\＄
\(18399 \mathrm{NP}=\mathrm{NP}+3\)
18499 NEXT
\(185 \varnothing 0 \mathrm{NP}=1: L=L+1: 0=0+1: S W \$=" N "\)
18690 NEXT
18659 IFOP \(\$=" H " T H E N I 1 \$=" 63916\) PC
```

LS:SCREEN1 "ELSEI 1$=""
18700 I2$="63017 BE=1924:EB=1055
"
18B90 I3$="63018 FDR OL=1TD16"
18900 I4$="63019 FDR IL=BE TD EB
"
19090 I5$="63020 READ BY$"
1910% I6$w"63021 PDKEIL,VAL(8Y%)
|
19390 I7$="63023 NEXT"
1940日 IB$="63024 E8=EB+32:BE=88+
32"
19500 I9*="63025 NEXT"
19550 IFOP$="H"THENIA$="63026 SC
REENg"ELSSEIA$=""
19575 IB$="63027 FDRTI=1TD3060:N
EXT"
195B% SOUNO234,1:FDRDE=1TD50:NEX
T: SDUNO234,1
19600 CLS:PRINT自72,"SUBRDUTINE C
REATE":PRINT:PRINT
19610 PRINT"
                    tAPE DR dIS
K ?":PRINT:PRINT
19620 QU$=INKEY$:IFQU$=" "THEN196
20
19630 IFQU$<>"T"ANDQU$<>"D"THEN1
9606

```

\section*{CHEAPEST PRICES ON COLOR COMPUTERS}

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\(1964 \varnothing\) IFQU \(\$=\)＂\(T\)＂ THENDV \(=-1\) ELSEOV＝1 19700 INPUT＂FILENAME＂；FI\＄ 1989 IF QU \(\$=" T\)＂THENPRINTe233，＂R EAOY RECOROER＂ELSEPRINTe233，＂REA DY DISK DRIVE＂
19900 PRINTe294，＂＜ANY KEY WHEN R EAOY＞＂
2006\％ \(\mathrm{Q} \$=I N K E Y \$:\) IF Q\＄＝＂＂THEN 20 900
201 DD OPEN＂D＂，\＃DV，FI＊
20206 FORH＝1TD16
20300 PRINT\＃OV，OA \(\$(H)\)
2ø4øø IF QU\＄＝＂T＂THENPRINTe294，＂ WRITING TAPE＂：FDRWT＝1TDID ©：NEXT
2ø41ø IFQU\＄＝＂D＂THENPRINTe294，＂
WRITING DISK＂：FORWT＝1TD10め
：NEXT
2050ø PRINTe294，＂
20550 FDRWT＝1TD1 \(\varnothing \varnothing\) ：NEXT
20600 IFQU\＄＝＂T＂THENPRINTe294，＂ WRITING TAPE＂ELSEPRINTE294 ，＂WRITINE OISK
\(2079 \varnothing\) NEXT
29800 PRINT\＃OV，I1\＄：PRINT荆V，12\＄：
PRINT\＃OV，I3\＄：PRINT\＃OV，14\＄：PRINT\＃
OV，I5\＄：PRINT＊DV，I6\＄：PRINT\＃OV，I7\＄
：PRINT\＃DV，I8\＄：PRINT\＃OV，I9\％：PRINT
\＃OV，IA\＄：PRINT\＃DV，I8\＄
20B19 CLDSE\＃DV
20B2g PRINT＂WANT STDRAGE CLEARED〈Y／N〉？＂
20822 Q \(\$=\) INKEY \(\$\) ：IF \(\mathbf{Q} \$=1\)＂THEN 20
822 ELSE SOUND222，1
\(29 B 24\) IFQ
209øø CLS：GDT01Bø日
30000 FDR \(K K=1024\) TD1535
30100 VV＝RND（125）
30200 POKE KK，VV＋130
\(3030 \varnothing\) NEXT
30400 FORDE＝1T01500：NEXT
30600 SOUND169，2：SDUND169，1
36710 SDUND169，1：PRINT＠64，＂BL DCK＂
3072の SOUND 169，1：PRINT®160，＂＂：P RINTE171，＂GRAPHICS＂
36730 SOUND169，2：PRINTE256，＂＂：P RINTe276，＂GENERATDR＂
30740 SDUNO 169，1：PRINTE352，＂＂： PRINTe35B，＂BY－JIM SCHMIDT＂
36750 PRINTE448，＂CDPYRIGH
T（C） 1983 ＂
30795 FDROE＝1TO1500：NEXT
30798 CLS
398．0．RETURN
4øøø0 QQ \(=\) INKEY \(\$\) ：IFQQ \(\$=\)＂R＂THENRE TURNELSE4øøøø


\section*{By Brian Preble}


\(S\)ketch is a color graphics editor for a 32 K Color Computer with Exlended BASIC and at least one joystick. It works in PMODEs 3 and 4.

Sketch contains all the normal commands used in most graphics editors such as CIRCLE. LINE, BOX, DRA W, PAJNT, etc. It also has a feature that sets it apart from all other BASIC graphics editors l've seen. In most editors, if you choose a command you don't like, you must painstakingly erase the results and then redraw anyibing that was desiroyed.

With Sketch, if you don't like something, press ' \(X\) ' and the screen is restored 10 its original display. If you decide you like it, press the space bar and the screen will be updated. You must press the space bar to save a command! If you don 't, the screen will be restored if you move the joystick or change modes.


\section*{CRISS-CROSS MATH}

As the program begus, vinu chiltl is presented with a mine squale plaving boand It is voln choke as 10 which squate yoit chonse. Allei d chore is matle, a MATH PROELEM appans in the square. You scome
 riconect, the sutate tilutus and voul ripionent is allowitl his chome ol squates The farmu is uvel whan thee squates velically, homzomally, of diagonally are woul liy the same blaym When playing agamst the computer, every auswe yibut gel winng is won liy the cntluutrer Mifll level ADDIFION AND SUETBACTION program CoCol6K

Tape: \(\$ 12,95\)

\section*{FRACTIONS}

SIDE ONE Fraclion Lessons, explains Iraulions will the nat ol graphics. Child sludes the difletent ways liactions call lie teasesented Lessons melude:

\section*{IMPROPER FRACTIONS}

MIXED FRACTIONS
PROPER FRACTIONS
Many edtucalors have itritset lie use al molion and color to drsplay the Itacional equivalenis

SIDE TWO Fracion marlice, ofleis a aminom comptrler cietreraled quiz. Alatil6k

Tape:\$1995
CoCo16k
Tapı: \(\$ 1995\)

\section*{JOYSTICK DRAW}

Joystirh Diaw is the sumple way to explore vour allislic talentsl Progiam operation 15 easy fnumgh Iom a chilit to use, bul ellecive enough that TCE uses il io design many sophisicaled hịh tesolum granhic screens Joyshich Diaw's dirsign allows you or your chilul to save those masterpieces for futtue tevisums of for tusp tt olher pragrams linstructions meltededi Yent chald will spend matuy liotts empyitig this plograst and al llie same litite mploviltes his or her eye hand coordittalionl Yort will find Joyslick Draw 10 be an easy way 10 design those more sophissicaled gaphocs lou vour own progtans| CaCol6 ECB

Таре: \(\$ 16.95\)

\section*{SPELL BOMBER}

As caplam ol your stup, you muss desiroy the enemy bomber by spelling the mysilery woid. In Itis exciling and educalıonal game the bomber gels closer will each inacrittale leatar. You have only EIGHT lies 10 guess the myslery wutt or your ship will be bombed Il you gress the word correclly. GENERAL QUARTERS will sound and you ship will lite a missile tra tlestroy the liomber, Thae levels ate available: EASY. MEDIUM and HARD. Clallenging for all ages'
Alant 6 K
Tape: \(\$ 1895\)
Cu Co 16k ECB
Tane' \(\$ 18.95\)
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\(V_{\text {II: }} 2013 \mathrm{k}\)
Tape: \(\$ 18.95\)

\section*{SPELLING BEE}

The word is pronounced vocally and it is un 10 vou to lype in the correal speiling. If wiong, the compule will be vour li ientl and flash ithe woid on the screen lor fiss an imsian OK! Tiv ryping the word in agait, STILL WRONGI The compulet wants success and allows yout 10 see the word egant Itus Itme a lille longat II yru jusi can'l spell the woid, ilie computer reatizes you need to lean to spell the word and leaves the worl th the scipen !on you to colsy. Tiy your best and the comprien has a smipuse lor yont ieward
SPELLINGBEEI GRADE 3 S. 2 SPELLING BEE III GRADE5EG SPELLING BEEII GRADE 3 G4 SPELLINGBEEIV GRADE7\&8 CoCo 16k ECB

1APE: \(\$ 16.95\) Eacl

\section*{TC-INVENTORY}

Many instrance companies ollet a discantin lor policy lioldars which have complete invertoties un tile. TC Inventory is designed io help you organize, mantain, and comple the personal belong̣ings ol yout Irme. Prougtam Is usea fiendly and menu dirven, TC Inventory allows intui loi location of Ifem, pure ol nem, serial number al ilem, Ifas of purchase, ard a rexi wrillen descilptron of the llem. Don'l pul oll tecoldirig you personal belongungs mifl il\$ 100 late Requites punter for hatd copy
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Tape' \(\$ 16.95\)


\section*{TEACHING CLOCK}

Forn belween leaclung itme on a drgilal or a conventmatl (lace and hants! clock? Well, this proglam combines the Iwt using high resolution graphics and promplst Yout child will leatri to lell time with lite aid of a spectally designed CLOCK! Child enters the lime. if wrong, the center of the elock displays a graphic ald. II the child is correct a musical reward is hearll Program offers thee levels loorts, quarleu hourts, antl live minula inlervals \(\begin{array}{lr}\text { Apple } 48 \mathrm{k} & \text { Disk: } \$ 19.95 \\ \text { Alari 32k } & \text { Tape: } \$ 1695\end{array}\)

Tape: \(\$ 16.95\)

Additional Educational Software available for Color Computer, TDP 100. Atari \({ }^{\text {© }}\)
Apple *, Commodore 64 , and VIC 20

\section*{How to use Sketch}

Sketch is a simple program to use. To move the eursor, simply move the right joystick in the dircetion you want.

To choose a command. press the key for the eommand desired. These eommands may be listed by pressing 'H' for help.

For a circle, move the cursor to the eenter of the circle and press ' C '. You may then move the joystick and a circle will be drawn with the cursor as a point on the cirele. If you like it, press the spaec bar and it will be saved. If you don'1, press ' \(X\) ' to cancel it.
The other commands work in a similar manner. Move the cursor to the origin of the line, box. etc. Then press a key and move the joystick.

One exception to this rule is the WRITE command. This command allows you to type letters and other characters direetly on the graphics screen. To use this command, move the cursor to the position of the first leter and press ' \(W\) '. You are now in the WRITE mode. Anyihing you type will be shown on the screen except lowerease. To crasc what you wrote, press the DELETE kcy (Ieft arrow). To save whal you wrote, press ENTER. If your letters aren't in the right position, move the joystick and type again; there is no need 10 press DELETE.

Two especially useful commands are GET 'G' and PUT' \(\mathbf{P}^{\prime}\). Use GET to store an image in a buffer for use somewhere else in the pieture or if it wasn'1 placed quite right. For example: You drew a picture of a house and later decided you wanted it somewhere else. You would have 10 move to one eorner of the house or other object (give yourself some clear space) and press ' \(G\) '. Then move to the opposite corner. A box will form indicaling the area you will be storing. When you have it all. press the space bar and it will be stored.

To put it somewhere else, press ' \(P\) ' and a house will appear near the cursor. Move the joystick and the house or other objeet will move with it. Press the space bar when it is properly positioned or ' X ' 10 erase it.

Bear in mind that the GET command only stores an ohject, it does not erasc it. You must do that manually if you desire.

The LINE and RAY commands don't end until ' \(X\) ' is pressed. These conimands are similar to each other, but IJNE continues lrom where the previous line lert off and RAY always starts from the point where it was chosen.

\section*{The Menu}

By far the most powerful command in Sketch is 'M'. This command brings up a menu screen from whieh all other commands are controlled. Displayed on the menu are a numher of commands followed by various numbers. The meaning of the numbers will become clear when you use that particular eommand. To use a command, press the key shown in inverse video (green on black) for that command.

For example: If you want to ehange eolors, press 'D' (for Drait'). The screen will clear and the prompl "FOREGROUND COLOR?" will be displayed. Type in the desired color ( \(0-3\) ) and press ENTER. The prompt "BACKGROUND COLOR?" will appear. Answer that in the same manner.

MOVE is the rate of movement of the cursor. Its default is 1.l. The first number is the number of dots moved each time the joystick is moved left or right,

\section*{"By far the most powerful command in Sketch is, 'M'. This command brings np a menu screen from which all other commands are controlled."}
and the second is the number of dots moved up or down. Thus, if MOVE was 2.3 the cursor would move two left or right and three up and down. In the draw or erase modes ("+". "-") this would result in dotted lines.

Pattern is a command that allows patterns of colors to be used instead of solid colors. For example, if you had a foreground pattern of 48 and drew a filled-in box ( F ) the box would show up as a series of vertical bars in PMODE4. If the foreground pattern was I, the same box would show up in blue or red instead of the usual black or white. The range of patterns allowed is \(0-255\). Background pattern is used for clearing the screen.

Pattern is turned on by pressing ' \(A\) ' and selecting your foreground and background patterns. It is turned off by setting the normal foreground and back-
ground colors as described above.
The SAVE and I.OAD commands will save or load a picture from disk. To change them to tape, change Line 69 to:

\section*{69 INPUT"PRESS ENTER TOCONTINUE'XS:CSAVEMF\$. 15.36,7679. 1536}

\section*{And change Line 61 to:}

\section*{61 SCREENI:CLOADMFS}

WRITE determines the size of the letters: 4 is normal. 8 is double, 12 is triple, and so on by fours.

\section*{Hi Speed Poke Problems}

If your computer can't handle POKE 65495,0 you will have to remove it from Lines I, 43, 57, 61 and 69. By "can'1 handle," I mean the screen goes crazy. I don't mean that some keys don't respond. If you are one of the latter then simply press SHET with the offending key. This should do the trick.

\section*{How It Works}

The main hody of Sketch is eontained in Lines 2 to 16. These lines read the joystick and keyboard. If the joystick is moved, the screen is restored and control is passed to the appropriate subroutine for the command chosen. If the joyslick wasn't moved then the keyboard is read for a mode change, characler to be typed. or a cancel/save command ('X' or space). If a key wasn't pressed then the eursor is blinked if nceessary and control returns to the joystick checker; otherwise, control is passed to the appropriate subromtine as above.

The subrontine at line 85 copies the display sereen to the baekup screen when the space bar is pressed, the program is first run, or shtft/clear is pressed.
'The suhroutine at Line 84 eopies the backup graphics screen 10 the display screen when ' \(X\) ' is pressed, the joystick is moved, or the cursor blinks.

These routines are a litite faster than a machine language routine would be due to the time that would he needed to call such a rontine from Baste and ins lack of response to the high-speed poke.

Here's one last lint. The GET/PUT option "NOT" in the menu will not put the contents of the GET buffer on the screen; instead, is will reverse an area of the screcn the same size as the GET bulfer. That is, black becomes white, white hecomes black, red becomes blue, ctc.

1 hope you enjoy this program.


1 POKE65495， \(0:\) CLS：PCLEARB：PMODE4 ，1：SCREEN1，1：GOSUBB5：CX＝12B：CY＝9 6：M＝1：CH＝．9：C5＝1：CE＝1：SX＝1：SY＝1： PF＝5：P日＝5：S＝4：DIHL \(\ddagger\)（5日）：FORX＝6TO 5B：READL \(\ddagger(X): N E X T: C \$=" \varnothing+\) NCBFLRZW －OGPJ \X； \(=5: C B=\varnothing:\) OIMG（15 \(5 \boldsymbol{5}):\) PO＝4：COLORCF， CB
2 X＝JロYSTK（ 2 ）：Y＝JOYSTK（1）
3 A丰＝INKEYक：IFM＝10THEN4ELSEIFA\＄＝ ＂＂THEN41ELSEIFA\＄＝＂H＂GOSUBE4：GOT OB6ELSEIFA象＝＂J＂GOSUB3BELSEIFA\＄＝＂ M＂GOSUBB4：GOTO46ELSE IF INSTR \｛C \(\$\) ，A \＄）＝ØDRA \(\$=1\)＂THEN4ELSEM＝INSTR（C \(\%\) ，A \＄）：A\＄＝＂＂：FL＝あ：DOSU日B4
4 IFM＜＞1THENONM－1GOSUB17，日4，1日， 2 \(6,22,24,24,26,43,27,28,36,32,38\), \(39,40,42,74,79\)
5 IFX＞6ANOX＜ \(63 A N D Y>6 A N D Y<63 A N D M<\) \(>1\) THEN2
6 IFM＜ 2 2ANOM \(<>11\) GOSUBB4
7 IF \(X=6\) THENCX \(=\mathrm{CX}-5 X\)
\(B\) IFCX
9 IFX＝63 THENCX＝CX＋SX
\(1 \varnothing\) IFCX＞255THENCX＝ø
11 IFY＝あTHENCY＝CY－SY
12 1FCYくøTHENCY＝191
13 IFY＝63THENCY＝CY＋SY
14 YFCY \(>191\) THENCY＝
15 DRAW＂BM＂＋STR\＄（CX）＋＂，＂＋STRक（CY ）： \(1 F M<>11\) ANDM \(\langle>1\) DANDM \(<>2\) THENIFPA ＝ 1 THENORAW＂BRRH2NOG2NHRF 2NUE2＂EL SEIFPPOINT（CX \(+1, \mathrm{CY}\) ）＝CF ANDPPOINT （CX，CY＋1）＝CF THENDRAW＂C＝C日；BRRH2 NDG2NRF 2NUE2C＝CF；＂ELSEDRAW＂C＝CF； BRRH2NOG2NRF2NUE2＂

\section*{16 GOTO2}

17 IFFL＝めGOSUBB4：FL＝1：PSET \｛CX，CY ）：RETURWELSEPSET（CX，CY）：RETURN
1日 IFFL \(\Rightarrow\) ©THENXE＝CX：YE＝CY：FL＝ 1
19 CIRCLE（XE，YE），SQR（（CX－XE）＾2＋ CY－YE）＾2），，CH，CS，CE：RETURN
20 1FFL＝あTHENXE＝CX：YE＝CY：FL＝1
21 LINE（XE，YE）－（CX，CY），PSET，B：RE TURN
22 IFFL＝ DTHENXE＝CX：YE＝CY：FL＝1
23 LINE（XE，YE）－（CX，CY），PSET，BF：R ETURN
24 IFFL＝めTHENXE＝CX：YE＝CY：FL＝1
25 LINE（XE，YE）－（CX，CY），PSET：RETU RN
26 FAINT（CX，CY），，PB：RETURN
27 IFFL＝あGOSUBB4：FL＝1：PRESET（CX，

CY）：RETURNELSEPRESET（CX，CY）：RETU RN
2 B IFFL＝あTHENXE＝CX：YE＝CY：FL＝1
29 CR＝SQR（（CX－XE）へ2＋（CY－YE）＾2）：F
ORX9＝øTロCR：CIRCLE（XE，YE），X9，CB，C H，CS，CE：NEXT：CIRCLE（XE，YE），CR，CF ，CH，CS，CE：PA INT（XE，YE），PF，PB：RET URN
\(3 \boldsymbol{3}\) IFFL＝øTHENXE＝CX：YE＝CY：FL＝1
31 GET（XE，YE）－（CX，CY），\(G, G: L I N E(X\) \(E, Y E)-(C X, C Y), P S E T, B: G X=A B S\)（XE－C \(X): G Y=A B S(Y E-C Y): R E T U R W\)
32 ONPO GOTO33，34，35，36，37：RETUR N
33 PUT（CX，CY）－（CX＋GX，CY＋GY），G，PG ET：RETURN
34 PUT（CX，CY）－（CX＋GX，CY＋GY），G，PR ESET：RETURN
35 PUT（CX，CY）－（CX＋GX，CY＋GY），G，AN D：RETURN
36 PUT（CX，CY）－（CX＋GX，CY＋GY），G，OR ：RETURN
37 PUT（CX，CY）－（CX＋GX，CY＋GY），B，ND T：RETURN
38 POKE65494，6：CLS：GOSUBB4：PRINT ＂CURSOR IS AT＂CX＂，＂CY：PRINT：INPU T＂JUMP CURSDR TQ＂；CX，CY：POKE6549 5，0：SCREEN1：RETURN
39 PCLS：GOSUBB5： \(\mathrm{CX}=12 \mathrm{~B}: \mathrm{CY}=96: \mathrm{M}=1\) ：RETURN
4\％GOSUBB4：M＝1：RETURN
41 IFM＝1 THEN2ELSEIFM＝2ORM＝11GOSU BB5：M＝1：GOTO2ELSEGOSUBB4：ONM－1GO SUB17，1，1B，20，22，24，24，26，43，27， \(2 B, 36,32,3 B, 39,40,42,74,79:\) IFM＝1 उGOSUBB4：M＝1：GOTO2ELSEGOSUBB5：IF M＝7THENFL＝ LSEM＝1：GOTO2
\(42 \mathrm{M}=2\) ：RETURN
43 POKE65494， \(6:\) DRAW＂ \(5=5 ; "\) ：IFA \(=\)＝＂

 ）THENRETURNELSE YFA \(=\) CHR（ 13 ）THEN M＝1：GOSUBB5：POKE65495， 0 ：RETURNEL SEIFA事＝CHR事（8）GOSUBB4：M＝1：POKE65 495， \(6:\) RETURNELSEDRAWLक（ASC（A 2）
44 IFS＜\(>4\) THENDRAW＂S4＂：RETURNELSE DRAW＂BL6＂＋L\＄（ASC（A末）－32）＋＂S4＂：RE TURN
45 M事＝STR事（SC）：ORAW＂BM末，12C158＂：
GOSUB43：SC＝SC＋P：M\＄＝STR\＆（SC）：DRAW
＂BHळ，12C358＂：GOSUB43：DRAW＂C1＂：LI NE（20B，6）－（255，12），PSET，BF：DRAW＂ BM21末，12C4＂：Mo＝STR事（F）：GOSUB43：R ETURN
46 POKE65494，あ：CLS：PRINT迡13，＂OPT I DNS＂：PRINT＠45，＂ーーーー－ー－＂
47 PRINT＂CIRCLE＝＂CH＂，＂CS＂，＂CE

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4B PRINT
49 PRINT
50 PRINT
51 PRINT＂PaTTERN＝＂；：IFPA＝ 5 THEN
PRINT＂BFF＂ELSEPRINTTF＂，＂TB
52 PRINT＂wRITE＝＂S
53 PRINT＂ 5 ＂AVE＂：PRINT＂1DAD＂：P RINT＂qUIT＂
54 PRINT＂rESDLUTIDN＂
55 PRINT＂\(\quad\) GET／PUT OPTIDN＝＂PD：P
RINT：PRINT＂EXIT TB SCREEN＂
 \＄＝＂＇THEN56ELSEI＝INSTR（D\＄，I \＄）
57 IFI＊＝＂X＂THENPDKE65495， \(0:\) SCREE N1：GOTD2ELSECLS：DNI GOSUBSB，59，6 6，63，64，65，66，6B，71，72，，73：GOTO4 6

5B INPUT＂CIRCLE HEIGHT＂；CH：INPUT ＂CIRELE START＂；CS：INPUT＂CIRELE E ND＇；CE：RETURN
59 INPUT＂FOREGROUND COLOR＂；CF：IN PUT＂BACKGROUND COLDR＂；CB：PA＝ळ：CD LDREF，CB：RETURN
6 ELS：PRINT日74，＂LDAD PICTURE＂：P RINTG224，：LLINEINPUT＂FILENAME：＂ ；F
61 SCREEN1：POKE65495， \(0:\) LDADMF
62 GOSUBB5：RETURN
63 INPUT＂SPEED＿，＾＂；SX，SY：RETURN
64 INPUT＂PAINT COLDR＂；PF：INPUT＂B
OKDER COLDR＂；PB：RETURN
65 CLS：END
66 INPUT＂RESDLUTION（3 OR 4）＂；R： IFR＝3THENPMDDE3，1：SCREEN1，OELSEI FR＝4THENPMDDE4，1：SCREEN1，1ELSECL 5：GOTO66
67 GOTO46
6B CLS：PRINT日74，＂SAVE PICTURE＂：P RINTe224，；：LINEINPUT＂FILENAME：＂
；F
69 POKE65495， \(0:\) SAVEMF \(\$\) ， 3584,9727
，\(\varnothing\)
\(7 \%\) RETURN
71 INPUT＂SIZE（4 IS NORMAL）＂；S：R ETURN
72 INPUT＂OPTIDN（1＝PSET，2＝PRESET ， \(3=A N D, \quad 4=0 R, 5=N D T)\)＇；PD：RETURN
73 INPUT＂PATTERN \｛FOREGROUND，BA CKGROUND）＂；TF，TB：PA＝1：PDKE178，TF ：FOKE179，TE：RETURN
74 IFFL＝øTHENXE＝CX：YE＝CY：FL＝1
75 RO＝INT（SOR（（CX－XE）へ2＋（EY－YE）＾
2））
76 IFRD／3＜＞INT（RD／3）THENRD＝RD＋1： GOTOT6
77 RD＝RD／3：IFRD＞32THENRD＝32
\(7 B\) DRAW＂BM＂＋STR \({ }^{7}(X E)\)＋＂，＂＋STR＊（YE ）＋＂C＝EF；S＝RD；EM +6 ，－6R2F4D4G4L4H4 U4E4R2BM＋6，654＂：RETURN

79 IFFL＝ 7 THENXE＝CX：YE＝CY：FL＝1
Bめ RB＝INT（SQR（（EX－XE）へ2＋（EY－YE）へ 2））
B1 IFRD／4〈〉INT（RO／4）THENRD＝RD＋1： GOTOB1
B2 RO＝RD／4：IFRO＞32THENRD＝＂32
 \()+" C=C F ; S=R D ; B M+\varnothing,-4 F B L 16 E B B M+\emptyset\) ， 454＂：RETURN
B4 DRAW＂S4＂：FORSC＝1T04：PCDPYSC＋4 TOSC：NEXT：RETURN
B5 DRAW＂S4＂：FORSC＝1T04：PCOPYSC T DSC＋4：NEXT：RETURN
B6 CLS：PRINTTAB（13）＂HELP＂：PRINTS TRING末（32，131）；
B7 PRINT＂c＝CIRELE＂，＂＋＝DRAW＂
BB PRINT＂\(d=D I S K ", " \emptyset=M D V E "\)
B9 PRINT＂b＝BDX＂，＂－＝ERASE＂
96 PRINT＂f＝FILLED BOX＂，＂m＝MENU＂
91 PRINT＂ \(1=L I N E ", " h=T H I S\) HELP＂
92 PRINT＇r＝RAY＂；＂\(j=J U M P "\)
93 PRINT＂g＝GET＜SHIFT－CLEAR \(>=\) CLEAR＂
94 PRINT＂p＝PUT＂，＂\(x=\) CANEEL＂
95 PRINT＂z＝PAINT＂＂＜SPACE＞＝STDRE ＂
96 PRINT＂ \(\mathrm{C}=\mathrm{DCTAGON";} \mathrm{"t=TRIANGLE"}\)
 RITE＂
9B PRINT＂＜ENTER＞＝STDRE WRITE＂
99 PRINT：PRINT＂USE THE JOYST
ICK TD MDVE＂
 1：GOTO2
1 ＠1 FORI＝ØTO58：READL\％（I）：NEXT
\(1 \varnothing 2\) DATA＂BM＋7， 0
103 DATA＂BM＋2，1UBM＋6， \(2 \mathrm{~L} 5 \mathrm{SBM}+5,7\)
164 DATA＂ \(\mathrm{BM}+1,-4 \mathrm{~L} 2 \mathrm{BM}+2\) ， \(6 \mathrm{D} 2 \mathrm{BM}+4,4\)
165 DATA＂BM＋1， \(616 B M+2,6 \mathrm{D} 6 \mathrm{BM}-3,-4\)
R4BM－4，2R4BM＋3，2
166 DATA＂BM＋4，－5L2NUND5L2D2R4D2L 4BM＋7，1
197 DATA＂UE4UEM－4， \(6 \mathrm{DBM}+4,4 \mathrm{DBM}+3\) ， 0
19 DATA＂EM＋5，ØNEH4UERFDGL2GDFR2
E2BM＋2，2
109 DATA＂BM＋2，\(-5 E \mathrm{EBM}+4,6\)
\(11 \varnothing\) DATA＂ \(\mathrm{BM}+3,6 \mathrm{H} 2 \mathrm{~L} 2 \mathrm{E} 2 \mathrm{BM}+4,6\)
111 DATA＂EM＋1， \(6 E 2 \mathrm{~L} 2 \mathrm{H} 2 \mathrm{BM}+6\) ， 6
112 DATA＂BM＋3，－3NU2NR2ND2NL．2NHNE NFNGBM＋4，3
113 DATA＂BM＋2，－1U2NU2NL2R2BM＋3：3
114 DATA＂BM＋2，øNUGBM＋6，－ 1
115 DATA＂EM＋ \(5,-3 R 4 \mathrm{BM}+3,3\)
116 DATA＂BM＋2， \(6 \mathrm{LB}+5,1\)
117 DATA＂UE4UBM＋3，6
118 DATA＇BM＋1， \(6 H U 4 E R 2 F D 4 G L 2 B M+6\),
\＄
119 DATA＂BM＋1， 6 RNRU6GBM＋6，5
```

120 DATA"NR4UERE2UHL2GBM+7,5
121 DATA"BM+@, -1FR2EH2E2HL3BM+7,
6
122 DATA"BM+3,GU2NRL3UE3D3BM+4,3
123 DATA"BM+6, -1FR2EU2HL3U2R4BM+
3,6
124 DATA"BM+4, -5HL2GD4FR2EUHL3BM
+7,3
125 DATA"UE4UL4BM+7,6
126 DATA"BM+1, ØHUEHUER2FDGNL2FDG
L2BM+6.6
127 DATA"BM+䘖,-1FR2EU4HL2GDFR2BM
+4,3
12B DATA"BM+2, -1UBM+@, -2UBM+5,5
129 DATA"BM+1,1EUBM+N, -2UBM+5,4
139 DATA"BM+4, 0HSESBM+3,6
131 DATA" BM+1,-2R3BM-3,-2R3BM+3,
4
132 DATA"BM+2, aESH3EM+5,6
133 DATA"BM+1, -6ER2FDG2BM+\varnothing, 2DBM
+4,a
134 DATA"BM+@, -3UER2D4LNH2R3EUSH
2L5G2D4F2R3BM+3,-1
135 DATA"U4E2F2D2NL4D2BM+3,6
136 DATA"U6R3FDGNLSFDGL3BM+7, %
137 DATA"BM+1, GHU4ER2FBM+め,4GL2B
M+6,0
138 DATA"U6R3FD4GL3BM+7,0

```
```

139 DATA"NR4U3NR2U3R4BM+3,6
140 DATA"U3NR2U3R4BM+3,6
141 DATA"BM+1, %HU4ER2FBM+@, 2NL1D
2GL2BM+6,G
142 DATA"U3NUSR4NU3D3EM+3,0
143 DATA"BM+1,GRNRUGNLRBM+4,6
144 DATA"BM+0, -1FREU5NLRBM+3,6
145 DATA"UЗNU3RNE3F3BM+3, D
146 DATA"NU6R4UBM+3,1
147 DATA"U6F2NDE2D6EM+3,6
14B DATA"U6FDF2DFNU6BM+3,%
149 DATA"BM+1, {HU4ER2FD4GL2BM+6,
0
150 DATA"U6R3FDGL3BM+7,3
151 DATA"BM+1, GHU4ER2FD3GNHNFGLB
M+6,0
152 DATA"U6R3FDGL2NLFF3BM+3,a
153 DATA"BM+@, -1FR2EUHL2HUER2FBM
+3,5
154 DATA"BM+2, GUSNL 2R2BM+3,6
155 DATA"BM+@, -1NU5FR2EU5BM+3,6
156 DATA"BM+\varnothing, -6D2FDFNDEUEU2BM+3
,6
157 DATA"NU6E2NUF2U6BM+3,6
15B DATA"UE4UBM-4, DDF 4DBM+3,%
159 DATA"BM+@,-6D2F2ND2E2U2BM+3,
6
16@ DATA"NR4UE4UL4BM+7,6

```
圂


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\section*{Streamline competitive pairing and bracketing with ...}

\title{
The CoCo Tournament Programs
}

\author{
By Fred B. Scerbo \\ Ránbow Contributing Editor
}

Editor's Note: If yon have an idea for a program that , ron wonld like to see written for the CoCo, subuis it to "The Rainhor Wishing Well" clo The Rals: BOn'. If an idea twoks esnecially wordhwhile oud challenging. Fred migh be ahle ta urite a progran to dh l'our fask. Remember, this is BA.SIC so make rowr requesta as specific as possihle. All programs resnlting from rour shggestions. are for your on'n né, hat remain the prapertg of the anthor.

\({ }^{66}\) The Rillnbow Wishing Well" has been in full swing for several months now, and a number of varied lields have been

\footnotetext{
(Fred Scerba is a special needs minsmelor for the North Adans Pablic Schools. He halds a master's in educelsion and published some of the firss softrsare a ailahle for the Color Camputer throngh his soffurare firm, Ilhstrated Menory Banks.)
}
covered, ranging from education 10 graphies to :uthletic applicutions. This month we offer a pair ol line printer pragrams which will hande the creation of double elimination brackets for any kind of tournament competition, whether it be for hasketball, wrestling. hridge, chess, or even something like a spelling bee. The time-consuming paperwork than gocs along with such preparations can naw be reduced \(10 \%\) miniminn with the programs which you will find listed in these pages.
L.et's tike al leak at some of the planning which ean go into tournament prepirations just so we can get some ider of how your CoCo cin become: super time-saver on this task.

\section*{Planning A Tournament}

If you have been following "The Wishing Welt" for the last few months. you will by now be familiar with the liact Hast liclp coach a high selool wrestling tean. Even hefore 1 wedat to a arr lirsi tournament, I was familiar with the type of pairing brackel which would be used lar determining who faed whom for any given matheh. Just ins you would find in any type al regular athletic pairing invalving temms, even lknew that il youl had cight teams, then team me faces leam eigh, team Iwo fices. team seven.
team three faces six, and so on. This type ol lace-off is easy to ligure beenuse the team with the most wins ranks number one. and sa on and so forth.

After sitting down at a pairing meeting for the Berkshire Hills Conlerence Christmas Tourniment, I soan found out that things are not always so blick
> "This month we offer a pair of line printer programus which will hanulle the creation of double elimination brackets for any kinul of tommantent competilion . . !

and white when dealing with a tournament early in the seasan when tem or individual records are not yet determined. lin ather words. it is nat alswas so casy to determine who ranks first or seeond, or worse yet, who ranks cightl, thus getting the honor ol heing sacriliced to the number ane teim!
This is not the only problem which


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Edilor, assembler and monitor-along wilh sample programs-come on one Radio Shack compalible disk. Exlensive documentalion included. By Andy Phelps. \(\$ 99.95\)
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comes to mind when dealing with bracketing. Sure, if you have eight individuals or teams, you use an eight-person bracket. There is no big problem, but what happens when you have nine or 10 , or only five or six? There are no liveperson brackets for competition (unless we are dealing with a spori like l'rcestyle wrestling, where no one is seeded nimber one and you face everyone in your category once. The final positions arc determined by your total number of points for the day.).

It is here that I was introduced to the concept of the bue. To put it very simply. a bye is a frec-ride, a chance to advance to the next level of the bracket without facing an opponent. If we are dealing with the type of competition where total accomalated points couns, then a byecan hurl you. If we are using a bracket system as presented in these programs, a hye can be very helpful.

The nature of the bye thus poses us with a simple yet annoying prohlem. How do we decide who gets the bye? If it always were to go to the top seeds, then the top positions would become even more valuable resulting in even greater arguments at the pairings. Equally so, it makes no sense to assign the byes to your weakest competitors, since it would give them an unfair advantage over those who had earned the right to a higher position on the bracket.

Therefore, the only fair way to assign the byes are at random. (see where your CoCon comes in yet?) This is not as easy as it may sound. Let us say that we are dealing with 11 players. This would require that we use al 16 -person brackel with live byes. Each of the II plavers (or leams) should have an equal shol at recciving one of the hyes. At the same time, the byes must be equally divided helween the top and bottom halves of the bracket. Not only that. you must make sure that you never have a bye facing a bye on your brackct. This would be foolish sinee no one would gain any advantage from this.

To gel around this problem, I have been al pairing mectings where the individuals doing the pairings would have to resort to ripping up small pieees of paper and drawing lots to determine who gets the byes and where they go on the bracket. This often lias to be done several times to insure that the byes do not faee cach other. This can eonsume a great deal of valıable time, espeeially if the pairings are being done at the same day as the eompetition.

\section*{Back To The Wishing Well}

It only look one pairing meeting for me to realize that the CoCo could easily solve many of the problems involved in bracketing and pairing. The object of the programs would be:
1) Allow the user to enter the names of players or teams more quickly than they could be done by hand.
2) Give each player or team an equal shot at receiving the bye.
3) Insure that a bye never faces a bye.
4) Print out the entire bracket, advancing players/teams which receive byes and print the consolation brackct.
5) Allow score sheets or labels with the matched pairs to he printed from the single entry of data.
6) Print multiple copies of the same hracket.

\section*{"I will let you in on a} little secret. This prograu"
can also work on a Radio
Slıack Model 100 portable
computer. All you have to
do is change PRINT\#-2, to
LPRINT and alter the
PRINT@ wmbers tomatch
the Model 100 screen."

Goal number five is especially valuable sinee some type of seore shect has to be used, regardless of what kind of eompetition this is. This is an area where it is also easiest to make anerror when doing the writing by hand. You do not want the wrong players facing each other. I was actually at a tournament where this happencd beeause of a written error and, believe me, it can be a "real ean of worms."

The iwo programs listed here are for eight and 16 positions. I have also written a 32 -position hracket, but it is longer than both ol these two combined. For
those who would find the 32-position hracket useful, send a self-addressed stamped envelope \(10^{\circ}\) The Wishing Well" c/o THE RAINBOW and I will send you details on how 10 get a copy of the listing.

You might be wondering why I just didn't list the 32-level bracket and let it be used for all numbers. This is because you do need an eight-bracket for up to cight or fewer positions, a 16 -bracket for nine to 16 , and a 32 for 17 to 32 positions. Since using a 32 -level bracket is very rare in any type of competition, I felt the cight- and 16 -level brackets would be more uscful to the general public. (Besides, you can always use 1wo 16-brackets by dividing your groups into two pools. Thus, the top finalists in each pool would face each other for first and second place while the top two second place finalists would face each other for third and fourth place, and so on.)

Another thing you will notice is that 1 have once again used \(D A T A\) statements rather than INPUT for disk and tape files, Don't get me wrong. I don't want you to think I always use \(D A T A\) statements (especially since this is not the most user friendly way to write programs for the general public). Instead, I like to have programs such as this contain the necessary information so you can get a better ided of what the program does and how it works after typing it in or loading it from RAINBOW ON TAPE, It shouldn't take too much work if yoll want to alter this program by changing the READ commands to \(/ N\) \(P U T\). 1 usually prefer 10 use \(D A T A\) at a tournament since someone has always given me an incorrect spelling of someonc's name. This way. I can usually just EDIT the DATA.

One important thing to remember is that this program is virtually useless without a line printer capable of handing at least 80 characters per line. I have also ineluded the \(C H R S\) commands to generate the condensed mode of 132 charaeters per line as found on the Okidata Mieroline 82 A and 92 A primers. If your printer uses different eodes, eonsult your manual to change to the correct \(C H R \$\) codes. The regular 80 characters per line shonld work on all standard CoCo line printers since all line printers recognize \(C H R \$(30)\) as standardsized prist.

Now let's sec whal steps you ean take to use this program for your own pairings.

\section*{Using The Program}

All information for these programs begins at Line 1000．Therefore，your first two pieces of information in Line 1000 should be first，the number of actual participants in this brackct，and second，the number of names which will actually be seeded．Thus，Line 1000 should appear like this：

\section*{1000 DATA 6,3}

Six is the number of participants． But，what do we mean by the＂number secded，＂which in this case is three？ Well，in this case，it means that we have decided that out of the six names we have entered into \(D A T A\) ，only the first three have sulficient records to be rank－ ed first，sccond，and third respectively． The remaining three can be ranked in any random order the computer choos－ es．（For example，in wrestling，these re－ maining three might he first year wrest－ lers who have no record of wins or losses yet，and therefore，cannot be logically ranked fourth，fifth and sixth hy any criteria．Thus，they may even appear in the seventh of eighth positions depend－ ing on where the byes go．）Therefore． the group deciding the pairings would usually have ranked the Cirst three posi－ tions and have left the remaining names to a random position．

If we had a 16－bracket，our numbers might be something like this： 1000 DATA II，4，which means we have il partici－ pants（with five byes）and only the first cour listed will be ranked first through lourth．The remaining seven participants will end up seeded at random，with just as great a chance at receiving a bye as any other participant．We might have a circumstance where the numbers would be： 1000 DATA 16,16 which would mean 16 participants all ranked in the order listed with no hyes．

The next \(D A T A\) line reads：

\section*{1010 DATA JUNIORS，ASSORT－ ED}

The two strings herc would indicate a eategory（JUNIOR wrestlers in this case）with a subname（ASSORTED） which could also be the weight class （145 POUNDS）．You could put any pieecs of information you wish for these two strings，especially if you are using this for something other than sports （say，bridge or chess）．

The remaining \(D A T A\) lines would have two pieces of information for each participant：NAME and AFFILIATION （such as school or town or whatever you choose）．

That＇s all it takes．RUN the program and it will sort the names and byes．You will then be asked to press＇ R ＇For regu－ lar print（ 80 characters per line）or＇S＇ for small（I 32 characters per line）．If for some reason you do not like the arrange－ ment，you can run the program again for a new sort，or you have the option of reprinting the same sheet，say，for the other eoaches in the room．

Keep in mind，this program only does the pairing．It does not do any steps beyond that．It assumes you will fill in the following lines of the brackets as they procecd hy hand．In any case，you have a very neat sheet 10 work with． done much more quickly than you could possibly do by hand．
After printing all your sheets，you alsohave the option of printing labels or names on score shects that you may have already prepared．（This is helpful if your line printer uses single sheets as well as tractor feed paper．）The printing is designed to fit ractor feed labels set two to a sheet．If you misprint al lahel， you can either reprint it or go on to the
next set of names．They will he paired left to right as they should be，such as position one with 16 ，two with 15 ，and so on．

There！All the hard work is done． Now you can get down to work on the competition．
I will let you in on a litte secret．This program can also work on a Radio Shack Model 100 portable computer． （All you have 10 do is change \(P R I N T H-\) 2， 10 LPRINT and alter the PRINT＠ numbers to matcla the Model 100 sereen． You may also need to change the ran－ dom number generator．For some rea－ son I had to on mine although the Model 100 handbook did not seem to indieate that this was necessary．）In（act， I usually use my pairing program with a Model 100 which I amstarting to like as much as the CoCo．If you haver＇t tried the Model 100．give it a try．It is the perfect companion to the CoCo since with the use of a null modem（which you can make for aboul \＄8）and a terminal program you can dump back and forth between the two maehines with the greatest of ease，（l can even use the CoCo disk drive to store my Model 100 programs in this very way，rather than spending another \(\$ 800\) on the Model 100 disk drive system．）
If you ever need to bracket，these programs will do it for you．As 1 men－ tioned earlicr，if you need the 32 －posi－ tion hracket．drop me al line and a SASE for details．I also have the free－ style bracket asailahle for wrestling，but since that is too specific in its use，it would not be wiselolist it in＂The Wish－ ing Well＂since so few of you eould use it．At least these programs have other uses besides sports．

Next month，watch for something very，very different．I have a really dif－ ferent type of wish to grant which most of you should find very useful．


Listing t ：


Gஏ REM＊NORTH ADAMS，MA 01247 ＊ \(7 \mathscr{0}\) REM＊COPYRIGHT（C） \(19 \mathrm{B4}\)＊

\section*{Bg REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊}

90 CLS
1 Øの PRINT＠101，＂EIGHT POSITION PA IRING＂
110 PRINT：PRINTTAB（15）＂BY＂ 129 PRINT：PRINTTAB（9）＂FRED B．SC ERBO＂
139 PRINT：PRINTTAB（7）＂COPYRIGHT （C）19B4＂
140 PRINT：PRINT＂PRESS 〈ENTER〉 T 0 BEGIN SORTING＂

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15 \(\mathrm{X} \$=\mathrm{INKEY} \$ \approx \mathrm{RS}=\mathrm{RND}\)（－TIMER）：IFX \＄＝CHR\＄（13）THEN16
\(16 \emptyset\) REM START SORT
\(17 \varnothing\) CLEAR1øøø
172 BYE \(\ddagger=\) CHR \(\ddagger\)（95）＋CHR \(\$\)（95）＋＂BYE＂
＋CHR \({ }^{\text {中 }}\)（95）＋CHR \(\$\)（95）
174 CLS：PRINT＠12B，STRING\＄（32，＂＊＂
）：PRINTTAB（B）＂NOW SORTING NAMES＂
：PRINT：PRINTSTRING \(\$(32, ~ " * ")\)
176 DIM TB（B，2），BE（B，2），PL申（16），
SC\＄（16），PR\＄（16），PFक（16），SB（16）：L
L\＄＝CHR\＄（95）
17B FORI＝1TO4：READ TB（I，1）：NEXT
1BG DATA 1，B，5，4
1B2 FORI＝1TO4：READ BB（I，1）：NEXT
1 B4 DATA \(3,6,7,2\)
1 EG READ NW，CF， \(\mathrm{CV} \$\) ， \(\mathrm{W} \$: \mathrm{NB}=\mathrm{B}-\mathrm{NW}\)
1BE FロR I＝1TOCF：READ PL\＄（I），SC \(\ddagger\) ；
I）：NEXT：MU＝NW－CF：IF MU＝ø THEN196 ELSE FORI＝1Tロ MU
\(196 \mathrm{FT}=\mathrm{RND}(\mathrm{MU}): \mathrm{IF} \mathrm{SE}(F T+C F)=1 \mathrm{TH}\) EN 196
192 SB（FT＋CF）＝1：READ PL\＄（FT＋CF）， SCक（FT＋CF）：NEXTI
194 FORI＝1Tロ NW：NEXT
196 FORI＝1 Tロ CF
198 FロR \(Y=1 T 04\)

\(29 \varnothing\) IF TB \((Y, 1)=1\) THEN TB \((Y, 2)=2\) 202 IF \(\mathrm{BB}(\mathrm{Y}, 1)=\mathrm{I}\) THEN BB \((Y, 2)=2\)
204 NEXTY，I
206 U＝1：IF NB＝6 THEN 246
298 FOR I＝1 TO NB
210 K＝RND（4）
212 IF U＝ø THEN 22B
214 IF TB（K，2）＝＞1 THEN 219
216 WW＝INT（K／2）：WW＝WW＊2：IF K－WW＝
1 THEN 222
218 IF TB \((K-1,2)=1\) THEN \(21 \emptyset\)
226 GDTロ224
222 IF TB \((K+1,2)=1\) THEN \(21 \emptyset\)
224 TB（K，2）＝1
226 U＝6：GロTO242
22 B IF \(\mathrm{BE}(\mathrm{K}, 2)=>1\) THEN 216
23 0 WW＝INT \((K / 2): W W=W W * 2: I F K-W W=\)
1 THEN 236
232 IF \(8 \mathrm{~B}(\mathrm{~K}-1,2)=1\) THEN 21क
234 GロTロ23B
236 IF \(\mathrm{BE}(\mathrm{K}+1,2)=1\) THEN \(21 \emptyset\)
\(23 \mathrm{BB}(\mathrm{K}, 2)=1\)
\(24 \emptyset \mathrm{U}=1: \mathrm{GOTO} 242\)
242 NEXT I
244 D＝CF＋1
246 FOR I＝1 TD 4
24B IF TB（I，2）＝2 THEN PR \(\mathbf{2}\)（TB（I， 1 ））＝PL\＄（TB（I，1））：PF\＄（TB（I，1））＝SC （TB（I，1））
250 IF TB（I，2）＝1 THEN PRक（TB（I， 1 \())=\)＂．．BYE．．＂：PF \(\$\)（TB（I，1））\(=\)＂＂
252 IF TB（I，2）\(=\emptyset\) THEN PR \(\$(T B(I, 1\) ））＝PL\＄（ロ）：PF\＄（TB（I，1））＝SC\＄（ロ）： \(\mathrm{O}=\) \(0+1\)
254 NEXT I
256 FOR I＝1 TO 4
25B IF BE（I，2）＝2 THEN PR \(\$\)（BE（I， 1 ））\(=P L \$(B E(I, 1)): P F \$(B B(I, 1))=S C \phi\) （ \(\mathrm{BE}(\mathrm{I}, 1)\) ）
260 IF \(\mathrm{BE}(\mathrm{I}, 2)=1\) THEN PR\＄\｛BE（I， 1 ））＝＂．．BYE．．＂：PF\＄（BE（I，1））＝＂＂
262 IF \(B E(I, 2)=\varnothing\) THEN PR \(\$(B E(I, 1\) ））＝PLक（D）：PFक（BB（I，1））＝SCक（D）： \(\mathrm{D}=\) \(0+1\)
264 NEXT I：GOTQ27
266 FORI＝1TOE：PRINT\＃－2，I，PRक（TE（ I，1））：NEXTI
26B FORI＝1TOB：PRINT\＃－2，I＋B，PR\＄（B B（I，1））：NEXTI
276 FRRI＝1T04：IF PRक（I）＝＂．．EYE．
＂THENSS\＄（I）＝PR\＄（9－I）ELSEIF PR\＄（9 －I）＝＂．．BYE．．＂THENSS\＄（I）＝PR\＄（I）EL SESSक（I）＝＂
272 NEXT
274 CLS：PRINTE12B，STRING丰（32，＂＊＂ ）：PRINT：PRINT＂PRESS＜RンEGULAR DR
＜S＞MALL PRINT＂：PRINT：PRINTSTRIN G\＄（32，＂＊＂）

276 X\＄＝INKEY\＄：IFX \(\$={ }^{2} S^{\prime \prime}\) THEN278ELS EIFX事＝＂R＂THEN284ELSE276
\(278 \mathrm{X}=4: 1 \$=5 \mathrm{SR}\) ING \(\$(2 \emptyset, 95):\) SP \(\$=\) ST RING \(\$(20,32): V \$=C H R \$(124): E S \$=S T\) RING \(\$\)（41；32）：Q＝4：HJ＝8：PRINT\＃－2， C HR\＄（29）：FL\＄＝STRING\＄（24，95）
280 FR事＝＂（FIRST PLACE）＂：PP＝20：H S \(\$=\) STRING \(\$(1 \varnothing, 3): H L \$=L \$: A=1: 8=12\) ： \(\mathrm{C}=32: \mathrm{D}=53: E=74: F=95: \mathrm{G}=118\)
282 GロTロ288
284 X＝4：L\＄＝STRING \(\$(16,95): S P\) 串＝ST RING \(\$(16,32): V \$=C H R(124): E S \$=S T\) RING \(\$(33,32): Q=\emptyset: H J=\emptyset: F L ⿻ ⿱ ⿱ 一 口 ⺕ 亅 八 大=S T R I N G ~\) \＄（ 8,95 ）：FR \(\$=\)（FIRST）\("\)
286 PRINT\＃-2 ， CHR （ 30 ）： \(\mathrm{PP}=16: \mathrm{HS} \$=\) STRING事（8，32）：HL \(\$=\) STRING 18 （ 8 ，95）： \(A=1: 8=4: C=29: D=37: E=54: F=63: G=74\) 288 IF FP＝1THEN292
 （I）＝PR \＄（I）＋STRING\＄（PP－QP，95）：NEX TI

\section*{292 REM START PRINTING}

294 PRINT\＃－2，TAB（X＋26＋Q＊3）DV\＄＂－
＂W\＄：PRINT\＃－2，＂＂：PRINT\＃－2，＂ 1.
＂TAB（8）PR象（1）TAB（E＋3＋HJ＊2）＂1ST＂ L\＄
296 PRINT\＃－2，TAE（C）V \(\ddagger\)＂＂SS\＄（1）
298 PRINT\＃－2，TAB（C）V妌 \(\$\) TAB（ \(\mathrm{E}+3+\mathrm{H}\) J＊2）＂2ND＂L\＄
\(3 \varnothing \varnothing\) PRINT\＃－2，＂8．＂TA日（B）PR\＄（8）V \＄TAB（D）V\＄
\(3 \varnothing 2\) PRINT\＃－2，TA日（D）V\＄TAB（E＋3＋HJ＊ 2）＂3RD＂L\＄
3め4 PRINT\＃－2，TAB（D－1）＂X＂V\＄L\＄
3ø6 PRINT\＃－2，＂5．＂TAB（8）PR串（5）T AB（D）V\＄TAB（E）V啎TAB（E＋3＋HJ＊2）＂4TH ＂L丰
308 PRINT\＃－2，TAB（C）V事＂＂SS事（4）TA 8（D）V部TAB（E）V \(\$\)
 \＄TAB（E＋3＋HJ＊2）＂5TH＂L\＄
312 PRINT\＃－2，＂4．＂TAB（8）PR\＄（4）T AB（C）V种AB（E）V \(\$\)
314 PRINT\＃ー2，TAB（E）V中
316 PRINT\＃－2，TAB（E）V \(\$\)
318 PRINT\＃－2，＂3．＂TAB（8）PR\＆（3）T AB（E）V pHL \＄
320 PRINT\＃－2，TAB（C）V串＂＂SS \(\$\)（3）TA 8（E）U \(\$\)＂＂FR\＄
322 PRINT\＃－2，TAB（C）V\＄L\＄TAB（E）V
324 PRINT\＃－2，＂6．＂TAB（8）PR事（6）V \(\$\)

326 PRINT\＃－2，TAE（D）V业TAE（E）V \(\$\)
328 PRINT\＃－2，TAB（D－1）＂Y＂V\＄L\＄V加
33め PRINT\＃－2，＂7．＂TA日\｛8）PR争（7）T AB（D）V业
332 PRINT\＃－2，TAE（C）V事＂＂SS \({ }^{(2)}\)（2）TA日（D）U

334 PRINT\＃－2，TAB（C）U \(\$ \mathrm{~L}\) 轫 \(\$\)
336 PRINT\＃－2，＂2．＂TA日（8）PR串（2）V \(\$\)
338 PRINT\＃－2；＂＂
340 PRINT\＃－2；＂＂
342 IFX市＝＂S＂THEN344ELSEIFX \(\$=\)＂R＂T HEN346ELSE342
344 L\＄＝STRING \(\ddagger(2 \emptyset, 95): S P \$=S T R I N G\)事（2ぁ，32）：V\＄＝CHR\＄（124）：ES\＄＝STRING \＄\((41,32): Z=8: Q=4: H J=8: P R I N T \#-2, C\) HR \(\$(29): F L \$=S T R I N G \$(13,95): F R \$="\)
（THIRD PLACE）＂：GOTOS48
346 L\＄＝STRING\＄（12，95）：SP\＄＝STRING事（12，32）：V \(\$=\) CHR \(\$(124): E S \$=S T R I N G\)
 ， 95 ）：FR \(\$="\)（THIRD）＂：Z＝ \(0:\) PRINT\＃－2 ，CHR事（3め）
348 REM CONS．BRACKET
356 PRINT\＃－2，TAB（ \(\mathrm{X}+26+\mathrm{Q} * 3\) ）＂CONSロ LATION BRACKET＂：PRINT\＃－2，＂＂
352 PRINT\＃－2；＂＂
354 PRINT\＃－2，TA日（X）L \(\$\)
356 PRINT\＃－2，TAB（X）SP\＄V \(\$\)
358 PRINT\＃－2，TAE（X）SP \(\ddagger\) V \(\$ \mathrm{~L} \$\)
36も PRINT\＃－2，TAE（X）L\＄V\＄SP\＄V\＄L\＄
362 PRINT\＃－2，TAB（ \(\mathrm{X}+25+Q * 2+2\) ）V \(\$\) SP中


364 PRINT半－2，TAB（ \(X+Z\) ）＂ Y＂L
366 PRINT\＃－2，TAB（X）ES\＄＂＂SP\＄V婞 \(\$\) LL \(\$\)
36B PRINT\＃－2，TAB（X）L\＄SP\＄＂＂SP\＄V \＄＂（THIRE）＂
376 PRINT\＃～2，TAB（X）SP象VTAB（34＋X ＋HJ）SP \(\$ \mathrm{~V}\) \＄
372 PRINT\＃－2，TAB（X）SP串V胡\＄SP\＄＂＂ V象
374 PRINT\＃－2，TAB（X）L\＄V\＄SP\＄V\＄L韧
376 PRINT\＃－2，TAB（X＋25＋Q＊2＋Z）V事
37B PRINT\＃－2，TAB \((X+Z)\)＂LOSER X＂L\＄V\＄
ЗВø CLSめ：PRINTe224，＂PRESS＜ENTE R〉 FOR BOUT SHEETS．＂：PRINT＂PRES \(S\) 〈A〉FOR ANOTHER BRACKET．＂
3B2 X \(\$=I N K E Y \$: I F X \$=C H R \$\)（13）THEN3 B4ELSEIFX\＄＝＂A＂THENZ74ELSE3B2
3B4 SN＝1：FORQ＝1TO4
3B6 BP\＄（1）＝PR\＄（Q）：BP\＄（2）＝PR \＄（9－Q ）
3BE FR \(\ddagger(1)=P F \$(Q): F R=(2)=P F \$(9-Q\) ）
\(39 \varnothing R=Q: U=9-Q\)
392 GOSUB4＠B
394 GOSUB4øळ

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396 NEXTQ
39B GOTO3Bø
4のø CLSø：PRINT＠256，＂（R）EPEAT CO PY OR（N）EXT SHEET ？＂；
\(4 \varrho 2\) FOR QJ＝1TO4：PRINT\＃－2，＂＂：NEX TQJ
\(4 \varnothing 4\) X \(\$=\) INKEY \(\$:\) IFX \(\$=\)＂R＂THENGOSUB4 OB ELSE IFX \(\$=\)＂N＂THEN RETURN ELSE 464

\section*{466 GOTO400}
 LOR＂STRING事（15，75）TAB（53）＂COLOR＂ STRING事（15，95）
410 PRINT\＃－2，TAB（2）；：PRINT\＃－2，US ING＂\＃\＃\＃．＂；R＋VJ；：PRINT\＃－2，TAB（45） ；：PRINT\＃－2，USING＂\＃\＃\＃。＂；U＋VJ
412 PRINT井－2，TAB（1め）＂NAME：＂；BP\＄ （1）；TAB（53）；BP事（2）
414 PRINT\＃－2，＂ORAW NQ．FROM：＂F R事（1）；TAB（43）＂DRAW NO．FROM：＂F Rक（2）
416 FOR RP＝1TO2：PRINT\＃－2，＂SESSIO N：＂SN；＂CAT：＂；W施；TAB（43）：；NEXT
RP
41B RETURN
99Ø REM FIRST NUMBER IS TOTAL \＃ OF PARTICIPANTS－SECOND NUMBER IS THE NUMBER RANKED
\(1 \varnothing \varnothing \varnothing\) DATA 6，3
1005 REM ENTER GROUP，CATEGORY
\(1 \varnothing 1 \varnothing\) DATA JUNIORS，ASSORTED
1015 REM ENTER NAME，AFFILIATION
1020 OATA ANOY POTVIN，ORURY
\(1 \varnothing 3 \varnothing\) DATA DAVIO LANDUE，MT．EVERET
\(1 \varnothing 4 \varnothing\) OATA OAN TROMBLEY，ORURY
\(1.05 \varnothing\) DATA KEVIN TASSONE，ORURY
\(1 \varnothing \square \varnothing\) DATA SEAN HOHMAN，MT．EVERET
\(107 \varnothing\) DATA MIKE BEAUORY，ORURY
Listing 2：
\begin{tabular}{|c|c|}
\hline 174．．．．．．． 49 & 364．．．．．． 62 \\
\hline 220．．．．．．． 30 & 398．．．．． 218 \\
\hline 262．．．．．． 139 & 430．．．．．． 20 \\
\hline 296．．．．．．． 97 & 490．．．．． 184 \\
\hline 324．．．．．．．． 64 & END ．．．． 182 \\
\hline
\end{tabular}

16 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
26 REM＊PAIFING PROGRAM FOR＊
उด REM＊SIXTEEN POSITIONS＊
40 REM＊BY FRED E．SCERBD＊
56 REM＊ 149 BARBDUR ST．＊
66 REM＊NORTH ADAMS；MA \(01247 *\)
76 REM＊COPYRIGHT（C） \(19 B 4\)＊

B2 REM
B4 REM THIS PROGRAM USES B \(1 / 2 \mathrm{X}\) 11 INCH PAPER
B6 REM IF USING B \(1 / 2 \times 14\) PAPER SEE LINE 296 \＆OELETE IT
\(9 \varnothing\) CLS
100 PRINTEIØD,"SIXTEEN POSITION PAIRING"
\(11 \varnothing\) PRINT:PRINTTAE(15) "BY"
\(12 \varnothing\) PRINT:PRINTTAE (9) "FRED B. SC ERBD"
130 PRINT:PRINTTAB (7) "COPYRIGHT
(C) 19B4"

14ø PRINT:PRINT" PRESS <ENTER〉 T O BEGIN SORTING"
\(15 \emptyset \mathrm{X} \$=\mathrm{INKEY}\) : RS=RND (-TIMER): IFX
\$=CHR\$(13)THEN16פELSE15
\(16 \varnothing\) REM START SORT
170 CLEAR \(1 \emptyset \emptyset \emptyset\)
172 EYE \(\$=\) CHR \(\$(95)\) +CHR\$(95) +"BYE"
+CHR\$ (95) +CHR\$ (95)
174 CLS:PRINTE12B,STRING\$(32,"*"
): PRINTTAE (B) "NOW SORTING NAMES"
: PRINT: PRINTSTRING\$ (32,"*")
176 DIM TE ( \(\mathrm{E}, 2\) ), \(\mathrm{BE}(\mathrm{E}, 2), \mathrm{PL} \$(16)\),
SC \(\$(16), \mathrm{PF} \$(16), \mathrm{PF} \$(16), \mathrm{SE}(16): L\) L\$=CHR\$(95)
17B FORI=1TOB:READ TB(I, 1): NEXT
1 B ( DATA 1,16, \(\mathrm{B}, 9,5,12,13,4\)
1 B2 FORI=1TOB: READ GE (I, 1): NEXT
1 E4 DATA 3, 14,6,11,7,10,15,2
186 READ NW,CF,DV\$,W\$:NE=16-NW
1GE FOR I=1TOCF:READ PL\$(I), SC\$(
I) : NEXT:MU=NW-CF: IF MU= \(\$\) THEN196 ELSE FORI=1TO MU
\(190 \mathrm{FT}=\mathrm{RND}(\mathrm{MU}): \mathrm{IF} \mathrm{SE}(\mathrm{FT}+\mathrm{CF})=1 \mathrm{TH}\)
EN 190
\(192 \mathrm{SE}(\mathrm{FT}+\mathrm{CF})=1: \mathrm{FEAD}\) PL\$(FT+CF),
SC \(\$\) (FT+CF): NEXTI
194 FORI=1TO NW: NEXT
196 FORI=1 TO CF
\(19 \mathrm{FOR} Y=1\) TOG
2øø IF TB(Y,1)=I THEN TB(Y,2)=2
2 g2 IF GB \((Y, 1)=1\) THEN GE \((Y, 2)=2\)
204 NEXTY, I
206 U=1:IF NB=6 THEN 246
20 E FOR I=1 TO NE
\(210 \mathrm{~K}=\mathrm{FND}(3)\)
212 IF \(U=6\) THEN 22B
214 IF TE(K, 2) \(=>1\) THEN 210
\(216 \mathrm{WW}=\mathrm{INT}(\mathrm{K} / 2)\) : \(\mathrm{WW}=\mathrm{WW} * 2\) : IF K-WW=
1 THEN 222
218 IF TE (K-1,2)=1 THEN \(21 \varnothing\)
226 GOTO224
222 IF \(\mathrm{TB}(\mathrm{K}+1,2)=1\) THEN \(21 \Leftrightarrow\)
224 TB(K,2)=1
226 U=ゆ: GOTO242
22B IF GE (K,2) \(=>1\) THEN 210
\(23 \emptyset W W=I N T(K / 2): W W=W W * 2\) : IF \(K-W W=\)
1 THEN 236
232 IF \(\operatorname{GB}(\mathrm{K}-1,2)=1\) THEN 219
234 GOTO23B
236 IF \(\mathrm{BE}(\mathrm{K}+1,2)=1\) THEN 216
\(238 \mathrm{BB}(\mathrm{K}, 2)=1\)
240 U=1: GOTO242
242 NEXT I
244 D=CF + 1
246 FOR \(\mathrm{I}=1\) TO B
24E IF TE(I, 2) \(=2\) THEN PR\$(TE(I, 1 )) \(=\mathrm{PL} \$(\mathrm{TE}(\mathrm{I}, 1)): \operatorname{PF} \$(\operatorname{TE}(1,1))=\mathrm{SC} \$\) (TB(I, 1))
25\% IF TE (I,2)=1 THEN PR\$(TB(I, 1 ))=BYE\$:PF\$(TE(I, 1))=""
252 IF TB(I,2)=ø THEN PR\$(TE(I, 1 )) = PL \(\$(0): \operatorname{PF} \$(T E(I, 1))=\operatorname{SC} \$(0): 0=\) \(0+1\)
254 NEXT I
256 FOR I=1 TO B
25 E IF \(\mathrm{GB}(\mathrm{I}, 2)=2\) THEN PR\$(BE(I, 1 )) \(=P L \$(\mathrm{BE}(\mathrm{I}, 1)): \operatorname{PF} \$(\mathrm{BE}(\mathrm{I}, 1))=\mathrm{SC} \$\) ( \(\mathrm{EB}(\mathrm{I}, 1)\) )
260 IF BE(I,2)=1 THEN PR\$(GB(I,1 ))=EYE\$: PF \$(GB(I, 1))="'"
262 IF GE (I,2)=ø THEN PR\$ (GE (I, 1 )) \(=\mathrm{FL}(\$(0): \operatorname{PF} \$(\mathrm{BB}(\mathrm{I}, 1))=\mathrm{SC} \$(\mathrm{O}): \mathrm{D=}\) \(0+1\)
264 NEXT I:GOTO276
\(27 \emptyset\) FORI=1TOE: IF PR (I) =GYE\$ THE NSS\$(I)=PR\$(17-I)ELSEIF PR\$(17-I )=EYE \(\$\) THENSS \(\$\) (I) =PR\$ (I)ELSESS\$ (

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\section*{I）＝＂＂}

272 NEXT
27B CLS：PRINTe12B，STRING\＄（32，＂＊＂ ）：PRINT：PRINT＂PRESS＜R＞EGULAR OR ＜S＞MALL PRINT＂：PRINT：PRINTSTRIN G夆（32，＂＊＂）
\(280 \mathrm{X} \$\) 표 INKEY \(\$\) ：IFX \(\$=\)＂ S ＂THEN2B2ELS EIFX\＄＝＂R＂THEN2BBELSE2B0
 RING \(\ddagger(20,32)\) ：V事 \(=\) CHR \(\$\)（124）：ES \(\$=5 T\) RING \(\ddagger\)（41，32）： \(\mathbf{2}=4\) ：HJ＝B：PRINT\＃－2， C HR \(\ddagger\)（29）：FL \(\$\) mSTRING \({ }^{(24,95): F R \$=" ~}\) （FIRST PLACE）＂：PP＝20：HS \(\ddagger=\) STRING中（10，32）：HL\＄＝L \(\$\)
2B4 \(A=1: B=12: C=32: D=53: E=74: F=95\) ： \(\mathrm{G}=11 \mathrm{~B}\)
286 G0T0292
2BE \(\mathrm{X}=4\) ：L \(\$=\) STRING \(\ddagger(16,95)\) ：SP \(\$=\) ST RING \(\ddagger(16,32): V \$=C H R \$(124): E S *=S T\) RING \(\ddagger(33,32):\) © \(=0: H J=0: F L \$=S T R I N G\) क（B，75）：FR \(\$=\)（FIRST）＂：PRINT\＃－2， C HR \(\$(30): P P=16: H S \$=S T R I N G \$(8,32):\) HL \(\$=\) STRING \(\$\)（ \(B\) ，95）
\(290 \mathrm{~A}=1: \mathrm{B}=4: \mathrm{C}=20: \mathrm{D}=37: \mathrm{E}=54: F=63:\) \(G=74\)
292 IF FP＝1THEN296
294 FORI＝1TO16：QP＝LEN（PR中（I））：PR

\section*{PROFESSIONAL and EDUCATIONAL} SOFTWARE for the COLOR COMPUTER from ANKIA RESEARCH

 XTI
296 PRINT\＃－2，CHR \(\ddagger(27\) ）CHR \(\$(56):\)
REM DELETE THIS LINE IF YOUR LINEPRINTER DOES NOT CONDENSE PRINT VERTICALLY－THEN YOU MUST USE B \(1 / 2 \times 14\) INEH PAPER
29B PRINT\＃－2，TAB（X＋26＋Q＊3）DV末＂－
＂Wई：PRINT\＃－2，＂＂：PRINT\＃－2，＂1．
＂TAB（B）PR\＄（1）TAB（E＋3＋HJ＊2）＂1ST＂ L \(\$\)
300 PRINT\＃－2，TAB（C）V \(\ddagger\)＂＂SS叓（1）
302 PRINT\＃－2，TAB（C）V\＄L \(\$\) TAB（ \(\mathrm{E}+3+\mathrm{H}\) J＊2）＂2ND＂L
 V\＄TAB（D）V \(\$\)
303 PRINT\＃－2，TAB（D）V \(⿻\) \＄TAB（E＋3＋HJ＊ 2）＂3RD＂L申

310 PRINT\＃－2；＂B．＂TAB（B）PR\＄（B）T AB（D）V \(\$\) TAB（E）V \(\$\) TAB（ \(\mathrm{E}+3+\mathrm{HJ} * 2\) ）＂ 4 TH ＂し\＄
312 PRINT\＃－2，TAB（C）V\＄＂＂SS事（B）TA B（D）V\＄TAB（E）V \(\$\)
314 PRINT\＃－2；TAB（E）V \(\ddagger\) L\＄V \(\$\) TAB（E）V \＄TAB（E＋3＋HJ＊2）＂STH＂L\＄
316 PRINT\＃－2；＂9．＂TAB（8）PR \({ }^{(16)}\)（9）T AB（E）V业TAB（E）V \(\$\)
31B PRINT\＃－2，TAB（E）V
32g PRINT\＃－2，TAB（E）V
322 PRINT\＃－2，＂5．＂TAB（B）PR\＄（5）T

324 PRINT\＃－2；TAB（C）V末＂＂SS \(\$\)（5）TA B（E）V生TAB（F）V \(\$\)
326 PRINT\＃－2，TAB（E）V末L\＄TAB（E）V \(\ddagger\) T AB（F）V \(\ddagger\)
32B PRINT\＃－2，＂12．＂TAB（B）PR\＄（12）V \＄TAB（D）V \(\ddagger\) TAB（E）V \(\$\) TAB（F）V \(\$\)
336 PRINT\＃－2；TAB（D）V \(\ddagger\) TAB（E）V \(\ddagger\) TAB （F）V\＄
332 PRINT\＃－2，TAB（D－1）＂B＂V\＄L\＄V\＄TA B（F）V生
334 PRINT\＃－2，＂13．＂TAB（B）PR\＄（13） TAB（D）V \(\ddagger\) TAB（F）V \(\$\)
336 PRINT\＃－2，TAB（C）V \(\ddagger\)＂＂SS\＄（4）TA B（D）V\＄TAB（F）V \(\$\)
 \＄
340 PRINT\＃－2，＂4．＂TAB（B）PR\＄（4）V \＄TAB（F）V \(\$\)
342 PRINT\＃－2，TAB（F）V \(\ddagger\) HL \(\ddagger\) CHR \(\ddagger\)（ 95 ）
 344 PRINT\＃－2，TAB（F）V末＂（FIRST PL ACE）＂
346 PRINT\＃－2；TAB（F）V \({ }^{\mathbf{\$}}\)
34B PRINT\＃－2；＂3．＂TAB（B）PR\＄（3）T AB （F）\(V \ddagger\)
350 PRINT\＃－2；TAB（C）V \({ }^{2}\)＂＂SS\＄（3）TA

B（F）V
352 PRINT\＃－2，TAB（C）V\＄L\＄TAB（F）V＊
354 PRINT＂－2，＂14．＂TAB（B）PR＊（14）
V \(\$\) TAB（D）V \(\$\) TAB（F）V \(\$\)
356 PRINT\＃－2，TAE（D）V \(\$\) TAB（F）V\＄
35B FRINT＂－2，TAB（D－1）＂C＂V\＄L\＄TAB（ F）\(V\)＊
360 FRINT＂－2，＂6．＂TAB（B）FR\＄（6）T \(A B\)（ \(D\) ）\(V \ddagger T A B(E) V \$ T A B\)（F）\(V\) \＄
362 FRINT＂－2，TAB（C）V \(\$\)＂＂SS \(\$\)（ 6 ）TA B（D）V
364 FRINT\＃－2，TAB（C）V 1 L \(\$ V \$ T A B\)（ \(E\) ）V ＊TAB（F）V \(\$\)
366 FRINT\＃－2，＂11．＂TAB（B）FR\＄（11） TAB（C）V\＄TAB（E）V\＄TAB（F）V\＄
36B FRINT＂－2，TAB（E－1）＂F＂V\＄HL\＄TAB （F）V \(\$\)
370 FRINT\＃－2，TAB（E）V \(\$\)
372 FRINT\＃－2，＂7．＂TAB（B）FR\＄（7）T AB（E）V
374 FRINT\＃－2，TAB（C）V末＂＂SS\＄（7）TA B（E）V\＄
376 FRINT\＃－2，TAB（C）V\＄L\＄TAB（E）V\＄ 378 PRINT\＃－2，＂10．＂TAB（B）FR\＄（10） V\＄TAB（D）V\＄TAB（E）V \(\$\)
3BE FRINT\＃－2，TAB（D）V\＄TAB（E）V \(\$\) \(3 B 2\) FRINT\＃－2，TAB（ \(D-1\) ）＂\(D " V \$ L \$ V\)

3B4 FFINT\＃－2，＂15．＂TAE（B）FR\＄（15） TAE（D）V\＄
3B6 FRINT\＃－2，TAE（C）V\＄＂＂SS\＄（2）TA B（D） \(\mathrm{V} \$\)
\(38 B\) FRINT\＃－2，TAE（C）V \(\$\) L \(\$ V\)＊
390 FRINT\＃－2，＂2．＂TAB（E）FR\＄（2）T AB（C）V \(\$\)
392 PKINT角－2，＂＂
394 IFX \(\$=\)＂G＂THEN396ELSEIFX \(\$=" R " T\) HEN39日ELSE394
396 L \(\$=\) STRING \(\$(20,95): S F \$=\) STRING （20，32）：V \(\$=\) CHR \(\$(124):\) EB \(\$=\) STRING （ 41,32 ）： \(\mathrm{Z}=\mathrm{B}: \mathrm{Q}=4: \mathrm{HJ}=\mathrm{B}:\) FFINT\＃－2， C HR \(\$(29)\) ：FL \(\$=\) STRING \(\$(13,95): F F \$={ }^{\prime}\) （THIRD FLACE）＂：GOTQ400
39B L\＄＝STRING \(\$(12,95): S P \$=\) STRING \＄（12，32）：V\＄＝CHK\＄（124）：ES\＄＝STRING \＄（25，32）： \(\mathrm{Q}=0\) ： \(\mathrm{HJ}=-\mathrm{B}: \mathrm{FL} \$=\) STKING \(\$\)（ 9 ，95）：FR＊＝＂（THIRD）＂：Z＝0：FRINT\＃－2 ，CHF\＄（30）
400 REM CONS．ERACKET
4 92 FRINT\＃－2，TAE（ \(\mathrm{X}+26+\mathrm{Q} * 3\) ）＂CONSO LATIUN BRACKET＂：PRINT\＃－2，＂＂
404 PRINT\＃－2，TAE（4J \(+X+Q * 6\) ）＂LOSER G＂L\＄
406 FRINT\＃－2，TAB（ \(x\) ）L T TAE（ \(43+x+Q *\) b）＂
＂SFまV

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 ＋X＋Q＊S）＂＂SP事V事＂（FIFTH）＂
41 FRINT啨－2，TAB（X）L\＄V\＄SP\＄V\＄L\＄TA
R（43＋X＋Q＊S）＂LOSER H＂L\＄V
414 PRINT＊－2，TAB（ \(x+25+Q * 2+Z) V\) SP \＄V
416 FRINT＊ーユ，TAB \((X+Z)\)＂LOSER D＂L\＄V
41B PRINT业－2，TAB（X）ES\＄＂＂SP\＄V\＄L\＄ とし
4ご PRINT\＃ー2，TAR（X）L\＄SP\＄＂＂SP\＄V \＄SP\＄＂＂V
422 FRINT制－2，TAR（X）SP\＄V\＄TAR（34＋X

 V\＄SP\＄＂＂V\＄SP\＄V\＄
 SP\＄＂＂V \(\ddagger\) SP韦V


43 ¢ PRINT半－2，TAB（X＋Z；＂
LOSER
LOSER
C＂L\＄V\＄STRING＊（Z，32）＂ E＂L \(\ddagger\) L \(\$ V\) SSP \(\$\) V
432 PRINT\＃－2，TAB（X＋12＋Q＊2）＂＂ES
SF\％＂＂SF虽加
434 PRINT\＃－2，TAB（X）ES\＄SP＊SP＊＂＂SP多V
436 PRINT＊ー2，TAB（X）L\＄SP＊＂＂SP\％＂
43B PRINT半－2，TAB（ X ）SP象 1 TAB（ \(\mathrm{X}+34\)
＋HJ）SP\＄＂＂SP\＄SP\＄V\＄FR\＄
＂SP\＆SP\＄V\＄
442 PRINT＊－2，TAB（X）L\＄V\＄SP\＄V\＄SP\＄＂ ＂SP\＄SP䊉
444 PRINT\＃－2，TAB（X）ES\＄V\＄L\＄＇ ..... ＂SP\＄
SP\＄＂＂V
446 PRINT＊－2，TAB（X＋Z）＂ ..... LOSER
B＂L\＄V \(\$\) SP ..... ＂V\＄
44B PRINT\＃－2，TAB（X）ES\＄＂＂SP\＄V\＄L\＄LL\＄SP\％＂＂V\＄
456 PRINT\＃－2，TAB（X）L\＄SP事＂ ..... ＂SP\＄V
\＄SP\％＂＂V\＄SP\＄V\＄
452 PRINT\＃－2，TAB（X）SP\＄V\＄TAB（X＋33＋HJ）＂＂SP\＄V\＄SP\＄＂H＂V\＄L\＄V\＄
454 PRINT\#-2,TAB(X)SP\$V\$L\$SP\$" "
V\$SP\$" "V
456 PRINT\#-2,TAB (X)L\$V\$SP\$V\$L\$V\$
SP串" "V方
45B PRINT\#-2,TAB (X+33+HJ)V\$ES\$"
"V\$
460 PRINT\#-2,TAB( \(x+Z\) )"
                                LOSER

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```

A "L$V$STRING$(Z,32)" LDSER
F "L$LL$V$:FP=1

```

462 CLSO：PRINTE224，＂PRESS＜ENTE R）FDR BDUT SHEETS．＂：PRINT＂PRES 5 〈A〉 FDR ANDTHER BRACKET．＂
\(464 \times \$=I N K E Y \$: I F X \$=C H R \$(13)\) THEN4 66ELSEIFX\＄＝＂A＂THEN27EELSE464
466 SN＝1：FDRQ＝1TDE
\(46 \mathrm{BP} \$(1)=\mathrm{PR} \$(\mathrm{Q}): \mathrm{BP}\)（2）＝PR\＄（17－ Q）
47ई FR \(\$(1)=P F \$(Q): F R \$(2)=P F \$(17-\) Q）
\(472 R=Q: U=17-Q\)
474 GDSUB49ø
476 GDSUB4B2
47B NEXTQ
4Bø GOTD462
4B2 CLS5：PRINTE256，＂（R）EPEAT CD PY DR（N）EXT SHEET ？＂；
4B4 FDR QJ＝1TD4：PRINT\＃－2，＂＂：NEX TQJ
4B6 \(\mathrm{X} \$=\) INKEY \(\$\) ：IFX \(\$=\)＂R＂THENGDSUB4 9G ELSE IFX \(\$=\)＂N＂THEN RETURN ELSE 486
4BB GOTD4B2
496 PRINT\＃－2，CHR \(\$\)（ \(3 \varnothing\) ）；TAB（1 ø）＂CD LOR＂STRING\＄（15，95）TAB（53）＂CDLDR＂ STRING \((15,95)\)
492 PRINT\＃－2，TAB（2）；：PRINT井－2，US
 ；：PRINT井－2，USING＂\＃\＃\＃，＂；U＋VJ
494 PRINT\＃－2，TAB（1ø）＂NAME：＂；BP （1）；TAB（53）；BP事（2）
476 PRINT\＃－2，＂DRAW ND．FROM：＂F R\＄（1）；TAB（43）＂DRAW ND．FRDM：＂F R皮（2）
49B FDR RP＝1TD2：PRINT\＃－2，＂SESSID N：＂SN；＂CAT：＂；W\＄；TAB（43）；：NEXT RP

\section*{5．6 RETURN}

99Ø REM FIRST NUMBER IS TDTAL \＃ OF PARTICIPANTS－SECDND NUMEER IS THE NUMEER RANKED
1 Gøø DATA 11，4
\(19 \emptyset 5\) REM ENTER GRDUP，CATEGDRY 1め1Ø DATA JUNIDRS，ASSDRTED 1915 REM ENTER NAME，AFFILIATIDN 1 1． \(2 \varnothing\) DATA ANDY PDTVIN，DRURY 193 DATA DAVID LANDUE，MT．EVERET \(1 \wp 49\) DATA DAN TRDMBLEY，DRURY \(105 G\) DATA KKEVIN TASSDNE，DRURY 1068 DATA SEAN HDHMAN，MT．EVERET 1 1679 DATA MIKE BEAUDRY，DRURY 1＠B\＆DATA KURT DIGRIGDLI，MDN．MT． 1696 DATA GDRDY SOULE，MDN．MT \(11 \varrho \varnothing\) DATA STEVE POTVIN，DRURY 1119 DATA DAVE LUPIANI，MT．EVERET 1120 DATA MATT LAMERE，DRURY

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While winning contestants in fhe just-concluded contest will have the opportunity to be in our second Simulation book. look for fhe first Rainbow Book Of Simulations and ifs companion Rainbow Simulation Tape being published later this fall. The book features two dozen prize-winning Simulations from last year's contest and both it and the fape wilt soon be available directly from THE RAINBOW and through selected distributors.

\title{
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\author{
By H. Allen Curtis
}

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3) The enrsor will he allowed upward movement. When the down arrow reaches its downward limit, it will move to a position three spaces

\footnotetext{
(H. Allen Cumis resides in Williansburg, Va. He is innervested in 17h and /8th cemmur history and (mjots biking throngh he colonial capital. He balances pass and present widh his computer work.)
}
from the top leftmost portion ol the screen.
4) Whether lyping or editing a line on the MC-10, vou will be able to lype eommands with a single keystroke when the CONTROL key is depressed.
5) Lithle \(E\) will be the foundation of a rudimentary word processor which ean even he used with a 4 K CoCo or MC-10.

Upgraded versions of lithle \(E\) for the CaCo and the MC-10 are presented in Listings 1 and 2, respectively. Eaeh of the programs of Listings I and 2 generates a machine language program that will be stored in high RAM. Rainbow Check Plus is also stored in the high RAM area. Running the program ol 1.isting \(t\) or 2 will overwrite Rainhow Check Phs; therefore, do not run the new Litlle \(E\) until you have lyped it corrcelly in its entirely. Upon eompleting the typing eorrectly. save the new Limle \(E\) on tape or disk before rmoning il.

The new limle \(E\), like its predecessor, allows the BAStC interpreter ol your eomputer to recognize the \(e\) command. The e command has the same format as before, but has greater eapahilities. The right, left and down arrow's still control ellrsor movement. Now, however, upward movement can be aehieved with the down arrow. Deletion and insertion are aeeomplished in the same manner as hey were formerly: Use the \(l\). . DEL. key on the MC-10 and the CoCo's CLEAR key for deletion. Use Shifi@lor insertion on either computer.

To discover the new capabilities of the e command try the following examples:

Example I: Run blse new Little \(E\). Alter al few seconds a question will be printed on the sereen. The guestion is eoncerned with Lithle E's word proeessing facilities which will be explained in? Example 3. Therefore, type \(N\) in response to the question. Then type e60 and press FNTER. Remember, to put the computer in the lowerease mode you
must tepe 0 with the shift key depressed, Entrye to the \(e^{\prime}\) command returns the computer to the uppercase mode. Line (0) al the BASte part of lithle \(E\) will be displayed. Note that the cursor is at the end of the displayed line, Press fiter and Line 70 will replace 60 on the sereen. Continue pressing FNTF.R until your reach I.ine 110 . Type at the end of Line 110 the lollowing: : REM EXAMPLEI and press Enter. Then press hreak to return to baste. Next, \(/ / / S T\) \(60 \cdot / 10\) to see that lines 60 through 100 hive nol changed bul that line I 0 has. indeet, heen altered.

Pressing eatFR nat only causes an edited line to he inclanded in the BAStC program, hut also hringe the next line to the sereen lor possible editing. Pressing the BREAR key provides an exit from the \(e^{e}\) command withour changing the original compusition of al line.

As whe the ease for the former \(e\) command, the position of the cursor when ENT tR is pressed determines the end ol the Baste line added the the program.

Example 2: LIST the entire BAStC program now residing in bour computer. Notice that there is no Line 800 . Then type 8800 and press f.nter. Formerly, the e command would nut accept an unlisted line momber. Type STOP : REMIEX2 and press EXTER, Unlisted Line 810 is now ready for similarentry. However, press orfak and then I/ST 800 - to verily that you have added Line 800 to the program.

Pressing Ester eauses a new line 11 be added to a current \(B A S t C\) program and the adrance to the next line for lyping or editing. 'the next line displayed alwass has a number 10 greater than the olle just Estired.

Example 3: Rerm limle F. This time answer the yuestion in the alfirmative beve typing Y̌. This answer prompts another question. Respond to that question byetyping the number 32. Then use NEW to erase the BASte program. Employing the \(c^{\text {e command, type the fol- }}\) lowing three lines:
\[
\begin{aligned}
& 10 \mathrm{LS}((1)=" \\
& 20 \mathrm{LS}(1)=" \\
& 301 . \$(2)="
\end{aligned}
\]

MC-10 nsers will encounter a peenliarity: I.ine 10 ol the erased program with be displayed. Inst move the enrsor next to the line momber and type the new line. Lines 20 and 30 will then he initially hlank as you would expect. Whether yon have a MC-10 or CoCo press

BREAK when you reach Line 40, ' Type elO, press EN'IER and type the lollowing semence; This illustrates the of Limle I:'s word processing features: wralp alrond.

When Line 10 is displayed, you will have to switch your computer to the lowercase mode to type the sentence. When your finish the sentence, press ENTER and then BRFAK. Remember to switch back to the upperease mode. I/STing should reveal that the three lines are now.
\(10 \quad 1 . \$(0)="\) This illustrates one of
LITTI.E
\(20 \mathrm{~L} \$(1)=\) "E's WORD PROCESS
ING features:
\(30 \mathrm{~L} \$(2)=" W R A D-A R O U N D\).

You should have notived the allomatic transition from one line to another
> "Togain additional familiority with Little E make "p your own examples lesting cursor movement, character deletion and character insertion."

when you completed typing 32 characters on a line. Also, if the final word of the line was incmimplete, that word was deleted from the line and inserted at the hegimning os the next line. Wrap-aromod is the mame given to this word processing feature of the new little \(E\).

It should he phinted ont that the tharacter line lengith is measured from the entry eursor pesition. Therelore, when you ehange an established line hy mexns of the e command, you minst not expect antomatic wrap-aronnd to accur.

To gain additiona! [amiliarity with limle \(f\) make up your own examples testing enrsor movement, character deletion and character insertion, In the ease ol the MC- 10 verify that biltle \(E\) now allows cowtron. key command lyping.

Example 3 is indicative al how Linle \(E\) ean be utilized in word processing. Lines 10 through 30 are characteristic oll
lines forming a skeleton program which you must employ in conjunction with Lirle E for word processing. Listing ? shows a typical skeleton program for the CoCo. Replacingeach PRINT\#- 2 in Line 620 with \(L P R I N T\) sields a typical MC-10 skeleton program.

When you give body to the skeleton hy using Litule E to type 28 strings \(/ .8(I)\). the program will then print a fult, double-spaced page on your printer.

Depending on the size of your computer's RAM, wou may wish to add features to the skeleton program. For instance, you may want to double the number of strings, \(L S(I)\), lor a full, single-spaced page. You may wish to add a routine to display the page or part thereof on the video sereen.

The word processor consisting ol the skeleton and Lithle \(E\) ' has the following properties:
1) Line length ean be specified.
2) There is cursor controlled entryo of lines.
3) There is line-to-line wran-around which is sufliciently last for touch typists.
4) Lines can be readily changed or replaced through editing.
5) Editing can he used to move lines by merely changing the I values in the pertinert strings \(L \delta(1)\).
6) Each page can be salved on tape or disk by CSAVEing or SA ' Eing. respectively, the filled in skeleton.
7) Each saved page can he loaded from tape ur disk hy CLOA Ding or I. OA Ding, respectively.
8) Learning to use it is casy.

As you can sec, limle Es word processor, though rudimentary, is rather powerful.

New Lillle \(k\), like its predecessor, is relocatahle. So new Limle \(E\) and Rainbou Check Phas can be used ungether in the typing BAStC programs in the RAtN. bow when the following ehanges are made; Replace Lines 10 and 30 ol 1 .isting 1 witls:

\section*{10 CLS: \(X=256 *\) PELK K 116 )-244 30) \(X=256\) * \({ }^{2}\) EEK ( 116 )-24.3}

Similarlye reptace limes 10 and 30 of Listing 2 with;

\section*{I(1 CI.S:X=256*1’ERK(16076)-401 \(30 \mathrm{X}=25\) 亿* РЕЕK\{16976)-400}

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Listing 1：
10 CLS：\(X=256 * P E E K(116)-166\)
20 CLEAR25，\(X\)
\(30 X=256 * P E E K(116)-165\)
\(40 \mathrm{FORZ}=\mathrm{X}\) TOX +420
50 READY：\(W=W+Y\)
60 POKEZ，Y：NEXT
70 IFW＜＞46159THENPRINT＂DATA ERRD R＂：STOP
80 POKE474，1
90 PRINTE193，＂DO YOU WANT WRAP－A ROUND？（Y／N）\({ }^{13}\) ：GOSU日3 \(06:\) PRINTK \＄：IFK\＄く〉＂Y＂THEN13』
100 PRINT＠257，＂TYPE A NUMBER 8ET WEEN 1 AND \(8 \%\) TO SPECIFY LINE L ENGTH．＂；
110 GOSU83 06 ：IFASC（K \(\$\) ）\(=13\) THEN 120 ELSEL \(\$=L \$+K \$:\) PRINTK \(\$\) ；：IFLEN（L \(\$\) ）く 2THEN11 0
120 L＝VAL（L \(⿻=\) NPOKEX＋83，L
\(13 \emptyset\) EXECX：END
140 DATA \(48,140,15,191,1,143,134\) ，126，183，1，142，48，140，28，191，1， 1 \(28,57,157,165,129,101,38,249,122\) ，1，26
150 DATA 189，169，40，134，126，183， \(1,127,15,59,157,159,126,183,160\), \(13,59,38,18,12,59,236,2,147,43\)
160 DATA \(39,11,142,2,220,159,166\) ，12，167，189，185，156，134，57，183，1 \(, 127,142,4,254,166,136,129,96,39\) ，250
179 DATA \(48,1,51,137,6,252,255,1\) \(, 219,159,136,125,1,218,38,28,124\) ，1，218，16，158，126，166，162，38，252 ， 111
186 DATA \(160,166,160,39,5,189,16\) \(2,133,32,247,150,125,189,162,133\) ，158， \(136,166,132,151,44,189,161\) ， \(177,129,9,38,18,141,9\)
190 DATA \(140,4,252,36,242,48,1,3\) \(2,199,158,136,150,44,167,132,57\), \(129,12,38,13,158,136,146,4,253,3\) 6， 214
206 DATA \(166,1,167,128,32,245,12\) 9，10，38，17，141，226，140，4，221，36， \(5,48,136,32\)
210 DATA \(32,214,142,4,3,32,209,1\) \(29,8,38,11,141,205,140,4,0,39,18\)
\(2,48,31,32,194,129,19,38,21,142\) ， \(4,252,156,136,39,6\)
220 DATA \(166,130,167,1,32,246,15\) \(6,44,167,1,134,96,32,151,129,3,3\) \(8,3,126,172,115,129,13,39,27,140\) ，4，252，44，133
236 DATA 188，1，219，44，8，189，162， \(133,48,1,22,255,120,129,32,39,5\), \(151,125,127,1,218,142,2,220,159\) ， 166，48， 1
240 DATA 206，4， \(0,166,192,43,12,1\) \(29,64,37,6,129,96,37,4,139,96,13\) \(9,96,167,128,17,147,136,38,233\)
250 DATA \(111,132,125,1,218,38,10\) \(, 159,126,166,130,129,32,38,250,1\) \(11,132,157,159,189,175,103,158,4\) 3， 191
260 DATA 2，218，189，184，33，215，3， \(189,173,1,37,18,220,71,163,132,2\) \(11,27,221,27,238,132,55,2,167,12\) 8， 156
270 DATA \(27,38,248,182,2,220,39\), \(28,220,27,221,67,219,3,137,0,221\) \(, 65,189,172,30,206,2,216,55,2,16\) 7，128
280 DATA \(156,69,38,248,158,65,15\) 9，27，189，173，33，189，172，239，158， \(43,198,16,58,31,16,189,180,244\)
290 DATA 189，189，217，206，2，220，2 \(23,166,166,128,167,192,38,250,22\) ，254，118
306 K \(\ddagger=\) INKEY \(\$\) ：IFK \(\$="\)＂THEN3 \(30 E L S E\) RETURN


Listing 2：MC－10
10 CL．S：\(X=256 *\) PEEK（ 16976 ）-316
20 CLEAR25，\(X\)
उ \(X=256 * P E E K(16976)-309\)
40 FORZ \(=X\) TOX +56 ：READY：\(W=W+Y: P O\) KEZ，Y：NEXT
69 FFINTG193，＂DO YOU WANT WFAF－A ROUND？（Y／N）＂；：GOSUB790：FRINTK． \＄：IFK\＄くう＂Y＂THEN11あ
76 PRINT＠2S7，＂TYFE A NUMEER BETW EEN 1 AND 8® TO SFECIFY LINE LE NGTH．＂；
8 6 GOSU870 ：IFASC（K年）\(=13\) THEN 100
 THENB\％
100 L＝VAL（L \(\ddagger\) ）：IFLンあ AND Lく81 THE NPOKEX +145 ，L
110 EXECX：END
129 DATA \(198,12,58,255,66,152,13\)

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\(4,126,183,66,151,57,157,243,129\), \(161,38,249,122\)
\(13 \emptyset\) DATA 66，28，189，251，212，222，2 \(44,189,231,168,157,235,189,236,1\) 78，189，227，185
140 DATA \(236,2,147,165,38,98,8,8\) \(, 8,8,223,137,127,66,132,134,32,1\) \(40,134,33\)
159 DATA 222，137，132，127，189，249 \(, 201,166,6,8,77,39,71,246,66,132\) ，129，34，38，5，296
160 DATA \(1,247,66,132,129,58,38\) ， 9，197，1，38，5，196，253，247，66，132， 77，42，219，73，38
\(17 \emptyset\) DATA 216，129，133，38，2，262，2， \(129,131,38,2,292,4,247,66,132,12\) 9，290，34，191
189 DATA \(189,228,178,166,0,43,18\) \(6,8,189,249,201,32,246,254,66,12\) 8，159，166
\(19 \varnothing\) DATA \(167,6,57,254,66,128,198\) \(, 127,58,255,66,88,125,66,87,38,2\)
\(7,124,66,87,254,66,91,9,166,0,38\) \(20 \emptyset\) DATA \(251,8,166,6,39,5,189,24\) \(9,201,32,246,182,66,96,189,249,2\) \(61,254,66,128,255,66,128,166,6,1\) 51，166
210 DATA 189，248，104，129，9，38，10 ，141，188，149， \(64,127,36,242,8,32\), \(232,129,21,38,15,254,66,128,140\), 64
220 DATA \(128,36,217,166,1,167,6\) ， \(8,32,244,129,16,38,17,141,155,14\) \(\emptyset, 64,96,36,5,198,32,58,32,197,20\) 6
236 DATA 64，3，32，172，129，8，38，10 ，141，134，140，64， \(0,39,188,9,32,17\) 8，129，19，38，23，206，64，127，188
240 DATA 66，128，39，7，9，166，6，167 ，1，32，244，156，166，167，1，134，96，3 2，156，129，3，38
250 DATA 3，126，226，113，129，13，39 ，57，140，64，126，34，197，188，66，88， \(44,37,125,66,58,38,6,189,249,201\) ，8，32，181，189，228
260 DATA \(178,166,6,8,60,54,132,1\) \(27,222,137,189,251,36,223,137,50\) ，56，77，42，237，222，137
\(27 \emptyset\) DATA \(32,155,129,32,39,6,183\), 66，90，127，66，87，206，66，177，223，2 \(44,8,223,181,266,64,6,223,183,16\) \(6,6,42,8,246\)
280 DATA \(66,130,196,112,27,32,12\) ，129，64，37，6，129，96，37，4，139，96， \(139,96,222,181,167,6,8,223,181,2\) 22，183，8， 188
\(29 \emptyset\) DATA 66，128，38，215，222，181，1 \(11,6,125,66,87,38,12,255,66,91,9\)
，166， \(0,129,32,38,249\)
306 DATA 111， \(0,157,235,189,230,1\) \(78,222,165,255,66,176,189,227,17\) ，215，139，189，227，185，37，28，220， 1 93，163， 6
316 DATA 211，149，221，149，7，54，15 7，145，15，174，6，52，50，167，6，8，156 ，149，38，248，158，145，59，6，182，66， 178，39
320 DATA 37，220，149，221，189，219， \(130,137,6,221,187,189,225,254,7\), \(54,159,145,15,142,66,173,50,167\), 6，8，156， 191
330 DATA \(38,248,158,145,50,6,222\) ，187，223，149，189，227，217，189，226 ，243，220，165，195，6，16，189，236， 22 7，189
349 DATA \(244,38,60,296,66,178,22\) \(3,244,223,181,56,166,9,8,60,222\), \(181,167,9,8,77,38,241,56,254,66\), 152，110，9
\(7 め\) K\＄＝INKEY\＄：IFK\＄＝＂＂THEN7めळ 710 RETURN

Listing 3：
\begin{tabular}{|c|c|}
\hline 10 DIML（27） & \\
\hline \(2 \emptyset\) L\＄（め）＝＂ & \\
\hline \(3 \emptyset\) L\＄（1）＝＂ & \\
\hline 40 L\＄（2）＝＂ & \\
\hline 501 （ 5 ）\(=1\) & \\
\hline 60 L\＄（4）＝＂ & \\
\hline 70 L\＄（5）＝＂ & \\
\hline 80 L\＄（6）＝＂ & \\
\hline 90 L ¢（7）＝＂ & \\
\hline 100 L\＄（8）＝＂ & \\
\hline 110 L\＄（9）＝＂ & \\
\hline \(12 \emptyset\) L中（10）＝＇ & \\
\hline 130 L\＄（11）＝＂ & \\
\hline 140 L\＄（12）＝＂ & \\
\hline 150 L\＄（13）＝＇ & \\
\hline 160 L\＄（14）＝＂ & \\
\hline 179 L\＄（15）＝＂ & \\
\hline 180 L\＄（16）＝＂ & \\
\hline 199 L\＄（17）＝＂ & \\
\hline 200 L\＄（18）＝ & \\
\hline  & \\
\hline 220 L\＄（20）\(=1\) & \\
\hline 230 L\＄（21）＝＂ & \\
\hline 249 L\＄（22）\(=1\) & \\
\hline 250 L\＄（23）＝＂ & \\
\hline 260 L \＄（24）＝＂ & \\
\hline 270 L\＄（25）＝＂ & \\
\hline 280 L\＄（26）＝＂ & \\
\hline 290 L\＄（27）＝＂ & \\
\hline 600 STOP & \\
\hline 610 FORI＝めT027 & \\
\hline 620 PRINT\＃－2，＂ & ＂； \\
\hline PRINT挑－2：NEXT & \\
\hline
\end{tabular}

To all our readers and customers...
... \(\begin{aligned} & \text { would like to take this opportunity to thank you, our customers, }\end{aligned}\) our project development team, and sales staff for making us Canada's largest Color Computer software \& peripheral distributor.
our project team spends countless hours designing, developing and testing our fine products. Well beyond the call of duty, they spend their hours eating and breathing their work. Forty hour marathon shifts not uncommon, they're undoubtedly North America's MOST gifted Color Computer team, having developed products that are precedent setting across the computer world. They are the back bone of our company, however the credit for their work could rot be realized without the expertise of our sales staff. Our sales staff spends more time learning and understanding our products than they do marketing. They spend many personal hours studying our products in relation to you, the customer. They provide the link between the products and you. They were selected for their skills and friendiness to the customer. They bend over backwards to help you understand our products, and serve you in your needs.'

Dur marketing strategy is to help you understand the product. Our products sell themselves. The dedication and patience of our production techniciens who ensure our high quality standards cannot go unmentioned. Great care was taken by them on their own initiative to guarantee to you the finest workmanship money can buy. All of this would be to no avail if it wasn't for you, our customer. I would like to thank you for making us what we are. We appreciate your ideas and support and for you just being there.

My special thanks to John Kunze, our brilliant systems design analyst for his tireless effort in bringing the Color Computer into the big league with his fixed hard drive system with an exceptional level of price/performance.

To Gabriel Gal, our far sighted electronics engineer to give that extra muscle of a 128 K to our Color Computer systems.

The tolerance and forebearance of Karen Graham and Sharion Curley in coordinating our overall Canadian operation, who have turned many mountains into molehills. A sweet smile goes a long way.

We have great confidence in Dan Pluta (MSc.) of University of Philidelphia who has the arduous task of heading up our U.S. operation. His skill and knowlege has impressed us all. We welcome his arrival into our team and pledge our utmost support to him and through him to all of our U.S. customers.

And last, but far from least, to Tony Distefano, lord of Coco hardware for his brilliant ingenuity in his design of the Rom based cards and color video interface. Also, his tid-bits, criticism and overall general aid which have proved to be invaluable to us. and as for me, I'm just the president...

Robett Sajo

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\section*{Introducing a new bimonthly column . . .}

\title{
Welcome To The World Of Telecommunications
}

\author{
By R. Wayne Day \\ Raiubow Contributing Editor
}

TThe world of communications for a Color Computer enthusiast is almost mimited. CoCo owners are hooking into mainframe computers. radios, satellites, bulletin boards ... you name it. and a CoCo owner has probahly tried it.

Beginning this month, TLIE RALNBOW and 1 will try to ease your journey through the world of telcommunications through this columm, as welt as give you an idea of some ol the other communieations applications that you ean try with your CoCo.

I'd like your liclp in this effort. though. If you have some particular problem that's been plaguing you, or you have an interesting applieation for using the CoCo o communieate with someone or something else, be sure to let ins know ahout it. My addresses are at end of this column.

\footnotetext{
(W'a!'me Dat, a raffic angineering signal technicion, is the SYSOP of The Color SIG of CompuServe, the w'orld's largest consumer information service. He is also a certified paranedic and works part- imte for m Emergenc! 1 Med. ical Service provider. His amatem radio operator call sign is WASIVDB.)
}

\section*{What Are We Talking About?}

A simple deseription of teleeommunieations (simple if you talk computerese) is "remote operation of a host system through a modem by means of a terminat emulator."

Simple, right?
Let's ake "terminal emulator" and see what we can decipher in that, first.

In the world of eomputers, quite al few of those used by husinesses and universities are not the personal eomputers that you and I are lamiliar with. Unlike a CoCo, they nomally do not have a keyboard atached to the exmputer itsell, and eertainly don't use a television lor output.

So. how'do the "big guys"talk to their eomputers?

They attach terminals, input/outpin deviees, to them.

Terminals eome in all shapes and sizes. Most alt of them inelude a keyboard for the operator to inplit data: some of them have video sereens for the output. while others have printers attached to them.

How does that fil in with the CoCo ?
What we're doing with the CoCo is running a program that makes our eomputer act like a terminal . . converting anything we type on the key-
board into ASCll (Ameriean Standards Code for lnformation Interchange) standard characters that can be understood by another system.

On the flip side, we translate the ASCII eharacters the other eomputer is sending us, into data that the CoCo can display.

The "remote" portion of that sentence means that we're some where else than the system we're "talking" to (also known as the "host").

And, "modem"is an abbreviation for MOdulator/DEModulator, the hardware device that goes in hetween our eomputer and the telephone lines. It modulates, or eonverts, the eleetrical pulses the terminal program generates into audio tones that can he sent over the phone lines.

In return, it demodulates the audio tones from the host system, into eleetrical pulses that our computer ean use.

\section*{Who Are These Hosts I Can Talk To?}

The electronie "hosts" come in al! shapes and sizes.

One ol the more popular aspects of modem-ing is to hook into one of the thimsands of Bultetin Board Systems that have sprong up around the world in the last few years.

These BBSs. which wc'll go into more detail aboul later, may be of general interest, or dedicated to a particular subject. There are quite a few BBSs dedicated to the Color Computer, for example, while others may be of particular interest to owners of other computer systens, while still others may be dedieated to Adventure games, amalenr radio, geneology, or maybe one of the many "boards" that are in-tune with a more adult crowd.

There are also quite a few "VIDEOTEXT" services available throughour the United States and Canada today that are available to CoCo owners through their modems.

One such service, called "STARTEXT" is a joint project of the Fors Worth Star-Telegram newspaper and Radio Slack, and is available to computer users in the Fort Worth-Dallas area.

Subseribers dial up a local telephone number and are answered by the STARTEXT host computer, whieh dishes out the news items, classifieds or other information that the computer user has asked for, all at \(\$ 7.95\) a month for molimited access to the system.

Other popular electronie services are the nationwide eonsumer-oriented information services, such as CompuServe and the Source.

On these services. you'll tind a multiplicity of things to do - shopping at home. on-line travel planning, electronic magazines, and a variety of services that are geared toa specific lamily of computer users.
Onc such service is The Color Computer Special Interest Group (CCSIG) on CompuServe, of which 1 am the systems operator (SYSOP).

The CCSIG is devoted to topics of specific interest to Color Computer users and can be compared to one ot the local bulletin boards than are dedieated to the

CoCo, but only up to a point.
For example, a local BBS normally can bandle only one person using it at a time, while on the CCSIG, since CompuServe is a multi-user faeility, there's really no limit to the folks that can be "on" the SIG at one sime.

One of our more popular fealures. as a matter of faet, is based on the multiuser concept: CONFERENCE, where anyone can come on and "talk"to other nsers on the SIG. We have had as many as 30 users all "talking" to each other during a conferenee featuring Kon Kaplan, the president of Mieroware, who was talking about the OS-9 implementation on the CoCo .

Another popular feature of the CCSIG, as well is on local BBSs, is the database seetion of the service. In these databases, you can usually find programs which are submitted by other users, available for "downloading"into your computer, so you can load is and run it later.

Both The Souree and CompuServe can he accessed through commercial communications networks called TYMENET and TELENET. Additionally, CompuServe also maintains its own communieations network, so that aceess to either network is usually jusit a local phone call away.

On-line systems are not limited to hobby use, either.
Color Computer users with terminal programs and :a modem can also send "electronic mail" through the Post Office's ECOM and MCI Mail. The advantage in using one of these scrvices, over the electronic maik olfered hy Compuserve or The Sonree, is that the recipient does not have to own a computer in order to retrieve the mail. Insterd, the correspondence can be sent throngh the normal carrier-delivered mail.

Typescting firms are now establishing clectronic links so than computer
users can come on-line with their systems, and send a text file to he typeset by the lirm, saving the time needed to send the copy, be it advertising of a newsleticr, to the typesenter, as well as redueing the manual labor needed to get the copy into typeset form.

\section*{Im Convinced! What DoI Need To Get Started?}

To telecommunicate aver the telcphone, the minimum configuration you'll need is a computer, a modem, and terminal soltware.

All of the Color Computers have an RS-2.32 port on the baek of the computer. The modem will attaeh to the RS-2.32 port, eillzer with a cable supplied by the modem manufacturer, by Radio Shack, or one that you can make on your own.

Modems come in two basie styles: direct eonnection to the telephone lines. or acoustically coupling the telephone with the modem.

The aconstically coupled modem is msualy less expensive, and does not require any clectrical connection to the telephone system, if that's a coneern, or you plan to use the modem on a party line or a pay phone (that's a no-no for direet-connect modems. according to federal regulations).
The handsel Tits into twor rubher eups on the moden, and a litte speaker and a microphone inside those eups take the: tones from the phone, and work them into the innards of the modem.
A direet-eonnect modem, on the other hand, usually has a modutar-type plug so that youl can just plug the phone line right into the modem. Being directly connected to the phone tine, there's less chance ol ineorrect data heing passed hecause of hackgoound noise in the room.
Direct-connect modems can be "plain Janc" like the Radio Shack Modem I.


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or call have some extra bells and whisthes like automatically dialing the phone for you, or antomatically answering the phone. which is needed if you ever want to run a BBS bi your own.

Do you need al fancy modem? No, not really. What you're paying extra for is convenience and extrat capabilitics. Yon might want to get started with a less expensive moden, then upgrade later. as your needs and desires inerease.
In a future colımon. we'll take a more in-deptib look at modems, and diseuss some of the various configurations they come in.

\section*{The Terminal Progran}

The terminal program is the real key to successful telecommunicating.

Terminal programs come in two basic versions - sinare and dumb.
The "dumb" terminals allow you 10 type information on your keyboard and have it sent out the RS-232 port. They also receive into on the RS- 232 line, and put it up on the screen. Usually, that's about all they do.

Assume, though, for a minute, that you are going to call up a tocal BBS and
want to check your electronic mail, and get a couple of new programs that have been pul on the board by other users.

If you had a terminal program that would allow you to load a message that you bad composed on a word-processor belore you logeged onto the BBS. that would save you a lot of time over handentering the message to someone eise. If the BBS was a long-distance phone call, that time would equal money in your pocket.
'Then, too, if your terminal program had the capability 10 "capture" the data sent from the BBS, you wouldn't have to write down your mail, letter by letter, in order to bave some way of getting it on paper. You could just print a copy of the mail out on your printer.

Now, on that downloaded program you wanted to save, you could just print it oul and re-emer it if it were in BAStC. but what happens il' it's in machine language? If your terminal had some way of sending and receiving data, and eheeking to make sure that data was correct, and it could salve that data to disk or lape for you, your problem would be solved.

All of those capabilities exist, in some form or another, on programs we refer 10 as "sntart terminals," and that will be our major topic of discussion next month in THE RAINBOW's annual Dan Comnunications issuc.

Also, next month, we 'li be publishing a selected list of some of the thousands of BBS systems in North America, especially those BBS systems that are dedicated to the Color Conputer!

\section*{Let Me Hear From You}

As I mentioned earlier, Id tike to make this column as responsive to your needs as possibie, so let us know what you want or need.

If vou're a CompuServe subseriber, you may send me EMAll. or a message on The Color SIG. My CompuServe ID is 76703,376 .

My MCl Mail ID is: 201-772.3 and my
TEI. EX address is: 650-201-7723.
Or a letter can be sent to:

\section*{Wayne Day}
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\section*{TERMINAL}

\section*{Communioutions program for OS. 9}
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- XON/XOFF support required -
- BASIC09/RUNB required

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}

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\footnotetext{
16K EXTENDED BASIC CASSETTE \$19.95 32K EXTENDED BASIC DISK \$21.95
}

\title{
Preserving The Classics By Patching Art Gallery
}

\author{
By Paul S. Hoffman
}


Here's another graphics program modification, prompted by a letter to THE RAINBOW way, way back in April 1982. Mr. Gary Burkhardt of Coldwater, Mich., asked for help in getting picture tapes from Radio Shack's Art Gallery dumped to printer. Not only is there no printer dump in Art Gallery, but Art Gallery picture tapes won't even load in using other programs or BASIC! Wouldn't it be nice if an Art Gallery picture could be saved like a standard machine language lape CS. \(4 / V_{E M}\) ?
Having played around with adapting

Micropainter to operate from disk (THE RAINBOW, March '84), and having newly acquired my 64 K upgrade (which makes modifying ROM Pak programs simpler), I decided to tackle Art Gallery's tape save routine. I found two problems: Art Gallery creates tapes with a slightly different coding at the beginning, and the loading address is the same as the start of BASIC's text page memory, \(\$ 400\). I have replaced the 'tape save' portion of Art Gallery with a routine which creates a 'standard' machine language tape readable by BASIC's CLOADM routine. It turns out that \(A\) Irt


Gallery will read these 'standard' tapes without any change in the tape input portion of the program.

The tapes created by this revision to Art Gallery must be OFFSET LOAD\(E D\) to be used by Extended or Disk Extended BASIC. If you are loading a tape into Extended BASIC (without disk), the offset is \(\$ 200\) (CLOADM "'! \& H200). For Disk Extended BASIC, it's \$A00 (CLOADM "', \&HA00).
Note: Art Gallery does not put a filename or title on a tape, so make sure to use two quotation marks to indicate a hlark filename.

The tapes willalso load automatically into my disk version of Micropainter without worrying about the offset then they can be saved directly to disk. For those without Micropainter, Listing 3 will load files from modified Art Gallery tapes, display them, then save them to tape or disk at the revised addresses. The tapes will not load into The MicroWorks' Magigraph because of the loading address; first transfer the pictures using Micropainter or Listing 3, then you can make use of them with Matigräh.
To modify your version of Ant Gallery, use Listing l. Make sure to start-up in non-disk Extended BASIC, and dis-
(Paul Hoffman is an independent designer/artist and Color Computer programmer. He is the author of Computerware's Semi Draw and a number of \(x\)-pad programs.)
ahle the cartridge auto-start by entering "POKE \& HFF23,36." With a MultiPak Interlace or other selectabic-port interface, select the slot with the Art Galler, cartridgc. Otherwise, insert the Ars Galler! cartridge very carefully. Note: Plugging or unplugging cartridges with the power on can caluse serious damage. This is not recommended. Now run Listing I, which will copy the cartridge contents to lower memory, alter the lape save routinc, and add a shorl routinc to move the whole program back up lo its proper memory addresses. You will end up with a machine language program called \(A R T G A L\) saved on cassette rape. Turn off your computer and then power up with the disk system cngaged. Save the taped \(A R T\). GAL program to disk by typing the
lollowing:

\section*{CLOADM "ARTGAL" ENTER}

SAVEM "ARTGAL/BIN", \&H4000, \&H5014, \&H5000
ENTER
On the same disk, save Listing 2 as \(A R T G A L / B A S\). Now when you \(R U N\) ARTGAL, the computer will be changed 1064 K RAM operation with the BASIC ROMs eopied to RAM. This is so that Disk bastc can load your program, hut then be replaced by Ars Gallery operating in RAM but at its 'correct' address location; starting at \(\$ C 000\), the beginning of carlridge memory. The ARTGAL/BAS program will immediately execute the modified Ars Galler.: You will not be able to return to BASIC because hitting Reset sends the compu-
ter oll into oblivion, never to return withoul turning it off and back on.
Now, I can make modifications to any graphics in my files, using Micropainter, Magigraph, Arl Gallery, Graphicom, or the \(X-P A D\) - the files are almost fully interchangeable. Figure \(I\) is a drawing from the Art Gallery side of Radio Shack's Fanasy Images tape (Cat. No. 26-3304). Figure 2 is the same picture modified by adding a mirrorimage rubber stamp using Graphicom and shifiting to the PMODE 4 artifacted colors. Both images were printed on the Transtar-315 Color Printer. Radio Shack's CODUMP software for the Tandy CGP-220 Color Ink-Jet Printer will not prinı a PMODE ONE picture which is the mode used by Arl Gallery' in the proper ratio.


Listing 1;

```

* CONVERTS <ART GALLERY> *
TO WRITE STANDARD *
MACHINE LANGUAGE TAPES *
P. HOFFMAN, 1984 *
* P. HOFFMAN, 1984
****************************
\$5 'NOTE: 64K NEEDED TO RUN
FINAL PROGRAM!
20 PREMEMBER TO START WITH ROM-

```


PACK AUTO－START DIGABLED （PDKE \＆HFF23，36），THEN
30＇SWITCH TO THE INTERFACE SLDT CDNTAINING ART GALLERY（IF YDU＇RE USING MULTIPAK INTER－ FACE）
40 ＇SDFTWARE SWITCHING WITH A PDKE IS PREFERABLE TD USING THE FRONT SWITCH DN THE INTERFACE．
50 CLS：PRINT：PRINT＂READY TD MD VE＜ART GALLERY＞ ALTER IT？
KEY TD CDNTINUE •
69 IF INKEY\＄＝＂＂THEN 6
65 PRINT：PRINT＂MDVING．．．．．
79 FDRM＝\＆HCあØ日 TD\＆HCFFF
日ต PDKEM－\＆HB91ø，PEEK（M）
99 NEXTM
106 FORX＝1TD190
110 READ A \(\$, \mathbf{B} \$\)
120 \(A \$=" \& H^{\prime \prime}+A \$: B \$=" \& H^{\prime \prime}+B \$\)
130 PRINTA \(\$\) ；＂\(=" ;\) 日 \(\$\)
140 PDKEVAL（ \(A\) ） ），VAL（ B ） ）
150 NEXT
169 DATA 4529， \(\mathrm{BE}, 452 \mathrm{~A}, 01,452 \mathrm{~B}, \mathrm{E} 2\)
，452C，B6，452D， \(02,452 \mathrm{E}, \mathrm{A}, 452 \mathrm{~F}\) ， B ，
179 DATA 4530，6F，4531， \(80,4532,6 F\)
，4533， \(96,4534, \mathrm{CC}, 4535,94,4536\) ， 0101 189 DATA 4537，ED，453日，日1，4539，ED ，453A， \(81,4539,86,453 \mathrm{C}, 02,453 \mathrm{D}, 97\) 190 DATA \(453 \mathrm{E}, 92,453 \mathrm{~F}, 8 \mathrm{EE}, 4549\) ， 90 ，4541，ต10，4542， \(86,4543,92,4544\) ，日D 200 DATA 4545，A6，4546，63，4547， 0 FF ，454B，92，4549， \(8 \mathrm{D}, 454 \mathrm{~A}, \mathrm{~A} 7,454 \mathrm{~B}, \mathrm{DE}\) 210 DATA 454C， \(8 \mathrm{E}, 454 \mathrm{D}, 04,454 \mathrm{E}, 00\) ，454F，9F，455 ，7E，4551，86，4552，FF 220 DATA 4553，97，4554，7D，4555，CC ，4556，1C，4557，06，455日，93，4559，7E 236 DATA 455A，27，455日，11，455C， 10 ，455D， \(83,455 \mathrm{E}, 00,455 \mathrm{~F}, \mathrm{FF}, 4569,24\) 246 DATA 4561， \(02,4562, \mathrm{D7}, 4563,7 \mathrm{D}\) ，4564， \(86,4565,01,4566,97,4567,7 C\) 250 DATA 456日，日D，4569，A7，456A，F4 ，456日，29，456C，E2，4560，B6，456E，FF 269 DATA 456F，97，4579，7C，4571，9F ，4572，7D，4573，日D，4574，A7，4575，F4 279 DATA 4576，20，4577，0日，5900，日E ，5001，40，5002，00，5003，10，5004，日E 2日0 DATA 5005，С0，5006，00，5007，EC
 290 DATA 501C， \(27,5919 \mathrm{D}, 94,5910 \mathrm{E}, \mathrm{ED}\) ，500F，A1， \(5010,20,5011, F 5,5012,7 E\) 306 DATA 5013，C0，5914，9り
310 PRINT：PRINT＂READY TO SAVE A LTERED PRDGRAM TO TAPE？（ANY K

\section*{The Companion}

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－Keyboard／Program Seleclıon & YES & NO \\
－CarIridge ON Indicalor & YES & NO \\
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EY TO CONINUE)
320 IFINKEY \(\$="\) "THEN32 \(\varnothing\)
\(33 \varnothing\) CSAVEM"ARTGAL", \&H4øøø, \&HSø14 , \& H Søø

Listing 2:
```

g|*******************************
* "ARTGAL/GAS" -- LOADS *
* MODIFIED <ART GALLERY> *
* FROM DISK \& RUNS IT *
*****************************
1 ********* P. HDFFMAN **********
*********** 1994 *************
S =64K ROM-TO-RAM ROUTINE THANKS
TO FRANK HOGG.
10 CLEAR999
2\emptyset OATA 26,9\emptyset, 190, 129, Ø, 193,2SS,
222,166, 129
36 OATA 193,25S,223, 167,31,140,2
24,ø,37,241,57
4ø FORI=1T021:READA:A$=A$+CHR\$ (A
):NEXTI
5ø P=VARPTR (A\$)+1
60 POKEP,126
70 EXECP
9\emptyset CLS:PRINT:PRINT" NOW IN RAM!
"
90 LOAOM"ARTGAL/GIN":POKE\&HFF40,
Ø:EXEC\&H5\emptysetøø
Listing 3:
g>****************************
* LOADS MODIFIED ARTGAL PIX *
* TO EITHER EXTENDED OR DISK*

```
```

            * GASIC
    1 ******* P. HOFFMAN ***********
2 *********** 1994 *************
10 PMODE1,1:PCLS
2ø CLS:PRINT:PRINT" POSITION REC
OROER FOR PLAYGACK - THEN PRES
S ANY KEY:"
3@ IFINKEY$=""THEN3Ø ELSESCREEN1
,\varnothing
40 IFPEEK (&HBA)=6 THEN5ø ELSEIFP
EEK (&HEA) =&HE THEN8\emptyset ELSEGOTO14%
Sø CLOAOM"',&H2\emptyset\emptyset:GOSUB1ø\emptyset
6\emptyset CSAVEMF$,\&H6øø,\&H12\emptyset\emptyset,413
70 INPUT" ANOTHER PICTURE (Y/N)"
;I$:IFASC (I$)=99 THEN2gELSEEND
9\emptyset CLOAOM"", \&HA\emptyset\emptyset:GOSUB1Ø\emptyset
9ø SAVEMF$,&HE\emptyset\emptyset,&H1A\emptyset\emptyset,413:GOTO
70
1ø\varnothing IF INKEY$=""THEN1 øøELSEINPUT"
NAME FOR SAVEO FILE";F$:'******
*IF SAVING FOR OISK <MAGIGRAPH>,
    MAKE SURE TO USE "/MGF" EXTEN-
    SION *
11\varnothing PRINT" PRESS ANY KEY WHEN RE
AOY TO RE-RECORD THE PICTU
RE.
12\emptyset IF INKEY$=""THEN12\emptyset
13Ø RETURN
140 PRINT" GRAPHIC PAGES NOT SET
PROPERLY":CLEAR:PCLEAR4
15% PRINT" PRESS <RESET> AND TRY
RUNNING AGAIN -- IF NO LUCK,
TURN THE COMPUTER DFF AND RELO
AD THE PROGRAM.":END

## Hins

## How To Be A Printer Artist In One Easy Lesson

Anyone not having "Printer Artist" from the November 1983 issuc of THE RAINBOW may find the following program useful.

10 READ AS
20 FOR $X=1$ TO LEN(AS) STEP 3
$30 \mathrm{BS}=\mathrm{MIDS}(\mathrm{A} \$, \mathrm{X}, 3)$
$40 \mathrm{C} \$=\mathrm{RIGHT} \$(\mathrm{~B} \$, 1)$
50 PRINTH-2,STRINGS(VAL(BS),C\$);
60 NEXT X:PRINT\#-2:GOTO 10
With this program you may enter each line of the printer mysteries as DATA statements. For example:

Line
I. 23SP. IX, 12 N
2. 19SP,IX,6SP,8S
would be entered as:

## 101 DATA $2301 \times 12 \mathrm{~N}$ <br> 102 DATA $1901 \times 0608 \$$

Start $D A T A$ statements at Line 101 (old line number plus 100 ) and change $I N F O$ to a two-digit number followed by the character you want printed. You must also drop the commas. The $23 S P, I X, I 2 N$ becomes ' 23 OIX12N'.

After you have any or all the lines changed, just type $R U N$. The program will print out the picture to your printer until it runs out of data. An OD Error will appear on the screen but this will not hurt anything. Youmay then go back and edit any errors until you have your picture correct. Then SAVE each program for future use.

Michael B. Kromeke

# LI - HEELLLITLLL ELELELELCTLCLIS 

## HI-RES SCREEN UTILIT <br> Eeaturam: Jioubile Height <br> Ciar acjer: 

- DISPLAY FORMAIS OF 2810255
characiers per line
- Full 80 upper lower case characiers - MIXED GRAPHICS \& IEXI OR SEPARAIE

GRAPHIC \& IEXT SCREENS

- Individual characier highlighting - reverse characier highlighi mode - Wrilien in fasi machine language - auiomalic relocales io Iop of 1632 K - AUTOMAIICALLY SUPPORIS OAK OI RAM WIIH RESEl CONTROL
- REvERSE SCREEN

ON SCREEN UNDERIINE

- DOUBLE SIzE CHARACIERS
- ERASE Io end of line
- erase lo end of screen
- HOME CURSOR
- bell lone character
- home cursor \& clear screen
- REQulres only zx of ram
- Compaiple wilh all lape \& DISK SYSIEMS


## INTRODUCING

 TEXTPRO III"The Professionals" Word Processing System

- 9 HFReadution Dtaplay Formats: from 28 to 255 Columna by 24 tines
- True Upper/Lower Caae Display
- Three Programmable Headere
- Programmable Footer
- Antomatic Foolnote Syatem
- Automatic Memory Senae 16-64K
- Up to 48K of Worlisapace on 64K
- 10 Programmable Tab Stop:
- 7 Tab Function Commanda
- Automatic Juatification
- On Screen Underlliming and Double Stze Character
- Change Formatting at Any Time
- Edia Flies Larger Than Memory
- Compatible with All Prister
- Eaally Imbed Any Number of Forrsat and Control Codea
- Typlat Friendty liine and Command Format Entry
- Automatic Key Repeat

TEXIPRO III Is the most advanced Text Edilling and Wond Processing Sysiem avallnble lot the Color Compules. One of the reasons lot this is, Texppo works in a tolally different way than the other Colot Collipulet Word Processing gaogiams. It uses siniple 2 clatavelen abbizviations ol woids of phiases lo commands. These eommands are used al the beginning ol a line nnd ate preceeded by a "." ppilor. Speveral eommands can be chalned loget het on the same line lol ease ol nse, Thru these eommands yon iell the Woid Pioeessol how you watu the margins set, Iline lengit, Indeniling Inloimaliun, and so on, Yon can change the way yon wanl a doesment loimalied al any polnt in the docnment. Yon also have the frepdom Io wrile wilhonl worrying abonl how long the line is or whete the matgins ale and so nn. The Woid Piocessor antomatically ishes woids from one line to the next and fills otal the prinied litne to the destied lengit. Yon can wen use the command io Inpal Texi from the Keytoald while a document is beling plocessed, and use that indomallon to change the lom maliting on enter any ot hel valld lexl Processor eommand. Whit ihis HInd of flexibility and at exienslve sel ol commands and funcilons avallatte, lis no wondet thal TEXTPRO III is the mosl advanced Word Processing Syslem.

## Screen Formatting

Texapio Ill has 9 HI -Resolullon Upper/Lowipl ense display lon mals available, from 28 to 255 ehn raeters pel line by 24 lines. You also have advaneed seieen eommiands sneh as douhle size thalnelers nod on seleetl ntidelining. Ynu can also use the standard 32 hy 16 display Int systemis having lower ense haidwase kits in. sinlled. The displny defanlis ton 51 by 24 loimnt that is ensily suititied itinny othei kui mal aun iln thle. Alung with the Hi-kesolullon seteen we added automatie I epealing keys "Typomatic." The idie is fully ndfnsinble finm nilia ldsi io super sluw nt can be iunned off entir ely lin yrui eonvenience.

## 64K Support

Texiptu III lully supports the use of 64 K un thi Color Compntet It has Insi antomatie memory sirnsing and eonfignies ilsell aeein dingly. Texipto Ill does nol ieqnite Exiendud Basie on Flex to lake full nolunnulnge of a 64 K RAM sysiem. On a 64K Disk Sysiem there is over 64K ol woikspate availnhle and files laiget thnn memony ale hully suppurteri. Tape based systems have np to 48 K available lin wrikspnee.

## Text Editor

Texl|uII III has a lull lealu ed, line oriented se leell idith. II suppnis single of milliple line eopy and move, global on local senicli and replaee of any thntaeter string, eharaelet insirl nad delele, black drlete, adjusintile speed automalie key iepea, single and automall Ilm edin, pingiaminable underliue and double widith raulinl coded, ehange screen baskginumd enlor and line Isngitis, antomalic line nnmbeling. Ilne leseqnine et, and insert and delele line numbers

## Disk \& Tape I/O

Texipin III usps Inlly compalible ASCII Inımatied files thal do nol hnve to be converted like some of the othen Word Pilleessing Sysiems. It will load, save and vinlify basic ASCII furmalled lape filrs. The disk verslon suppurts Load, Save, Din eelary, Kill. Append, Texi Piocess file from Disk. Roll pall ol file to disk and gel nexi portion of file frum disk.

DISK $\$ \mathbf{5 9 . 9 5}$
TAPE $\$ 49.95$

## Standard Commands

Tpxiflin III lealiniss a whole hosi ol Inonment Foimalling eonimands. The seinp eommand secillun Ineludes: Line Lengih, Top, Lefi, and Bollonı Margins, Page Lengit. Pagr Numbering on/of nad Aulomnile Word Fill and Jusilfien liun min/uff.
 numher ol lines left on ilis page, ship to next page, spl pnge number, wail al lop ol page, sliglr and mulli line spaeing, nnd skip thank lities.
Texipio !ill leninirs 3 progiammole hpadet lines itmi ean be tealeled, lefín right jnslified. It alsu has one pingiammable louter line. 3 rommands for conllnues, single and panginplı indenling, eenteı lexi, undelline and double widith prine conimands

## Footnotea and Special Commands

Sotne il ilie spreinl leatines allow imbedded eoniol rodes in aeeess mielligent pilntel lentiles like; supelseilpl, subseripl. ehnng, lype loni nad even glaphics. Yon ean even Imbed conliol eodes wilin justified lext. Theie is a eommand that automntieally plaees looinoles in ithe bollom ul the pnge, whleh ean be very handy lot teinı pappers, ete. Anothet eommand allows yinu lin display n message on the seceen and inpul Iexi fouth the keyboad. This Iext is then prinied ns il it thas, bren part of the orlginal lexi, thus youl enn piodnee ihlngs like in personnilized lum lellet. There is also a tepeal enmmand thal allows you to Iepeal an eallie document ins $n$ part nl ine ds many llmies as needed up io 255 ilmes. This ean be used to produce maling labels is eombined wilh the parwious enmmand to plodnee a selecied number ol peisonalized loim lellers.

## Tab Functions

Texipin III lealuies an elabotale sysiem ol lab com. mands lor iomplete conitinl nuei eolnmin formaliling. There are 10 progiammnble lab slops thal can be defined on te-defined al any lime In the lexi file. They ean be used with the lollnwing late eommands; Cerleı Ovel Tab Column, Righi Jns lly to Tab Column, Declmal Align Oupi Tith Colnmn, Lef1 Jusilfy lo Tab Column (Nommal Tab) and Hoilzonial Tab. Tab Innclions may also be used with a numeric lab colnmn poslion loi maximnm flekiblity. Yon can also define Ilve Tab Fill Chatacieı to any pinable chalacler io fill in the blanks with dols, dashes. elc.


RADIO SHACK is responding in a big way to third-party vendors who support the TRS-80 line of computers, including our favorite, the CoCo. They are sponsoring a series of "Personal Computer Showeases" in five cities, featuring exhibits by the major software producers, as well as manufacturcrs of monitors, printers and disk drives. Notable industry leaders will deliver keynote addresses and sclected vendors will be conducting seminars.

Each of the Showcascs will begin at 9 a.m. and continue through $7 \mathrm{p} . \mathrm{m}$. The dates and location sites are:

|  | mas | 1. 18.19 |
| :---: | :---: | :---: |
|  | Houston. TX |  |
|  | Merchandising Marı <br> Allanla, GA | Sept. 25-26 |
|  | Los Angeles Airport Hitton Los Anecles, CA | Ocl. 3-4 |
|  | Madison Synare Garden Roitunda | Ocl, 17-18 |
|  | New York, NY <br> Merchandising Mar | Oct. 23-24 |
|  | Expo Center Chicago, IL |  |

As you might guess, TliE RalNBOW will be represented, making friends with new CoCo owners and introducing then to the best somrce of information and programs for their computcrs on the market.

Vendors will not be permitted to sell products at the Showeases, so it should be an idcal opportunity to go comparison shopping for luture purchascs. And best of all, free tickets will be made available at Radio Shack Computer Ccnters in the Showcase areas.

PACKING THEIR BAGS, Softlaw Corporation, currently headquartered in Minncapolis, Minn., is moving its entire operation to the sunny, beautifut Santa Barbara, Calif. area, Softlaw will now be operating from the "Silicon Beach" town of Golcta, continuing to develop software for TRS-80 and other computers.

Sofilaw Corporation's new address is 132 Aero Camino, Golcia, CA 93117. Their WATS order line number, 1-800-328-2737, will remain the same. The customer service number for order status and software questions, however, has been changed to 1-805-968-4364.

## THE UBIQUITOUS BOB ROSEN.

New York, California and now lllinois. Spectrum Projects President Bob Rosen has announced that the official midwest distributor for the cntire Spectrum line is Midwest Spectrum, P.O. Box 348380, Chicago, IL 60634. No bulletin board - yet - but you can rcach them at (312) 736-4405.

CHEAPER BY THE DOZEN. Holmes \& Company, Inc. has announced that they will now sell disks to individuals at the same price previously offered only to buyers for clubs and user groups. These are the same diskettes that arc often sold with famous labels at inflated prices. They are certified at the factory and are covercd by a disk-for-disk replacement warranty for five years from the date of purchasc.

Also being offercd, for those of you who are technically minded, is a copy of the ANSI standards that their diskettes conform 10. For $\$ 1.50$ per copy (it's 20 pages long), it should prove fascinating if you're interested in diskette magnetics.

Prices for the disks vary, beginning with SSDD Ten Paks Гor $\$ 14$ and DSDD Ten Paks for $\$ 19.50$. Bulk orders for 25 and up begin at $\$ 1.20$ cach. For a complete price list and order form, writc to Holmes \& Co., 900 Lafayetie Street, \#407, Santa Clara, CA 95050, or call (408) 241-1505.

COLOR ANO HARMONY, Jay Hoggins of Harmonyes Co. in Salt Lake City, Utah, and Darren Croft of Color Connection Software bave recently announecd that they have entered into a marketing parnincrship. Software formerly marketed by Harmonyes will now be marketed by Color Connection Software, and all direct inutuiries should bc made to Color Conncetion Software, 1060 Buddlea Dr., Sandy, UT 84070.

A GRAPHIC PRESENTATION. The University of Oregon will be holding its Third Annual Pacific Northwest Computer Graphics Conference on October 29 and 30, 1984. in Eugene, Ore., at the

Hult Center for the Performing Arts and Conference Center/Hilton com* plex. The purpose of the two-day event is 10 provide a multi-disciplinary view of leading edge computer graphics applications.

This year's program features six general session presentations, a trade exposition, a non-commercial exhibit of computer graphics works, and a Monday evening film and video show. In addition, this year's agenda will include 90 -minute workshops focusing on applications specific to various ficlds and a "microcomputing lab" for hands-on demonstrations.

Special rates arc available for meals and accommodations and discounts are available for early conference registration. For a full lisı of fees and information on the general sessions, contact: Conference Manager, University of Oregon Continutation Center, Room 3.33 Oregon Hall, Eugene, OR 97403: phone (503) 686-4231.

TV BREAK, After finally purchasing a color monitor for your CoCo, didn't you fcel that for that much money, you should be able to receive a television signal? Well, with the new television tuncr being offered by the TAXAN Corporation, when you get tired of programming, you can just switch over to Late Night with David Letterman for a brcak. Thc Model 305 television tuner will convert any hrand of composite monitor with audio capability into a tclevision. And, because of the higher CRT quality in monitors, the picture should be much clcarer than on mosi regular tclcvisions.

The unit is currently priced at \$129.95. For further information, write 10 TAXAN Corporation, 18005 Cortney Court, City of lndusiry, CA 91748, or call (818) 810-1291.

MOVING ON UP. The Software Connection of Fi. Lauderdale, Fla, has announced that it is moving to a new loeation with a greatly expanded showroom for their products. They now feature more than 1,000 square feet of space dedicated solely to Color Computer software and peripherals.

So if you've been looking for them and thought they had disappeared, search no longer. Their new address is 4301 North State Road 7, Lauderdale Lakes. FL 33319; (305) 484-7547.

## PECTRUMDOS

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ECHO－Output to screen and printer
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 PRD-COLDR FILE "Enhanced" - 60 Data Fields, 8 Report Formats, 1020 bytes/record, Sorts 3 Fields, 4 5creen Formats, Duplicate Records and Fields, Global Search - Disk \$79.95 (see June '83 Rainbow Review)

## GAME CONTROLLERS



## UTILITIES (IISK)



## NEW PRODUCTS



> POKE5 \& PEEKS Manual ...... $\$ 7.95$ YELLOU Mail Labels (1K) . $\$ 14.95$ CoCo 4DPin Project Board. $\$ 19.95$ Disk Drive Cleaning Kit . $\$ 24.95$ 6 Dutlet Surge Protector $\$ 59.95$ CoCo Koala Pad ............ $\$ 99.95$ Bare Disk Drive .........\$129.00 64K to 12ak Upgrade .... $\$ 149.95$
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#  SPECTRUM PROJECTS SOFT AND HARD WARES FOR COLORFUL COMPUTING 



## COMMUNICATION



## WORD PROCESSING



## MODEMS



## KEYBOARDS



5UPER-PRO (Mark Data) \$59.95 PREMIUM (Micronix) \$69.95* HIL57 PROFESSIONAL $\$ 79.95^{*}$ KEYTRONICS Keyboard - $\$ 89.95^{*}$ * - Inciudes free software for function keys. Specify Model/ Revision Board. Computers made after OCT' 82 please add $\$ 5$.


## By Burt Witham, Jr.

Just a few days ago, I was taken to task for msing packed lines in my programming for publication. I was told that I should use Prenty Print or Near Print, or some such program. in order to make the progran more readable. that is necessary for noviee programmers.

Well. 1 differ grcatly with this position. 11 is often said by authors and editors that thcir programs should be a learning experience. The prohlem is that many programs teach poor programming techniques. One of these is the spreading oul of lines for ease of reading. The novice doesn't realize than this is a convenience and actually programs in this manner. even when writing new programs of his own.

Let's just look at the memory requirenents for a few examples:

## 10 CLS <br> 20 1RRINT@129,"TEST" <br> 30 F ORT=1 TO999 <br> 40 NEXTT

Takes 44 bytes.
10 CLS:PRINT@I29,"TEST":FORT = 1 TO999:NEXTT
Takes 34 bytes.

## 10 CLS:PRINT @ 129. "TES'J":FOR T=1 TO 999: NEXT T

Even this multiple command line (and not an uncommon way to print al program in computer magazincs), is wasteful of memory at 38 bytes.

Every line number takes lour bytes, so combining lines can save a considerahle amount of RAM in a program. Thus, line packing serves a very useful purpose and often can drop enongh bytes to slip a program back into the next gran of a disk and thus save another gran of 2304 bytes! One of the beautiful things about CoCo is the ability to program

[^7]using multiple command lines. Only one command to a line is permitted on many other computers.

This may seem like a simple matter and of litte importance in a short program, hut proper techniques are important in short, as well as long. programs. Also. als al teaching technique. I think it is important to have the correct methods shown in a published program. Recently I hald al novice user tell me that a 14 K program he had typed in for his 16 K CoCo would not run. He kept gettingan OM Error. His printoul tooked like this:

## 10 CLS <br> $$
\text { :CLEAR } 500
$$ <br> :DIM AS(12)

You saty, what's wrong with that?' Linc packing is used. Ah yes, hut look carefully at the line. The novice typed it in just as it was presented . . .all the spaces included. It turned out looking like this to the computer:

## 10 CLS <br> DIM A (12)

No wonder that he ran out of memory. But, he wais merely doing what he thonght was right and wals misled hy the method of program presentation. Therefore, if the printed program is to ase a "ncat print" technique, he certain to explain completely that this is for convenience of copying only. Also, he certain to explain that spaces between commands in the same line are used for clarity and should he removed when entering the data. Of course. there are a few rules ol BAstC where spaces are required, such as:

```
FORX=I TO2000
1FX=34 THENGOSUB1000 ELSEGOTO90
IF X<2 OR X }>9\mathrm{ THEN20
```

l've secn many programs completely packed with no spaces, but aceording to the best information that I have (The Liftle Book Of basic Sille, by Nevison. Addison Wesley. 1978), the examples above will run properly with no problems and packing these will sometimes bomb a program.

Extra spaces usc processing time. Also, memory is precious, use it well and wisely!


Special price good with purchase of any Talking Software below! Offer expires Nov 15, 1984. All PAKs work w/\$29.95 Disk "Y" cable!


Talking CoCo BINGO - Same as the popular game of BINGO but this one talks! Contains 20 Bingo player cards, 200 markers with complete documentation. Additional features: Color Graphics, 3 timing levels, ball count and pause control plus Disk compatible. 32K EXT \$24.95

Talking Final Countdown - You must stop the mad general from launching a missle at the Russians and causing WW III ! Has multiple voices for added realism. 32K EXT \$24.95

Educational Software - Computer IsTand's educational programs turn your CoCo into a true teaching machine. Reinforce basic lessions with the aid of voice. Three/pak special includes Math Drill. Spelling Tester and Foreign Languages. 16K EXT \$24.95

Talking Adventure Generator - Create talking adventure games that are $100 \%$ Machine Language and very fast in execution. Up to 99 rooms, 255 objects, 70 command words and 255 conditional flags. Get a head start in the Rainbow Adventure contest NOW! 64K Disk $\$ 39.95$

Term Talk - A speaking smart terminal program for your CoCo. It contains all the features of an intelligent communications package, plus it talks! (Shades of War Games) 16K EXT Tape $\$ 39.95$ Disk $\$ 49.95$ (see Mar'84 Rainbow Review)

All orders plus $\$ 3.00 \mathrm{~S} / \mathrm{H}$ - NY Residents add sales tax SPECTRUM PROJECTS

WEST DIVISION : PO BOX 9866 SAN JOSE, CA 95157-0866 ORDER HOT LINES : 408-243-4558 \& 718-441-2807

# COLORFUL UTILITIES 

## ज्यn

MULTI-PAK CRAK - Save ROMPAKs to your 64K Disk system using the RS Multi-Pak Interface. Eliminate constant plugging in of ROMPAKs now by keeping all your PAK software on disk. Includes POKEs for "PROBLEM" ROMPAKs. DISK \$24.95

TAPE OMNI CLONE - Easily handles programs with auto loaders, no headers, no EOF markers, unusual size blocks and more! Now is the time to get your tape software collection protected ... against loss!!! TAPE $\mathbf{\$ 2 4 . 9 5}$

DISK OMNI CLONE - Back everything up! This amazing program handles "non standard" disks with ease. We haven't found any disk yet that it can't handle. Don't ever be caught without a backup again! Lowest price too! 32K DISK $\$ 29.95$

COCO SCREEN DUMP - The best screen dump program for the Epson \& Gemini printers ever! Have the option of standard or reverse images w/regular or double sized pictures. G90-9600 Batid too! A must for Graphicom and Bjork Block users. 16K TAPE/DISK $\$ 19.95$

## (1)

OISK UTILITY 2.1 - A multi-featured cool for USER FRIENDLY disk handling. Utilize a directory window to selectively sort, move, rename and kill file entries. Lightning fast Disk $1 / 0$ for format, copy and backup. Examine contents of files, the Granule Table, plus the size, load addresses and entry points of all programs. Single command execution of both Basic and ML programs. $32 \mathrm{~K} / 64 \mathrm{~K}$ Disk $\$ 24.95$ (see review this issue)

## 

MASTER DESIGN - A text designer/editor to generate graphics mode lettering with multiple font sizes, textures, shadowing and thicknesses, plus special patterns for creative backgrounds. Comes with a screen print routine and Letter Head Utility that interfaces with Telewriter-64 and BASIC. DISK $\$ 34.95$ (see July '84 Rainbow Review)

## 

BASIC COMPILER - Convert BASIC pgms into rachine language. Produce faster and more compact code than BASIC. Integer compiler w/16K-64K versions included. TAPE $\$ 39.95$

SCHEMATIC DRAFTING - Save tine and design pro looking diagrams using a $480 \times 540$ pixel worksheet w/6 viewing windows. Over 30 electronic symbols $w / 10$ definable symbols. Print hard copy and save to disk. 64K DISK $\$ 49.95$ (see Jan '84 Rainbow Review)

## 

COLORAMA - A first-class Bulletin Board package... especially geared towards CoCo users... has an ordering section for those who want to run a mail-order business... supports Color Graphics... one nice piece of work. 64 K DISK $\$ 99.95$ July ' 84 Rainbow

MASTER MAIL - Easy to use... Handles 1000 adoresses /single disk... FORM LETTER produces muitiple letters... For serious applications. 32K DISK \$49.95 Jan '84 Rainbow
(ज्ता) जज्या) (ज्01)

## COLORFUL UTILITIES

FAST DUPE 11 －The fastest Disk copier ever！Will format and backup a diskette in only one pass and can make up to 4 Disk copies at once in 2 minutes！The must utility for every Disk owner．32K／64K DISK $\$ 19.95$（see May＇84 Rainbow Review）

ज
IIIDDEN BASIC－Protect your BASIC programs．Mask your code so CLOAD，CSAVE，LIST， EDIT，DEL and LLIST will not function．TAPE $\$ 19.95$（see Sept＇83 Rainbow Review） \％＂M，
64 COL MOD I／III EMULATOR－Give CoCo a $64 \times 16$ screen．Run Model I／III graphics code without retyping the BASIC statements． 64 K DISK $\$ 19.95$（see May＇ 84 Rainbow Review）

64K DISK UTILITY PACKAGE－Take advantage of an expanded 64 K machine．Make an additional 8 K of RAM available．Copy ROM cartridges to disk and create a 32 K SPOOL buffer for printing．DISK $\$ 21.95$（see July＇83 Rainbow Review）

TAPE／DISK UTILITY－A powerful package that transfers tape to disk and disk to tape automatically．Does an automatic copy of an entire disk of programs to tape．Ideal for Rainbow On Tape to disk．TAPE／DISK $\$ 24.95$（see Sept＇ 83 Rainbow Review）

FAST TAPE－Save and load cassette files at twice the speed！Now you can run tape and printer $1 / O$ operations in the high speed mode without a locked up system or $1 / 0$ ERRORS！＂If you are tired of waiting for those long tapes to load，I strongly recommend that you buy this fine utility．＂TAPE $\$ 21.95$ July 83 Rainbow

GRAPHICOM－The ultimate CoCo graphics development tool with sophisticated editing， preview animation，telecommunications and printer support．Hi－Res graphics for only $\$ 24.95$ ．W／Spectrum＇s Menu Foot Switch $\$ 34.95$ ．64K DISK（see April＇84 Rainbow Review）

EZ BASE－A truly user friendly data base program at an affordable price．Maintain inventories，hobby collections，recipes，greeting card lists and much，much more！Hi－Res screen，up to 500 records with 15 fields，record or field search，and a Mailing Labels option．32K DISK $\$ 24.95$（see July＇ 84 Rainbow Review）

## 

BLACKJACK ROYALE－A Hi－Res graphics casino blackjack simulation and card countlng tutor．Fully realistic play includes：double down，splits，surrender，insurance bets， $1-8$ decks，burnt cards，shuffle frequency and more！＂This fine program is a must for the CoCo Blackjack player．＂（Aug＇83 Rainbow Review）32K TAPE／DISK $\$ 24.95$


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# RAINBOW Info 

## How To Read Rainbow

Please note that all the BASIC program listings you will find in the Rainbow are formalted for a 32character screen - so they will show up just as they do on your CoCo screen. One easy way to check on the accuracy of your typing is to compare what character "goes under" what. If the characters match - and your line endings come out the same - you have a pretty good way of knowing that your typing is accurate.
We also have "key boxes" to show you the minimum system a program needs. But, do read the text before you start typing.

Finally, the little cassette symbol on listings indicates that program is available through our Rainbow On Tape service. An order form for this service is on the insert card bound in the magazine.


## The Rainbow Seal

The Rainbow Cerlification Seal is our way of helping you, the consumer. The purpose of the Seal is to certify to you that any product which carries the Seal has been physically seen by us and that it does, indeed, exist.

Manufacturers of products hardware, soflware and firmware - are encouraged by us to submit their products to the Rainbow for certification. We ascertain that their products are. in actuality, what they purport lo be and, upon such determination, award a Seal. This lets you know that we have seen the product and that it does, indeed, exist.

The Seal, however, is not a "guarantee of satisfaction." The cerlification process is different from the review process. You are encouraged to read our reviews to determine whether the product is right for your needs.

There is absolutely no relationship between advertising in the Rainbow and the certification process. Cerlification is open and available to any product pertaining to CoCo. A Seal will be awarded to any commercial product. regardless of whether the firm advertises or not.

We will appreciate knowing of instances of violation of Seal use.

## Using Machine Language

Machine Language programs are one of the features of the Rainbow. There are a number of ways to "get" these programs into memory so that you can operate them.

The easiest way is by using an EditorAssembler, a program you can purchase from a number of sources.

An editor-assembler allows you to enler mnemonics into your CoCo and then have the editor-assembler assemble them into specific instructions that are understood by the 6809 chip that controls your computer.

When you use an editor-assembler, all you have to do, essentially, is copy the relevant instructions from the Rainbow's listing into CoCo .
Another method of getting an assembly language listing into CoCo is called "hand assembly." As the name implies, you do the assembly by hand. This can sometimes cause problems when you have to set up an OAIGfN statement or an EOUATE. In short, you have to know something about assembly to hand assemble some programs.

Use the following program if you wish to hand assemble machine language lislings:

10 CLEAR200,8H3F00:I=8H3F80
20 PRINT "ADDRESS:";HEX\$(I);
30 INPUT "BYTE";B\$
40 POKE I,VAL("\&H"+B\$)
$50 \mathrm{I}=\mathrm{I}+1$ :GOTO 20
This program assumes you have a 16 K CoCo. If you have 32K. change the \&H3F00 in Line 10 to \& H 7 F 00 .

## What's A CoCo

CoCo is an affectionate name which was first given to the TRS-80 Color Computer by its many fans, users and owners. As such, it is almost a generic term for three computers, all of which are very much alike.
When we use the term CoCo , we refer to the TRS-80 Color Computer, the TDP System-100 Computer and the Dragon32 Computer. It is easier than using the three "given" names throughout the Rainbow.
in most cases, when a specific computer is menlioned, the application is for that specific computer. However, since the TDP System-100 and TRS-80 Color are, for all purposes, the same computer in a different case, these terms are almost always interchangable.

## Rainbow Check PLUS

The small boxes thal you see accompanying programs in the Rainbow "Check system," which is designed to help you type in programs accurately.

Rainbow Check PLUS will count the number and values of characters you type in. You can then compare the numbers you get to those printed in the Rainbow. On longer programs, some benchmark lines are given. When you reach the end of one of those lines with your typing, simply check to see if the numbers match.

To use Rainbow Check PLUS. type in the program and CSAVE it for later use, then lype in the command $R U N$ and press [ENTER]. Once the program has run, type NEW [ENTER] to remove it from the area where the program you're typing in will go.

Now, whenever you press the down arrow key, your CoCo will give you a checksum based on the lenglh and conlent of the program in memory. This is to check against the numbers printed in the Rainbow. If your number is different, check the listing carefully to be sure that you typed in the correct BAsic program code. For more details on this helpful utility, refer to $H$. Allen Curtis' article on page 21 of the February 1984 Rainbow.

Since Rainbow Check PLUS counts spaces and punctuation, be sure to type in the listing exactly the way it's given in the magazine,

10 CLS: $X=256$ ' PEEK $(35)+178$
20 CLEAR25, X-1
$30 X=256^{*}$ PEEK $(35)+178$
40 FOR $Z=\times$ TOX +77
50 READ $Y$ : $W=W+Y: P R I N T ~ Z, Y ; W$
60 POKE Z,Y:NEXT
70 IFW $=7985$ THEN8OELSEPRINT "DATA ERROR":STOP

## 80 EXEC X:END

90 DATA $182.1,106,167,140,60,134$
100 DATA $126,183,1,106,190,1,107$
110 DATA $175,140,50,48,140,4,191$
120 DATA $1,107,57,129,10,38,38$
130 DATA $52,22,79,158,25,230,129$
140 DATA $39,12,171,128,171,128$
150 DATA $230,132,38,250,48,1,32$
160 DATA $240,183,2,222,48,140,14$
170 DATA $159,166,166,132,28,254$
180 DATA $189,173,198,53,22,126,0$
190 DATA $0,135,255,134,40,55$
200 DATA 51,52,41,0


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CoCo Memory Map . ..................... $\$ 12.00$
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# HAIL TO THE CHIEFS 

## In Pursuit Of Presidential Trivia

By Mike Knolhoff

0nee again it's time for that political circus we eall a presidential election. By now we all know who is running for each party, and many of us have formed an opinion as to whom our next president will be. This year marks the 49th time our country has had a presidential election.

Sinec that first election in 1788, we have had 40 different presidents. It is easy to remember those presidents whose terms of offiec occurred during our lifetimes, but who was our 12th president? Do you know who was president in 1888? To what political party did John Tyler belong? Who was the only baehelor president? If youl do not know the answer to these questions and would like to have some fun learning about our past presidents. Presidents will be of interest to you.
If you have a 32 K or 64 K CoCo, simply type in the program as it is. If you have 16 K you should refer to Table I to delete certain areas of the program. You must still PCLEAR 2 before you lype in or load the modified program with 16 K . The program does not use the speed-up poke, but it does use POKE 359,60 10 allow horizontal serolling. This poke cannot be used on a diskbased system. Disk users can either unplug your controllers or delete $P O K E$ 159,60 in Lines 20, 100, 120, and 1010 and delete POKE 159,126 in Lines 120, 600 , and 1010 .

Instructions for the program are quite simple. The program is in cuiz. game farmal and allows for one to four players. After entering the names of the players, there will be 12 rounds of questions. (This could be modified in Line 115.) If a player answers the question correetly he will reccive a score of 2510 100 points, based on the type of question he answered and a random factor. If a player's answer is spelled ineorrectly but is close, he will get one more ehance to correctly spell his answer.

When a player correctly answers three questions in a row, he will enter the bonus round. With 16 K the player will simply score a random number of points between 50 and 100 . With 32 K the player goes to a speeial bonus screen. There he must correctly answer a presidential trivia question worth from 100 to 200 points. No spelling mistakes are allowed on the bonus questions, so be careful typing in answers here. After the 12 rounds of questions are completed. the final scores are recapped and the high score, whether a new score or a previous seore, will be displayed.
(Mike Knolhoffis a science seacher who enjoys writing edfucational programs for his students and family: He resides in Sterling, Ill. with his wife, Sharon, and their three children.)

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Table 1－16K Modifications
1）Delete the following data lines： 2040－2110 and 2300－2355

2）Delete the following lines：
15，55，65，1010－1130
3）Add the following lines：
1010 BS $=$ RND（50）＋49：PRINT＠106，＂BONUS SCORE＂；
1020 FOR X＝ITO BS：PRINT＠269．X；：SOUNDI25＋X，1： NEXTX

1030 FOR X＝1TO8：PRINT＠270，＂＂；；FORK＝1TOI00： NEXTK

1040 PRINT＠269．BS：：FORK＝1TO200：NEXTK：NEXTX $1050 \mathrm{~S}(\mathrm{PL})=\mathrm{S}(\mathrm{PL})+\mathrm{BS}:$ RETURN

The listing：
り $\quad$＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
1 ，PRESIOENTS
2 ，BY MIKE KNOLHOFF
3．STERLING，IL 61081
4 ：OECEMBER 1983

6 CLS：R＝RNO（－TIMER）


15 OIM B\＆（75），BA（75），BS（224）
20 POKE359，6ø
$25 \mathrm{P} 1 \$=$＂02L255T255V31＂
3ø CLSø：PRINT＠232，＂PRESENTING．．
－＂；
5ø GOSUB6øø：FORX＝1TO12B：REAOT（X）
：NEXTX
55 FORX＝1TO224：REAOBS（ $X$ ）：NEXTX
6ø FORX＝1TO4の：REAOL $\$(X), F \$(X), R \$$
$(x), \mathrm{P}$（ $(x)$ ，T\＄$(x)$ ，ST $\$(x)$ ：NEXTX：GOS
U8759
65 FORX $=1$ TO75：REA0B $\$(x), B A(x)$ ：NE XTX
7の FORX＝1TO4：S（X）＝ø：NEXTX
90 CLS
100 PRINT：POKE359，6ø：INPUT＂HOW
MANY PLAYERS（LIMIT 4）＂；P：IFP＜1
OR P＞4 OR INT（P）＜＞P THENPRINT＂IN
VAL：IO NUMBER．＂：GOTO1øø
$11 \emptyset$ PRINT：FORX＝1TO P：PRINT＂NAME
OF PLAYER＂$X$ ；：INPUTN $\$(X)$ ：IF LEN（N $\$(x))>9$ THEN $N(x)=\operatorname{LEFT} \$(N \$(x), 9)$
：NEXTX：ELSENEXTX
115 FOR RO＝1TO12：FORPL＝1TO P
129 POKE 359，126：CLS：FORX＝1T0128
：PRINTCHR ${ }^{(T)}(\mathrm{X})$ ）；：NEXTX：POKE359，
69
130 PRINT＠307，＂scoreboard＂；
140 PRINTe369，N\＄（1）：PRINTE379，S
1）
$15 \emptyset$ IFP＞1 THENPRINT＠4ø1，Nक（2）：PRI

NTe411，S（2）
169 IFP＞2THENPRINTe433，Nक（3）：PRI NT＠443，S（3）
$17 \emptyset$ IFP＞3THENPRINTe465，N $\$$（4）：PRI NT＠475， $5(4)$ ；
$18 \emptyset$ PLAY P1 ${ }^{\text {º }}$＋＂05GT4PBT25503G＂
190 R＝RNO（4ø）：Q＝RNO（6）：ON Q GOTO 200，250，30 ，350，400，450
206 PRINT＠160，N ${ }^{(P L)}$＂，WHAT IS T HE FIRST＂：PRINT＂NAME OF＂L申（R）＂， OUR＂R末（R）：PRINT＂PRESIOENT？＂
21の CA\＄＝F\＄（R）：GOSUB5øø
220 NEXT PL
23ø NEXT RO：GOTO120ø
$25 \emptyset$ PRINTE16ø，N $\ddagger(\mathrm{PL})$＂，WHAT IS T
HE LAST NAME＂：PRINT＂OF OUR＂R末（R
）＂PRESIOENT？＂；

$27 \mathscr{6}$ NEXT PL
28ø NEXT RO：GOTO12ø0
300 PRINTE16ø，N $\$(P L) "$ ，WHAT IS T HE LAST NAME＂：PRINT＂OF THE PRESI
OENT WHOSE TERM OF＂：PRINT＂DFFICE WAS＂T末（R）＂？＂；

320 NEXT PL
33ø NEXT RO：BOTO12øø
 STATE OR＂：PRINT＂STATE TO BE WAS
＂F事（R）：PRINTL事（R）＂BORN？＂；
36ø CA $=$ ST $\$(R)$ ：GOSUB5øø
376 NEXT PL
3Bø NEXT RO：GOTO12øø
$4 ø \varnothing$ PRINT＠16ø，N\＄（PL）＂，WHICH PRE
SIOENT＂：PRINT＂（1－4ø）WAS＂F\＄（R）＂
＂L\＄（R）＂？＂
$41 \varnothing$ IF Rく1ø THEN CA $\$=L E F T \$(R \$(R)$
，1）ELSE CA $\ddagger=L E F T$（ $\mathrm{R} \ddagger(\mathrm{R}), 2)$
$42 \varnothing$ GOSUB5øø
43ø NEXT PL
440 NEXT RO：GOTO1200

4乌g PRINTE257，＂1 FEDERALIST＂：：PR INTE2B9，＂2 REPUB／DEMD＂；：PRINTG32 1，＂3 WHIG＂；：PRINT包3岳3，＂4 DEMOCRA T＂；：PRINTe383，＂5 REPUBLICAN＂；
460 PRINTE $160, N(P L$ ）＂，TO WHAT P OLITICAL＂：PRINT＂PARTY DID＂F末（R）
＂＂L\＄（R）：PRINT＂8ELONG？＂；
47ø CA $\ddagger=P$（R）：GDSUB5 $9 \varnothing$
4Bめ NEXT PL
490 NEXT RO：GOTO1200
590 IF Q＝GTHEN LINEINPUT A\＄ELSE
PRINT自2S名，＂＂；：LINEINPUT A争
519 IFA $=$ CA $\$$ THENPLAYP1 $\%+{ }^{\prime \prime} \mathrm{DSCECEC}$
ECBCECEC＂：SP＝ 0 ：GDTDE $\varnothing$
514 IF $Q=5$ AND CA $=$＝22＂AND A $\ddagger=1$
24＂THENB 5
516 IF Q＝5 AND CA $=$＝ 24 ＂AND A $\ddagger="$
22＂THENE $\varnothing$
529 IF $Q=5 D R$ Q $=6$ THEN759
525 IF SP＝1THEN SP＝ø：GOTO95
53 IF LEFT $\ddagger$（CA $\$, 2$ ）$=L E F T \$(A \phi, 2) \mathrm{D}$ R RIGHT $\$$（CA $\$$ ，2）$=$ RIGHT $\$$（A $\$$ ，2）THEN PRINT巴 320, ＂CHECK YDUR＂：：PRINTE35 2，＂SPELLING AND＂；：PRINTE3E4，＂TRY ABAIN．＂；：ELSE GOTO95．
540 PLAY P1क＋＂D3＇：FDRX＝1TD5：PLAY ＂T4P4T255D＂：NEXTX：SP＝1：PRINTE2BE ，＂＂：LINE INPUTA
sex buTuEs？

6あた PDKE359，126：PMDDE1， 1 ：PCLS1： 5 CREEN
629 COLOR3， $1: \operatorname{LINE}(29,15)-(224,55$ ），PSET，BF
63ळ CDLDR4，1：FORX＝29TD2ळ95TEP13： LINE（X，55）－（ $X+15,175$ ），PGET，8：NEX TX
649 FDRX＝35TD2205TEP3 $0: P A I N T$（X， 1 øø），4，4：NEXTX
650 FORX＝5ØTO2ø5STEP3ळ：PAINT $X, 1$ øø），2，5：NEXTX
66 6 CDLDR3，1：LINE（29，135）－（128， 1 75），PSET：LINE－（225，135），PSET：LIN E（29，15）－（29，135），PSET：LINE（225， 15）－（225，135），PSET
$67 \varnothing$ PAINT $(10,10), 2,3:$ PAINT $(10,1 \varnothing$ ），1，3
689 DRAW＂BM33，25C1D2øU1ほR15U1ほL1 5BR2めND2øR15D1øL15R5F1øBR5BU2ØNR 15D1ØNR10D1ØR15ER5EU2めNR15D1 ØR15

 10R15BR5BU2めND2めD2F15D3U20BR5R7N

690 SCREEN1，1：RETURN
$75 \%$ PA\＄＝＂V3øL2T3D3GL4．ALBBD4L2CL 4．D3BLBAL4．GL8AL4．GL8EL20C＂
760 PB\＄＝＂V3øT303L2G04L4．CL8DL2EL


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780 PLAY PA $\$+\mathrm{PG} \$$ ：PLAYPA $\$+\mathrm{PC} \$$ 790 RETURN
日ø0 IF Q＜2 OR Q＞STHEN 9øø
905 日K\＄＝STRING\＄（12，＂＂）：PRINTe32
 9K\＄；
910 IF R＝20R R＝6THENPRINTe2日g，＂$W$ HICH ONE：JOHN＂；：PRINT＠329，＂OR J OHN QUINCY？＂；：ELSE GOTO日3の
929 PRINT＠352，＂＂；：LINEINPUT D\＄：I FD\＄＝F\＄（R）THEN9øのELSE CA\＄＝F\＄（R）：G 0T0959
930 IF R＝90R R＝23THENPRINTe299，＂ WHICH ONE：＂：：PRINTe320，＂ $\mathrm{EENJAMIN}^{\circ}$ OR＂；：PRINTE352，＂WILLIAM？＂；：ELSE G0T0日59
940 PRINT＠394，＂＂；：LINEINPUTD\＄；IF D\＄＝F\＄（R）THEN9のตELSE CA\＄＝F\＄（R）：G 0T0959
950 IF R＝170R R＝36THENPRINTE299， ＂WHICH ONE：ANDREW＂；：PRINTE329，＂ OR LYNDON？＂；：ELSE GOTO97ø
969 PRINTe352，＂＂；：LINEINPUTDक：IF D\＄＝F\＄（R）THEN90．ELSE CA\＄＝F\＄（R）：G 0T095\％
976 IF R＝26 OR R＝32THENPRINTE299 ，＂WHICH ONE：＂；：PRINTE32の，＂THEODO RE OR＂；：PRINTE352，＂FRANKLIN＂；：EL SEGOTO9Øの
日日\％PRINT＠3日4，＂＂；：LINEINPUTD\＄：IF D\＄＝F\＄（R）THEN9øøELSE CA\＄＝F\＄（R）：G 0 07095\％
90ø SC＝RND（25）＋25：PLAY P1\＄＋＂05CD EFGAG＂
910 IF $Q=20 R$ Q＝30R $Q=5$ THEN SC＝S C＋50 ELSE IF Q＝4 OR Q＝6 THEN SC＝ $\mathrm{SC}+25$
$920 \mathrm{~S}(\mathrm{PL})=\mathrm{S}(\mathrm{PL})+$ SC：PRINT®49ø，＂CO RRECT：YOU GET＂SC＂POINTS＂；
925 FORX＝1T0129の：NEXTX
$930 \mathrm{~g}(\mathrm{PL})=\mathrm{E}(\mathrm{PL})+1: 1 \mathrm{FB}(\mathrm{PL})=3$ THEN 1 のø0ELSE RETURN
940 RETURN
$95 \emptyset$ PRINTG449，＂WRONG ANSWER＂；：91 PL）$=\emptyset:$ PLAY P1क：FORX＝1T03 $:$ PLAY＂C ＂：NEXTX
952 1FQ＜＞6 THEN 960
954 IF CA $\$=$＂1＂THEN CA $\$=11$ FEDERA LIST＂ELSE IF CA\＄＝＂2＂THEN CA\＄＝＂2
REPU日／DEMO＂ELSE IF CA\＄＝＂3＂THEN C A\＄＝＂3 WHIG＂ELSE IF CA $=$＝＂4＂THEN C A\＄＝＂4 DEMOCRAT＂ELSE CA\＄＝＂5 REPUG LICAN＂
969 FORK＝1T06
97ø PRINTe49ø，CA\＄；：FORX＝1T029Ø：N EXTX：PRINTe49の，STRING\＄（16，＂＂）；： FORX＝1T05の：NEXTX

990 NEXT K
990 RETURN
1000 日（PL）＝ø：FORX＝0T09：CLS（X）：S0 ＝RND（5ஏ）：FORK＝øT020日STEP5の：SOUND SO＋K，1：NEXTK：NEXTX：CLSø
1010 POKE359，126：FORX＝1T0224：PRI NTCHR $\$(9 S(X)$ ）：：NEXT X：POKE359，6 $\%$ 1920 PRINT＠256，N\＄（PL）＂：＂；
1036 I＝RND（75）：PRINTe299，日\＄（1）； 1949 PRINTG394，＂＂；：LINEINPUT＂YOU R ANSWER：＂；A\＄ 1959 IF $\mathrm{A} \$=\mathrm{L} \$(\mathrm{GA}(\mathrm{I})$ ）THEN119ø 1 1669 PRINTe453，＂9ETTER LUCK NEXT
TIME＂；：PRINTG494，＂CORRECT ANSWE R：＂L\＄（8A（I））；
1ø7ø PLAY＂T202V31L4CFGP12日L4．GL9 AP 12日L2．A＂：FORK＝1T09øø：NEXTK
$199 \emptyset$ RETURN
1199 FORX＝1TO4：PRINTe456，＂THAT＇S RIGHT！！＇；：FORK＝1TO100：NEXTK：PRI NTe456，＂that＂s right！！＂：：PLAY＂T2 503C04C05C04C＂：FORK＝1T01のø：NEXTK ：NEXTX
1119 Q＝RND（1øø）＋1øø：PRINT＠4日5，＂Y OU SCORE＂Q＂POINTS＂：：S（PL）＝S（PL）＋ Q

## 1120 PLAY PA\＄ <br> 1130 RETURN


$12 \emptyset \emptyset$ CLS5：PRINT＠72，＂FINAL SCORE s＂；
1216 PRINT＠135，＂＂；Nक（1）；＂＂；：PR INT＠147，S（1）；
1220 IF P＞1THEN PRINTE167，＂＂；N\＄ （2）；＂＂；：PRINT＠179，S（2）；
1236 IF P＞2THEN PRINT＠199，＂＂；N $\$$ （3）；＂＂；：PRINTE211，S（3）；
1246 IF P＞3THEN PRINTG231，＂＂；N （4）；＂＂；：PRINT＠243，S（4）；
1259 OL＝HI：FORX＝1TO4：IF $S(X)>H I$
THEN HI＝S（X）：HI $=\mathbf{N}=\mathrm{D}(\mathrm{X}): \mathrm{NEXTX}: E L S$ E NEXTX
1260 IF HI＜＞OL THEN PRINTE295，＂
NEW HIGH SCORE！！＂；ELSE PRINT＠29
4，＂HIGH SCORE IS STILL＂；
$127 \emptyset$ FOR $X=1$ T01 $0:$ PRINT＠359，STRIN G\＄（18，＂＂）；：FORK＝1T05ø：NEXTK：PRI NTe359，＂＂；HI\＄；＂＂；：PRINTe371，HI ；：FORK＝1T0156：NEXTK：NEXTX
1280 PRINTe486，＂ANOTHER GAME（Y ／N）？＂；
1296 I $\$=I N K E Y \$: I F I \$=" N " T H E N$ CLS：
END ELSE IF I家く＞＂Y＂THEN129＠
$13 \emptyset \emptyset$ PRINTe486，＂SAME PLAYERS（Y ／N）？＂；
 ＂N＂THEN131ø
$132 \emptyset$ FORX＝1TO4：S $(X)=9: 8(X)=$ ด $:$ NEX TX
$133 \emptyset$ IFI $\$=" Y$＂THEN1 $15 E L S E$ CLS：PRI NT：PRINT：GOTO $1 \not \equiv \emptyset$
$199 \emptyset$ REM PRESIDENTS TITLE
$2 \emptyset \emptyset \emptyset$ DATA $143,14 \emptyset, 14 \emptyset, 141,14 \emptyset, 14$ Ø，141，149，149，141，14Ø，149，141， 14 Q，146，141，140，140，143，149，146， 14 $1,141,143,141,146,14 \emptyset, 141,14 \emptyset, 14$ Ø，141，143
2019 DATA $143,133,143,133,133,14$ 3， $133,133,143,143,133,143,143,14$ $3,133,143,133,143,133,133,143,14$ $3,128,141,133,143,133,143,133,14$ 3，143， 143
2926 DATA $143,129,131,135,129,12$ 9，135，129，131，143，131，131，133， 14 3，133，143，133，143，133，129，131， 14 3，133，132，133，143，133，143，131， 13 1，133，143
2030 DATA $143,133,143,143,133,13$ $9,141,132,149,141,140,149,133,14$ $\emptyset, 132,141,132,140,135,132,140,14$ $1,133,139,133,143,133,143,140,14$ Ø，133， 143
2910 REM 8ONUS
2050 DATA 128，255，255，255，255，12 8，128，128，175，175，175，128，129， 26 $7,128,128,128,297,128,143,128,12$ 8，128，143，128，128，159，159，159，15 9，128， 128

2666 DATA $128,255,128,128,128,25$ $5,128,175,128,129,128,175,128,26$ $7,207,128,128,297,128,143,128,12$ 8，128，143，128，159，128，128，128， 12 8，128，128
2979 DATA $128,255,128,128,128,25$ 5，128，175，128，128，128，175，128， 26 $7,297,297,128,297,128,143,128,12$ $8,128,143,128,159,128,128,128,12$ 8，129， 129
2089 DATA 128，255，255，255，255， 12 8，128，175，128，128，128，175，128， 20 $7,128,267,128,267,128,143,128,12$ $8,128,143,129,128,159,159,159,12$ 8，129，128
2096 DATA $128,255,128,128,128,25$ 5，128，175，129，128，128，175，129， 26 $7,129,267,297,297,128,143,128,12$ $8,128,143,128,128,128,128,128,15$ 9，128，128

$21 \emptyset \emptyset$ DATA $128,255,128,128,128,25$ 5，128， $175,128,128,128,175,128,26$ $7,128,128,267,267,128,143,128,12$ $8,128,143,129,129,128,128,128,15$ 9，128， 128
2116 DATA 128，255，255，255，255， 12 8，128，128，175，175，175，128，128，2ø $7,128,128,128,267,128,128,143,14$ 3，143，128，128，159，159，159，159， 12 8，128，128
2269 DATA WASHINGTON，GEORGE，1ST， 1，1789－1797，VIRGINIA
2202 DATA ADAMS，JOHN，2ND，1，1797－ 1801 ，MASSACHUSETTS
2264 DATA JEFFERSON，THOMAS，3RD， 2 ，18ツ1－1869，VIRGINIA
$22 \emptyset 6$ DATA MADISON，JAMES，4TH，2， 18 99－1817，VIRGINIA
2298 DATA MONROE，JAMES，5TH，2，181 7－1825，VIRGINIA
2210 DATA ADAMS，JOHN QUINCY，6TH， 2，1925－1929，MASSACHUSETTS
2212 DATA JACKSON，ANDREW，7TH，4， 1 829－1837，SOUTH CAROLINA
2214 DATA VAN BUREN，MARTIN，BTH， 4 ，1837－1841，NEW YORK
2216 DATA HARRISON，WILLIAM，9TH，3 ，1841，VIRGINIA
2218 DATA TYLER，JOHN， $19 \mathrm{TH}, 3,1841$ －1845，VIRGINIA

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2222 DATA TAYLDR, ZACHARY, $12 \mathrm{TH}, 3$, 1849-1850, VIRGINIA
2224 DATA FILLMORE,MILLARD, 13 TH, 3,1850-1853,NEW YORK
2226 DATA FIERCE,FRANKLIN, 14 TH, 4 , 1853-1857, NEW HAMF'SHIRE
2228 DATA 8UCHANAN, JAMES, 15TH, 4, 1857-1861, PENNSYLVANIA
2236 DATA LINCOLN,ABRAHAM, 16TH,5 ,1861-1865,KENTUCKY
2232 DATA JOHNSON,ANDREW, 17TH, 4, 1865-1869,NORTH CAROLINA
2234 DATA GRANT, ULYSSES, 18TH,5,1 869-1877, OHIO
2236 DATA HAYES, RUTHERFORD, 19 TH, 5,1877-1881,0HIO
2238 DATA GARFIELD, JAMES, $20 \mathrm{TH}, 5$, 1881, OHIO
$224 \emptyset$ DATA ARTHUR, CHESTER,21ST,5, 1881-1885, VERMONT
2242 DATA CLEVELAND,GROVEF, 22ND, 4,1885-1889, NEW JERSEY
2244 DATA HARRISON, BENJAMIN, 23RD , 5.1889-1893, OHIO
2246 DATA CLEVELAND, GROVER, 24TH. 4,1893-1897, NEW JERSEY

2248 DATA MCKINLEY, WILLIAM, 25TH, 5,1897-1991,0HIO
2256 DATA ROOSEVELT,THEODORE, $26 T$ H,5,1901-1909,NEW YORK.
2252 DATA TAFT, WILLIAM, 27TH,5,19 99-1913,0HIO
2254 DATA WILSON, WOODROW, 28TH, 4, 1913-1921,VIRGINIA
2256 DATA HARDING, WARREN, 29TH,5, 1921-1923,0HIO
2258 DATA COOLIDGE,CALVIN, 30TH,5 , 1923-1929, VERMONT
2269 DATA HOOVER, HEREERT, $315 \mathrm{~T}, 5$, 1929-1933, IOWA
2262 DATA ROOSEVELT,FRANKLIN, 32N D, 4, 1933-1945, NEW YORK
2264 DATA TFUMAN, HARFY, 3 SRD, 4, 19 45-1953, MISSOURI
2268 DATA EISENHOWER, DWIGHT, 34TH ,5,1953-1961. TEXAS
2275 DATA KENNEDY, JOHN, 35TH, 4, 19 61-1963, MASSACHUSETTS
2272 DATA JOHNSON,LYNDON,36TH,4, 1963-1969, TEXAS
2274 DATA NIXON,RICHARD,37TH,5, 1 969-1974, CALIFORNIA
2276 DATA FORD, GERALD, 38TH,5, 197 4-1977: NEBRASKA

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2278 OATA CARTER, JAMES, 39TH, 4, 19 77-1981, GEORGIA
2280 OATA REAGAN, RONALO, 40TH,5, 1 981 -PRESENT, ILLINOIS
2300 DATA WHO WAS COMMANDER IN C HIEF DF THE FIRST CDNTINENTAL ARMY?, 1, WHD HAD FALSE TEETH MADE FRDM RHINDCEROUS IVDRY?, 1, WHD WAS THE DNLY PRESIDENT TD 8EELE CTEO UNANIMDUSLY?, 1
$23 \Phi 2$ DATA WHICH PRESIDENT CDULD READ SEVENLANGUAGES?, 2, WHICH PRE SIDENT LIVED THE LONGEST?, 2, WHD OIED ON JULY 4TH SHDRTLY AFTER JEFFERSDN OIED?, 2 2394 DATA WHO BDUEHT THE LDUISIA NNA PURCHASE?, 3,WHICH PRES IDENT'S HDUSE WAS NAMED MDNT ICELLO?, 3, WHO WROTE THE DECLARAT ION DF INOEPENOENCE?, 3
$23 פ 6$ DATA WHO WAS THE FIRST PRES IOENT TD WEAR LDNG TRDUSERS?,4, WHO WAS LIVING IN THE WHITE HOUSE WHEN IT WAS OESTROYED $8 Y$ THE ERITISH?,4
$23 \emptyset 8$ OATA WHD WAS THE FIRST PRES IDENT TD SAIL DN A STEAMSHIP?,5 , WHICH PRESIDENT'S FATHER WAS

ALSO A PRESIDENT?,6, WHICH PRESI DENT WAS ALSD A PUBLISHEO P DET?,6
2319 DATA WHD WAS THE FIRST PRES IDENT TD RIDE A RAILRDAD TRAIN WHILE IN DFFICE?,7,WHICH PRESIO ENT WAS THE VICTIM DF THE FIRST ASSAS INAT ION ATTEMPT?, 7,W HDSE HOUSE WAS CALLED THE H ERMITAGE?,7
2312 OATA WHO WAS THE FIRST PRES IDENT TO 8E 8ORN IN THE UNITED STATES?,8, WHD WAS THE FIRST PRES IDENT TD OIE WHILE IN DFFICE?, 9 , WHICH PRESIOENT HAD THE SHORTES TTERM (1 MDNTH)?,9
2314 DATA WHICH PRESIDENT HAD TH E MDST (14) CHILDREN?, 19, WHO WAS THE FIRST PRESIOENT TO HAVE IMPEACHMENT PRDCEEOINGS STAR TED AGAINST HIM?,1 19 ,WHICH PRESID ENT HAO GAS LIGHTS INSTALLED IN THE WHITE HDUSE?,11
2316 DATA WHO WAS THE ONLY SPEAK ER DF THE HDUSE TD BECDME PRESID ENT?, 11, WHD DIEO IN DFFICE AS A RESULT OF DRINKING COLD MILK AF TER EAT-ING CHERRIES DN A HDT DA

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Y?, 12
2318 DATA WHD HAD THE FIRST BATH TUB IN- STALLEO IN THE WHITE H dUSE?,13,WHD HAD THE FIRST FURNA CE IN- STALLED IN THE WHITE HD USE?, 14
2320 DATA WHD WAS THE ONLY BACHE LDR PRESIDENT?,15,WHO WAS THE FIRST PRESIDENT TD HAVE HIS INAUGURATIDN PHDTD- GRAPHEO? , 15
2322 DATA WHD WAS THE FIRST PRES IDENT BDRNOUTSIOE THE BOROERS DF THE DRIGINAL 13 CDLDNIES?, 16, WHD WAS THE ONLY PRESIDENT TD HAVE A PATENT ISSUEO IN HIS NAME?, 16, WHO WAS THE FIRST RE PUBLICAN PRESIDENT?,16 2324 OATA WHICH PRESIDENT NEVER SPENT A DAY IN SCHOOL?,17, WHIC H PRESIDENT ESTABLISHEO THE FIRS T NATIDNAL PARK?,1B, WHD SMDKEO T WENTY CIGARS A DAY?,18
2326 DATA WHD HAD THE FIRST TELE PHONE IN- STALLED IN THE WHITE H DUSE?,19, WHO WAS THE FIRST PRESI OENT TD VISIT THE WEST COAST'?,1 9

2328 DATA WHICH PRESIOENT COULO WRITE WITHBDTH HANDS?,20,WHO WAS

THE 2ND PRESIDENT TD BE ASSASIN ATED?,20,WHD WAS THE FIRST PRESI OENT TO HAVE A VALET?,21
2330 DATA WHD WAS THE ONLY PRESI DENT THAT SERVEO TWD NDN-CDNSECU TIVE TERMS?,22,WHICH PRESIDENT W AS MARRIED IN THE WHITE HDUSE?, 22, WHOSE OAUGHTER HAO A CANOY BA $R$ (BABY RUTH) NAMED AFTER HER?. 22
2332 DATA WHICH PRESIDENT HAD EL ECTRICITY INSTALLEO IN THE WHITE HDUSE?,23,WHO WAS THE LAST CIVI L WAR VETERAN TD BECDME PRE SIDENT?,25,WHD WAS PRESIOENT OUR ING THE SPANISH-AMERICAN WAR? , 25
2334 DATA WHD WAS THE YDUNGEST M AN TO BE- COME PRESIDENT?,26,WHD ESTABLISHED THE FIRST WHITE HDU SE PRESS RDDM?, 26
2336 DATA WHD WAS THE HEAVIEST P RESIDENT (DVER $30 \emptyset$ PDUNDS)?,27, WHICH PRESIOENT WAS THE FIRST TD THRDW DUT THE FIRST PITCH OF A baseball seasdn?,27,WHO WAS THE


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> - programming articles for users

[^8] Dragon User, \% Business Press Intelnational, 205 E. A2nd SI., New York, NY 10017

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- 7The Rolls Royce of graphics/text screen enhancers - more screen features than all others combined!
- Add these features to your computer/program: ML extension of Basic loads on top of 16,32 , or 64 K machines to enable easy mixture of hi-res graphics and text in your programs. Dense text or large lettering for children, visually impaired or VCA title screens with no programming!
- User definable 224 character set featuring lower case descenders, Greek, cars, tank, planes, etc., completely interfaced with all keys, commands, and PMODES. 12 sizes (most colored) from $16 \times 8$ to $64 \times 24$. PRINT ( $a$, TAB and comma fields are fully supported.
- 2 distinct character sets automatically switch for sharpest lettering featuring underline, subscript, superscript, reverse video, top and bottom scrofl protect, double width, colored characters in PMODE 4, and help screen.
$-5$ Simple 2-tetter abbreviated commands inside your program or control key entry from keyboard, ever during program executionl

Includes demo program, character generator program and manual. 16 K Ext. Basic required - 32 K recom. mended. \$29.95 Tape; \$32.95 Disk.

Screen Machine can be used in games, word processors, utilities, etc. In addition, the custom graphics characters can be used to develop easy, effective hi-res character-graphics programs. The potential is truly unlimited.

Screen Machine can be used to directly create video recorder title screens or large lettering for children or the visually im. paired simply by typing.

- Revolutionary - heralded as the most useful, powerfuf and versatile state-of-the-art utility ever developed for the Cofor Computer!
- All of the features of Screen Machine and more:
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- Variable volume KEY Click (tactile feedback).

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- Superpatch + command for instant compatibibity with the Superpatch + Editor-assembler
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10 User Definable commands used to activate your special drivers or subroutine.

- Dynamic Screen Dump command for use with Custom Software Engineering's Graphic Screen Print program for simple printer "Snapshots" of your screen even during program execution!
- The new standard - Upgradeable at any time from previous Aainbow. Writer or Screen Machine purchase. Return old program, manual, plus cost difterence and $\$ 7.00$ shipping and handling.
- Super Screen Machine \$44.95 Tape; \$47.95 Disk.

Screen Machine is fully interfaced with all keys and commands. Although some Basic programming knowledge is recommended fust a few minutes spent sfudying and reterencing your computer's Basic manuals will turn you on to the power of computing with Screen Machine.



[^9]

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If you've ever been concerned about the possible course of a hurricane, or just have an active curiosity about meteorological matters, the accompanying program is for you.

Now you can throw away those tracking charts you got at the supermarket the other day, your computer has just become an electronic tracking chart.
This program offers two options; projection and position plotting.

By entering the reported latitude and longitude of the hurricane, then inputting the direction of travel, the program will plot the projected course and display it graphically.

In option two, position plotting, it is possible to enter the reported positions (accumulated daily), so that an overall picture can be developed as to the path the hurricane has taken.

This program allows the plots to be saved to disk or tape. These plots can later be reloaded and additional plots can then be added. Just remember to rerecord the new plots on disk or tape.

For those with graphic printers desiring hard copy printouts, we suggest the use of the GRAFDUMP program as printed in the Oct. " 83 issue of RAINBOW.

## Attention Color Computer Owners!

## Radio Shack Has and Entertainment

The CTW Sottware Group, a division of Children's Television Workshop, brings you ten game-style educational programs. Each one encourages children to experiment, explore and solve problems while having fun.

## For TRS-80 ${ }^{\circ}$ Color Computers with Extended BASIC

Taxl. ** Kids earn fares and tips as they drive through six cities from New York to Shanghai. A Cooperative Strategy Game for ages 7 and up. \#26-2509.


Peanut Butter Panic. * * The sky's the limit as players cooperate to catch stars, make sandwiches, and win. A Cooperative Strategy Game for ages 7 and up. \#26-2523


Grover's Number Rover. ${ }^{1 / 4 *}$
Grover's rover is ready to blast off!
Hop aboard and help him play with Twiddlebugs and numbers! A Basic Skills Game for ages 3-6.
\#26-2522.
Ernle's Maglc Shapes. ${ }^{14 * * * E r n i e ~}$ wears the top hat, but you're the magician. Help Ernie match shapes and colors in six different ways. A Basic Skills Game for ages 3-6. \#26-2524.


Big Blrd's Special Delivery. ${ }^{\text {ru * * }}$ Help Big Bird deliver the mail! Match the pictures and bring each package to the right store. A Basic Skills Game for ages 3-6. \#26-2525.


Grobot." * How well will your astrogarden grow? Plant, protect and har-vest-it's up to you and Grobot. A Creative Exploration Game for ages 10 and up. \#26-2527.


TIme Bound." * * Race through time and learn about history, in hot pursuit of your hapless assistant, Anacron. Creative Exploration Game for ages 10 and up. \#26-2528.


Fllp Side. * * Stake your claim, surround the squares, and watch the screen flip colors! Planning is the key. A Creative Exploration Game for ages 10 and up. \#26-2529.


Star Trap. ** Players must race through a maze to trap a slippery star before time runs out! A Cooperative Strategy Game for ages 7 and up. \#26-2510.


Cookle Monster'a Letter Crunch, ${ }^{\text {,4w * * * }}$ It's Cookie Timel Help Cookie Monster match words snd letters to bake and eat cookies! A Basic Skills Game for ages 3-6. \#26-2526.

# the Educational Software You Want. 

Why feed quarters into video game machines when you can bring arcadestyle thrills into your own living room with Radio Shack's exciting Color Computer games. They can provide hours of fun for the whole family.

## ${ }^{\text {Low As }} 1995$

Double Back.* As you "double back" to catch your own tail, try to encircle the "safe" screen objects to gain points in this tricky game. Challenges mount as you play. \#26-3091. \$19.95


Gomoku and Renju. The classic oriental game of strategy! Block your opponent while attempting to place five of your own men in a row Hours of fun. \#26-3069. \$19.95


Star Blaze. * Protect the Milky Way! Radar shows menacing vessels nearby. Seek, destroy and check radar again. Red alert! There's no let up in the excitement. \#26-3094. \$19.95

Dungeons of Daggorath.* You're pitted against a succession of awesome beasts. Each victory brings you closer to your ultimate opponentthe evil wizard! \#26-3093. \$29.95


Baseball. Nine innings of fun! You're in full control of this realistic simulation of America's Number One sport, both behind the plate and on the field. \#26-3095.
\$24.95


Slay the Nerius.* Detend your submarines against deadly starfish and the ancient seaworm-the fearsome Nerius, a creepy nemesis from the Deep. \#26-3086. \$24.95

Canyon Cllmber.* An action game with a difference. As a cliff hanger, you're challenged by one test atter another-kicking goats, zinging arrows and falling objects! \#26-3089.
 $\$ 34.95$

ZAXXON,*** The official home version of the great arcade favorite by Segal Match wits with the deadly ZAXXON Robot! Challenges escalate as you progress. 32K re-

quired. \#26-3062.
$\$ 34.95$


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If this program is being typed by hand. Line 60 should be entered as shown, including spaces. Altering the spacing will affect the sound.

In Line 120, option three will reset your computer to a cold start. To prevent the cold start, change POKE1I3,0: EXEC40999 to END.

As always, save the program to disk or tape before running.

The following wrote and developed the "HURICANE": Wayue Davis, a student at a technical school studying radio and TV repair; Gene Clifton, a communications specialist with the U.S. Coast Guard; and Ed Jones, a retired Federal Aviation Administration air traffic courroller.


The listing:
1ヵ CLEAR19øø: PMDDE3, 1:SCREEN1,1: PCLS: DRAW"BM45, 5øC2U14BRED 14BL7B U7R7BR6EU7D13F 1R4E2U 12BR7D 14 U14R SF2D3G2LSF7BR7U14R5F2D3G2L5F7BR1 4LBR4U14L4RBBR15BD 1 2G2L5H2U10E2R SF2BR6BU1D13U12E2R3F2D12BL6BU4R4 ED4ER9U14D2F10BD2U14BD14BR5R6L6U 7R4BL4U7R6ED17L120"
29 DFAW"BM123, BøU14L4RBBR6D14U14 REF2D3G2L5F7ER9U12E2R3F2D 12EL6BU 4R4BD4BR17BU2G2L4H2U1 1 E2R4F2BR4D 12U14DBE8G7D1F6BR12L6U7F4L4U7R6B R7D14U14REF2D3G2L5F7BD3L9 ${ }^{\text {P }}$ : DRAW "BM30, 14 のC3D6R1E2U1D1F2R1U6D6ER4 U6R3F1D1G1L2R1D1F2BR4R4L2U6L2R4B R4R4L2D6"
3ø DRAW"BM64,14øR4L2D6BR19L4U3R3 L3U3R4BR4D6U6R1D1F4D1R1U6BR15BD6 U6BL1R3F1D1G1L1R1F1D1G1L3BRBBU6D 1F2D 3U3E2U1BD6BREBU1U1BU2U1": DRA W"BM13g, 14פC4D6R1E2U1D1F2R1U6D6B REU1BD1ER7U4E2R1F2D4BL3EU2R2BD2B R5U1BD1BR1 1U6R2F2D2G2L2BRBU4E2R1

## F2D4BL3BU2R2BD2"

49. DRAW"BM1B4, 149D 4F2E2U4BR4R4L2 D6L 2R4BR4R4U3L4U3R4BD 14BL69H1L2G 2D3F1R3E1BD1BR3U1D1BR14L4U3R3L3U 3R4ED6BR4U1BD1BR17EUSH1L2G2D3F1R 3E1BD1BR4BU6D6R4BR4R4L2U6L2R4BRB L4D3R3L3D3BR9U6L2R4BRBL4D6R4U6BR SD6U6R1D1F4D1R1U6D6BR3"
55 DRAW"BM135, 173C4L4U6R4BD3BL2L 1BD3BR6U1BD1BR1øU6D6R1E2U1D1F2R1 U6D6BR4UIBD1BR1 ØU3D3R4U6BR4D6R4U 6L4ERBD6U6R2D1F4D1U6ER4R4L4D3R3L 3D3R4BR4R4U3L4U3R4": FDRX=1TD2ge: PMDDEZ: SCREEN1, $9:$ PMDDE4:SCREEN1, 1: NEXT:CLSD: $\mathrm{BX}=1$. $\mathrm{B}: \mathrm{SD=65312:PDKE}$ $65315,63: 5 T=8: E N=240$
6\% FDRX=ST TD EN STEPBX:UU=UU+1: IFUU=325THEN7ตELSEPDKESD, X:PDKES D, EN-X: NEXT: GDTD6
79 PCLS: FORX=1TDSgø: NEXT:V=1:DIM H(1øg), I(1øத)
$\mathrm{B}(\mathrm{V}=1$ :CLS:PRINTSTRING\$(32,252); : PRINTSTRING $\$$ ( $B, 12 \mathrm{~B}$ ); "path proje ction";: PDKE196B, 128: PRINTSTRING \$ $(9,12 \mathrm{~B})$;: PRINT"ENTER THE STARTI NG PDINT IN LAT":PRINT"AND LDN. EX: LAT=15.3 LDN=75.3. THEN ENTE R DIRECTIDN DF TRAVEL. EX: NW DR NWW. PRESS ANY KEY TD"
96 PRINT"STDF PRDJECTIDN, THEN A NY KEY TDSEE THE LDCATIDN.":PRIN
 ，129）；＂location plotting＂：：POKE1 327，12B：PRINTSTRING（B，129）；：PRI NT＂INOIVIDUAL PLOT LOCATIONS MAY BELOADED FROM TAPE OR DISK，OR MAYBE ENTER AND THEN SAVED．＂ 1 Øø PRINTSTRING\＄$(32,252)$ ；：PRINTS TRING\％（9，129）；＂select 1 or 2 ＂；： PRINTSTRING $(11,129)$ ；＂press 3 to end this program＂：POKE1516，12B ：POKE1529，128：POKE 1525，128：POKE1 533，129：POKE1534，12B：POKE 1535， 12 8：POKE1511，129：POKE1512，51：POKE1 513，129：POKE1494，12B
110 POKE1493，50：POKE1492，129：POK E14B9，12B：POKE14B9，49：POKE1487，1 2B：SCREEND， 1
$12 \emptyset$ QQ＊＝INKEY ：IFQQ＊＝＂＂THEN12øEL SESOUND18ø，1：SOUND220，1：IFQQ\＄く＂1 ＂ORQQ\＆＞＂3＂THEN12øELSEIFQQ\＄＝＂2＂TH EN19øELSEIFQQ\＄＝＂3＂THENPOKE113，$\varnothing:$ EXEC49999
130 CLS7：J＝1：PRINTe96，STRING\＄（32 236）：＂ENTER LATITUDE（FROM 11 TO 39）＂：PRINTSTRING $(32,143)$ ；：PR INT＠192，STRING $\$(32,227)$ ；：FRINTE1 74，＂＂；：INPUTA：SOUND1Bø，1：SOUND22 9，1：IFA＜110RA＞39THEN13ø
$14 \emptyset$ PRINTe224，STRING $\$(32,236)$ ；＂ ENTER LONGITUOE（FROM 54 TO 9S）＂ ；：PRINTSTRING $(32,143)$ ；：PRINTSTR ING\＄（32，227）；：PRINTe3日2，＂＂；：INPU TC：SOUND1B6， $1:$ SOUND220， $1:$ IFCく540 RC＞OSTHEN140
150 PRINTe352，STRING $\ddagger(32,236)$ ；＂ WHAT IS THE DIRECTION．EX：WNW．＂： PRINTSTRING出 $(32,143)$ ；：PRINTe44B， STRING\＆$(32,227) ;$ ：PRINTE430，＂＂；：I NPUTB $\ddagger$ ：SOUNO189， $1:$ SOUND220， $1: B=1$ $(42-A) * 5.96 B 75): D=((9 B .5-C) * 5.54$ 37B26）
$16 \varnothing$ IFB $==$＂N＂THENX＝ø：$Y=-1$ ：ELSEIF \＄＝＂S＂THENX＝ø：$\gamma=1:$ ELSEIF\＆$\%=" W "$ THE $N X=-1: Y=\varnothing: E L S E I F B \$=" E "$ THENX＝1：$Y=$ ø：ELSEIFB $\$=$＂NE＂THENX＝1：$Y=-1$ ：ELSE IFB $==$＂NW＂ THENX $=-1$ ；$Y=-1$ ：ELSEIFB $=$ ＂SE＂THENX＝1：$Y=1$ ：ELSEIFB $\$=$＂SW＂THE $\mathrm{NX}=-1: \mathrm{Y}=1$
170 IFB $\$=$＂ENE＂THENX＝2：$Y=-1: E L S E I$ FB $\$=$＂ESE＂$T H E N X=2: Y=1: E L S E I F G \$=" W$ NW＂THENX $=-2$ ：$Y=-1$ ：ELSEIF8\＄＝＂WSW＂T HENX $=-2$ ：$Y=1:$ ELSEIFB $\$=$＂NNW＂THENX $=$ $-1: Y=-2$ ：ELSEIFA $\$=$＂NNE＂THENX＝1：$Y=$ －2：ELSEIFB $=$＝＂SSW＂THENX＝－1：$Y=2$ ：EL SEIFB $==$＂SSE＂THENX＝1：$Y=2$
180 G070270
$19 \varnothing$ SOUNOS，1：CLSB：PRINTE32，STRIN G\＄（32，147）；＂ARE YOU ENTERING NE

W PLOT OATA OR OO YOU WISH TO A OD PLOTS TO OLD RECORDS＜ENTER nEW OR oLD＞＂：PRINTSTRING 3 （32， 156 ）：
$20 \varnothing$ NO\＄＝INKEY\＄：IFNO＊＝＂＂THEN2の日EL
SEIFNO\＄＜＞＂N＂ANDNO＊＜＞＂O＂THEN2のøEL SEIFNO\＆＝＂ロ＂THEN6Bø
210 CLS：IFV＞1THENV＝V＋1
$22 \emptyset$ PRINT＂PRESS 〈ENTER〉 WHEN
FINSHED＂：PRINTSTRING $(32,34)$ ；：SO
UND1Bø，1：SOUNO220，1：TA＝48
$239 \mathrm{TA}=\mathrm{TA}+16$ ：IFTA＞449THENTA＝449
$24 \varnothing$ PRINT＠TA $+1, \mathrm{~V} ; \mathrm{"}$. ＂；：INPUT＂LAT ＂；H（V）：IFH（V）＝øTHEN27のELSEIFH（V） ＜110RH（V）＞41THENPRINT＠TA，＂＂：G OTO24ø
$250 \mathrm{TA}=\mathrm{TA}+16:$ IFTA $>459$ THENTA $=464$
$26 \emptyset$ PRINTETA＋3，＂LON＂；：INPUTI（V）：
IFI $(V)<540 R I(V)>99 T H E N P R I N T E T A, "$ ＂：GOTO26ø：ELSEV＝V＋1：GOTO23ø $27 \varnothing$ PRINTeg，＂do you want gri d overlay？＂：PRINTSTRING $\$(32,236)$ ；：SOUNDS，5：PRINTE日，＂DO YOU W ANT GRID OVERLAY？＂：SOUND5 $9,5:$ R $=$ INKEY ${ }^{2}$ ：IFR $\$=$＂N＂THEN33øELSEIFR $\$="$ Y＂THEN2BgELSEIFR＊く〉＂N＂ORR象く〉＂Y＂O RR事＝＂＂THEN27ø
2BO PMODE4，1：SCREEN1，1：COLORO，1： PCLS：LN＝19：FORLL＝1T09：LINE（LN，$\varnothing$ ） －（LN，192），PSET：LN＝LN＋2B：NEXTLL：L $\mathrm{N}=11$ ：FORLL＝1T07：LINE（ 0, LN $)-(256$ ， LN），PSET：LN＝LN＋3ø：NEXTLL
29ø ORAW＂BM11，1øR3E1U4H1L2G1D1F1 R2BD39R7R3E1U1H1L3U3R4BO68R14R3E 1U4H1L2G101F1R2BR19BD3E1U4H1L2G1 D4F1R2BR16H1U1E1R2E1U1H1L2G101F1 R2F1D1G1L29R9R3E1U1H1L3U3R49D68R 15H1U1E1R2E1U1H1L2G1D1F1R2F1D1G1 L29R12E1U4H1L2G1D4F1R2BR15＂
3日g DRAN＂GM123，10E4U2L5BR118D6R 3E1U1H1L3U3R48068R14E4U2L58068R1 4E1U4H1L2G1D4F1R29R16R2E1U1H1L2G 101F1H1U4E1R2BR7BD6R3E1U1H1L3U3R 4BO6BR1SR2E1U1H1L2G101F1H1U4E1R2 BR1øBD6E1U4H1L2G1D4F1R2BR1SR3E1U 1H1L3U3R4BO6BR6R3E1U1H1L3U3R4＂ $31 \emptyset$ DRAW＂BM3，29U6L1G2D1RS9D39R7E 1U4H1L2G1D4F1R2日D2日8L10R2E1U1H1E 1U1H1L2G1gDSBR7R3E1U1H1L3U3R4BO3 6BL11R3E1U1H1E1U1H1L2G1gR10日DSE1 U4H1L2G104F1R2BD3g日L6L4U1E3R1U1H 1L2G19R79D5R3E1U1H1L3U3R4＂
$32 \emptyset$ DRAW＂9M6，13øL4U1E3R1U日H1L2G 1BR118D4U4H1L2G1D4F1R2B039BLBU6G 2BO4BR7R3E1U1H1L3U3R4BD368LBU6G2 BD4BR9E1U4H1L2G1D4F1R2＂：GOTO34の 330 PMODE4，1：SCREEN1，1：COLORø，1： PCLS：ORAW＂BMø，ØR2550191L255U191＂

34Ø DRAW"8M37, $62 U 6 R 1 F 2 D 1 U 1 E 2 R 1 D 6$ 8R9E1U4HIL2G1D4F1R2BR5UGL1R3F1D1 G1L1R1F1D1G1L38R1øL4R2UGL2R48R4D 6R48R7L4U6R48D38L2L1"
35ø LINE (136,3)-(135,6),P5ET:FDR LN=1TD180: READLA,L8:LINE-(LA, L.8) ,PSET:NEXT: GDTD42ø
36ø DATA136, $\varnothing, 130,16,128,13,127$, $15,129,20,124,28,126,22,123,18,1$ $24,12,122,16,122,28,125,34,122,3$ $5,126,36,124,40,121,40,121,42,11$ $4,47,113,48,110,49,100,57,95,64$, $94,67,95,71,96,75,100,84,100,87$, $101,88,102,92,101,97,100,100,98$, $191,96,190,95,97,92,76,91,93$
37ø DATA9 , $9 \boxed{6}, 87,88,89,85,89,84$, $87,85,87,78,84,76,82,73,8 \emptyset, 72,77$ , 73, 74, 75, 72, 74, 69, 71, 64, 76, 62, 7 $1,58,71,58,67,57,79,49,71,45,71$, $48,73,51,72,49,75,52,77,50,79,49$ , 76, 44, 78, 36, 74, 34, 75, 29, 74, 22, 7 $5,20,75,18,76,19,77,14,80,10,89$, $19,82,5,87,5,91,7,94,6,98$
38Ø DATA3, $99,3,118,8,129,12,134$, $17,137,19,137,22,139,24,139,29,1$ $38,34,137,39,137,49,135,42,135,4$ $4,128,44,126,45,124,50,123,53,12$ $2,58,121,60,122,63,121,64,124,61$ $, 129,58,140,57,136,56,137,57,140$ , 58, 144, 56, 148, 53, 152, 71, 152, 77, $153,82,156,84,156,84,162$
39Ø DATAB2, 164, 83, 168, 83, 171, 81, $177,84,181,86,184,91,188,94,189$, $191,188,104,185,106,186,108,185$, $110,187,112,187,119,191,126,185$, $126,179,127,189,130,178,133,178$, $134,176,137,176,143,175,144,172$, $149,179,159,171,151,173,147,175$, $149,177,149,199,146,194$
$49 \varnothing$ DATA149, 189, $151,188,152,187$, $159,184,15 \varnothing, 189,151,178,157,176$, $155,174,156,172,158,172,159,174$, $159,176,164,176,169,181,179,189$, $185,184,290,189,291,181,197,182$, 201, 185, 209, 197, 298, 190, 214, 191, 82, 192, $89,186,71,184,66,168,62,1$ 66, 55, 164, 52, 166, 38, 162
410 DATA22, $150,18,150,12,152,8,1$ 53, 4, 151, 0, 149
42ஏ LINE (75, 119)-(78, 126), PSET:F DRLN=1 TD2日: READMA, MB: LINE- (MA, MB ), P5ET:NEXT: GDTD44Ø
439 DATA日1, 118, 84, 118, 87, 115,92, $115,90,117,95,119,96,118,190,118$ , 101, 121, 109, 121, 109, 124, 113, 126 , 118, 126, 115, 131, 119, 136, 128, 131 , 134, 129, 125, 126, 126, 124, 121, 123 , 119, 121, 79, 113, 94, 113,90, 112, 83
, 113, 78, 116, 78, 118, 75, 119
44ஏ LINE(123,141)-(117,143), PSET : FDRLN=1TD9:READNA, NB: LINE- (NA, N 8), PSET: NEXT: GDTD46

459 DATA114, 142, 114, 141,112,141, $111,139,114,138,118,139,129,138$, $120,14 \varrho, 123,141$
$46 \emptyset \operatorname{LINE}(164,140)-(169,138)$, PSET : FDRLN=1TD21: READDA, D8:LINE- (DA, D8) , PSET: NEXT: GDTD4Bø
479 DATA155, $139,153,139,149,142$, $147,149,138,139,135,145,134,138$, $135,137,144,138,142,136,142,133$, $138,132,143,129,148,131,153,139$, 156, 132, 165, 132, 161, 135, 166, 137, 167,139, 164, 149
489 LINE(18ø, 141)-(176,141),P5ET : FDRLN=1TD7: READQA, Q8: LINE- (QA, Q B), PSET: NEXT:GDTDSøø

49ø DATA173, 142, 173, 139, 174, 138, $178,139,181,138,182,139,189,141$
5øø LINE(115, 1ø9)-(114,1ø6), PSET :FDRLN=1TD7: READRA, R8:LINE-(RA,R B), PSET: NEXT:GDTD52ø

51ø DATA111,104,112,101,114,102, 115, 104, 115, 106, $116,108,115,109$ 520 LINE (108, 92)-(114,92), PSET:L INE-(114,93), PSET:LINE-(199,93), PSET:LINE-(1ø8,92), P5ET:LINE(116 ,92)-(119,94), PSET:LINE-(117,97) ,PSET:LINE-(116,96),PSET:LINE-(1 18,94), PSET:LINE-(116,92), PSET:L INE (120,99)-(123,101), PSET:LINE(123,1ø3), PSET
530 LINE (126, 104)-(128, 107), PSET : LINE (128, 119)-(13ø, 113), PSET:LI NE (134, 114)-(136, 115), PSET:LINE(134, 117), PSET:LINE (145, 118)-(14 7, 118), PSET:LINE-(149, 119), PSET: LINE (137, 124)-(141, 123), PSET:LIN E-(139, 124), P5ET: LINE-(137, 124), P5ET
540 LINE (205, 149)-(206, 151), P5ET : LINE- (205, 151), PSET:LINE-(294, 1 52), PSET:LINE-(203, 15ø), PSET:LIN E-(295, 149), PSET:L.INE (299, 178)-( 211,177), P5ET
559 LINE (299, 189)-(205,189), PSET :FDRLN=1TD7: READSA, SB:LINE-(SA, S B), PSET:NEXT:GDTD57@

560 DATA299, 182, 294, 193, 205, 184, $297,184,298,185,267,182,298,180$ 57Ø FDRLN=1TD14:READCR,C5:CIRCLE (CR, C5), 1: NEXT:CIRCLE (187,59), 2: CIRCLE (57, 67), 2: GDTD59ø
589 DATA $143,121,140,121,197,141$, $197,144,199,146,203,143,203,146$, $261,148,206,155,208,159,208,164$,

267，167，216，167，264，173
590 RESTORE：IFQQ\＄＝＂1＂THENCIRCLE（ D，8），6：SOUND5，1：CIRCLE（D，8），3：CI RCLE（D， 8 ）， $6,5:$ CIRCLE（ 0,8 ），3，5：CI RCLE（D－（5＊X）， $8-(5 * Y))$ ，2：CIRCLE（D $-(7 * X), E-(7 * Y)), 1,5: D=D+X: E=E+Y:$ A $\$=I N K E Y \$:$ IFA $\$>"$＂THEN63 $6 E L S E I F I N$ T（D）＜2ORINT（D）＞2540RINT（E）＜ZORIN T（8）＞190THEN63ฏELSE596
666 P＝1：IFH（P）$=6$ THEN63．
610 IFQQ\＆＝＂2＂THENA＝H（P）：C＝I（P）： 8 $=((42-A) * 5.96875): D=((98.5-C) * 5$ ． 5437826）：SOUND5，1：FORPP＝1TO4：CIR CLE（D，8），3，8：CIRCLE（D，B），5，8：CIR CLE（ $D, 8$ ），3，5：CIRCLE（ $D, B$ ），5，5：NEX TPP：CIRCLE（D，8），3，8：CIRCLE（D，8）， 5， 8
620 P＝P＋1：IFH（P）＞0THENG10
630 A $\ddagger=$ INKEY事：IFA $\ddagger="$＂THEN63 $6 E L S E$ CL5：5ロUND180， $1: 5 \square U N D 220,1: P R I N T "$

THE HURRICANE LロCATIUN IS＂：PR INTSTRING央（32，156）；：F＝（（8／5．9687 5）-42 ）＊－1： $\mathrm{G}=($（ $0 / 5.5437826$ ）-98.5 ） ＊－1：FロRX＝1 TO5 00 ：NEXT：PRINT：IFA＝6 THENF $=\emptyset:$ IFC＝ 0 THENG $=\emptyset$
646 PRINTSTRING $\ddagger(32,34)$ ；＂ LA TITUDE＝＂；：PRINTF：PRINTSTRING\＄（32
 ：FロRX＝1Tロ5 $56:$ NEXT：PRINT＂LON GITUDE $=$＂；：PRINTG：SOUND5 $1: 1:$ PRIN
 T
 e389，＂press any key for menu＂：IF A $\ddagger=1$＂THEN65 $6 E L S E 86$
66夕 FORX＝1Tロ26m：NEXT：SOUND5 1 ： $1: 1$ FQQ\＆＝＂2＂THENPRINTE256，＂DO YロU $W$ ISH TO SAVE THE PLOTS？

〈yES DR nロ〉＂：PRINTSTRING\＄（32，3
 IFA $\langle\rangle$ Y＂ANDA象く＞＂N＂THEN66＠ELSEIF A $\ddagger=$＂N＂THENV＝1：GロTロ日 6
676 IFV＞1THENNO\＄＝＂N＂
686 IFND\＄＝＂ロ＂THENPRINTE224，STRIN G\＄（32，147）；＂＜tAPE GR dI SK？${ }^{\text {S }}$ ：PRINTSTRING $\$(32,156)$ ；：TD $\$=$ INKEY $\ddagger$ ：IFTD $\ddagger=$＂＂THEN6G日ELSEIFTD象く ＞＂D＂ANDTD $\ddagger<\rangle$＂T＂THEN690
696 IFNO $\ddagger=$＂N＂THENPRINTE356，＂
＜tAPE DR dISK）＂：PRINTSTRING\＃（3
 छELSEIFTD\＄く〉＂D＂ANDTD申く＞＂T＂THEN69 6
79め IFNロ\＄＝＂ロ＂THENPRINTE352，STRIN G $\$$（32，147）；：PRINTSTRING ${ }^{(32}$（32，143） ；：PRINTSTRING $\$(32,156)$ ；：SOUND5 1：PRINT日392；＂F ILENAME：＂；：LINEINP UTFZ中：SDUND56， 1

716 IFND\＄＝＂N＂THENPRINTG448；STRIN G\％（32，34）；：SOUND56，1：PRINTE424，＂ FILENAME：＂；：LINEINPUTFZ ${ }^{\text {\％}}$ ：SOUND5 5 ， 1
726 IFTD\＄＝＂T＂THENTD＝－1ELSE IFTD＊＝ ＂D＂THENTD＝1
736 IFND\＄＝＂N＂THEN76あELSECLS7：PRI NTE192，STRING事（32，147）；：PRINT＂

LロADING＊＂；：PRINTFZ末；：PRIN T＂＊＂：PRINTSTRING事（32，156）；：ロPEN＂ I＂，\＃TD，FZ末＋＂／DAT＂：X＝1
$74 \%$ IFEDF（TD）THEN75 7 ELSEINPUT\＃TD ， $\mathrm{H}(\mathrm{X}), \mathrm{I}(\mathrm{X}): \mathrm{X}=\mathrm{X}+1:$ GロTO74）
753 CLOSE：V＝X－1：CLSB：PRINT＂THES E＂＂；：PRINTFZ末；：PRINT＂：PLOTS LD ADED＂：PRINTSTRING ${ }^{(32,147) ;: F D R Q}$ X＝1TロV：PRINT＂＂；：PRINTQX；：PRINT＂ LAT－＂；：PRINTH（QX）；：PRINT＂
LONG－＂；：PRINTI（QX）：FORQZ＝1Tロ4\％： NEXTQZ：SロUND226， $1:$ NEXTQX：FORQV＝1 Tロ1ゆほぁ：NEXT：GOTO21め
$766 \mathrm{~V}=\mathrm{V}-1$ ：CLS8：PRINTe192；STRING （32，147）；：PRINT＂SAVING＊＂；：PRIN TFZ申；：PRINT＂：－－＂；：PRINTV；：PRINT ＂PLOTS＂：PRINTSTRING\＄（32，156）；：ロP EN＂口＂，\＃TD，FZ\＄：FORX＝1TOV：PRINT\＃TD ， $\mathrm{H}(\mathrm{X})$ ， $\mathrm{I}(\mathrm{X}): \mathrm{NEXT}:$ CLロSE\＃TD：GロTOBD

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| 1．006，200 | Lendr Woll，Falrbanks，AK |
| 813，425 | Keilh Cenhoed，Coalhursl，Albarta |
| 781，350 | Joe Golkosky，Porlage，M1 |
| 395.175 | dell Rotarg．Winliald，KS |
| BUSTOUT（Radro Shack） |  |
| 42，000 | ＊Darrick Kardos，Colonra．NJ |
| 42.000 | ＊Marim Kleın，Skokna，IL |
| 34，700 | Sara Hennessey，Golden Valley，MN |
| 28.720 | Parry Denlon．New Baden，IL |
| 27，980 | Mike Walls，Piltsburgh，PA |
| 19.630 | Tommy Parker，Talladega，AL |
| 9，178 | Tony Borrig，Armath，PA |
| BUZZaro 日alt f7om Mrx |  |
| 6．447，950 | ＊Jon Grilinh |
| 5．488．250 | Jrm Kencell |
| 2．902，700 | Michaal Popovich，Nashua，NH |
| 2，087，650 | Edmund Greane，Nashua，NH |
| 1，134．500 | Richard Bullapmore，Grand Papids，M1 |
| 1，125．600 | Blossom Mayor，East Greanbush，NY |
| 1，000．000 | Donald Hummar，Reynoldsburg，OH |
| 943.950 | Theodore Mayor，Eask Graenbush，NY |
| 848，900 | Jon Carmichaal．Orden．UT |
| 253，000 | Phall Zarlos，Dallasiown，PA |
| 232.350 | Mare Harrns，Colorado Sprrngs．CO |
| CALIXTO ISLAND［Mark Dalaj |  |
|  | ＊Dayld Voerman，Ouallcum Beach， Brìish Columbsa |
| CANDY CO，（intracolor） |  |
| 451，382 | ＊Randall Edwards，Ourlag，KS |
| 99．516 | Tillany Margan，Lookoul Min．，TN |
| CANYDN CLIMBER（Radro Shack） |  |
| 8，990，000 | ＊Glan Gracomalll，Woodbredge，Onlario |
| 1，503，400 | Shan Mansell，Calgary，Alberta |
| 1，571，300 | Jell Waaver．Gordonville．PA |


| 1，426，600 | Sean Whilley，Arvade，CO | D |
| :---: | :---: | :---: |
| 1，400，200 | Jamas Stevenson，Marshell，TX | 1，125，000＊Mark Hurel，Sharldan，OR |
| 760，000 | Mike Bulenholf，Minnesola Cify，MN | 1，080，000 Phillipa Ouplanlras，Sl．Jarome， |
| CASHMAN（MrchTron） |  | Ouabec |
| 523，320 | ＊Jayl Allen，Monirosa，CO | 639，210 Peul Bekar，Pllisburgh，PA |
| \＄22，310 | Pela Olah，Gertield His．a，OH | 805，890 Palar Shalburne，Highlind，CA |
| \＄19．650 | Pariy Oenlon，Naw Baden，IL | 474，040 Paul Morilz，Bulla，MT |
| \＄18，000 | Scoll Oberholzer，Lexingion，MA | DRACONIAN（TOM Mry） |
| \＄14，250 | Paul Trsdel，Las Seules，Ouebec | 190，840＊Kyl Kellar，Ovarland Perk，K\＄ |
| CAVERN COP | TER（THE RAINBOW） | 日6，600 James Tolh，Punxsulawnay，PA |
| 1213 | ＊Doug Schwartz，Glandale，AZ | 71，930 Michaal Corman，W，Laleyalle，in |
|  | －Susar Ballinger，Uxbridge，Onlarro | 47，670 Dan Neumen，Wauwaloss，Wl |
| CHAMELED | N（Compularwara） | DUNKEY MUNKEY（intalfecironlcs） |
| 29，200 | ＊Bardu Shah，Daap River，Onlapio | 1．244，400 Jack Baran．Bensalam，PA |
| CHOPPER | RIXE（Mrchtron） | 1，015．000 Kyla Kellar，Ovarland Park，KS |
| 72，100 | ＊Lrsa Siclari，Sialan Island，NY | ELECTRON（Tom Mrx） |
| 67.900 | Mall McCann，Loursvile．KY | \＄5．510＊John Sandberg，Concord，CA |
| 63，000 | Andraw Figel，Sardis， OH | 41，750 Michael Rosenberg．Preslonsturg，KY |
| 47，400 | David Figet，Sardrs， OH | 22，990 Alen Mortis，Chicopee，MA |
| 20，600 | Marlo Asselin，Haularive，Ouebec | 19.500 Robby Presson，FlarissunI，MO |
| CLOWNS | BAL LOONS（Padro Shack） | 11，020 Allredo Sanlos，New Yolk．NY |
| 126，210 | ＊Moa Tmdall，Sebring，FL | FIRE COPTEA（Advenlure intarnitional） |
| 116,475 | Jellrey Kochs．Grova Cry，OH | 97，390＊Sam Hughes，Collon，CA |
| 116.470 | －Golm Kerindge，Ledysmah． Brilrsh Columble | 78，860 Woody Farmer，Acma．Albarta 53． 280 Kevin Marsh，Boksalia，Fi， |
| 110,475 | －Andrew Truesdale，Ferguson，MO | FLYEY（Chromasslla） |
| 104.270 | Ken Brd，Delaware，OH | 104,980 ＊Dayld Fmberg，Annandele．VA |
| 102，900 | Cheryl Prall，Moab，UT | 28,910 Ron Suadersky，Unlversal Cily，TX |
| COCOTRE | （Chromasata） | 20，110 Rick Mansall，Calgery，Albarta |
| 2，500，000 | ＊Jed Warren，Morgan，ID | 16.670 Michaal Rhalligen，Cory，NC |
| COLORPED | E（iniracolor） | 4．880 Shan Mansall，Calgary，Alberta |
| 10，007，051 | ＊Mark Smrlh，Sanla Ana，CA | FOOTBALL（Padro Shack） |
| 3．355，248 | Scoll Orake，Plna Clly，NY | 256－0＊Mika Garozzo，Morrisvrile，PA |
| 2．81 4，230 | Jarry Pelkash，Warren，MI | 217－0 Giecomelif，Woodbrdga，Onlepıo |
| 2，547，299 | Rich McGervey，Marganiown，WV | I61－0 David Hant，Sall Lake Gily，UT |
| 2，471，342 | Vincent Lok．Onlaplo，Canada | THE FROG（ 7 OH M M ） |
| CDSMIC CL | ONES（Mark Dela） | 156，000＊Evalyn Gegnon，Norlh Bay，Onlario |
| 29，450 | ＊Rober Shaw，Kincurdins，Onlarlo | FROGGIE（Specrial Assocmios） |
| 6，050 | －Siephane Asselın，Hauteriva，Quebec | 日S，010－Cevid Garozzo，Morrlsulle，PA |
| COSMIC IN | VADERS（Dragon Dale，Lld．） | 84，440 Bill Ide，Nawark，DE |
| 41，300 | ＊Walkar Asile，Grımsby，Onlario | 74．050 Mike Garozzo，Morrisvila，PA |
| 20.450 | Androw Smilh，Grmeby，Onlario | FUFY（Compular Shack） |
| CU＇BER（T | Min） | 78．200＊Jon Jankma，Mrinar，GA |
| 204，575 | ＊Marirn C．Klein，Skokre，It | GALAGON（Specirat Aesocrates） |
| 201，190 | Jay Pribbre，Davenporl，IA | 647，230 \＄Jack A．Tindla，Soquel，CA |
| 196.090 | Randall F．Edwards，Dunlap，KS | 388，950 Roberl Ahlgrim，Hulchimaon，KS |
| 94．940 | Martin C．Klemi Skokre．IL． | 265，741 Rod Moore，Fork Union，VA |
| 49，510 | Ooug Kleir，Grand Rapids，MI | 188，130 Caryl Judd，Nampa．ID |
| 36.950 | Blossom Mayor，Easi Greanbush，NY | 183,180 Lori Heape，Hulchmson，KS |
| OANGER R | ANGER（Mad Syslams Soliwara） | GALACTIC ATYACK（Radlo Shack） |
| 1.962 | ＊Mrchael Fosanberg．Pıeslonsturg，KY | 48.870 大Tony Bolrng，Armatih，PA |
| 1，890 | Fred Thompson，Saugus，MA | 48，520 Paul SaneckI |
| DEFENSE | Specire！A5soclales） | GALAX ATTAX（Spectrat Assocralas） |
| 1 15，335 | ＊Palricia Bosiedol，Jackson，M1 | 253，900＊Shawn McAlpin，Loursville，Ky |
| 103.660 | Mary A Brrckles，Allen Park，MI | 113.650 Derrm Flland，WA |
| DEMON SE | D（MrchTron） | 104,550 Mrich Hayden，Univ．ol Minn， |
| 13，010 | ＊Marro Asselın，Haulerlve，Ouebec | 82，650 Sieva Hargis，Tucson，AZ |
| DESERT GD | DLF（Spaciral Assocra les） | 74.550 John Gosselin，Campbell fiver． |
| 28 | ＊Crarg Voofnik，Bonsenvile，IL | British Columbla <br> GANGBUSTERS（Prickly－Pgar） |
|  | Kenlon Frield，Forl Francis，Onlarro |  |
| ESERT PA | i：OL | I $6.650,425$＊Michaal Mosenberg，Presionburg．KY GHOST GOEBLER（Spacira＇Associalsa） |
| 310.100 | \＆Siaphana Asselin，Haulerive，Ouebec |  |
| DEVIL ASS | AULT（Tom Mrx） | 1，007．430＊Todos Brannam，Charleslon His．，SC |
| 1，762，980 | ＊Michael Rosenberg，Preslonsburg，KY | 825，250 Randy Gerber，Widmella，IL |
| 1，294，300 | John Slaiham，Siralhroy，Ontarro | 423，390 Rich McGervay，Morgenlow |
| 625，000 | Simon Drckson，Bangor，N．Iraland | 255，000 John Osborne，Kincardime，Onlarlo <br> 228，290 Palricia Lau，York，PA |
| 318，550 | Kanli Oinda，Kingslon，Onlario |  |
| 294．300 | Chip Lilley，Frnleyvile，PA | GLAXXDNS（Mark Dala） |
| DDDDLE 8 | UG（Compularwara） | 18，984＊Luc Polrquin，Monlreal，Quebec GLDMMER（THE RAINBOW） |
| 4．442．360 | ＊Erko Cary，Nallonal Cily，CA |  |
| 2．577．515 | Tm Brown，Clro，MI | 154 Susan Ballinger，Uxbridge，Oniarlo |
| 1，787，630 | Perfy Denlon，New Sadan，IL | GDNE FISHING（7he fambow） |
| 448.690 | Ellen Ballmger，Uxtridge，Onlario | 12 ＊Kevin Oberberger，Sperks，NV |
| 108，560 | Byron Albartson，Wllliams Laka， | 11 Emily Doubl，Deap Arvar，Onlario |
|  | Brilsth Columbia | 10 Mike Cook，Oxon，IL |
|  |  | 10 Doug Schwertz，Glendala，AZ |

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9 Jallray Kochs，Growa Cly， OH GRABBER（Tom Mrx）

147，600 太Erlan Foley，Elacksione，MA 1 29，100 Elossom Mayor，Easl Gaanbush，NY $\begin{array}{ll}\text { 29，60 } & \text { Michael Corman，Lalayalla，IN }\end{array}$ 27.750 Ellan gallingar．Uxbrıdger，Onlarıo 10,050 Anlhony Sehmuek，Wallsville，PA
GREY LAOY（Jalo Sofiware）
58，300＊Beitha Jallpias，San Eemarding，CA HEIST（THE RAINBOW）

2,100 Kergio Walsser，Mexico Cily，Maxico
1,500 Julio Comallo，Scarborough，Onlario
1，500 Andy Daleı，Meollord，OR
1.500 Joel Lombardl，Newaik，DE

1．500 Jeff Roberg，Winlield，KS
1.500 Kavin Spaighl，Bridgawaler

1,500 Rupell Young，Shellleld，MA CE MASTER（Arcadia Anmapion）
312，150＊SIephana Assalin，Haulaiive，Ouabec JUNOLE AOVENTURE（THE RAINBOW）

670，333＊lony Eoring，Armagh，PA 4.230 Ooug Schwarsz，Glendala，AZ JUNIOR＇S REVENGE（Compulerware， $3.007,000$ 大Tim Eiown，Clio，M
2，154．900 Scoll Kubola，Whillay，Onlatio
$2.099,300$ Shawn MeAloln，Lousaville，KY
1，220，000 Edwin Pralhar，Oxnard，CA 1，115，300 Ryan Van Manen，Grand Rapids， KATEAPHLLAR ATTACK（TOT $M_{1}$ ）
$31.672 \quad \star$ Scoll Fairlield，Willamsiown，MA
25.949 James A．Lafai a，Williamslown，MA
18.949 Vadim Golowsky，Toronfo，＇Onlarlo
15.821 Alex Golovsky，Toronio，Onlailo 5．426 Auss Mosen，Cardiff，CA
KEYS OF THE WIZARO（Spaclial Associales）
662 ＊Susan Ballrngar，Uxbridge，Oniailo 662 ＊Pegal Tindle．Soquel，CA 662 ＊Ellen Ballingap，Uxbidge，Onlario KING TUT fTom Mix）
HE XING
$10,000,100$＊Maik Smilh，Sanla Ana，CA
4．040，300 Andy Truesdala，Ferguson，MO
$3,343,000 \quad$ Corey Friedmen，Mmnelonka，MN
$2,410,200$ Candy Harden．Blrmingham，AL 2，367，900 Fichaid Lacharile，Sherbrooka， Ouabec

## KLENOATHU（Radio Shack

$1.952,741 \quad$ Jay Pirbble，Davenpors，IA
1．245，821 Joinn Sandber9，Concoid，CA
I，193，350 Tommy Farkar．Talladega，AL I，I 62，685 David L．Farls．Shickshinny，PA
aNCER（Spaclral A Asocialas）
2，797．450 Randall Edwaids，Dunlap．KS
2，354，000 Alax Siala，Las Vegas，NV
875．150 Larry Capen，Folsom，CA
736.250 Sharon Wasian，folzom，CA
617.500 Donna Willoughby，grookliald，IL

Kevin Sperghl，Eridgewater，
Nova Scolla
LASERWORM \＆FIREFL．Y（THE RAINBOW）
II6，622 KMichael Rosanberg．Piesionburg，KY
94，748 Brian Chalin，Wayars Cave，VA
67，515 Narco Swinkels，Benaluxlaan， Nelherlands
45，194 Thaodore Lalham Jr．，Aıch Squar a，NC
43，420 Eıle Moıall，Sayreville，PA
LUNAR ROVER PATROL（Sipeciral Associalas）
162.100 \＄Sara Alill，Norlheass，MO

154，650 Tom Alill Jı．，Northaasl，MO
66,900 Wayne Johansen，Rocarvilla Saskalchawan
86．650 Randall Edwaids，Dunlap，KS
47．250 Curlis Frazlear，Jr．，Enlerprise，AL
MARATHON（THE RAINEOW）MOnlieal，Ouebec
204.630 KT．J．Massey，Monlıeal．Ouebe
109.330 Jrmmy Morso，St．John，WA

109,330 Jimmy Morsc，St．John，WA
101,520 David Daan，Wesl Manilleld，O
$\begin{aligned} 101,520 & \text { David Daan，Wesl Mansileld，} \mathrm{OH} \\ 71,550 & \text { Lary Evans，Elk Grove Vilage，IL }\end{aligned}$
MAZELANO（Chromaselle）
3.050 ＊Mark Kromaka，Alburquaique，NM

MaZE PANIC（Naw Ropizons Group） 12，080＊Paul Saneckı
MEGA－EUG（Radro Shack）
80，000＊Robrn Worlhom，Milwaukea，WI
18，902 John Trffany，Washinglon，DC
15，999 Ed Milchall，Ragged Mounlarn，CO
14，297 Alelsha Hamphill．Los Angelas，CA Paschal Wlison，Kenlwood，LA AETEORS（Speclıal Associeles）
25.580 ＊Kavin Endlich，Parry Hall，MD

16．670 Kerlh Marsh，Bokaella，FL
$14.200 \quad$ Ciaig Dullon，Goose Eay，Labiatoı
NICROBES（Ratdio Shack）
178，550＊Apollo Lalham，Rich Square．NC 144.350 Thaodora Lalham Jr．，Rich Squara，NC MISS GOBELEA（Procolour Group）

59．900 Calhy Anderson，Carnegie，OK
MONSTER MAZE（Rectio Strack，
708,460 KScoll Daley，Eilox1，MS
650，530 Egruce March，Earpia，Onpario
533，450 John Hankard，Ganfes，MI
495，850 Andı aw Milichell，Mal bourne，Ausit alla
300,000 Jamas Slevanson，Maishall，TX
67.160 Theodore Lalham Jr．，Fich Square，NC

MOON HOPPER（Compularels）
I｜4，540＊Susan Ballingar，Uxbridge，Ontaifo 53，570 Robert Haımon，Virginla Eaach，VA A月 DIG（Compularwera）
2，301，000＊Jall Robarg．Winlield，KS
1，976，500 Tim Magnusen，Lelayelle．TN 888.700 Thomas Henry，Boca Ralon，FL 784，500 Marc Haris，Colosado Springs，CO 522，150 Owrghi Ellroll，Pomplon Lakas，NJ 378，150 Calhellme Henry，Boca Relon，FL． 320.400 Fick Crosslield，Harrodsburg．KY 166，700 Scoll Menzlas，Novar，Onlario
MUDFIES（Mrentron）
185.200 ＊Eertha Jellifes，San Bernardino，CA
184.000 Paul Eaker，Pillsburgh，PA

156,800 Glenn Wasson，Casllelon，NY
147，400 Chıs Halay，Auburn，CA
124.400 Bernd Pruelling，Scheibenhardl， Wasl Geımany
117，000 Chad Eunovich，WIlmerding．PA
57.300 Paul Tisdel，Les Saules，Ouebec

NINJA WARAIOA（Programmer＇s Guild）
151，100 Douglas Rodger，Harvard，MA
105.300 Bud Saibel，Tumbler Ridge， Elilish Columbia
105，200 Marlrn W，Grimm，Elkview，WV
102.400 Chislopher Gelowitz，Claresholm．
86.100 Ayan Sambrook，Miami Laka，FL

OFFENOER（American Business Compulars）
113，000＊Koyln Marsh，Bokeelra，FL
103．450 Julro Comallo，Searborough，Onlale
OUTHOUSE（MIChTROR）
$\$ 30.751$ Rogalla Siclaıi，Slalan Island．NY
526．594 Banjamin Hebb，Eridgewalai， Nowa Scolla
180，200 David Lazar，Englismown，N
101，650 Davey Devlin，Clyde，NC
89，845 Phillip Laurell，Lansing，MI
PAC＇EM \｛THE RAINBOW）
2，080＊Siephanle Giegory， Coco Solo，Panam
1.999 Kevin R，Hubbard，Hunlinglon，WV
1.951 Or James Pelerson，Padcirli，KY

1，870 Sleve Olson，Calgary，Albarta
1.631 Faymond R．Hubbaid，Humlington，WV Cameran Granl，Slelllep，Alberta Eiad Dingey，Sialliei，Albeila （THE RAINBOW）
822 Palor MacLecod，Monlague． Pince Edward Island
PHANTOM SLAYER（MeO SysIoms Sol wara）
2.668 Michael Erooks，Glade Spring，VA
2.488 Troy Messer，Joplin，MO
1.852 Curlıs Boylo．Saskaloon， Saskalchewan Saskalchewan
1,306 Marc Hassler，Gamesville，FL
I，I26 Gille Giroux，North Bay，Onlarro
PICTURE PUZZLE（DSL Produels）

PINEALL \｛Radı Shack
2，000．000 K Geiry Fermor，Calgary，Alberta
2，800，090 Glen Ewing，Erooklrn，Onlarlo
PLANET INYASION（Speclral Associala，
$177.900 \quad$ Russ Rosen，Caldill，CA
POLARIS（Andolo Shack）
251，341 Nico Swinkels，Eanaluxlan， Nalharlands

91，188 Ed Mayer，Varicouvar
Fllish Columbia
81，041 Andy Lehiola，Mound，MN
63，053 Paschal Wrison，Kanlwood，LA
PQLTERGEIST（Radro Shack）
6.730 大Walker Asila，Grimsby，Onlario 6，800 Fay Suplee
POOYAN（Delatan）
1，511，050 JJell Contrall，WInona，MN
1，1 36，500 Linda Cole，Monlreal，Quabec 690，650 Jelry MOrgan，Indapendence．MO 480．450 Barnd Prualling．Schaibentardi， Wesl Garmany
288，550 Mark B．Rodds，Spilngflald，VA
132．850 Jeffrey Dullois，Houma，LA
POPCORN \｛ Riadio Shack，
B4，380＊Susan Rushing．Tucson，AZ
57．860 Jellrey Kochs，Growa Cily， OH
48.930 Paul Eaker，Plltsbuign，PA

47．110 Oarrn Mariln，Oakland，CA
46．900 Dan Fallenbeugh，Sandy Laka，PA
38，560 Mallhew Foye，Middlaboıo，MA
35，420 Jefl Lupish，Gımsby，Onlario
19.230 Chris Shanmon，Lalayalle，IN

PROJECT NEBULA（Radio Shack） 1,270 JTheodora Lalham لr．，Aıch Squaıa，NC
1，145 Barry Logan，Pinckneyville，IL
I，I20 John Hopkins，Giaenville，SC
1，065 Willam Oalay，Biloxi，MS
1.065 Dan Haalar，Corland．OH Eobby Rosingana，Oanville，CA
PYRANHIO（Radio Shack）
$220 / 113$＊John Dupre，Moblle，AL
220／130 Cormallus Caesar，Gundelnardialr． Wasl Garmany
George R．Faisfield，Viclorra， Errlish Columbre
220／133 Robarl Olckau，Sacramenio，CA
220／136 Andy Nalson，Winona，MM
220／137 Chris Copa，Ceniral，SC
220／139 Shawn Wrliams，Connarsurle，IN
$220 / 147$ Siephen Su，Nilos．MI
220／151 Aandall Edwards，Ounlap，KS
220／156 Aichaıd Bourqua，Galrneau，Ourebec
2201 Judy Fodness，Mesa，Az
Q－NERD（THE FAINBOWJ
6．512，020＊ay Ravalilaia，Belmune，Fiance
184.780 Ray Suples
181.920 Susan Eentinglon，Pensacola，FL
130.000 Robarl Olckau．Sacramenlo，CA

30，900 Kevin Obeıbergar，Sparks．NV
29.830 Theodora Lalham J．，Rich Square，NC
24.900 Nicole Freadman，Wellesley，MA

4，770 Rupert Young．Shallıeld，MA
QUASAR COMMANDER（Radio Shack）
$114 *$ Paul Saneckl
QUIX（Tom Mix）
540，016 KWIb Merrihew，Oshawa，Onlarlo
496．I Evelyn Gagnon，North Bay，Onlan
RAAKA．TUl（Radio Shack）
25 ＊Brıan Sobolawski．Oıange Paık，FL David Joynel．Raleigh，NC
RAINBOW ROACH（THE RAINBOW）
283，500＊Andy Lehiola，Mound，MN
124.800 Chetyl Endirch．Perry Hall，MD

122，700 Pelar MacLeod，Monlague，
Prince Edward Island
113,500 Andrew Smilh，Columbia，SC 102，000 John Slalham．Siralhroy，Onlarlo
REACTOIOS（Radı Shack）
931，395＊Linda Mobbs，PI．Huron，MI
203，800 Andrew Lehiola．Mound．MN
日B，615 Robbla Anderson，Moniovia，CA
A1，100 Jell Loeb，Mobile，AL

#  More．RAMBBOW SCOREBOARD 

| AETUAN OF THE JET－1［ Thundal Viston） |  |
| :---: | :---: |
| 389.453 | ＊Gary Bachial，Huniswile，AL |
| 208.602 | Acber Bupikle．Conway，PA |
| FOBO TTACK finkecolor） |  |
| 2．437，000 | ，Mine Scharl，Framonl，OH |
| 2，329．000 | Edwin Pralher \＆Cory Soper |
| 2，216．950 | Fandy Hankins．Teboı，IA |
| 1，922，200 | Erik Merz，Noblesvile．IN |
| 1．512，200 | Roberl Kıser，Monlicello，MS |
| SEa DAMGON（Advenltse Inlgrnalionai） |  |
| SCARFMAN（Cornsclit） |  |
| 412，050 | ＊Micheel Ceiami，Spuinglield，VA |
| 357．190 | Jelarny Schuld．Clinion．UT |
| 261，850 | Kırsiln McGahee，Pembroke Pines，FL |
| 253.920 | Scoll Boulengar，Columbus，OH |
| SHOOTING GARLERY（Rado Shack） |  |
| 120，640 | ＊Robell J．Wallace，Waldorl，MO |
| 67.700 | Vernell Pelapson，Radciril，KY |
| 44.870 | Maık Nichols．Birsay，Saskaichewan |
| 44，480 | A Ouguay，Si．Bruno，Ouebec |
| 31，340 | Marlin Pelerson，Lymchburg．VA |
| SKılich（Rado Shack） |  |
| 0585 | GJohn Hakpins，Greenville，SC |
| 12.08 | Kelly Kerr，Wenlaville，MO |
| 13.73 | Janell Siroshame．Ashland，WI |
| 21.35 | jean－Claude Taliane．Biossaid， Canada |
| 29.52 | Andiew Truesdale，Ferguson，MO |
| SLAY THE NEREIS（Racio Shack） |  |
| 364，115 | －Ed Meyer，Vancouver， Brilish Columbia |
| 116．588 | Peler Macleod．Monlague， Prince Edwaid Island |
| 110.000 | Mike Bulenholl，Minnesola Cily，MN |
| 48.226 | Nicole Freedmen，Wellesley，MA |
| SNAlL＇S REVENGE（THE RAINBOW） |  |
| 10，650 | －Ruperl Young．Shellield．MA |

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SNAKER (THE RAINBOW)
    1:26 *Oen Sothczak, Mese, AZ
        1:26 * Oen Sot-gak, Wese, AZ,
SPACE SHUTTLE (TOMT MIX)
    595 #Sleve Schweilzer, Sewell, NJ
        585 DevidJ. Banks,Greendale,
    Byulsh Columbia
    Byulsh Columbia
    585 Fandall F. Edwaוds, Dunlop. KS
    576 Oavid J. Banks, Greandele,
Bi|ish Columba⿱亠⿻⿰丿亅八⿱㇒⿻二亅⿱⿰㇒一十凵
SOLO POKER (Derasol/)
    980 t Caiol Oawn Slaker, Moscow, IO
    g50 Granville Bonyale, Tallahasse, FL
    740
    740 Allan Mercuifo, Pollsmoulh
STAR TREK (Adverlure Intemmalional)
        100 tSIelan Mecay. Auslin, TX
STOAM ARAOWS (Speriral Associelas)
    168,000 GSleven Ohsle, Oeer Paık, TX
    136,650 Bulan Spechi, Rochesler, NY
        136,650 Bilan Spechl, Rochesler, NY
STRATEGY FOOTBALL ITHE PAINBOW
            201-0 & Dan Sobczak,Mesa. AZ
FIME BANOIT (NichTron)
    243,620 Kamak Waoge, Omaha. NE
    214,850 Sally Naumanm, Halley, 10
    129,240 Brian Larson, Fildley, MN
    106,720 Glan Heidebrechi, Topeka, KS
    106,720 Glan Heldebrechl, Topeka,
    68,700 Fred Neumenn, Hailey, 10
TIME FIGHTER, Mark Dale)
TIME FIGHTER, (Mark Dale)
TOUCHSTONE (TOM MM)
65.520 大 Kevir,Marstr, Bakealıa, FL
TAAILIN'TAIL (THE RAINBOW)
    76,275 #Michael Rosenbarg. Preslonsburg. KY
```

        26,540 Di. James Peleison, Fedclill, KY
        24,415 Kenlon Filield, Fori Frances, Onieılo
        19.820 Oan Sobczak, Mesa, Az
    \(\begin{array}{ll}389.453 & \text { GGary Bachiel, Huniswile, AL } \\ 208.602 & \text { Roberi Bueikie. Conway, PA }\end{array}\)
    AOBOTTACK finlrecolor)
2. 137,000 Wine Scharl, Framonl, OH
2,329,000 Edwin Pralher \& Cory Soper
1512,200 Rober Kıser, Manlicello,

120,640 Robell J. Wallace, Waldoll, Mo
67,700 Vernell Pelarson, Radclill, KY
44.870 Maık Nichols. Birsay, Saskalchewan
A Ouguey, Si. Bruno, Ouebec
N6 (Rado Shack)
0585 KJohn Hokpins, Gieenvilié, SC
12.08 Kelly Keir, Wenlaville, MO
13.73 Janell Siroshame. Ashland, WI
Jean-Claude Taliane. Biossaid,
29.52 Andiew Truesdale, Ferguson, MO
Aandy Hankins. Teboi, IA
inh Merz, Nablesvile. IN
Kkevin Obeıbeıger, Sparks, NV
SCARFMA (Cornsclit)
KMicheel Ceiami, Spuinglield, VA
Jeremy Schuld. Clinion. UT
Kırslin McGahee, Pembroke Pines, Ft
And aw Truesdale
Y THE NEREIS (Radio Shack)
3 44,115 Ed Meyol, Vancouver
Brilish Columbia
Pelei Macleod. Monlague,
TRAPFALL (Tom Mir)
120,406 KKilh Marsh, Bokealla. FL
120,406 Kerlh Marsh, Bokeala. FL
$114,322 \quad$ Davld Joyner, Raleigh, NC
11 A,322 Davld Joyner, Raleigh, NC
113,408 Rich Trawick, N Adams, MI
Rich Trawick, N Adams, MI
$\begin{array}{ll}112.596 & \text { Kanir Dinda, Kingsion, } \\ 112,404 & \text { Russ Rosen, Gaidrll, CA }\end{array}$
112,404 Russ Rosen, Caidrll, CA
105,668 Gary 8ac
TUTS TOMB (Maık Dara)
163,060 (Michael McCallerly, Oceanside, CA
158,000 Chris Ausso, Miami, FL
158,000 Chris Ausso, Miami, FL
121,240 Mickey McGalferty, Oceanside, CA
106,460 Eileen Kaahee, Foyal Oak, \$11
$\begin{array}{ll}106,460 & \text { Eileen Kaamee, Royal Oak, } \\ 104.360 & G a r y ~ M a ı s t a l l, ~ L a y I o n, ~ U T ~\end{array}$
104.360
76,200 Gary Marshall, Laylon, UT
76,200 Alemendı Maggionı, Leussanne.
Alemendıa Maggi
Swilzarland
WACKY FOOD (Arcade Anmmelion)
$227,500 \quad$ Jon Jenkıns. Mı/neı, GA
227,500 *Jon Jenkins. Mı|ne1, GA
$105,100 \quad$ Sleptiane Asselim, Haulerve, Ouebe
WHIRLYEIRD RUN (Spectrat Associales)
516.450 JDan Shargel, Arroyo Giende, CA
283,100 Nalhen Russell, Mince, OK
157,000 Hughens Bien-Aime, Man Ireal
157,000 Hughens
Ouebec
104.000 Jeff Connell, WInona, MN
104,000
103,500
Oann Fablen, Greslvlew, FL
ZAXKON iDarasolly
1,510,000 Jemes Duadrerle, Brooklyn, NY
1,510,000 James Duedrerle, Brooklyn,
666,000 Andy Giren. Whilehall, PA
$\begin{array}{ll}666,000 & \text { Andy Gieen. Whilehall, PA } \\ 401,900 & \text { Mike Hughey, King George, VA }\end{array}$
$401,900 \quad$ Mike Hughey, King Gearge
370,400 Chris Coyle. Selden, NY
$260,000 \quad$ Rogris Coyle. Selden, NY
$\begin{array}{ll}260.000 & \text { Rogei Buzaid, Lima, } \mathrm{OH} \\ 119.000 & \text { Oonald Hummer, Feynoldsburg, OH } \\ 108.600 & \text { Apollo Lalham, Aich Squere, NC }\end{array}$
108.600 Apollo Lalham, Rich Squere, NC
$\begin{array}{ll}108.600 \\ 100.900 & \text { Ppaschal Wilson, Keniwood, LA }\end{array}$
$\begin{aligned} 100.900 & \text { Paschal Wilson, Keniwood, LA } \\ 78.500 & \text { Mellhaw Foye. Middleboro, MA }\end{aligned}$

## ScDREBOARD POINTERS

In conjunction with THE RAINEOW＇s Scoreboard，we offer this column of pointers for our game－playing readers＇benefit．If you have some interest－ ing hints and tips，we encourage you to share them by sending them to the Scoreboard，c／o The RAINBOW．

## ADVENTURE P．I．

## Sroreboard：

I have solved Seu Quest aficr a few months of agony．The hardest piece of area－ sure to find is the diamond ring．It can be found by getting the shovel and melal delec－ tor，then going up the stairs on the beach and south．Activate the metal detector and dig： there it appears！
I have also solved many other graphics Adventures．If you would like clues，send a sell－addressed，amped envelope to me al 1755 King Edward St．，R2R 0M3．

Robert Bla＇k
Mîrnipeg，Manitoba，Canala

## Scoreboard：

1 recently discovered that on Heist（tIIE RAlsbow May 84）if you go diwn to the score（lool）you cinn score points，and if you go to the high score you can also score points．There is anmerer trick to this．First of
all．score with a bag．then louch the seore and high score．Nlies that，touch anolher bag and abain louch lic score，and so on until youn finish all your bags on the sercen． In the second sereen do the silme as on the lirst sereen（remember to touch the high score），and afier linishing up this sereen do the same on the third．Every time I play there is plenty nf lime leli．

Sergio Waisser
Africo Cirs，Mevico

## Scoreboard：

I have recently solved Sea Qunsi，If anyone would like bints or the solution．write to me at 2655 Columbia． 48072 ．I also have com－ plesed Bedlam．

Hils anyone solved Thu Cromb of $\mathrm{Mew口}$ （TIIE Rainbow Feb．84）？If so，pleise send me the solution．I have golien to the cave． but always dic from the poison．

Laira Conle ${ }^{\prime}$
Berkle！：Mil

Scoreboarı：
As was suggested in your＂P＇ointers＂col－ umb（1HF：afineow june＇84），I Iried io FOII．OW different people in Bellam．Nfier lyyped＂Iollow so－und－so，＂il asked me lor in phrise，Whas should I do now＂？Pleise wrile to me il RI．I．Box $45-\mathrm{M} .24486$.

Brian Chafin
Weyers Care．I＇A

Siorehoard：
Help！I would greal ly apprecial any clues and／or solutions to Piramid，Malhess and the Minotaur，and Bedlan．If anyone can assist me，plense write to nte al：COMSU－ BRON 14．Fleel P＇osi Offiee，NY 0950］．

David Sharpe
Dunven．Scutland

## EXTRA POKES

## Scoreboard:

Here is a comnlement to Tom Fagan's tips in the July 84 issue of the ralnbow. The following is a list of POKEs to aid you by increasing the number of alfotted players. The ' $x$ ' represents the number of bives you want:

| POKE 13971, $x$ | Bag. $11-\mathrm{Man}$ |
| :---: | :---: |
| POKE 21561, x | Mr. Dig |
| POKE 22369, x | Iamar Rever Pairol |
| POKE 29629, x | Munlpies |
| POKE 174.37, $x$ | Tutankain |
| POKE 8274, x ; 8. | Zcus |

Les Saules, Quebec

## Scorehoard:

In the July 84 edition of The ralnaow, there is a list of POKEs for gaining "everlasting life. "I know a little about computers, but do not know how to use POKE. 1 typed in what it said heside The King and the comput er responded with a syntax error. Would you please advise on how to use the POKE command?

Andrew Sinith
Grimsbl; Ontario
Edilor's Note; Refer to your Sept. 84 edllion of the, rainhow under "Scoreboard Pointers" - there is an explanation in the "Edilor's Note."

## MYSTERY OF THE PYRAMID

Scoreboard:
Ithink that there is more 10 Plramidthon meets the cye. In eertain rooms, when you are carrying cerlain objects, hitting enter will result in a message. It will be something like "limp here," "plant here," or "sarcophagus here." If you drop the desired objeet. hitting ENTER will result in an "1 don't "understand" instead of another prompt. Could anyone help me find ont what rooms correspond with what objects, and. linally. what the end result is? My address is 14925 Satanas St., 92129.

Jon B/ou'
San Diego. CA

## Scurehoarn:

This is for everyhody who has had trouhle with the maze in PIramid. After entering the maze, ilse the following sequence: E,S,S.S, N.E.E.NW. Next, get everything in the area.

After that, type SE,N, and D.
If anybody has hints for Raaka-T1, please senil them to me at 152840 th Street. 95819. Also, if you need hinis/answers for Pyrannid. write to me.

Rohert Dickan
Sacramento. CA

## 7. APPING THE ENEMY

## Scorehoard:

To destroy all the enemy planes in space on Zaxron, tase the following procedure: Immediately after leaving the foriress, position your plane exactly halfway up the sereen (the height indicator will be exactly in the middle of the spirce between the third and fourth lines) and roughly halfway across the sereen. When the Jirst pline appears, it should be direetly in your sight: il not, position your plane so that it is, and destroy the enemy plane. Then hegin firing as fast as you ean. If your plane is correctly placed on the sereen, all the enemy planes will fly into your fire, without having to move the pline at all. If the enemy plimes are not desiroyed immediately, don't worry: the enemy planes have three flight patterns, and eventuatly will lead inte your line of lire.

This method works well through the first three sets of planes, and moderately well after thats. The planes that come in from behind you on levels heyond the first robol will be destroyed, also. If anyone has any questions on this method, or if they want a more detailed explanition. they may write to me al 607 Avenue $\mathrm{K}, 70444$,

## Paschal Wilson Kelurom, , A

## OVERCOMING CREATURFS

## Siorehoarl:

live linally solved Dingeons of Daggorath, and have a clue that may help someone. When fighting creitures alvays have treasure laying in front of you in the same space, The creatures will try to get the weapons or treasures hefore they allizek you, giving you time to athack them. (This doesn't work with the Scorpion or the Wizards.)

I have also solved Samls of Egypt, Calixto Isfand and Kels of the l'izarh. If anyone has any questions write to me at 104 Barely Cl., 20653.

Kelly Bussell
Lexingten Park. MD

## JUNGLE JJNX

Srorrhoard:
I found a small flaw in the program Jungle (THE Ralnbow, Aug. '84) that might he helpful. Add Line 2643 which should read 2643 $S=0$ because every time you play, your score builds from the previous game and it could end up being hundreds of thousand!

Dons. Sthweartz
Glendals. AZ

## Scorrbuarl:

After your store reaches 10,000 on Pis/a. ris, be eareful that it doesn't go over 1,000 above a honus island on the multinles of 10,000 . For example: starting a wave on 49,000 and endine on 51,000 or starting on 29.000 and ending on 31.000 - this will negite your bonus island.

And Lehtola
Mound, $M N$

## AWESOME ASSIGNMENT

Sivrebaarl:
I'm having diffrculty in solving the Arconiax Assigmment Adventure game (THE RAIN. now Iuly '84). My main problem is getting on the eninntry strects. Any heln would he greally appreciated. Send information to of Jones Dr., 25560.

Larry Kinder Scou Drjot, W'

## Scorebuard:

I would like to know how in produce Hi Ren graphies with all eight CoCoenlors, as done on such games ; m Storntand Par-Tac. Cin this be done in maske, or does it require machine languase? If anyone can hein, p̣lease send infarmation to 7719 Pipers Creek, 78251.

Sioh Power
Sau Anumie, T.

## STUCK IN SPACE

Scorehoard:
I recently hought an Adventise game from Pal Creations called Space Escape. I am havinga problem getting out of the ship. 1 cannot get the shatulecrafi door onen.

If anyone knows the solution to my problem, please write to me at |127 Mountainbrook, 71118.

Robern Alyor
Shrivepori, LA

## Color LOGO With Printing

## By Don Inman Rainbow Contributing Editor

0ne advantage that Color Logo has over Extended Color BAStC is the ability to print text on the display screen along with graphics. The PRINT command can be used to add prompts and other information to a graphies sereen. Since the printed information is displayed al the turte's current location. the turtle must be moved to the desired position before the PRINT command is given. It is also desirable to hide the turtle before printing so that the information is clearly readable. An alternative is to move the turtle away from the printed information when finished.

The PRINT command can be used in cither of the following two forms.

1) PRINT 1

The "t" can be a number, a variablc, a function relerence, or a combination of these and any arithmetic, logic. or relational operators.
Examples:
PRINT 5-will print the number 5 .
PRINT:ROW - will print the numeric value that has becn assigned to the variable :ROW.

PRINT $\triangle B S: N$ - will print the absolute valuc of the numeric cuantity of the variable : N . If : $\mathrm{N}=-5$, it would print 5.
(Don Inman taught in the public school spsten for oser ?/ rears. After a one-tear subbatical to investigate educational uses of computers, he never went back to the classroom.)

PRINT:ROW+3 - will print the sum of the numeric valuc of :ROW and 5 .
2) PRINT"text" - will print whatever text is inside the 4 quotation marks.
"tex1" can he composed of any printable keyhoard symbols (letters, numbers, punctuation, ecc.). Text must he enclosed in quotation marks.

Examples:
PRINT"RESULTS OF THROWS OF A SINGLE DIE"

PRINT"I $23456^{\prime \prime}$
To demonstrate a typical use of the $P R / N T$ command, consider the following procedures that allow you to test the RANDOM function by repcated throws of a single die.

## Listing 1:

TO HEXTOSS : TOSSES
ZEFO
FEFEAT : TOSSES
(MAKKE:N FANDOM $6+1$
CHANGE)
DRAW
END

TO ZEFCI
MAKE : OJNE O MAKE : TWO O

MAKE : THREE ŋ MAKE :FOUF $\bar{O}$ MAKE :FIVE O MAKE :SIX O END

```
TO CHANGE
    IF:N=1
        (MAKCE :DNE :DNE+1)
    IF :N=2
        (MAKEE:TWD :TWD+1)
    IF:N=%
        (MAREE : THREE : THREE+1)
    IF :N=4
        (MAKEE:FDUR :FDUR+1)
    IF :N=5
        (MAKEE :FIVE :FIVE+1)
    IF :N=6
        (MAKE :SIX :SIX+1)
END
```

TD DRAW
CLEAR HT
SX SO SY 4 FRINT 1
$9 \times 70$ PRINT 2
SX 110 FRINT 3
$5 X 151010$
SX 190 F'RINT 5
SX 2.512 FFINT b
SX 25 SY 10 SH 90
FEPEAT : ONE
( BLDCK )
SX 65 5Y 1 1
REFEAT : TWD
(BIDOCK)
SX 105 SY 10
FEFEAT : THFEE
(ELDCK)
SX 145 SY 10
FEFEAT : FDUR
(ELDCK)
SX 185 SY 10
REFEAT :FIVE
(ELDCK゙)
SX 225 SY 1\%
REFEAT : SIX
( BL UĆ․)
END
TO ELOCK゙
FEFEAT 2 (FD 5 LT 90
FD 1 LT 90 FD 5 FT 9
FD 1 RT 90)
FD 5 FU EK 5 LT 90
FD 2 RT 90 PD
END

To use these procedures you must have a Color togo cartridge or diskette in the computer. The $R U N$ mode is used to execule the procedures by entering:


The results of our sample mon looked fike this.


The result of each roll of the dic is represented by one block of a bar of the graph.

Each block represents the result of one roll.


The PRINT command was used to number the bars in the DRAW' subprocedure as follows:

```
SX 30SY 4 PRINT 1
SX 70 PRINT 2
SX 110 PRINT 3
SX I50 PRINT 4
SX 190 PRINT 5
SX 2.30 PRINT }
```

Notice that the $X$ coordinate is increased 40 units for cach print command. Since each eharacter occupies eight-column positions, the numbers are placed $40 / 8$ or five-characier spaces apart. Therefore, there are lour blank characier spaces between each letter.


Using the "text" form of the PRJNT statement, the same spacing can be achieved by:

## SX 30 SY 4

## PRINT"1


four spaces between numbers

The display used for HEXTOSS did not contain much information. The bars indicated the frequency distribution of the results of throwing a single die. However, the display gives no indication ol what is being shown. Additional PRINT statements can be used to provide additional information. You might want to display a title and show how many dic rolls have been made. You only need 10 change the DRAW subprocedure to do this. For demonstration purposes, we will nise:

## PRINT :TOSSES

## PRINT"ROLIS OF A SINGLE DIE"

Since the bars are labeled at the hottom of the sereen, the title can be placed at the top by:

SX 30 SY 180 PRINT ;TOSSES

* Print number of tosses

SX 62
Move to right
PRINT"ROLLS OF A SINGLE DHE" $\leftarrow$ Print text

These threc lines provide the lollowing tile which begins at the top left of the screen (position 30, 180).

## 50 ROLLS OF A SINGLE DIE

The final version ol the DRAW subprocedure is as follows:

TO DRAW :TOSSES

## CLEAR HT

SX 30 SY 4
PRINT"1 2 3 3 4 5 6"
SY 180 PRINT :TOSSES
SX 62
PRINT"ROI.I.S OF A SINGI.E DIE"
lines changed
SX 25 SY 10 SH 90
REPEAT:ONE
(BloCK)
SX 65 SY 10
REPEAT TWO
(BLOCK)
SX 105 SY 10
REPEAT:THREE
(Bl_OCK)
SX 145 SY 10
REPEAT :FOUR
(BLOCK)
SX 195 SY 10

REPEAT:FIVE
(BLOCK)
SX 235 SY 10
REPEAT:SIX (BLOCK)

## END

The title of the main procedure is changed to HEX TOSS2, and the command which calls the DRAW' subprocedure is changed 10 add the variable :TOSSES. This passes the valae of:TOSSES from the main procedare to the $D R A$ il' subprocedure so that it can be printed in the title. The main procedure is now:

```
TO HEXTOSS2 :TOSSES
    ZERO
    REPEAT :TOSSES
        (MAKE:M RANDOM 6+1
        CHANGE)
        DRAW :TOSSES
END
```

All the other subproeedures remain the same. When the revised DRA H' subprocedure is used with HEXTOSS2, a sample fun looked like this:

Figure 2


## Listing 2:

```
TO HEXTOSS2 :TOSSES
    ZEFO
    FEPEAT :TOSSES
        (MAKE :N FANDOM 6+1
            CHANGE)
    DRAW :TOSGES
END
```

TD ZEFO
MAKE : GNE O MAKE : TWO ()
MAKE : THFEE O MAKE :FDIJF ()
MAIEE :FIVE O MAIEE : SIX O
END

```
TD CHANGE
    IF :N=1
        (MAKE :ONE :DNE+1)
    IF :N=2
        (MAKEE:TWD :TWD+1)
    IF :N=3
        (MAKE :THREE : THREE+1)
    IF :N=4
        (MAK゙E #FDUR :FDUK+1)
    IF :N=5
        (MAKEE :FIVE :FIVE+1)
    IF : N=G
        (MAKE :SIX :SIX+1)
END
```

TO DRAW : TDSSES
CLEAR HT
SX SO SY 4 FRINT 1
FFINT"1 2 $\begin{gathered} \\ \text { FK }\end{gathered}$
SY 180 FRINT : TDSSES
SX 62
FFINT"ROLLS DF A SINGLE DIE"
SX 25 SY 10 SH 90
FEFEEAT : ONE
$5 X 65$ SY 10
REFEAT ：TWO

## （ELDCK゙）

SX 105 SY 10
REF＇EAT ：THREE
（ BLDCK ）
SX 145 SY 10
FEPEAT ：FOUR
（ELDCK）
SX 185 SY 10
FEFEAT ：FIVE
（BLDCF゙）
SX 225 SY 10
FEFEAT ：SIX （BLDCK）
END

TD BLOCK
REFEAT 2 （FD 5 LT 90
FD 1 LT 90 FD 5 RT 90
FD 1 FT 90）
$F D 5$ FU BK 5 LT 9
FD 2 FT 90 FD
END


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## This month the chef serves up a tasty appetizer to make keyboard entry deliciously easy.

By Colin J. Stearman

If you were paying close attention last month, you might have noticed 1 included a couple of items in the patch listing which were not mentioned in the text of the article. These were put in at the last minute due to the overwhelming numher of reader requests for them. Bcfore we get started on this month's feature, I will describe what they were.

## DECB 1.1

It seems more of you have the new revision of Disk BASIC than I imagined, and were frustrated by this series being based on the 1.0 revision. Well fret no more, as the part three listing contains patch addresses for both revisions. I have used MAC's conditional assembly to select which revision to assemble. If the label REV is zero then the 1.0 version is built and if it's one then I.I is built. The listing each month will be assembled for 1.0 , but all information will be included regarding what to change for 1.1.
$D E C B$ I. I takes up more room in the ROM than does $\mathbf{I . 0}$. so I have had to leave some features out. First to go is the fix to the FILES command. I haven t checked, but would fike to think that I.] fixed that bug itself. Second, the fully spelled out error messages and return of the error message name in

[^10]$E N A M E \$$ had 10 go. These seemed like the least important. but if you disagree, leave something else out and include them. But whatever you do, don't let the additions go beyond $\$ D E F F$. The OS-9 bool routine resides at $\$ D F 00$ through \$DF4C.

Finally, each month RAtNBOW ON TAPE will have the machine eode file for both revisions of BASIC. The name of the file will be built from the initials of the artiele. the part number and then V 10 for $D E C B 1.0$ and VII for $D E C B 1.1$. So this month the files will be CWC4V'l0 and CWCAVII.

## Drive Step Rate

Many of you have disk drives that ean step from track to traek at a rate faster than the 30 ms (milliseeonds) set by BAStC. Even my old RS drives ean step at 20 ms .

If you look at fast month's listing Lines 225 through 2.32, you will see that I adjusted the rate to 20 ms . That's why your drives sounded a little strange. Il' you had problems maybe you should set this back to 30 ms .

There are four possible settings: $30 \mathrm{~ms}, 20 \mathrm{~ms}, 12 \mathrm{~ms}$ and 6 ms . This pateh will affeet all your drives equally, so set the value to that of the slowest drive. if you have a mix. I have palched both the RESTORE rate and SEEK rate. The first sets the rate at whieh the drive is restored to traek zero; the second, the rate at whieh each traek is sought. I toyed with making a eommand to allow BASIC to ehange the rate "on the fly. "But that takes inp precious ROM space and you would always want the fastest rate your drives can handle. Il you don't know how fast your drives are, kcep redueing the rate until al LOAD eommand fails, then go back al notel.

## Back to Business

Last month we ended the assembly eode listing with a serics of dummy limnetions. Next month we will add the code to make some of them functional. But this month we introduce FLEXIKEY.

Hands up all of you CoCo keyhoard-pounders who have just entered a long direet command to BASIC, only to notice a "typo"in the seeond eharaeter. I guess I'm not alone! With Fl. EXIKEY you can instantly save the had line. rceall it for editing and re-execute it. You never have to type in the same thing twice. I must confess, the idea came from my IBM PC at work, whith has similar functions.

## FLEXIKEY

The FLEXIKEY routine eomphtely replaces BAStc's normal keyboard entry routine and plaees each entered BASIC line intoa huffer when you press the tinaER key. This entry is then recallable for re-exccution or modifieation by a set of simple commands.

The best way to describe how it works is hy example. Let's say you have just typed in the command

## COPY"OLP.PGM"TO "NEW.PGM"

and ENTERed it. It returned an ?NE error becuase you meant to type $O L D . P G M$. Instead ol retyping the whole line, use the right arrow key to reeall each letter from the huffer. Pressing it seven times will recall

## COPY"OI.

with the cursor just after the 'L'. Now type in the 'D'. This replaces the incorrect ' 1 '". You conld get the rest of the line ont by repeatedly pressing the right arrow. but il yon press StitFT/right arrow the remainder ol the line appears, with
the cursor at the end. If yon were to press ENTER, then this line would be put into the holding bulfer and exeeuted also.

But let's say that just as you were abollt 10 press ENTER you realized that the proper program name was VERY' OLD.PGM. You could press ENTER anyway and get another error and ther edit again, but if you press SHtFT/@ the eommand line will be stored in the buffer without execution. ready' for further editing. When you do this a "@' is displayed at the end of the line to remind you that the command was just stored and nol exeevted.
So you do this and then press the right arrow five tinses to reeall COP $Y^{\prime \prime}$. To insert the $V E R Y$, press the SHIFT/np arrow. This puts you into the insert mode and each character typed will he inserted in the command line, with the remaining eharaeters in the huffer not overwritien. The overtype mode is returned whenever you press a Icft, right or down arrow key. Onee $V E R Y$ is typed, the SIItTT/right arrow key will reeall the remainder of the line for entry.

But onee again you get ar ?NE error beeause the name of the file was really $V E R Y . P G M$ (will you ever get it right?). Press the right arrow key nine times until COPY"VERY' is displayed. Now press the down arrow key three times, once for each letter in OL.D. SttrT/right arrow will then spit ont the rest of the line which now reads

## COPY"VERY.PGM"TO "NEW. IPGM"

If you are editing a line and things get really scrambled, don't worry, jusi hit left arrow to delete the eharacter to the left of the eursor. The original eharaeter at that position is still in the buffer and conid be palled out with right arrow, if the whole line is messed up. press stnft/left arrow and the whole thing will disappear. But the originalline is still in the buffer so you can starl all over.

Some of the arrow keys now used hy FLEXIKEY previonsly ercated printable eharaeters (square braekets, left arrow and the like). To get these now, press SItIfT/Ct.EAR and then the arrow key you want. 'The normal eharaeter will appear. Toget the baek slash which SHIFT/Ct.EAR normally prodıees, press SHIFT/CLEAR twice.

FLEXIKEY does not inerfere witl the normal operation ol bAStC's EDIT command. It work's in the command mode and also with in BASIC programs when entry is via an /NPUT command. Also, some machine language programs use RASIC's entry routine, and therefore FLEXIKEY is available for use within themalso. (Computerware's MACRO assembler MAC falls imo this cancgory. for one.)

The buffer used by FI.EXIKEY is the cassette huffer, so correct operation will not occur imnediately after cassette input/ output operations. It does not interfere with this $1 / O$, it's just that they share a common buffer area.

As I said earlicr, once you get used to remembering FL.EXIKEY is there, you'll wonder how you ever managed without it.

## Adding The New Functions

This is a simple process using your editor. Call in last month's listing and make the following changes using the [REF" ${ }^{\text {H }}$ ] given as a locating guide. 'Uneomment' (remove the intitial abterisk From) relerence Line I and delete all liness afler reference Line 29، as these are in this month's listing.

Type in the additional code in Listing I at the end of the existing code. Then reassemble the result and try it as wou did last month's listing. You should find that FLEXTK EY works as described. If not then it's "hunt the typo" time. until it does.


Learning to type the right way cen seve you hours ol tedious work when entering programs into your CoCo, and this is just what ETT was designed to do. Devote a little tume every day practicing with ETT and before you know it you will be typing with conlidence. Entering those programs will no langer be the chore it used to be.

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## MASTER CONTROL II

The best doesn't elweys cost more and MASTER CONTROL il is a good example What would you be willing to pay for e progrem that would cut your typing time by more than 50\% and elminate hours of debugging because you misspelled a command wordj For exemple the commend STRINGS [raquires nine strokes] with MASTER CONTROL II yau only require two strakes. ןust hit the down arrow key twice end it's done. and no mistakes. That is just one of the 50 pre-programmed commands evallede to you II thet isn't enough you elso have the ebility to customize your own key to enter a statement or command correctly, automatically every time But that.'s not all, how about automatic line numbering Just enter the sterting number and the increment you went end MASTER CONTRDL II witi do it for you You also have direct control ol MOTOR AUOID and TRACE plus a direct RUN key. Sounds great? Well thousands ol color computer owners have been enoving these leatures for years But now the new MASTER CONTROL II elso hes the lollowing leatures:
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## EDTASM +Bug

A bug in EDTASM+ can cause you problems. If your assemhly creates Muhiply Defined S1mbolerrors when you know there aren't any, then the bug bit you! It manifests itself when you use arithmetic in the operand field, and the math references a lahel.

For example, in the program SYSTEM from part one, $E D T A S M+$ does not like the line CMPU\#BUFFER +256 , hut if you change it to CMPU $\# 256+$ BUFFER it likes it just fine. So look for lines like this before tearing all your hair out?

## A Gentle Reminder

When you have transferred BASic (unmodified or otherwise) to a disk or an EPROM using information in this series, the result is still copprighted by RS and Microsoft. Giving the disk or EPROM away or selling it to others infringes on this and is illegal.

None of my patch code contains original RS BAStC code and is itself copyrighted. However, it may be freely distributed as long as my copyright notice remains intact, both in the source code and in the start-up banner. My revisions. may not be sold for profit without my written consent.

## Coming Next Month

We will add the code to make many of the new BASIC commands fully functional, including COLD and AUTO and DATES. So let's make it a date\$?

If you nould like the entire DOSPATCH program source, along with binary files with and withour the parallel port driver for DECB 1.0 and DECB /. 1. just send me a disk (no cassentes please) along with $\$ 6$ and a slamped, addressed disk mailer. I will load the disk and return it to you promptly:

Address this request or any questions to:
Colin Stearman, 143 Ash Street, Hopkinton, MA 01748.

## The listing:

9768 OPT Lts



-772 +

ift +
FLEXtREY
87t5 ** BASTC LAST LINE AE-ENTRY AND EDIT RDUTTNE
071d + This 15 not a caltabte conand, but a set of
8717 + direct coneands trou the keyboard, to allam trees5
67 te t to the tast comend entered. $t \mathrm{t}$ is designed to 9719 + work onty when called froe BAStC and does not 6728 + finteriere with the EDti coeatands.
872 t
0722 - CQMMANDS ATE:
6723 +
0724 + LEFT ARROM - output next character of old line
0725 + SHTFTALEFT ARROM- output rest of old line
672b + SHTFT/UP arRoli - insert, no old ljne increaent
6727 * DOWN ARROW - delate next character tot buftur
672日 + 5HIFT/E -
4729 *
No interpretation



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- Un-DISK should be in the library of every serious CoCo user even if you own a disk says Frank J. Esser, independenl reviewer for Rainsow Magazine!

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# RECEIVED \& CERTIFIED 

The following products recently have been received by THE RAINBOW, examined by our magazine staff and approved for the Rainbow Seal of Certification, your
assurance that we have seen the product and have
ascertained that it is what it purports to be.
This month the Seal of Certification has been
issued to:

TaxAid, it tax preparation program that prints the federal schedules A, B, C, E, F, G, and child and dependent care. No special forms are needed. TaxAid ilso calculates data for the Form 1040 and prints by line number, AlphaByte, 1008 Alton Circle. Florence, SC 29501, cassctic \$19.95, disk $\$ 24.95$ plus $\$ 1.50 \mathrm{~S} / \mathrm{H}$

STOMP, a 32 K ECB board gume that uses one or two joysticks and/or the keyboard. Players move around the board, uccording to the roll of the diec, unloading a prespecificd amount of chips as they go. The object of the game is to get rid of all the chips at the game's end with the easiest disposial being the stomping through opponents' positions. Cancoco Software, P.O. Box 2914. Medley, Alherta TOA 2MO. eassette. $\$ 24.95$

Cassette Box Insert Maker, a program that enibles the user to produce professional looking inserts for casselte hard boxes. A printer is required. Different versions are available, for various system types. CoCo users can obtain a copy of the program by forwarding a blank tape or formatted disk illong with a self-iddressed postage-paid return mailer. (CoCo users outside the U.S. Postal Service should forward an addressed mailer and at least two International Postal Reply Coupons to cover postinge.) All reguesis should mention program number 801A (the documentiation program). Disk users should request program number 801 B . Extended bastc users 801C and Color Bastc users 801D. There is no purchase price but contributions in any mount are accepted. CoCo Freeware Clearinghouse, P.O. Box 1084, Morgantown, WV 26507

BASIC Searcher, a machinc code utility program that requires $16 / 32 \mathrm{~K}$ which scarches your bastc programs for any desired phrase and displays the lines containing that phrase, Color Computer Utilities Unlimited, 3907 Bethel Rd., Boothwyn, PA 19061. cirsselle $\$ 19.95$ plus $\$ 2 \mathrm{~S} / \mathrm{H}$

DATALIST, a 32K ECB database mility program that is completely redefinahle, and provides a sort and selective print routine. Computer Associates, Inc., P.O. Box 683, Wesi Fargo, ND 58078, casscuc \$24.95

Textools. 17 uility programs for the OS-9 user involving catalogs, file copy and other
handy functions. Computerware, P.O. Box 668, 4403 Manchester Aicnue, Suite 102, Encinilis, CA 92024, disk $\$ 29.95$ plus $\$ 2$ S/H

SUPER GEMPRINT. is o ML program supplied on cassctic tape, transferrable to disk that requires 16 K ECB. It will copy the image of any Hi -Res screen (PMODEO, 2,3 or 4) 10 a Gemini printer. In order to litl an entire page, the imnge is printed sideways (starling from the left edge of the sereen). Printing of the four-color modes is implemenied with griy-level shading. Divyion Associates, Inc., 7201 Claireresi Bldg. C. Dayton, OH 45424 , cassctie $\$ 24.95$, plus $\$ 2$ S/H. Ohio residents include 6\% sales tilx.

WIZARD. a 16 K to 64 K wility program that offers a new charicter set for the Telewriter-64 with true desecnders. WIZARD can gise visible carriage return marks at the end of text lines and is installed by modification of the program W/Z. Full instruetions are supplied for hoth disk and cissente in any size system. D. Dean Rector. 2601 Bridalwood Dr. \#t, Knoxville. TN 37917. casselle $\$ 16.95$

3-D Maze, il $16 \mathrm{~K}^{\mathrm{K}} \mathrm{ECB}$ arcade game that includes clue options and wo mazes with degrees of difficulty. Success depends on your use ol': ill the directional arrow's. Draco Sofiware, 22 Lassell Si.. Prorland, ME 04102. cassente $\$ 7.95$

E-Z. Art, a 16 K ECB graphics ulility progrim thint includes: basic geometric designs, paim. save on tape, and two and four color modes. Complete instruction program inelnded. Draco Soltware, 22 Lassell St., Porilund, ME 04102 . cissette $\$ 5.95$

Domes-Day, a 16 K ECB arcade game which reçuires a joystick. You must defend the city from falling bombs thal inerease in number will cach new wave of offense. Defense consists of a protective dome and your skill in blasting the bombs out of the sky. Draco Solware, 22 I.assell Si., Porilind. ME 04102. Casselle $\$ 5.95$

Intercept, a 16 K ECB arcade game that requires a joystick. Your mission is to intercept the aliens trying to make planctfall. The quicker you itre, the more points you score. Draco Soliware, 22 Lassell St., Portand. ME 04102, cirsente $\$ 4.95$

Elite*File, a 12 K ML dinabasc manigger that has these capabilitics: up to 255 fields per record, up to 2,000 characters per record, up to 4,000 records per filename, up to 16 filenames open at the same time, sort, scan, edil and record sclect features, production of tabular record reports, calculator math between fields. Elite Software, P.O. Box 11224. Pittsburgh, PA 15238 , disk $\$ 74.50$ plus $52.50 \mathrm{~S} / \mathrm{H}$

K-BASIC Compiler, for FLEX and OS-9 uscrs gencrates assemhly language souree code niles for insembly by the assembler. It is a two stage compilation. You write a BASIC program, compile it and then assemble' it 10 the final executable machine code form. The compiler and assembler do the rest. OSM is and eight-bit macro assembler. It can supportsinctured constraecs like WHILE and FOR, ctc. These constructs can define maeros with suilitable parameters, conditional alssembly directives, the ability to change the value of a label or symbol and soluce code may be assembled in modular form. Lloyd 1/O. 19535 NE Gilisan, Portland, OR 97230, both disks $\$ 199$.

Easy-File, a 32 K datubase management system which fealures up to 30 fields in :l record, password prolection, seareth ind edit functimns, tab stops, horizontinl ind vertical reports, Requires a printer with 80 columns or greater ind it least one disk drive. Comes with complete instructions. Mark Data Products, 24001 Alicia Parkway, \#207. Mission Vicjo, CA 92691 , disk $\$ 59.95$

Universal Video Driver, a hardware device to enible your CoCo (and CoCo 2 ) to operatc with a video monitor instead of a teles $i-$ sion sel. It comes with an audio connector. No soldering required. Mark Ditil Products. 24001 Alicial Parkway: \#207, Mission Vicjo CA 92691. \$29.95

Trivia and Some Significa, a lok ECB game for twotofour plityers or teams that capitalizes on the trivia fad. It contains two modes: Trisia,a question and answer format with suggested answers subject to vole on their veracity; MakeTris, which illows you to add/enter questions, find, delete, print, sisve, or view questions. Moreton Bay Software, 316 Castillo St., Santia Barbirria, CA 9310 t. cassente $\$ 19.95$, disk $\$ 21.95$

MasterFile, a 32 K ECB utility program that requires at least one disk drive. This is al file management system designed 10 organize all programs, files, datia sets. ete. The main function of MasterFile is cataloging disk files and it provides other peripheral liunetions. Solge Enterprises, P.O. Box 309, Hilliarli. FL 32046, disk \$19.95

Disk Utility 2.1, a program ineorporating several uselul functions for disk users, Fealures inelude directory, sorting, fast formatting and backups. examining files and some disk repair functions. Spectrom Projeets, P.O. Box 21272; Woodhaven, NY 1421 or P.O. Box 9866 , San Jose, CA $95157-0866$, $\$ 24.95$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$

Musica 2, a 32 K ECB music program that requires citler a disk drive or easstte recorder and is compatible with all disk ROM versions. Features inelude: easy entry and editing of music, chords in foul-part harmony, vibrato effect possible and waveshapes may be switehed as music plays and musie may be dumpéd to any graphics printer. Speech Systems, 38W255 Deerpath Road, Batavia, J1. 60510, eassette $\$ 34.95$, disk $\$ 39.95$

Musie Library 100, an Extended Color Baste musie program with over 100 four voice songs giving three hours of musie. Among the categories ineluded are: classieal, stage, cinema, patriotic, and musie from the 50 s . 60ts, and 70 s . Speecti Systems, 38 W255 Deerpath Road, Batavia, IL 60510, cassette $\$ 34.95$. disk $\$ 39.95$

TIMSUTILITY, a 32 K ECB supplement and tomplement to TIMS and TIMSMA/L that contains the lollowing database utilitics: 1) global change '2) global delete 3) add/deletc lichds in the uriginal record 4) split lile, enabling user to create new files bilsed on range search criteria or using BooIcan Logical operators 5) multi-search mode. Sugar Software, 2153 Leah I.ane، Reynolds. burg. Oll 43068, casseite \$14.95

AutoRun 64, a 16 K ECB cassente utility that builds : ML loader which when combined with BASIC or your own MI. programs, is self-stisting and loads and starts your program. It enahles 64 K mode and moves ECB higher in memory, freeing an additional 8 K for larger programs. Sugar Software, 2153 Leah I.ane, Reynoldsburg, OH 43068 , tassette \$24.15S plus \$1 S/H

Talking Shiphunt. a 32 K ECB eketronic version of "Baltleship" which requires a Voite lrak using the Votrax SC-01 Voice synthesirer Chip and Del Software's Trunslate progran. The computer places its theet it random and you must find the flee before your ammunition runs ont, Supplicd on cussette, the program can be transferred to disk. Cobra Sofiwalre, 10203 Arapahoe Road. Lafayetic, CO 80026, cassctic \$10.95

Floppiclene, a eleaning product for your disk drive(s). It is avisilable for 3.5 -ineh. 5.25 -inch and 8 -ineh drives and comes with acrosol cleaning solution, disk jacket, 20 cleaning disks. plus two anti-statie sereen wipes for your monitor. Refill kits available. Automation Facilities Corp., 5740 Thornwood Drive, Goleta, CA 93117، $\$ 34.95$

Counting Things, an educational mathematies program designed for ages three 10 eight and requiring 16 K ECB. The youngiter selecis a target and ilien counts to the target. Word, numeral, a elianging yuantity and an abacus reflect each eniry. The second program in the package prenents the situation and usks for the correct total. Hi-Res graphies and upper- and lowercase letters are used. Thompson House، P.O. Box 58, KamJoops, British Columbia, Canada V2C SK3, cassette $\$ 14.95$

The Enhaneer, an ML utility program requiring 64 K ECB that adds nine commands and one funetion 10 Extended Color BAStC or Disk Extended bastc. Ineluded among the commands are: RECOVER, whiela will recover a program that has been crased by a NEW command: REPEAT, which turns on and off the keyboard repeal leature: BREAK. which enables or disables the BREAK key: HIPRINT, which controts the computer display mode; SCROI.I., which controls seetional scrolling of the sereen: and DESPACE, which removes all unnecessary spaces from BAStC programs. H.D.R. Soliwure, 27, Doyle Street, St. John's, Newfoundland, Canada AIE 2N9, cassette $\$ 25$ Can., disk $\$ 29$ Can.. postage paid
Addition, an educational matls program requiring 16 K ECB and designed especially for use in clementary and special education sctings. The program consists of eight level.s of increasing dilliculty and it adjusts antomatically in accordance with the studemis, performance. Wish Software, 242 Waterman Ave.. Apt. \#20, North Providence. RI 02911 , cassctte $\$ 24.95$ pius $\$ 1 \mathrm{~S} / \mathrm{H}$
Coins, an educational package requiring 16K ECB that consists of three separate activitics: Counting Coins, which requires the student 10 count parying numbers of pennics, nickels, dimes and yuarters and enter the answer using the dollar sign and decimal' forman; Adding Cains, which requires the student 11 associate the correct coins with a given amount; and Making

Change, whieh requires the student to subtraet a cost from a given amount and then produce the correct eoins for the change. Wish Soltwarc, 242 Waterman Ave., Apt. \$20, North Providence, R102911, easselte $\$ 24.95$ plus $\$ 1 \mathrm{~S} / \mathrm{H}$
Text، an educational program requiring 16 K ECB and designed to lielp ehildren become comfortable with lyping on a video display. The letters are large and easy to read and the arrow keys are used to position the eursor lor editing. Wish Software, 242 Waterman Ave.. Apt. \#20, North Providence, RI 02911, cassctte $\$ 24.95$ plus $\$ 1 \mathbf{S} / \mathrm{H}$
Tic-Tac Math, in edueational program requiring 16 K ECB. The program combines the game of tic-lae-toe with math exereises. Addition, subtraction or multiplieation are selected by the student, along with the level of diflieulty. Wish Software, 242 Waterman Ave.. Apt. H20, Norih Providenec, R102911, cassette $\$ 24.95$ plus $\$ 1$ S/H
Pae-Panic, an MI. Hi-Res graphics arcadeype game requiring 32 K of RAM and at least one joystick. This "Pac" game features two screens with invisible mazes. 'After seven monsters are eat ten, their ghosts join to form a single ghost or centipede that cannot be destroyed - only aveided. Tom'Mix Software, 4285 Bradford N.E., Grand Rapids, M1 49506, eussette $\$ 24.95$, disk $\$ 27.95$, plus \$2 S/Il

Quix, an ML Hi-Res graphies arcade-type game requiring 32 K of RAM and at leas1 one joystick. Based on thie arcade game of simitar name, the object is 10 draw boxes until you have filled in 75 percent of the sereen while avoiding the Quixes and sparklers. Tom Mix Software, 4285 Bradford N.E.، Grand Rapids, MI 49506, cassette $\$ 24.95$, disk $\$ 27.95$, plus $\$ 2 \mathbf{S} / \mathrm{H}$

Warehouse Mutants, an ML Hi-Res graphics arcade-1ype game requiring 32K of RAM and at least onc joystick, Your goal is to secure the warehouse by killing the Mutants who threaten 10 destroy you. You can either rap them before they emerge from their crates or crush them by pushing crates on top of them. But watch out - they push crates too? 'Tom Mix Software, 4285 Bradford N.E., Grand Rapids, M1 49506, cassette $\$ 24.95$, disk $\$ 27.95$, plus $\$ 2 \mathrm{~S} / \mathrm{H}$

The Seal of Certification program is open to all manufacturers of products for the TRS-80 Color Computer, the TDP-800, or the Dragon-32, regardless of whether they advertise in THE RAINBOW. By awarding a Seal, the magazine certiftes the program does exist, but this does not constitute any guarantee of satisfaction. As soon as possible, these hardware or software items will be forwarded to THE RAINBOW's reviewers for evaluation.

# HI-RES GRAPHIC ADVENTURES DISC NOT REOUIRED Cassettes-\$24.95/Disc-S27.95 



Yout are insiofe a shall putb.
Obvious exjis are Hest
You see. a sigu on the bar, the butleef, sadll gioups of bustoneis, a glass of beer

OF. ,

## SHENANIGANS

Countless legends tell of a magnificens Pot of Gold hidden at the end of the rainbow. Many have attempted to find the marvelous treasure but success has eluded them and it remains hidden to this day. You, as a dedicated adventurer, have determined to search for the fabled gold and succeed where others have failed. This one is great funf 32 K required.


## CALIXTO ISLAND

A valuable museum treasure has been stolen, can you recover it?7? This is a challenging puzzle with an occasional twist of humor. You'll visit a secret laboratory, a Mayan pyramid and you'll meet crazy Trader Jack-all in living color and exciting detail. You will really love this hi-res graphicversion of the classic Calixto Island Adventure. 32 K required.


You are in a beach house
You see: a table, a chair, a ladder, a broken vinidow

$$
0 \%
$$

## SEA SEARCH

Get your shark repellant and scuba tanks readyl The graphics in this adventure are truly outstanding and the under water scenes are unforgettable. You'll run into a pirate, a mermaid and some hungry sharks in this colorful and unique treasure hunt. 32 K required.


## BLACK SANCTUM

Encounter the forces of black magic as you roam around an old 18th century monastery. You'll see all the evil locations in this spooky adventure, you'll love searching out and destroying the evil in this classic tale. A MUST for every adventure game fanl 32 K required.

Rannow-May, 'B4-"It's the graphre screens inat are the shinng stars " Some of the best live seen

## Mark Data Products

## SKEET

## Editur:

With reference to "Letters To Rainbow," Augusi 198.3. Page 8, it is a pleasure to read that my own words were taken seriously.

Skeat sequires 32 K ECB. not 16K, and uses PMODE.3, not high resolition, graphics.

Changes will be made (have been made when this is read). the structured/modular program format makes this casy to do.

The duration of the explosion will be shortened slightly. From the beginning, the high speed poke was included to reduce the time ol' the explosion. Athongh the number ol CoCos which cannot aceept this leature is al tery smatl pereentige ol those in use, it wilt be mide conditional upon selection ol the ulready existant option lor hish speed.

There are 1.3 levels, of which ten are dedicated to presentins different and increasingly diltieult sets al ten keys. Only three (random keysels) will exhibit duplieate keys, and this wals intentional in in effort to ensure that a lypisi thinks aboul the characlers he/she is typing. Nonethless. 1 will provide a duplicatre/mo-duplicate option.

In summary, the review wasateurate, and changes will he made. Althongh I cannol suppari her judgment call - hased upon my adula and child testing (and my own bies) -she may be correct. Bear in mind that Skey is nol primarily a game it is an eduealional programpresented in an gime formal. Juha Phaxtun
cincoco Sop/ature

## 10 KEY

Eithtor:
Firsi I would like th thank THE RALNHOW and Mr . Weaver for rewiewing our new uitity program. $/ 0 \mathrm{KE}$ '.

At the time 10 KEY wis written and Mr. Weaver was reviewing the program, it was to be marketed hy Harmonyes of Salt Lake City, Utah. Darren Croft of Color Conncetion Soliware and 1 huwe since formed a partnership. 10 KEY will now be marketed hy Cohr Connection Sofiware.
In his review, Mr. Weaver stated that id mijior problem was uneovered in the GEN progrum, which is part of the 10 KE ' package.

The problem has been solved and has been ineorporated into the program. I eould hate simply changed the insiruction booklet to eure the problem. However. my philosophy is that anything that ean be in the program rather than in the instructions should be! Alier awhite anyordinary person like myself tends to lose instructions for programs. Then, if there is some eritieal piece ol information on using the program that needs to be remembered, the program could be
rendcred useless. Therefore, the CLEAR command that cured the problem with the $G E N$ program is in the program, not in the instructions, and is transparent to the user.

I spoketo Mr. Weaver on the phone when he was revicwing the program, He had several intercsting suggestions concerning 10 KEY . I have since ineorporated a couple of changes. One is that the start, end and cxecute addresses of the $10 K E Y$ program are displayed after the GEN program has generated your custom version ol 10 KE . Another is that if you choose to put your copy of the machine language 10 KEY on lape instead of disk, the progr:m allows you to record as many as three copies without hating to rerun the $G E N$ program.

Again, I appreciate the work that Mr. Weiver and tile ralnbow put into produet revicws. In the uniçue marketing situation that third party vendors find themselves in with Rudio Shack products, magazines like THE RALNBOW and produel reviewers are indispensable. As Jim Reed said in his "Building August's ratnbow," reviews can cause feast or famine for the producer of third party produets. Hats off to the rains Bowand iis fleel of reviewers for doing a line job.

Jay R. Hoggins
Cohor Connection Sofinare

## THE SECTOR INSPECTOR

## Editor:

When I read the review of our Seltor Inspentior by Mr. Downard (Ralnbow, Ausus1 '84, Page 220), 1 quiekly pulled a eopy of our dneumentation to be sure that we had not left out an imporlant funetion. Mr. Downard is entirely correet, the ability to read in or write to 40 tracks is a must in this lype of program and we did indeed inelude this eapability in The Sector hasperfor. I eheeked the documentation and found that we had mentioned this 「ealure, and sol must issume that our wording is vague and consider ways to improve it. We do appreeiate his bringing this to our altention.
One other point which we feel obligated to correct: The Selthr Imsjevtor's baste loader will not allow the user to send linefeeds to his/her printer. I wonder il Mr. Downard was looking at the doeumentation for EDT (our assembly lingnage editor - which has an expinded list ol user pre-setable parameters) when he was making his review notes.

We bad hoped that your revicwer would mention Thr Sertor inspintor's ability to read in and edit 212 seetors at it time (as apposed to one at a time with some others), copy files or progrims from disk to disk with case even between drives. lyad a program from the menu for examination or edit. name a disk when eopying the directory, or its ability to help the machine language pro-
grammer search for a hexadecimal (or ASClI) string and then edit it to allow tesaing withoul reassembling a texi file; but we're not complaining! We found Mr. Downard's review to be entirely adezuate. And we appreciate his elfort.

In elosing, we congratulate you on a finc publication and a rare lorum for product review and "revicwing reviews."

## John Erickson <br> Sonburst Sofncare

## SUBTRACTIDN DRILL

## Eifinor:

Alier reading Mr. Burncute's comments, I must agree the review was "ineomplete" and should have explained in greater detail some of the statements I made. I have tried several programs ol' this type. and Suhtraction Drill Ward dry, dull, and very unlikelytogenerate a lot of interest with a child using it.

Mythree sehool-aged ehildren alssisted mo in the review. The coneept of using in computer for at trainingor drill program, is by no means an easy task, however, it requires a great deal of ereativity. something I saw missing from this software. The author must generate material that will make a ehild want to keep coming back lor more drills, not onlyatool to he used hy a teacher - typieal of a teacher or parent telling the student do/tryalew practice probelms. Thereare 13 drill routines and with a lew dilferent levels of dritl - nol 13 levels ol instruetion. The "rewards" and graphics are an integral part of the soltware, so much so that the return to the program subsequent use and popularity depends on it.

Selection ol musie is not easy. hut some musie can be uninspiring. or insppropriale. How can The Star Spanglel Bayner, written and devoled 10 an lime of Amerian conflich, be compared to getling a subtration problem eorreet? And for the sung Amrica, written to praise our eountry, how ean this compare to a correct suhtraction problem? My daughter is in the lourth gride, and is dyslexie. Dyslexie children experienee diffieultyin mastering math skills. Her difficulty. tugether with the program's slow sped. uninspiring musie and graphies, diminished her interest. Perhaps this type ol'student was overlooked in plamning this program.

A "plastie card" with instraction was sutggested because the "drill sereen" is not "user lifiendly," and the menu screen aleess could be lorgomen. Also the enelosed instruetion sheet is not writen in a level of English Tor the, l'ung user. Even I was stumped and had tostlink twiee about whal "s. har" meant in the instructions.

The software could be used for sehoml use, but the cost and content woild not be a good buy for home use.

Stophan A. Brılt'n


# Stylo III For OS-9 - What You See Is What You Get 

By j)ale L. Purkett

When 1 first started writing, my only word processor was an IBM Selectric 1. It was 1966 and we published : 32-10 40-page newspaper for recruits and permanemt personnel at the Const Guard Training Center in Cape May, N.J.

Since we wanted to put our a professonal looking product, we needed to justify all the copy in the magazine. What a process! First, we wrote the story. Thit's one pass through the Selectric. Then, we rewrate it. That's two passes - or maybe more.

Finally. after the lientennt approved the copy; we typed the copy a third time. This time we filled each line with X's. The pass looked something like this.

Fimally, after the Lieutenanty approved the copy, we typed theXXX copy a third time. This time wexx

Then, we went back and made one mark in a space between words for each one of the X 's that appeared on the line. After doing this we typed the copy again. adding an extra space each time we came upon an X. The linal copy cane out looking like this assuming we didn't hit any of the wrong keys.

$$
\begin{aligned}
& \text { Finally, after the Lieutenant } \\
& \text { approved the copy, we typed the } \\
& \text { copy a third time. This time we }
\end{aligned}
$$

We've come a long wiys. Now with Stydo III you simply typc. ",ju" in the lirst column of the lirst line ol your text and the magic of justilication will take place belore your cyes. And. this is only ane ol many features yon'll find in Sty\% $/ I /$. Let's look at the additions to this third generation writing tool lirss.

## Stylo III Features A New Overwrite Mode

Many of my complaints with earlicr versions of Stylo have been resolved. For example, with Sirlo $/ /$ it was a real hassle when you wanted to type aver $n$ word. You had to strike the'l' key ind then hit the letter yon wanted. Now you have a continuons aserwrite mode. You simply mote your cursor to the beginning of the word you wana to type over, strike the ' 1 ' key and stare typing. You can now type in this mode iss long as you wimt.

There is a problem will the overwrite mode when yoll get to the cnd of your existing ic.x. In the copy I reviewad, il you type past the last character, it is possible to send the program ind crash the system. However, I mentioned this problem to the people at Great Plains Computer mad they identified the canse immediately ind promised to have the prohlem fixed hefore this review is ever published.

[^11]you could only move the cursor along a line one character at a time. Now, you call use two additional keys to move your cursor a word al a time in either direction. This is a great improvement that makes a lot of sense because it makes the computer work like a writer - editing words.

Before Stylo //I you had to be content with an even left margin on both odd and even numbered pages - unless you wanted to manually change the left margin each time you entered a new page. Now, you can tell Sty/o /// to print each even numbered page - they usually appear on the left-liand side ol a book - with a 10 -character left margin and cach odd numbered page with a 15 -character margin. This means that the eopy on the odd numbered page will nat be half buried in the guticr ercated by the staples that hold it logether.

## The Tab Key Is Now Where It Beiongs

The old St, $1 / 0$ Tab key used to drive me crazy, too. Everyonc who types, automatically hits the key marked "TAB" when they want to move the cursor across a line, don't they'? Everyone but the carly Strlo users it seems. Back in the "old guard" you had to hold down the control key and strike the "T" key."T" [or tab. get it?" This insanity has heen cured and you can now hit the "I 1 AB " key to your heart's content.

It is nuw cnsy to set Tab stops. The people at Great Plains have added is ruler command. For example;
.ru 60,0.5, $80,15.50$
This line. lyped with the commain in column one or a Stylo document would give you a line width of 60 characters. Additionally, the lirst chastacter would be primed in the first column on your printer - the 7 crotells Stylo that you want an indent of zero spaces from the left margin - and you would have Tab stops set five. 10.15 and 50 spaces from the left margin. Now, that's easy. And, better yet, you em change your formatting on the fly by simply inserting new ruler line anywhere in your document.

## A Programmers Mode Has Been Added

Screral years ago you couldn't find ton many programmers who used Syto to edit heir source files. This, 100, will change with Stofo III. St!\% now has a "Programmers Mode.'

When yon get ready to edit the source code of a program writen in a strnctured languge like bascat. or basic09, you simply hold down the CLEAR Kcy - remember that's how you get a control character with CoCo OS-9 - and strike the 'E'. Then, as you type your progran Stylu will return the cursor to the latest Tab used each time you type "RETURN." When you have linished typing at a specific level ol indentation, you get back to the liirst column by typing "RETURN" twice. Typing "Control E" agiin gets you out of the "Programmers Mode."

Great Plains has fixed Strifis. Older versions tended to be conllusing and overbearing. The new Suffux utility is a snap.

Styfix lets you set up Syfo to work with almost any terminal or printer you can alford, it also lets you tell Stylo the eharacteristics of the terminal used by ench user on a multi-user system. If you are only using. Stylo on the CoCo , you won't need Stifix because Great Plinins has already sel Sylo up to work when you lond it ofl the disk.

Stylo /// [entures its own huilt-in Hi-Res sereen driver for Color Computer OS-9. Th is will save you the cost of buying another. It also will free up some memory, giving you a larger work space for your text files.


## Meramumk

## 328 tupes21.95 <br> 328disk\$23.95

$100^{\circ} \mathrm{t}$ machune language fast action game As a soldier monkey you must save the toresi ol Ledonia trom the evil mammoth spiders. avoid the faling coconuts. save the sacred birds and recover Ledona's treasure Megamunk has 11 dillerent screens with multrple colors and "four vores" muste A REAL challenge fioy slick required)

##  <br> 108817.95

A numeric keypad tor your COCO lor only 517957 lm . possible? 10KEY is 100\% position independent machine language soltware inat turns a portion ot your keyboard inlo a numeric keypad CKEY is uselul when lyping in those long DATA slaternents wilh lois ol zumbers or when entering numeric data with any BASIC program (Nole 10KEY does not tuncion wilh INKEYS statements) The IOKEY package contains the loliowing 1-10KEY a machine language program that loads at the lop of 16 K 2. GEN a program 10 generate your own cusiom version ol 1 OKEY 3.DEMO a sumple graphing program win which to praclice with the tOKEY program

MATCH \& APELL turns spelling drudgery into spelling fun.
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OUIZALL. A versatile quiz program. Has study and lesl formats and allows prinling of qulz. Even includes an optron for CoCo 10 generate mulliple choice answers.

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AMORTIZATION, Thls is the most complele, most versalile amortizalion program aveilable for Ine CoCo.

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$\$ 11.95$
ordering inte

- Ado $\$ 2$ lal snippong and hamaniny

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- We cary meny alma line piogams pasase callol willa tor our llyel


OIET-AID will help you track your calo. rie Intake, tell you how many calories you need io malnlain your welght \& suggest how much exercise you need to burn up any extra calories you've consumed.

32 K Cassette
$\$ 19.95$


THE PUZZLER will creale cross. word puzzies, wordsearch puzzles and wordscramble puzzles. WIII print the puzzle with any dot addressable printer (printer optional). 100\% machine lang. uage. Incrediblel
\$6K Cassette . $\$ 21.95$
32K Disk. . . $\$ 23.95$

## Color Desiguer

The ulkimate HIRes Graphics Processorlll Greet for doodling, sketching, end most of all, creating entire.grephics screens. Options Include; 8 key cursor control with key repeat, Draw command Ihat lollows your cursor, FILL commend that "PAINTS" the screen with more than 1000 difterent color/texture combinations. and much much more! !
$16 / 32 \mathrm{~K}$ cas $\$ 25.95 \mathrm{dlsk} \$ 28.95$.


## OKI DUMP

Eight bit screen dump Irom CioCo to an OKidala B2A printer without dot addressable graphicsl $100 \%$ machine language. includes hints on prinling pictures of Hi -res game screens.
16 K cas $\$ 8.95 \quad 16 \mathrm{~K}$ disk $\$ 10.95$

# HARDWARE \& PROGRAMS 

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12" Amber al Green. . . . . . . . . . . 141). 45
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Sorry. ao C.O.D. rm mrantros.
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Dontile Drivel . . . . . . . . . . . . . . . . . 24.9. 24.9.
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Bolh work greal with coler
on monochinme on CoCir

For CoColl Only

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Why vpend iwise as much as youl nced Ia fol daubie vided divkelles? W॥ll ॥ul doubler, you can make your ou II and ra! for it it ith the firs bor yous dnutise. A miny for dish drase thery.
SK4* vize pily
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(H) TiFH A Mern

All exetllell bl-心, starde ynaluy gille
 32K arr हtymited in thiv all markhill lillgitise protianl.


## JUNGLE TAEK

I un ill a jungle wilh nild animialy lurkıng; yaut inty variseal is tu lind a vale cime. protad belouc yon are lianch for lions; hugl scoululinat; milli-sinds.
16K I:X1 ............................. . S14. 95

## EJORHMTHM:PSTCHEC APN.

1) Prinis hislinglim challs of neally unlomited lenght: allactively: Imrilalled lire netsm mosi plillens. lak
2f Yonl paychic ability is deectimed the ough quevtons evailualing sour pxychit: expelientu
16k Exı . . . . . . . . . . . . . . . Hoin ion \$15.95

## PROGRAMS FOR THE SPECTRUM PROJECTS FOlCEPAK OR

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FJNAL COUNTDOWN
(bup Bill Cook)
Io 32k EXT
elle
I INAI. COUNTDOWN $\qquad$ , \$14.95

## TALKING

## SPELL-A-TEON

Tlie pmetimg allows the use 10 build a distinully ill words. Duting lesting, the wird are souker. If an ineorrect maprinxe In kllen, the wold is spoken ngain and rpelled. tape ( 32 K EXT) $\$ 22.95$

## TALKING <br> SCORE E.Z

A sahliee lype program. Uplo six players tan enmpete. All scoring and iecord keep. ing is done b) the compniel. Tase 32 K I. XI) . . . . . . . . . . . . . . . . . . . . . . $\$ 19.95$ StandaldSC'ORE $\cdot \cdot /$. . . . . . . . . . . $\$ 15.95$

## TALKJNG

## COLOH MATH

The pulicu educarismal game to aid the suden in learning addilion, snbtraction, muluplisation and dis mion. Allous one to , peesly dilliculty lee el.
Tape $\{32 \mathrm{Kk}$ EXTI
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## TALKJNG

SHIP JJUNT
of. Cathra Sufinore
Play Ballerhip agalnsi your compuler. $33 \mathrm{k}^{*}$ w/ joyanick needed. Graphies and whnd. Call be played withonl wite. Cawelle
. $\$ 10.95$

Si'HEMATIC DRAFTING PROCESSOR (dwh) call dan large scitle schacmailics ill h/. es (hav six ovelapping scetens) and Then prims them oul 10 any of sevelal nopnlat printers. fav!! A musi for serious hardware sompuleris.
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Californla residents please add $B \%$ sales tax

[^12]
## Standard Features

We live in a strange world today. Millions of letters. reports and books have been written with word processors that took iwo passes to complete the job. You cdited your copy with an editor. Then, you processed your prose with a text processor us you sent it to the primter.

Today, we're spoiled and you cinn't convince any of the "consumers" who buy 1BM PCs that a word processor works unless it shows them exuctly what they are going 10 see on the printed page on the acreen while they are typing it. Stylo is the only word processor that brings this leature 10 the Color Computer. Others leature sereen editing, bul they do the final text processing while you print.

The probicm with processing your text while you print it is thal you do not know where the page breaks are going 10 fall. Often, this leaves you with widows or orphums - terms printers use to deline one line of text left stranded on the botlom or top of a page. With Sti\% you'll spot these probIcms as you enter your icxt ind correct them by forcing a page break or shortening a semtence, etc., belore you print your document. If you are a perfectionish, this feature can save you a lot of time.

The easy way to use Sirlo with the Color Computer is 10 leave it set up for its default screen width of 51 characters. I'his will let you edit your copy withont being bothered by in lot of horizontal scrolling. Then, when youl hase finished your writing and editing, you can set the line width of your Cinal documen by using the ". $/$ " "commend at the heginning of your text. At this point you cin seroll throngh the copy and make sure all the margins appear the way you want them and check the page breaks to make sure everything is going to print the way you want it 10 . Once sou're satisfied you simply move 10 Strlo is main menn, move the cursor to PRIN'T and type ENaER. It's a piece of cake.

## How Stylo /II Works

Stry/o// has three operating modes. You enter the first. n "Supervisor" or command mode hy typing:

```
OS9: Stylo<CR>
OS9: Stylo mylile<CR>
```

As soon is you type the Carriage Retorn (fN゙t R ) , OS-9 will had Stylo and within in few seconds the main menu will appear on a Hi-Res serecn. It looks like this:

|  | go cdit lext |
| :---: | :---: |
| PRIN | print the exa |
| SAVE/RETURN -- | Sme text and relirn to DOS |
| SAVE | save ill text |
| SAVETOMARK - | whe lexi from cursor to marker |
| RETURN | remrn to disk opernting system |
| LOAI) | insert a file al cursor |
| ERASE | ermse presemt text |
| SPECIAL | use a specialty printer |
| Y | Hse :1 TTY printer |
| PASS | pass command to DOS |
| SPOO | ourpun text for later printing |
| WHEFI | change proportional print wheel |
| - | texı lrom input tile |

## Stylograph Word Processing System V 3.0 (c) 1984

When yoll see this menu, yous simply move the pointer up by typing the 'l'key or down by typing lle comma key until you have selected the function you wint. Then, lype ENiler. Thut's all there is to it. If you need more inlormation, Sybo will ask you for it with prompts at the top ol the screen.

Usually, you'll want to begin typing a new document or editing an old one as soon as you bring $S!1 \%$ to life. Because of this, Sylo comes up with the pointer in front of the word EDIT and you merely have to hil ENTER 10 go to work.

Alter you type ENTER, you'll be in the ESCAPE mode. To begin inserting text you hit the semicolon, which takes you into the INSERT mode where you can begin typing. After you have typed for a while and want to look back through the tex1, you simply type the ESCAPE key which will take you to Siy\%'s ESCAPE mode.

The ESCAPE mode is used 10 move around in your docuntent. Once in this mode you use a gronp of keys shaped like a diamond to move the cursor. If you are a toneh lypist, you know that your middle finger rests on the 'K. 'Strike this key and the cursor will jump back and forth from one end of the line to the other.

Hit the 'J' kcy and the cursor will move one position to the left. Hit the 'L. 'key and the cursor moves to the right. If you Want 10 move one line up, you move your middle finger up and strike the ' 1 . To move down, you move your middle finger down and lype a comma. Around this diamond are keys you reach with your index and ring fingers to scrol! through your document.

Reach up with your index finger and strike the ' $U$ ' and you'll sec ill icxt on the sereen move up one line. Reach down with the same finger to the ' $M$ ' and you'll see the entire sereen scroll down.

If you really like to move, reach up and strike the 'O' with your ring linger to seroll up a full page. Or, move the same jinger down 10 the period to scroll down a page at a time. With just a litilc practice, you're touch typing your way around your document.

The keys reached by your lefi hand mre momonic in nature. You hold down the "Control" key and strike the 'D' to delete u character, type "Control A " 10 gel assistance from the help menus, "Control W " 10 delete a word, etc.

## Moving Things Around

Stitlo gives you several commands that operatc on blocks of text. Mirk a hlock by puting 1 wo ol the squiggly braees at the end of the black. Then, move the cursor to the beginning of the block. At this point you can copy the block, move it, save it to a disk lile, or delete it.

Global Search and Replace functions are also built into this full feature word processor. Type an ' $F$ 'for'find"while in the ESCAPE mode and $S t \cdot 1 / 0$ will usk you to type the string you are senrching for. Ninnrally. if you wanted 10 do a replace, you simply type ' $R$ ' for "replace from the same mode."

## Formatting

You tell Sty/\% how you want to formin your text by yping special formutting commands that begin with a comma in the first column of any line. You sire fice to chnnge the format of your document on the fly is you enter your text. Hereare some of the major lormatting commands available with Siylo:


#  <br> <br> THE MONEY SERIES <br> <br> THE MONEY SERIES IY STEYE ITYR 

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Math

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Im: f Giades 3-5
Lovil 2 Gidess 6.8
Lerel 1 Gisder 9.12
disk version
crocodile's mouth with the joystlck crocodile's mouth with the joystick out insth, It taise, keep his mothth closed. Addillon, subtras. tion, and muttipilcation exampies on 3 levels, 3 speeds. Tapa only. the answer is true, open the
 Lina, ban, pia and pletofiaphs us damonstratod, Lann to iand and use these praphs. Test mods, kives gaphics throwfhout. By Chis Phillips.

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.vs $n$ set vertical spacing to $n$ lines/inch
, ol $n$ insure $n$ lines left on current page
cc $n$ center $n$ lines
. rj $n$ right justify $n$ lines

- ju justify texı
. nj don"i justify text
. It n set line length to n
, n $n$ indent $n$ spaces
. si $n$ indent one line $n$ spaces
, Im n sct leff margin to $n$ spaces
- Cs $n$ sel character spacing for printer
. ps start proportional spacing
-nps use normal. or non-proportional spacing
. pp slart a new paragraph
When you reach the end of a page, you"ll sec the footer for the old page and the hcader for the new page appear on your screcn in the proper place. This is a nice feature.


## Additional Printing Controls

Stylo also accepts several control keys while you are inserting text to let you request special printing. For example, you can type "Control B" - remomber that's CLEAR 'B' on CoCo - to make a word appear in Boldface. Likewise you can wse CLEAR ' U ' to underline a word. These commands work perfeetly on my Epson MX-80 right out of the package. If you have a new printer with a lot of functions. you can configure Stylo to recognize four additional sequences after setting them up with Styfix.

You can print a document directly from Stifo without saving it to a disk file. This is a handy plas for those short letters you need to send out, bit don"1 need to save.

The major disadvantage of $S t y / o$ when it comes to printing is the fact that you can only print or spool the text that is in memory at the time of printing. This means that you must use the aceompanying Mail Merge package when you want to print a long document continuously. From an ease of use standpoint, it is much easier to work with shorter documents and print them with the Mail Merge package than it is to work with a giant document. However. from a cost standpoint. it means you must also biy the $\$ 75$ Mail Merge package.

This review would not be complete without mentioning that Great Plains has also married Stylograph to the WordPak from PBJ. Running Stılo with this 80 -column card makes all the difference in the world. You'll feel like you're working with a dedicated word processor. The combination is highly recommended.

## Ease Of Use

Perhaps Sty\%'s ease of usc can best be deseribed by a sca story. Stylo was availahle first on the FLEX operating system. OS-9 did not exist. With FLEX. only one person could work on the same computter at the same time. With a teenaged daughter taking journalism and enriched English courses every year, we had a problem.

Then came OS-9. 1 started to use another word processor so that both of us conld work at the same time. It made a lot of sense to me. It didn't make sense to her. She thought the ot her word processor was 100 hard to learn. She had taught herself $S t y / b$ in those carly years and would rather fight than switch.
(Great Plains Computer Co., Inc., P.O. Box 916, Idaho Falls, ID 83402)

## COLOR CHARACTER GENERATOR

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## AMT: A Well-Documented Amortization Program

Have you ever wondered how much interest you are paying on a loan, or have you ever wondered how much of a loan you could afford withoul going too decply into debt? Are you looking for a new house in the $\$ 600$ a monh bracket but are not sure what you can get for that kind of payment? Then do yourself a favor and read on. If you answered yes to any of the above qucstions, then THE OTHER GUY'S SOFTware has a program for you called AMT (Automatic Mone, Tracer).

THE OTHER GUY'S SOFTware is a somewhat new establishinent in the Color Computer field, but don't let that fool yous. $A M T$ is onc of their first programs and as long as they kcep making sueh quality softwarc available, 1 think we can look forward to seeing a lot more fine software being offered by them.

AMT is an amortization program for the 16 K Color Computcr with a full-featured amortization schedule.

The people at THE OTHER GUY'S SOFTware deserve a big hand for the outstanding documentation included with the program. The doeumentation is very clearly written and includes step by step instructions on how to use the program to its fullest, along with detailed examples to follow.
$A M T$ can be backed up, hut cannot bcexecuted, meaning you can backup the program on a standard formatted disk and store it in a safe place, If for some reason you are not able to load your original copy, you can then rehuild the backed-up copy onto the original disk (as long as the original disk is not damaged). However, if someone tried to use the original disk as a doormat or the baby wamed to sce what flavor a diskette is and it is damaged, then you can send the original disk, along with $\$ 3$ plns $\$ 1.50$ for shipping and handling for a replacement disk. Now, what could he easier than that?

After loading $A M T$ you will be grected with a menu consisting ol:

1) Compute payment required
2) Compute number of payments
3) Compute rate ol interest
4) Computc amount to be borrowed
5) Print amortization schedule
6) Set printer Batud rale
7) Quit calculating

Option I will compute the payment required to purchase anitem on eredit or to open a new loan aceouns. An example would he as follows:

| Amount Of Loan | 5001.10 |
| :--- | :--- |
| Interest Rate | $18.650 \%$ |
| Number Of Years | 5 |
| Payments Per Year | 12 |
| Paymen Number Of Balloan? | 0 |

The result is $\$ 128.77$ per month,
Option 2 is for calculating the number of payments needed to pay olf a loan. By following the prompts and entering the required information (a total of four entries).
the computer will tell you in months and years how long it will take to pay ofl a loan.

Option 3 will calculate the rate of interest on a loan. This is helpful in liguring what you are paying in intercst on a tota! loan balance.

Option 4 will calculate loan payments to fit into the borrower's budget. If you want to buy a new car or a new house, you can input the monthly payment that will fit your budget and the computer will tell you what price hrackel you should shop for (If you are like me, you probably start high, then work down).

Option 5 is for primting the amortization schedulc. The user is gisen the choice ol viewing the sehedule on the screen or dumping it to a printer. If you choose the screen, the schedule will be printed showing the payment number, interest total, principal total and the balance, giving you a lotal breakdown of all monthly payments. If a hardcopy is chosen, you will be prompted for a titie so you will know what the listing is for future use; example; car payment. This is where the program really shows olf. Not only does it list a total breakdown of all monthly payments but it breaksthem down into fine detail such as number of payment, prineipal, balance, interest to date ${ }_{\text {c }}$ principal to date and payment total to date. Normally about the only people to see this much information at one time are those at the bank or the loan company that is holding the account, but now it is available to everybody.
$A M T$ will also calculate balloon accounts and negative amortization, which adds another big plus to the entire program.

1 feel $A M T$ is a must and could be an invaluable tool 10 realestate brokers, loan officers and individuals who would like to keep detailed track of loans and insestment dollars.

## (THE OTHER GUY'S SOF Tware، 875 South Main، I.ogan, UT 84321، \$29.95)

- Bob Brown


## Hint

## Video Animation

If you are using your CoCo and a video čassette recorder to make tapes of your graphics, here's a way to let your computer control the recorder.

Most VCRs, houlh Beta and VHS anits, have a jack for a remote pause control. If your recorder has a single round jack marked "pausc," "remote pause" or "camera pause," usually placed near the video and audio jaeks, this triek will work. The "camera palse" jack, if any; should be used instead of the "remote" jaek.

Simply plug the smaller gray plag lrom the CoCo's casscute cable into the pause control jack. You may need a suhmini jack-to-mini plug adapter (like Radio Shack's 274328) to match the plug to your VCR's jack.

When you want the VCR to pause (forexample, while you draw another frame), simply insert $M O T O R$ ON in your program; when you want to starl recordingagain. simply do $M O T O R$ OFF. (This is exaetly the reverse of the way it works with an audio recorder.)

Be sure that the recorder isn't left in the pause mode for more than a l'cw minutes. to prevent damige to the tape or heads. Many reeorders are designed lo stop aumomanieally after a few minutes in pause.

# King 'Author' Tutors Kids In Language Skills 

Rcading and writing are important life skills and King Author's Tales is a program designed to help children improve in these wo areas. It lets kids create and save original stories on files, crcate and save optional questions and answers for each story page, create a title page picture. and prinn both the story and related questions.

The program comes on disk or tape for 16 K or 32 K with Extended BASIC. In is designed mainly as a ereative writing tool, but is not a word processor. Mastering the commands of this well-written, menu-driven program is so easy that the accompanying written directions are almost unnecessary. Mosi options are self-explanatory.

One option in the menu allows the dra wing of a title page picture for each story. Drawing is done in SET, RESET graphics on the text screen using the arrow keys. The directions are easy to follow but drawing in this node call be awkward. Everyihing must be done in blocks. There ean be no eurves or circles. The picture produeed is rather crude compared to ones done in Hi-Res graphics. Onee completed, ilie picture can then be saved to disk or cassette.

When writing an original story, the 11ser first types in a itte. The program then switches to page one and the story typing begins. Each page contains dotted lines signifying available space and the directions remind the nser not to type beyond the dotted green area. The direetions also instruct the user 10 avoid breaking up words at the end of lines. This creates a more pleasing appearance. The finished page may be corrected only by wiping out the entire page and starting over. If the page is eorrect as it stands, the program next permils writing an optional question. Questions usually pertain to the text currently on the screen. The writer supplies the answer. Pressing Enter noves the program on to the next page. With 16 K of memory, eight pages of text arc available and with $32 / 64 \mathrm{~K}, 15$ pages.

Type END as the last page of text to signal eompletion of the story. Then either save, erase, or review the story. As
before, to make a change, the entire page on which the ehange occurs must be retyped. The letters on the screen appear just as they do in BASIC, all capitals, or capitals appearing on a reverse background to signify lowerease.

Another menu option loads in a previously saved file -either a title page picture or a story. The user muss remember which the file name designates, a pielure or a story. When a story is read in, it is displayed one page at a time. Pushing ENTER displays the question, which appears near the boltom of the screcn. Space is provided below the question for insertion of the answer from the keyboard. The computer beeps if the answer is correct. If incorrect, it signals with a lower tone and displays the correet response.

Stories may also be sent to the printer. With this option the story is printed in its entirety first, followed by all the questions.

The approach taken by the author ol this progrant is a good one. The title page drawings are somewhat stilted but they are colorfil and do add interest. The two stories included in the progrant to get the beginner started, demonstrate good question writing techniques and are worth studying for idcas.

The strength of this program lies in its ability to test reading comprchension. With the on-screen option, the questions are writen so that the text containing the answer appcars on the same screen as the question. This keeps a student's attention foensed on the relevant text. With the primer option, the questions may be placed in any order. Mixing $n$ p the question order permits testing total comprehensiont and it avoids letting the sequence of the questions reveal clues to the location of the answers.

The writing segment of the progrant is its weaker feature. It is a chore to split words, add spaccs, or onit spaccs in order for the text 10 appear with an even foft margin. Sometimes it would be easier to write or print the story in long hand. Having to retype an entirc page to correct one mistake is tedious, especially sinee children are not usually accomplished typists. Inclusion ol just a few of the basie editing features found in word processors would make this program really terrifie.
(Computer Island, 227 Hampton Green, Staten Istand, NY
10312, Extended BASIC, 16K tape or 32 K disk, $\$ 29.95$ )

- Marty Sheldon


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# The TRS-80 User's <br> Encyclopedia Gives You The ABCs 

By David limkes

It's very gratilying to see "mainstream" software and book publishers linally giving the Color Computer the attention it deserves. The Book Company, publisher of eneyclopedias lor most popular brands of mierocomputers. has just relea sed a version for the CoCo and the MC-10: The TRS-80 User's Encrclopedia (Color Computer and MC10). by Gray Phillips and Guier S. Wright III. And whilc it has some shortcomings, it is a useful and worthwhile book, especially for the beginning to intermediate Color Computer user.
This encyclopedia has almost 250 large-size pages. and the entries are arranged alphabetically. The entries fall mainly into threc categorics: general computer terms, Color Computer BASIC and assemhly language instruetions, and product descriptions.
The arlicles on general computer terms cover the areas you'd expect: RAM and ROM, parallet and serial 1/O, and so forth. The entries give a briel deseription of the term. and in some eases diseuss the term in relation to the Color Computer.

The articles on Color Computer BASIC are probably the ones you'll find most useful. Each BassC instruction is first identified as Color, Extended Color. Disk, or MC-10 BA.stc. The overall purpose of the instruetion is described in general, and then ingreat detail. often going far heyond the information presented in the Radio Shack manuals. For example, the artiele on the graphics instruction GFTT gives a much more effieicnt formula for the array size needed than the Radio Shack manual does. The Fincrelopedia describes the andoeumented edit commands ' $K$ ', ' $Q$ ' and ' $A$ ', which you may have read abou in Tite rainbow. Also, the DLOAD command, not deseribed in the manuals at all. is eompletely explained here. There are many more examples of wery informative articles on Color Computer BAStC, and these artieles alone might convince you th huy the Encychopedia.

Most of the bastc articles end with a scetion on "pirfalls," describing common errors and how 10 avoid them. For example, the article on $F O R$. . NEXT reminds yoll never 10 use al GOTO 10 jump into the middle of a FOR. . . NEXT loop.

The assembly language arieles aren't nearly so inlormative. They're mainly twa or three sentence deseriptions of the instruction. These artieles eertainly aren't detailed enongh to teach you how to use assembly language, but they would help yon remember the details ol an instruetion. By the way. the alssembly language articles are jusi for the Color Computer, not the MC-10, and there is no information on assembly language graphies.

In addition the the artieles on the individnal instructions, there are also usefulartieles summarizing all the BAStC and assembly language instrictions.
The third type of article deserihes products availahle for the Color Computer and the MC-10. There's lots here: games, business software. printers, disk drive systems, and
everything in between. There are survey articles listing all the products in a given category, like all the word processors, and then articles about each specific product. The product entries are usually quite brief. identifying the product, listing its major features, and giving the name of the manufacturer. The coverage is extensive, although there are some omissions: there's no mention of the Radio Shack loco program, for example, a very important software package. While no attempt is made to review these products, the authors have certainly performed a uselul service by bringing alt these prooluct descriptions together in one place.

1t's inevitable that any work of this scope will contain some mistakes, especially in its lirst edition. I trust they'll be corrected in the next edition.

In several places, the edit commands are mis-stated. Pressing a character does not advance the cursor to the first occurrence of that character: you have to use the command 'S'first. The entry on SKIPF is also wrong: you do not get an 1/O Error if the program you named is not on the tape. The sound artiele is also in error: program execution stops until the sound is completed.

A very unfortunate error occurs in the article on for TrAN: the sample tortran program given is actually in baste! There's also al typographieal error in the artiele on random numbers: $R N D(-T / M E)$ should be $R N D(-T / M E R)$. Finally, a number of $\angle P R I N T S$ have slipped in instead of the Color Computer's PRINTH-2. Alt in all, it's not too long a list of errors.

One question you might have: Does the Encrelopedia have a lot of inside information on the Color Computer, the sort of things you couldn't learn by reading the manuals that came with the eomputer? The answer is yes and no. As l've mentioned, many of the entrics on BAstc instruetions go far heyond the information in the manuals. There are some of those "sceret" PEEK's and POKEs, too, likc instruetions for merging programs from eassette, and POKEs to accomplish the "impossible" PCLEAR0. There are also useful tables showing how to change the Color Computer's Baud rate, how to produee differen notes and tempos with SOUND, and a list of Color Computer error messages and their meanings. There's also a very good lisı of Color Compuler users groups, and a list ol magazines supporting the Color Computer.

On the other hand, some iniormation that would be very useful isn't included. For example, the high speed POK'Es aren't mentioned, and there's no disenssion of how to use 64 K or how to use the machine langrage routines in the bAStC ROM. A detailed memory map, and a list of Color Computer oriented bulletin baiards would also have been very helplul.

Most of the articles are very informative. However, some are highly repetitious and really waste space. For example. I found the instruetions for produeing a blank line on a printer in al leas 10 plaees. And several artieles are repeated in their entirety under different headings. like instructions for hooking up a tape player under "cassette tape" and "tape casselte. "Surely a eross reference wonld have been sulfieient.

The Book Company has prodneed a high yatity book lor the Color Computer. While there are certainly some Ilaws, on the whole it is a worthwhile effor that deserves your consideration.
(The Book Company. 1122.3 Soulh Ilindy A ee, Los Angeles, CA 90045, \$14.95)

## The Adventurer's Handbook - A Journey Into Imagination

Have you ever daydreamed about traveling twisting mountain trails armed with a shield in one hand and a mighty sword in the other searching for the ever-elusive dragon folk? Pcrhaps you would prefer 10 journey into dark, dimly lit passages beneath ancient forgotten castles or maybe become a modern day spy, ala 007 . If so, you may be on the verge of hecoming one of the legion of role-playing Adventurers eurrently journeying into the limitless realm of the imagination.

If you ever thought it might be interesting hut were stopped cold or confused by the awesome complexity ol the standard rulehooks, then (Rainbow columnisi) Bob Albreeht and Greg Stafford's latest hook may be the answer to your prayers, The Adventurer's Handbook, A Guide To Role-Playing Games contains, as the old saying gocs, everything you always wanted to know but were afraid 10 ask.

First, I must mention, Iest you be misled, that this book is not direetly computer related. The Advenhurer's Handbook will help you decide whether role-playing games are your cup-of-tea and, if so, how to go aboul getting started. The book is made up of two distinel parts. Parl I is titled "How To Play" and provides the introduction into role-playing games while pari 2, tiled "Known Games And Sources." details what is commercially available at the present time.
Eaeh chapter contains excrciscs and questions eoncerning that chapter with answers thoughtfilly provided at the end. I must say the book is, in my opinion, extremely well writicn. The authors take you through all the phases of rolcplaying games from the initial creation of characters through step by step scenarios in which the characters interact with each other and the inlaginary world around them. It is a fantastic exeursion into the imagination and really gives you a feel for what role-playing is all about.

Once you have made up your mind to become an Adventurer, the second part of the book will provide you with detailed inlormation on the major role playing systems currently available, their gove points and their shorteomings. Also providet is an extensive listing of companies dealing in related products. The ampunt of information contained in this book is amazing; however, unlike most rule books currently available, this book presents the information in a straight forward and simple 10 comprelend manner,

Well, for a final opinion and evaluation on the hook I turned to my son Chris, a veteran Dungeons and Dragons campaigner. All I can saly is "like father, like son." Chris" revieu exactly paralleled mine and his linal comment says it all, "I would recommend this book to anyone into fantasy games."

[^13]- Ken \& Chris Boyle


## Skeet Provides Keyboard Practice

Computer literacy has, with good reason, become a major goal in schools. Effective use of computers requires familiarity with the keyboard, so one way we can all help our ehildren at home is to find ways to assist hem in learning to type. Skeet is intended to provide keyboard praetiee in a game format.

The game starts by asking for the playcr's name, providing instructions, and asking for the skill level. The chosen level determines how many of the keys can be used, and toa Icsscr extent, the speed of play. The lowest level is the home row of keys, while at the higher levels symbols, numbers and letters can all be ineluded. High resolution graphics characters are used to display the letters at the bottom of the screen, and either one or two clay pigeons move about on the screen. The object is 10 shoot the pigeon by using the key corresponding to the letter located direetly beneath it. When a shot is fired, a line comes out from the leter at the bottom, and if the shot hits the pigcon, it explodes (complete with sound effects). After this explosion, a new pigeon appears. A running score is kept in the upper-left of the serect.

Skeet is written in bastc. The inherent lack of speed for moving the pigeons and shooting does not matter to the child who is learning proper use of the keyboard, but the explosions and their sound effects secm to take a very long time. After only a few successful shots, most children become bored with the long wait before new pigeons appear.

The end of the time alloted for play is signaled only by a change in screen color and the fact that no more pigeons appear. After a bricf wait with that display you are asked if you wish to play again. There is no master seoreboard display with high scores, which we have all come to expect from simitar games, and which serves as an incentive to beat previous scores.

Teehnically, the programitself has several ftaws. A person whose computer cannot handle the high speed POKE needs to edit Lines 450 and 665 alter loading the game and before running it to eliminate the POKE. In addition, he ability to achieve a high score in the game is seriously hampered by the fact that at the higher levels, where keys other than the home row are used, the bottom display line may shou duplicates. The instructions correctly point out that if this happens only the key on the left caln he used for shooting. In practice that means the player must wait until the pigeon moves to a key on the leli belore he can shoot and, of course, time is losi while waiting.

In summary, Skees is a good idea, but lacks the leatures needed to make it suffieiently interesting and challenging for frequent use. I do not think ihat most children would use it enough to attain even rudimentary knowledge of the keyboard.
(Cancoco Software, P.O. Box 2914, Medley, Alberta, Canada, tape $\$ 19.95$ )

# MCSI Printer Interface A Helpful 'Devil' 

Il you are in the market for a printer, there are several things that you will have to consider before making your decision. Aside from price and fcatures, you also have 10 consider how you will hook up the printer to your CoCo. Severa! Radio Shack printers have a serial interface that eonnects directly to CoCo's RS- 2.32 port using a $\$ 5$ cable. Most other printers, including some of Radio Shack's. have a Centronics parallel interface. In order to hook up one of these printers, you will need a scrial-to-parallel converter, which is more costly.

According 10 Webster, a printer's devil is an apprentice in a printing office. The Printer's Devil is a serial to paraltel converter that will allow you to hook upany Centronics type printer. This is done by hooking up one end of this device to your RS-2.32 port, and the other end to the printer's Centronics port, Since the RS-232 port on the CoCo is alsonsed for connecting a modem, the Printer`s Devil also has a connection for your modem, or other serial device. This extra connection, along with the accompanying switch, eliminates the need for any' exira 'Y' cables or switching devices to clatter things up.

Hooking up this deviec is relatively easy. There are only two eonuccions that you have to make, and here is no way that they ean be improperly conneeted. There are also several DIP switeh settings that you can choose from in order to control the Baud rate and the word length.

The word length can be either 7 -hils or 8 -hils. Il you have an old CoCo with the Color BAstC 1.0 ROM , then you would select the 7 -hit word tength. Otherwise, the 8 -bit word length would be your choice. The Band rate determines at what speed data is sent from your computer to your printer. The choices you have here are $9600,4800,1200,600$, and 300. Normally, you would choose the 9600 Band rate lor the fastest printing speed.

But this is one of the prohlems with this deviec. If you are using OS-9, you know that the maximum Batd rate is 2400 . Unfortunately, the 2400 Band rate is not one of the choices that you have. so you must ise the slower 1200 Biud rate setting. Anotber problem lies in the fact that these changes are all made using a DIP switch which is located inside ol' this device. In other words, you have to open it upevery time you want to make any ol these changes. It's very easy to do this, but I couldn't help wondering why it wasn't designed with a rotary switch or some other such device in order to make it a little easier.

The Printer's Devil does in fact work. 1 had no problems at all using it with my printer, and it also worked fine with a modem at a friend’s house. It's not complicated to use, and having to open it up to change the Baud rate was more of an inconvenience than a problem. If you fecl that you could live with this, then the Printer's Devil is a good choice.
(MCS1 Inc., 1800 West 91st Place, Suite 400, Kansas City, M0 64114, \$79.95)

\author{

- Gerry Schechter
}


## RAM Checker Is Very Reassuring

If you've ever wondered if those new RAM chips you installed were all good or if a flaky chip is causing the system to crish, the RAM Checker is lor you.

The RAM Checker is a ROM cartridge that automatically tests your computer's memory. Unlike Radio Shack's Diagnostic:s cartridge, RAM Checker tests all 64 K (if you have that mueh) and tests continuously. You just switeh on the computer, selcet the $16 \mathrm{~K}, 32 \mathrm{~K}$ or 64 K test and away it goes. The program doesn't stop when an error is found: it simply notes the error and keeps looking for more. At any point, you can press BREAK to sce if any bald chips were found; you can then press another key to continue. If any bad chips are l'ound. RAM Checker simply tells you which bit was bad. The three basic versions of the CoCo use different numhers for the RAM chips. but they all use the lowest number lor hit 0 and highest for bit 7.

I ran the check on my' machine overnight: it calme up with no errors found. which is not surprising since the matehinc is only a few monthe old and came with 64 K factory-installed.

If you need to tesi your CoCo's memory. I can'i think of a better way 10 do it than RAM Checker.

> (Spectrum Projects, Box 21272 , Woodhaven, NY 11421 or Box 9866 , San Jose, CA $95157-0866, \$ 24.95$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$; manufactured by Saturn Electronies)

\author{

- Ed Ellers
}


## Submitting Material To the Rainbow

Conributions to THE RALNBOW are welcome from everyone. We like 10 run a variety of programs which will be useful/helpful/fun for other CoCo owners.

Programsuhmissions must be on tape or disk and it is best to make scveral saves, at least one of them in ASCII format. We'sesorry, but we do not have time to key in progrants. All programs should he supported by smme editorial commenary. explaining how the program works. We're much more interested in how your suhmission works and runs than how you developed it. Programs should be leasning experiences.

We do pay for suhmisssions, based on a number of criteria. Those wishing remuneration should so state when making submissions.

For the hencfit ol those who wish more detalled information on making submissions, pleuse send a SASE to: Submissions Editor, tue ratnbow, P.O. Box 385, Prospect. K Y 40059. We will send you simme more comprehensive guidelincs.

Please do not suhmit programs or articles currently submitted to another puhlication.

## Poker And Po-ChekA Casino Player's Sure Bet

Here are two poker playing programs from a company named Bye George that are intended to entertain and educate you to play better poker and hopefully win lots of money. These programs are sold separately but both are geared toward simulating casino poker slot machines.
The first program, simply named Poker allows one to nine players to play in turn while CoCo keeps track of all winnings and losings. However, multiple players are playing against themselves rather than against each and every other player's hand, like solitaire poker with more than one player. A selectable timer function less you play as many "hands" of poker as you can within specified time linnits and whoever has the most winnings is the victor of that round of play.

Casino poker machines come in twe varieties: onc deals the player and dealer a hand and shows them on the screen; the other just deals the player's hand and the object of the game is for you to get three of a kind, two pair or better. This last variation is what these two programs simulate.

With in this framework Poker works well with no obvious bugs. Sound effects are insed sparingly but effectively to prompt user input or indicate incorrect response. The card faces for both programs usc the same set generated from a

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low but colorful resolution mode. The four suits are large and rather block-like and do not approach the resolution used in the casino machines. They are recognizable and serve the purpose.
The other program. Po-Chek, allows you to play a hand one way and then go back and play that same hand another way to see what the result would have been. You can program the five-card hand with any cards of any suit and then keep or draw on any of them in any eomhination. This process is then repeated a specified number of times. Watch the rapid hands being played and when the loops are completed the results are primted on the screen with the option to send it to your printer.

Both programs do what they claim: to simulate casino poker machines, and in particular, the ones in the Atlantic City casinos. The documentation for each program eonsists of three typed pages with enough information to easily rinn the program. Each requires 16 K and will run on tape or disk systems.

Boih programs work well, but I musi argue with the premise of their end use - to beat the casino machines at their own gante, or in other words. 10 use a computer to beat a computer. Each state has its own regulatory agency to make sure that commercial gambling devices are not fixed in any way, but how many inspectors can read and interpret machine code or even assemhly source code for these games? A elever gambling sofiware programmer could easily slip something in the code 10 monkey with the odds and blow your winning system to shreds. Video slots are not the same hrecd as their clunky mechanical parents and most dedicated slot players don't trust ihem. These were complex moving mechanisms that could be more easity checked and verificd for honesly but even these ean be fixed.

Now don't get me wrong. I have no objection to using computers for beating the casinos. After all, I wrote Blackjack Roral for the CoCo, simulating human dealer casino play at a game that does in theory and sometimes in practice give you a fighting ehance if you count Lards, stagger your bets and do not drink any of that free casino booze. These two Simulations don't mention if the deck is reshufficd after every hand or not. however, since you don't know if the casino nachines shuffle every game you are on even footing. Rules and software/hardware meehanisms vary depending upon the company which makes the gambling equipnent. One company that has machines in dozens of casinos in Nevada seems to have one model rigged to pay off the first time if the machine sits cold for five minutes. Witla these kinds of unpredictable odds, oiher games with luman dealers offer better odds and cven a pro dealcr's eyes can't help but bulge a little with a flush. Compters can't he "read" in this namer.
Every personal gambling system with its own precise number juggling system has an equal dose of personal superstition. intuition and game preferences. If poker slot machines are your preference for scicntific gambling then Poker and Po-Chek are for you. The cost of these program. is less than three minutes of silstained play on the \$I video slots and who knows. yoll just might get hucky.

## (Bye George, 14 Dawson Road, Kendall Park, NJ 08824, $\$ 6.95$ each)

\author{

- J. Michael Nowicki
}


# Universal Video Driver: Good But Not Perfect 

The CoCo is probably the only home computer left on the market that docsn't have a vidco output. By the time you read this, Radio Shack will be selling the CoCo 2 with a color video output for monitor/reecivers and other home video gear. If you want to use a high-resolution monochrome monitor for text applications, you're still better off with one of the video driver adapters on the market. While many of these also provide eolor video on the original CoCo. the CoCo 2 's video eireuitry makes picking up eolor composite video very diffieult. Mark Data's Universal Vidco Driver is designed for all CoCo versions and cither eolor or monochrome video (selected when instatling the deviec: a switeh is not provided, though it wouldi't be too hard to install one).

Installing the UVD is casy. Five elips pick up black-andwhite video, chroma, sound, +5 volts and the ground bus, from easily loeated points on the CoCo's main board. On the original CoCo and TDP System $100(C / D / E$ or F series hoards) you must pry up the two video ehips slightly to elip onto the thin parts of the IC pins; on the CoCo 2 the corresponding points are exposed and easy 10 get to. If you are installing the board for a monoehrome monitor, the green elip (which usually pieks up chroma) is connected to a marked point on the driver board. In some cases where the video output is too strong for the monitor, they tell you to conseet that elip to ground instead. On the C/D/E hoards. they tell you to leave the CPU shield cover off. Instead, I strongly reeommend that you position the elips out of the way and put the shield back on, as the shicld keeps RFI to a minimum and not using them eould eause interference to other TV and FM sets in your house or even your neighbors' sets. (Remomber that the FCC can, if trouble oecurs, order you to either fix the computer or stop using it under theat of fines.)

My first trial was with an F board CoCo and a Philips amber-sereen 12 " monitor. 1 first tried the board in the color configuration to judge the UVD's color outpit, which looked okay. I then went 10 monoehrome for a more normal operating cheek. The 64 -column Hi-Res text displays look a whole lot better than they do on my top-or-the-line eolor IV: 85-column displeys are still hard to read simply hecause the CoCo doesn't have the horizontal resolution such dense lines require. 1 later tried the driver in a CoCo 2 with a Panasonic 1.3" eolor monitor. It worked well except in PMODE 4 (buff/hlack): the artifact colors usually present in this mode were gone. 1 don't know if this was the fault of the eomputer. the driver or the monitor; I do know that the same monitor and driver worked fine on another $F$ board machine. Color monitors, while an improvement over ordinary TV sets, usually don't have the elarity of a good monoehrome monitor, but this is changing as dual-purpose video/RGB models with better picture tubes (designed for systems like IBM's PCjr that provide 80 -eolumn text)
become more common. Many people are using monoehrome monitors for text and going back to their eolor TV for more colorful applications.

One problem is that the UVD's audio eircuit loads down the CoCo's sound generator so much that the usual TV sound is quite weak. I've heard that this is more eommon with the $F$ board than on others, so this may not be a problem; if you don't need audio output (such as on a monochrome monitor), just ground the blaek elip. There didn't seem to be any ill effect on the TV pieture, though my sel may have heen compensating for a change in modulation level. If the UVD does afleet your pieture on a regular TV, adjust the video level controlin the $\mathrm{CoCo}(\mathrm{R} 21$ on a $\mathrm{C}, \mathrm{D}$ or Eboard and R47 on the F hoard) to return the TV picture to its former state. Unlike at least one ot her kit, the Mark Data hoard doesn't inelude a video output eahle; if you are really desperate, the TV output cable that camc with the CoCo will work line if your monitor uses the usual RCA-type phono jack input.

The Mark Data Universal Video Driver should work quite well with any color or monoehrome video monitor; it's a well-designed and well-made product and shouldn't eause any prohlems.
(Mark Data Producis, 24001 Alicia Pkwy., No. 207, Mission Viejo, CA 92691: $\$ 29.95$ ptus $\$ 2$ S/H)

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- Ed Ellers
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## Willy's Warehouse - A Full-Filling Experience

Your mission, should you decide to accept it, is to lill as many orders and collect as many points as you can while avoiding confrontations by your mortal enemies Whirly Bug, Kamakaze, and Stretch. These were the orders given to Willy as he was being hired by the owner of a large warehonse.

Willy's Warehouse is an exciting game from Intracolor written by George 13eskangy, with sound effects hy Boh Miller. It is distributed on tape or diskette and is written in machine language. After giving the appropriate load command for your version, the program will run automatically. The disk version is copy protected so you cannot makc a backup disk. I would recommend removing the original disk from the drive after the game has loaded. The documentation gives no information on how to obtain another diskette should the original be destroyed.

When the game begins, a black sereen will appear displaying either a red or hlue hox. If the hox is red, press Reset until the box is blue before beginning the game. I have never been ahle to obtain al blue box, only a red or green one. Adjusting the tint on my television was to no avail so 1 proceeded using the green box. Although not displeasing to the eye, I was a little disappointed I could not view the game in the imended colors.

Once past the color boxes, you enter the title sereen and a demonstration mode. Pressing the clear key at any time places you in the options sercen. Pressing a one or two determines the number of players. pressing CLEAR again increments the difliculty level and pressing a 'J' or 'K'determines joystick or keyboard control. The ENTER key or fire button starts play. The options initially loaded are one player, lowest level (one) and joystick control. You may pause the game by pressing the Space Bar and restart it by pressing space again. Pressing break aborts the game, while pressing C1.EAR ahorts the game and relurns you to the options screen.
'Ihe sereen layout consists of a scaffold on which Willy stands, a large set of shelving divided into cubicles and two conveyor belts, one on the left moving downward and one on the right moving upward. The top leli ol the screen contains the player number, score and number of lives remaining while the top right contains the number of orders filled and the number of incoming boxes not picked up.

The object of the game is simple - fill as many orders as you can. reaching the highest score and level possihle. Willy must raise and lower his scalfold, pick up the incoming boxes and either store them in the cubicles or fill an order by placing his box on an outgoing box of the same number. He may move left or right across the seaffold in order to do this. The fire button or enter key will pick up or drop a box. When Willy moves left or right lie may pick up a box from the incoming belt or place a box on the outgoing hclt. He can
also drop a box on his scaffold when facing left or right. (The only way to kill Whirly Bug is to drop a box on him.) When the scaffold moves down, Willy faces away from the shelf. Dropping a box now will send it crashing to the floor. When moving upward Willy faces the shelving and may now store a box in a cubicle or pick one up. Placing a box in a cubicle with a question mark will award you various bonus points. Orders may be filled using hoxes from the incoming conveyor belt, or from the shelving. If these boxes fall off the incoming conveyor belt, Willy will lose one life. For cvery 20.000 points, Willy gains one life.

During working hours Willy must always watch his step. Kamakaze sits on top of the shelf and whencier an unfilled order falls off the righl conveyor helt he will jump to his death 1aking Willy with him if he ean. Whirly Bug roams the scaffolding trying to knock Willy off beforc Willy squashes him with a hox and wins 500 points. Stretch enjoys pushing boxcs off the shelving on top of Willy, killing him. If Willy places a box in the cubicle with Stretch, Stretch will fall to his death and Willy wins 1,000 points.

Playing the game is enjoyable and could hecome habit forming. Each time you succeed in filling your required number of orders you advance 10 another level (not to he confused with difficulty level) where you must fill a larger number of orders.

Every five levels you are given a shelf full of boxes and a time limit to fill as many orders as possible, gaining 500 points for each order filled. I do not knaw how high the levels go but I reached level 12 with very litte practice. The challenge comes in using strategy to score points by filling the surprise squares (cubicles), and killing Stretch. You can always put a box on the shelf to score points and then immediately pick it up again to lill an order. My greatest ehallenge however, came when my wifc commented "Let me see Stretch push that box on your." I knew immediately that my time was up - I had played long enough.

The game is well done and the three-page documentation is complete. Except for the fact thal I could never oblain the imtended serecn colors, the graphics are nicely done. All screen movenents respond well to joystick control using the Radio Shack Deluxe Joystick. This game would be a nice addition to your library.
(Intracolor, P.O. Box 1035, East l.ansing, M148823, \$34.95)

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# Aldaron, A Good Adventure 

Aldaron is a text Adventure set in a "time not solong ago, in a land as far away as never (and as ncar as tomorrow)." You must reseue a young prince named Aldaron. In a world of elves, trolls, unicorns and bewitching creatures, you are the prince's only chance. The evil necromancer has protected the Black Fortress against all "elfinkind." He did not count on the king getting a human to rescue his son. But it will be very difficult. There are seven different sections of the Adventure. The first ohjective is to find the Black Fortress. because the prinee is hidden somewhere inside. Once found, there are many obstacles to overcone before you find Prince Aldaron. A witch wanders aromed the castle and frequently casts spells on you which vary from reversing all your move commands to making you so weak that yoll ean't carry anything. Or she might freeze your feet so you can't move. Aldaron has a HELP function which will give you a very limited amount of help. The game's author oecasionally throws in a little humor when you do things at the wrong time.

Once you have located the young prince, you must wake him from his enchanted sleep and get him baek to safety. The evil necromancer will not let you leave the fortress easily. If you get past the necromancer, your lask is still not finished. This is where I lave been stumped so far. I eannot seem to get the prince back alive. You can find out how well you are doing, as compared with other adventisrers, at anylime by typing "SCORE." A score of 300 is a perfect score. You are awarded points by how many portable items you find and return. Added to this score are points determined by how many obstacles you overeome. Also, anylime you type "SCORE" you will be informed of your current rank. i.c., amateur, apprentice, adventurer, etc., and how many times you have been killed. Expect to be killed a lot when you first start. The instructions state that it is extremely difficult to ohtain a perfect score of 300 , and 1 agree strongly, but if it was easy, it wouldn't be any fun, right?

The game requires 32 K and is written entirely in machine language. It is a mid-range Adventure. The experienced Adventırer will not get bored and it will present a very good ehallenge to any beginner. The game comes on eassette and you must unplug any cartridges, including your disk controller. Overall, I would recommend this Adventure highly.
(Jade Products, 519 N. Scott Street, Wheaton, IL 60187. cassette \$25.95)

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- Dale E. Shell
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# The TS6821 Centronics: A Reliable Printer Interface 

One of the biggest compatibility problems facing the CoCo has always been the primter interface. There are iwo basic methods of conveying information from the computer to the printer: serial transmission, in which the data to be printed is sent one hit at a time: and parallel transmission, in which the data is sent an entire byte at a lime. When using serial transmission, the printer masi be exactly synchronized with the computer in order to receive the data reliably. and in order to keep a high degree of aceuracy, the transmission speed must be relatively slow (usually less than 4,800 bits per second). However, with parallel transmission the data can be sent much laster and more reliably.

Most serial printers use the RS-232C standard and have a 25-pin DB25 connector, while most parallel printers use the Centronics parallel standard with a 36 -pin Amphenol connector. However, when Radio Shack designed the CoCo,

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they decided to use a 4 -pin DIN socket that supptied RS232 C signals at the serial port, and because of this many people have trouble interfacing non-Radio Shack printers. The common solution is to wire a cable to convert the 4 -pin DIN to a DB25, which usually works, assuming your printer has a scrial port. T \& S Elecironics provides another solution: the TS6821 printer interface.
The TS6821 comes in a small, black, unmarked cartridge that plugs into the CoCo's eartridge slot. Within the car1ridge is a PC board that contains a Motorola 6821 PIA (Parallel Interface Adapter). A $31 / 2$-foot tibbon cable comes out of the back of the carridge and terminates in the 36 -pin Amphenol plug. Included with the TS6821 is a five-page manual in a cardhoard folder, and a disk or cassette containing the driver programs.

The manual is quiteshort (there are only $11 / 2$ pages of texi. with the rest being listings of the driver programs), but is sufficient to get most people started. There is not a lot of lechnical information, but any information required to program the interface yoursell' can be derived fron the assembly language listing of the driver program.

There are three programs on the disk. PRINTDVR/BAS will $P O K E$ a 118 -byte position-independent machine language program into memory. This driver replaces the normal routine used by bastc so that PRINTH-2 and LLIST work als expected. However, when you press the Reset button, the driver is disahled and must be re-enahled to use the interface. The procedure T' \& S recommends for doing this is to "cold boot" the computer (which is cquivalent to turning it off and back on) and $R U N$ the driver again (the included program COLD/BAS will accomplish a cold bool withous wearing out the on/ofl button). Unforlunately, this will, of course, erase any program you had in memory, requiring you to reload it.

The third program is PRINTDIR/BAS, which will POKE into memorya 94-hyte program that prints a copy of the disk directory on the printer. Running this program will also erase any program that you had in memory.

Although the TS682I worked perfectly the first time I tried in and has performed reliahly ever since, there are a couple of potential problems. First, and formost, is the problem of compatibility with existing programs. BASIC programs should work as expected, but some terminal programs and word proeessors using their own printer routines will need to be patched to work with the TS6821. Sccond, hecause it is in a cartridge. the TS6821 cannol be used with a disk drive unless youl have the Multi-Pak interface (the 'tS6821 is designed to go in slot 2).

Is this interface for you? It depends on what type of printer you nced (or already have), what type of interface in has, and at what speed it can alccept data. 11 also depends upon whether or not you have a disk drive and a Multi-Pak interface. The TS6821 is definitely not for everybody. My advice to yoll is pick but the printer yoll want and then compare the priee of the serial version to that of the parallel version combined with the $\$ 49.95$ TS6821 interface.
(T \& S Electronics, 6111 Romany Drive, San Diego, CA 92120, lape/disk \$49.95)

## Software Review

## Storm Arrows Will Hit The Spot With You

Don't let the name Storm Arrows ruffle your fcathers -it's the name of a new arcade-style game from Spectral Associates. Written in machine language, a 16 K nonExtended BASIC machine (plus a pair of joysticks) is all that is requircd. The documentation included says it will work on the TRS-80 Color, TDP System 100, as well as the Dragon Data 32 . It workcd very well on my D-board "self-revised" 64 K .

The documentation is on both sides of a folded $81 / 2 \times 11$ colored paper, and is quite detailed, despite its size. There is a slight discrepancy, however, in the screen display section. in that the screen sides are referenced backwards (i.e., what is said to bc on the right side of the screen is on the left and vicc versa).
Instructions on the method of play are included, as well as scoring, sereen display, bonus points, new game starting. difficulty levels, loading instructions, trouble (possible causes and solutions). and a brief description of six other Spectral Associates machine language games.

When you CLOADM the cassettc (it's also available on disk), you are greeted with an auto-executing display, and aninitialization screen, whichallows you to input your threc initials for top score record keeping - then you're off! An excerpt from the documentation is justified here: you "use the right joystick to maneuver your 'land skimmer' through the treacherous streets of Talon Alpha in an effort to evade and destroy the Imperial Storm Arrows which pursue you relcntlessly." This is true. Although no novice at arcadcstyle games. I was unable to get a score above 9,000 points beyond the third screen. Once beginning the gamc, it is quite apparent how the name Storm Arrows came into being. Little arrows swarm all over the place in an effort to run into you(although they don't shoot), as well as the deadly Imperial Pursuit Cruiscr, leaving contact mines in its wake. Your mission. should you choose to accept it (as if you had a choice once you loaded the game) is to shoot the Storm Arron's with your limited number of torpedoes before they run into you. You are awarded an additional land skimmer for completing each six rounds. Additional torpedoes, not to exceed 15 per round on the meter, can be had by destroying the Pursuit Cruiscr (two) or capturing the torpedo refueling station (three). In addition, bonus poinls are awarded for completing each round, which you can see and hear between rounds, and you can press any key while bonus points are being shown to get into a standby mode for a rest.
Packaging is good. You get documentation, a good quality tape with several saves, and a good hard plaslic cassettc box. If the tape (or disk) is bad, or you want a backup. the documentation has instructions on how to obtain them at a nominal fce. Storm Arrows, as well as most (if not all) of Spectral Associates' programs, is copy protected. but with the backup policy, thal shouldn't be a problem.
1 don't have a lot of games in my library (except what comes on RAINBOW ON TAPE and most of my work is aimed at word processing. spreadsheet work, etc., so when 1 received Storm Arrows to review, 1 read the instructions, set it up for the kids, and let them play it. Thcir ages are four, six and eight. I soon found them clammering over who was to play the next game, and asking me questions on what to
do. I demonstrated, and 20 minutes later, they were wondering when thay would get their turn again!

Storm Arrows has that fun, addicting quality that most arcade games have. The sound was pretty good in the beginning, but gol boring after a long session. The playing field and ships changed colors every round, and I only wish 1 could progress a few more rounds in the game to see if the sound and graphics change more. That's the best thing about Storm Arrow's - it isn't one of those games 1 could figure out and master in a couple of minutes and let sit on the shelf. It challenged me to keep playing, just to beat my old score.
Is thcre anything I would change? Of course, we all have our little "idios." I would first correct the slight flaw in reversing the scrcen descriptions in the documentation. 1 could go for a little more "in-depth" sound, especially between rounds. 1 would probably change the land skimmer to resemble something more than a slick figure. A drop in price would help make it even more appealing.
Would 1 buy it now, after sceing it? Yes, but more for my kids, seeing how much they enjoyed il. 1 liked the initial challenge, but prefer a little more overall pizzazz. It's not one of the best graphics-arcade games of the year, so $\$ 24.95$ (tape) is a bit high compared to ol hers on the market, however. I have paid more for programs not as good or packaged as well. Storm Arrows is an above avcrage game for an average price.
(Spectral Associates, 3416 South 90 th Si., Tacoma, WA 98409, tape $\$ \mathbf{2 4 . 9 5}$, disk $\mathbf{\$ 2 8 . 9 5}$ )

- Dennis Hoshield


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## Software Review

## Touchstone - A High Level, Magical Game

The object of Touchstone is to get to the touchstone in the Temple of Ra, but don't expect a description of the magical stone in this revicw because I never quite made it.

1 think overeonfidence probably had something to do with my inability to get there because the slow pace of the game does lend itself to a lackadaisical approach. Or maybe it's the fact that Touchstone moves so much less slowly than Time Bandit, a game that this faintly resembles.

While movement is comparatively slow for a computer game, there is no lack of ereativity and the challenge is constant.
You are one of the many priests of Ra who has accepted the challenge of the pouchstone. The challenge is a way for any of Ra's followers to hecome a favored high priest.

You begin at the first plateau of an 11-level trek to the touchstone. While on your quest. you seek to obtain a high score, to collect the varied treasures throughout the maze. and to obtain keys 10 the doors located between the levels. Various monsters appear at various levels in hopes of stopping yot with their louch. But yus have the power to eliminate them with a ray that shoots from both eyes in two dilferent directions. In tight spots, you can mse the space har finction to paralyze them. You should be selective in its use because it is good once for every 50,000 points.

You also receive an extra man and another freeze for

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every 50,000 points. You can accumulate a total of five men and three freezes.

The freeze is not to be conlused with the pause function. which is available by pressing the ENTER key, stopping all action until you wish to resume play.

You will receive a designated time period for each level of play, inereasing in length as you climb new levels. When time expires, you lose your ability to eliminate opponents. virtually assuring your fate is sealed.
There are five monsters, including a squirming snake, a creeping spider, a rolling ball (which resembles a cannon ball), a flutiering butterfly, and a "spastie spark. "You won't see some of them until you reach the higher levels. They also gain speed, moving faster than youl do.

1. ikely to cause frustration are the "poof chambers" that are scattered throughout the mazes at, unfortunatcly, strategic points. You never know when a monstcr is going to pop out, or how many are coming out at that time.

Like most of the latest Tom Mix creations, the graphics a nd sound effects in Touchstone are exceptional in quality. The use ol color, while satislactory, does not match some of the company's previous efforts. As far as level of action, I would give Touchstone al seven on a scale of one to 10 . Overall, this is a good game that any company would be proud to elaim ass its product. However. it is not quite the caliber of some of the other progranss in the Tom Mix lihrary.
(Tom Mix Software, 4285 Bradford N.E., Grand Rapids, M1 49506, $\$ 27.95$ tape, $\$ 30.95$ disk)

- Charles Springer

[^14]
## Pro-Loc: For Password Protection

Pro-Loce is a password protection utility for the Radio Shack disk operating sysicm. The program is supplied on a non-prolected disk, and is accompanied by a five-page ๓апиаา.

The objective of the program is to limit access to programs. data files, or text files 10 only those individuals who have the correct password. The user las the option of creating the six-character password made up of any characters from the keyboard. The prolected program camot be RUN, LOA Ded, COPYed, or RENAMEd using the comminds from the disk operating system. The password owner. however, has complete control over the program including running it. or if desired, the progrann can be unprotected, or assigned a new password.

The program author notes that there is al range of 27.000 possible passwords, which should minimize the chances of a random selection of the unique password installed on the program. However, the atulhor warns that given enough time and the right tools ilac code nay be broken.

While the program works as designed with the disk operating system, it is easily bypassed by some "aulo loading" programs on the market.
(Dorison House Publishers, Inc., 824 Park Square Building,
Boston, MA 02116, disk \$15.95)

- Robert E. Foiles

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## Software Review

## Affordable Dapper A Snazzy Zapper

Soon after Radio Shack introduced the disk system for the Color Computer one began to sce ads for 'disk 7ap' programs. These ads have continued up to the latest entry, Dapper. Belore we get into a discussion of this program, just what is a disk zap program? Most ol these programs are designed to provide the ability to directly read/write. move, and patch data on a disk. Now why would you ever want to do this? Well, how many of you have experieneed an $1 / 0$ Error when trying to load that only copy of a particular program? Or, worse yel, received that infamous message. FS Error (File structure) which is the computer's way of telling you that it can't locate a file? From the letters to RAsnbow and other magazines it appears that many of you have these problems and henee the need for a program like Dapper. Personally, in the year and a half thal I have owned the disk system, such prohlems have been extremely small. Of course, I do keep backup copies of important programs, plis I keep an extra copy of the directory in track 36 courtesy of a recent RAlNBOW article.

So, if you kecp backups and extra copies of the directory, do you really nced a disk zap program'? Two of my reasons for not buyingsuch a program were need and cost. But along comes a little gem at $\$ 14.95$ called Dapper which makes it possible for cvery disk user to own a ap program.

Unless you are really into the nuts and bolts of disk operation, Dapper will handle most ordinary disk needs. However, before yoll use Dapper or any other disk zap program. you had better inderstand what you are doing, i.e., read the disk manual and articles on the disk system before you attempt to do any work with a zap program. In other words, if terms such as directory, GAT or FAT' (granule allocation or file allocation able), tracks, scctors, and granelles put you to sleep. don't do any zapping!

Dapper comes on a disk (of course!) with a 21 -page manual. It is written in baste with machine language subroutines. Now, before you get all "hent oul of shape" that Dapper is 1 wl a 100 pereent ML program, remember, speed is not important here - although Ifound no problem with Dapper's response. Dapper provides the following capahilities: I) ahility to backitp a complete disk to tape 2) examine a new disk lor read/write quality of cach sector and if necessary deallocate bad sectors 3) provide a map of all liles and the granules associated with each file 4) dump the contents of a sector to either sereen or printer 5) move a defective granule to an empty granule where repairs can be made 6) list a directory 7) verily the readability of each sector within a file or files 8) review and correct a sector.

Dapper loads with the usual RUN"DAPPER"whereupon the sereen elears and the Dapper prompt, $\Rightarrow>$, appears. All Dapper commands h:ive the syntax:

## COMMAND parameters $>P$

With a standard syntax, it is casy 10 issue Dapper commands (no complicated gymmastic exercise such as shift/ clear/down arrow). For cxample, MAP filename $>P$ will send a list of the granules associated with the file "filename" and print this list on the primer. Note that the $>P$ redirects a Dapper eommand's outpul to the printer. If you want the output on the sereen, simply omit the $>P$. The MAl' com-
mand without a filcname lists the granule allocations for all files on the disk. The default drive for Dapper is Drive 0; however, if you have additional drives simply enter MAP.I "filename" for a file on drive 1. The MAP command provides not only the granule list but also the track/sectors associated with each granule. With this list you can then use the DUMP command to look at each sector that belongs to the file.

Once you find the sector of interest you can then make torrections using the ZAP commard. Both DUMP and ZAP list 64 bytes at a time to the sereen. With DUMP you simply examine the contents of a sector: with ZAP you edit the contents of the sector using the arrow keys and inserting the appropriate ASCII or Hex values. In the case of an I/O Error, the cause may actually be an imperfection in the disk, so it would be futite 10 make any corrections to a bad sector. The MOVE command permits you to copy an entire granule to a free granule and then you can use ZAP to make the necessary corrections. Repairing or editing a disk is not as simple as the above few lines imply. The ability to perform these operations is not necessarily a function ol the disk zap program. Dapper provides the capability; you have to provide the knowledge.

The DIRECTORY, BACKUP, CERTIFY, and VERIFY commands provide the capabilities that the command implics. The DIRECTORY (which can be abbreviated DIR) command provides an expanded direelory which pauses when the sereen is full. This command also has a "wild card" option: DIR xipz will list all files which begin with ryz. The display will list, in addition to the full file name, the file type, data lype, first granule, and the number of bytes in the last sector of the file. The BACKUP/RESTORE commands provide tape backup and retrieval for an entire disk. As the manual notes, these commands are slow because of the tape $\mathbf{I} / \mathrm{O}$. It took me about 10 minutes to save an entire disk. Although I didn't examine the fite structure of the tape copy, it appeared that the disk files were saved as one complete tape file. Thus, you cannot access a distinet file on the tape; but, this is not the purpose of the $B A C K U P$ command. If you have a good tape system, this conld be a cost saver instead of back ing up to disk. Personally, I would rather backup to a second disk than run the risk of an 1/O Errorin the middle ol the large tape backup file.

As noted earlier, the CERTIFY command is used to determine the good sectors on a freshly formatted disk. If any bad sectors are found the associated granule is deallocated. The VERIFY command verifies the readability of each sector within al file or files.

The documentation for Dapper is exceptionally well done. Eieh command is discussed on a separate page for easy relerence. The discussion covers the definition of the command, format, syntax rules, general rules, and notes. A command summary is also provided as well as several pages of tutorial. Dapper also contains on-line documentation. All you need to do is 1 ype HEL_P and a list of commands is primted to the screen; il you type HELP COMMAND. e.g., HEI.P MAP. a hrief synopsis of the command is presented.

In conclusion. I highly recommend Dapper. The program performed flawlessly, is easy to use (assuming you understand the disk operating system) and has excellent supporting doermentation. All of this lor \$14.95-it's a winner!

## (Sadare Software, P.O. Box 3891, Caithersburg, M1) 20878. disk $\$ 14.95$ )

- Donald D. Dollberg


## Software Review

# Timebound: Action Game Sharpens Historical Perspective 

By Carol Kueppers

It isn't often that a program comes along which is so exeellent that I eall my friends and tell them to buy in for their children, but when Timebound appeared, that is just what I did. This game, written hy Children's Computer Workshop for Radio Shack, combines arcade action with learning the historical time line. Although children learn history in school, it takes some time before they achieve any real sense of when events occurred, or of simultaneous developments in different fields.

Play Timebound with your family and the wholc family will have a mueh better idea of where events belong on a time line. Play the game long enough and you will also know precise dates!

The game is loaded from tape following the detailed instructions in the easy-to-read booklet. You'll find you have entered a time machinc, where history passes before your eyes. The character Anacron is tumbling through time. from zero to the year 2000, moving out of control fromevent to event and your mission is to eatch him. Youl are provided with a scanner, represented as a box on the outer edge of the screen, which is controlled by the joystick, and as play
progresscs, you obtain the information you need so locate him.

Play starts by pressing the fire button, and as you move forward through time, historieal events shoot out from the center in 11 directions. At first you see them as small dots, becoming colored ellipses as they reach the outer band in which you can catch them. The scanner moves clockwise when the joystick is moved to the right, counscrclock wise when the joystick is moved left and it remains in place when the foystick is centered.

As you catch something in your scanner, time freezes while you analyze your position. At the top of the sereen the captured event is named, the year, and at the bottom you are told the event where the clusive Anaeron is currently posttioned. If the time period is one in which many events oceurred in varions fields you also see several other colored ellipses, at other screen locations, representing events in other catcgorics which occurred at about the time of the one you caught. You must decide into which of the 11 categories the event belongs, and remember that category's location.
Although you are shown Anacron's present event. you must decide on its category and whether this event came before or after the one youl caught. If you deeide his event came before your current year, you start moving through time again by pressing the firc button and then pressing the space bar to move backward in time. As you do this, events will start at the periphery and nove to the center, so that at any time you know if you are moving forward or backward in time, not only from the rapidly changing date display, but also from the direction in whieh events move.

During the play of one game the catcgories remain in the same place, but this changes with cach new game. At first

you try to catch events in different sereen locations, so that each category's sereen location becomes known. Then. when you approach the eorrect time period you have only to position your seanner in the proper location to trap Anaeron. It isn't that simple though. for as time speeds by, Anacron shifts position, indicated by a beep, and the eloser you are to him. the mare he moves, adding to the fun and challenge of the game.

Obviously, the more you know ahout when events occurred. the quicker you can zero in on Anacron. If, like mc, you search for the pressure cooker in the 20th Century, it will take yoll a long time to find Anacron, hut, fortunately, the more ganes you play, the more lamiliar you become with the events covered.

Timethound provides 11 dilferent categories: scientific tools, sports, honschold items. political Icaders, water transportation. fun and ga mes, architecture, land transportation, communication, time, and air and space. These topics are well selected to interest the broadest possihle group and keep them involved in playing the game. There are 11 different skill Icvels, ranging in difficulty from I.cvel one. where Anacron shifts infrequently from event to event within the same category. Once the screen location for that eategory is found all events can be trapped untif the correct one is found. In Level II, where Anacron shifts rapidly through all II categories as well as from event to event, the player must quickly determine the screen locations for II of the categories, and know whether he should move forward or backward in time.

You are given 15 minutes to find Anacron, and as the years whiz hy, your elapsed time is shown on the screen. When time freezes as an event is caught, so does the elapsed

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time counter, so that you can, for example, make notes as 10 where each category is located on the screen. When Anacron is found, the sercen flashes, sounds play and the time taken to find him is given, so that you can iry to improve in the next game. A1 all skill levels, players quickly develop strategies. and the more they play and become familiar with the events used in the game, the faster they can find Anacron. The allotted time is adequate, and encourages thinking while playing, rather than reliance on chance.

As the ycars rush by, there are time periods with few events, or events in only a few categories. As one child exclaimed to another as 800 to 1000 zipped by on the scren. "No events are coming out!" The reply he got was, "That's the Dark Ages, nothing much happened then, anyway." Thus, without ever catching a single event, the player gets some idea of which historical periods are extremely active in development of all lields (in the 1900 's, events eome thiek and fast!), and other time periods whicre considerable time elapsed between discoveries.

This is a terrifie program. Since the play of the game incorporates the historieal time line, everyone has fun white learning. The categories and events selected are a delightful combination of the serious and the whimsical, and very appealing to evildren. Prepare yourself for a series of quizzes an. for example, when roller skates were invented. or Indian Chess. Many players will want to cheek out what some of the things are - Ill be visiting the library to read up on earracks.

Timehound is intended for ages 10 and older, but don't be surprised if younger ones join in the fun. Although only one person plays cach game, a group likes to gather bchind the player and give advice as to which category is where, what event came first and so on. Thus, if your family includes children 10 and older as well as younger ones, the child ren as young as cight will soon start playing, even though initially ihey are not fa miliar with the events mentioned. If you have a child over 10 . you will want this program.

1. for one, hope this is only the first in a series, and that ancuther version of Timebound will be produced using more categories, or extending the time line back to include ancient events. comhining events everyone should know withevents cveryone will enjoy knowing. If you want to see what computer education can be. 1 lirge yoll to ary this program.
(Radio Shack, requires Extended Color Basic and joyslicks, tape, \$19.95)

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# Color Math Practice Affords Better Skill 

By Bruce Rothermel

One of the moss asked questions from non-computer owners is "What can al personal computer do for me?" My stock answer for inquirers who are also parents is, "Make your kids smarter than you are."
The educational capabilities of home computers have received the greatest amount of press. This has been reinforced by the "guilt" series of advertisements from Atari. Commodore and Texas Instruments. (Remember them?) This series of advertisements inferred that if you did not buy your kids a $\qquad$ brand home computer, they would not be prepared to function in this Brave New World.
lis: a shame that the educational capabilities of home computers have been treated with so much hype. Poor advertising lends 10 create a negative response to the subject. Certain areas of a child s education can be very effectively reinforced by having the student interact with a computer.
One of these areas where the computer is quite effective as a learning aid is where repetitious drills are used. As a parent of a 10 -year-old girl and a seven-year-old boy, I know 1 should be reviewing their spelling words and math quizzes with them, but after a full day of fun and frolic at the office followed by the drive home, I often don't take the time to work with the kids.
Fortunately, there have been many outstanding educttonal programs written for the Color Computer. The differene between good programs and bad programs seems 10 boil down to al single question: "Do the kids want to use them?" If the programs hold their interest and are fun, they will be used: if not, they don't do much good sitting in the cassette holder.
The CoCo has a lot going for in regarding its capabilities to run interesting programs. The color, graphics and sound capabilities are outstanding. Recently another capability was added to its inventory of interest holders - speech. Yep, now your Color Computer can talk to you.
Voice packs using the Votrax SC-01 synthesizer allow your Color Computer to speak words, phrases and numbers contained in or generated by basic programs.
Jarl Software has released a program which uses the capua bilitics of the talking CoCo 10 improve the basic math skills of the user. Called Color Math Practice, it offers the choice of doing addition, subtraction, multiplication or division problems.

The addition/sublraction problem sets consist of 18 problems appearing in different formats. Sometimes the problems are presented in a vertical format:

23
$+11$

Other times the problems are given in a horizontal format:

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Sometimes the formats are varied:

$$
23+=34
$$

All numbers and answers are positive whole numbers. An automatic difficulty level has heen incorporated in the program which increases the level of difficulty as problems are properly answered and decreases the difficulty as a consequence of wrong answers. At the end of the program, the student is given a level number which the computer asks for when the program is roun.

This tarying diffieulty level makes the program appropriate for a wider range of grade levels. Both my second and fifth graders werechallenged as the compnter raised the level of difficulty 10 their working level. At the lowest level, the numbers will be between one and 15 while at the highest level they will he hetween one and 1472. The number (kevel factor) between 1.0 and 4.9 does not relate to any grade level.

The nultiplication/division problem sct consists of 16 problens afso appearing in different formats. You specify the largest multiplication tablc (up to 99) yot want used in the problems.

Another nice feature of the program is the ability 10 choose how you enter your answers. The choices arc:

Right To Left - like you would do the problems on paper or, Lelt To Right - like you would write the answer if you already knew it.

The Right To Left method is recommended for addition/subiraction prohlems as it allows you 10 work with one column al a time. When using this method of answer entry.

the right arrow key functions as a backspace key. The Left To Right method is recommended for multiplieation/div. ision problems as it is the normal way of inputting a known answer. In both methods the CI.EAR key will clear the answer linc and let you start to enter your answer again.

Well, that's how it works mechanically, but how does it perform'? Does it hold the students' attention and challenge them enough so that they use the program?

Since this is an educational program. I'll give it a grade of $\mathrm{B}+$. On the positive side, the mechanics of the quiz are excellent. The challonge of Color Math Practice caused by raising the difficulty level keeps the program interesting to the user. 1 also makes it a versatile teaching reviewer since it can be used with children of different grade levels. The use of speech is unique. Voice rewards are given for the correct answers, 'The stigltuly electronic, Swedish East Coast voicc says one of a serics of rewarding phrases "Yes, that is correct": "Super, that is perfect": "OK, nice going" and other rewarding praises when the correct answers are given. When the answersare incorrect, Uncle Sven says "That is wrong"; "Sorry, you are wrong" : "No, practice makes perfect", etc. The varying presentation format adds another challenge to the excrcise.

On the negative side, the introduction to Color Math Practice is spectacular. It uses the full range of capabilities of the CoCo 10 present the program title. Unfortunately. in the program there is little such "flash" 10 hold the students" interest. No color, no sound. The number/character set shown on the screen is the standard Color Computer's black numbers on the green backgroind.

While Color Math Practice greets the stıdent with his nume after it is entered, it is not used in the program. It would be easy to add the user's name in the response after the question is answered. "Sorry, Bonnic, that is wrong" would be hetter than the impersonal verbal response given.

Another addition I would like to see is the giving of a score at the end of a group ol problems. While this may be diflicult with the program varying the difficulty of the problems, a score at the end of each scssion would give the pupil a "target" to beat on the nex1 round.

Overall. the pluses of Color Math Practice greatly ounweigh the deficiencies. It makes the tedions task of reviewing math problems finn.
(Jarls Computer Products, 1636 D Avenue ${ }^{\text {S }}$ Suite C ${ }_{6}$ National City, CA 92050, requires 32 K Extended and Votrax Voice Pak, \$32.95)
ities (more on this later). Very briefly, these programs are as follows:


Nobig deal, you say. How about a few eximples of using them along with $1 / O$ redirection and pipes? Let's copy all of the files in the eurrent direetory to another direel, $-y$ :

## LS! CP / DI/NEWDIR

Now: lei's print an alphabetical listing of all of the files in the eurrent directory.

LS! SORT $>/ \mathrm{P}$


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Now how ahout printing all of the files in the current directory in a neatly formatted listing？

## LS！FLIST！PAG＞／P

Are you getting the idea behind all of this？The combina－ tions and permutations are almost limitless and boggle the mind．

The Hacker＇s Kil\＃\＃，as its same implies，is for the advanced（and／or brave）OS－9 user．There are several pro－ grams in this paekage and．as the doeumentation mentions． you will need a fair knowledge of assembly language and the inner workings of OS－9 to fully utilize them without crash－ ing your system．D／SINP is a disissembler，whieh you can use to find out how things work in OS－9．For eximple，to disassemble the DIR eommand，you would enter LIST ／DO／CMDS／D／R ！D／S／NP，Filter filters out all aecur－ renees of a given Hex value from a lile．For example，to remove all carriage return charaeters from a lile and ereate； new file，you would enter $F / L T E R O D<O L D F / L E>N E W$ FILE．Mfenlist，will list the contents of any memory address in unformalted binary．Narmally，you would pipe the out－ put from this into the OS－9 DUMP eommand，so that MEMLIST 0200 ：DUMP will give you a Hex dump of the first 200 Hcx bytes of memory．MEMLOAD will load［rom standard input（the keyhoard）into memory at the absolute address you specily untiln n EOF is encountered or your system ernshes，whichever eomes first．Usually，you would redircet the standard inplut to a life so that MEMLOAD $2000</$ D0／OS9BOOT wonld load the OS9BOOT filc into memory starting at Hex location 2000．Rewrite will write to a file starting at the Hex offset that you speeify．In other words，you ean replace anly a portion of a file with this command．You conld use this，for example，to patch your OS9BOOT rile if you really know what you are doing．Split． the final program in this paekage，will split（what clsc？）a file into multiple files．Here you specify how many bytes or lines ［rom the input file are to he eopied into each of the outpil Ciles．This can be very handy when you want to split inp a large fill for casier editing．

I have only seratched the sufface of what you can do with these marvelons programs．During the time I had them for review，I had no problems at all with any of them．The documentation provided does an adequate job of deseribing the uses ol the varions programs but，as is olten the ease．I thought that there should hive heen a few mose examples of their use in some eises．To be fair though，the documenta－ tion does siggest that you re－read your OS－9 minuals in order a filly understind what＇s going on．

SDISK and BOOTFIX are a must if you have non－ standard disk drives．Filher K＇it⿻二⿰丿丨二丨皿 will give you a lot of handy capabilities，and shond be considered by all．Hacker＇s Kit $\#$ I．on the other hand，is not［as the uninitiated，and will be of little or no vilue to you inless you really have a firm grip on the inner workings of OS－9．Of course，if haeking is your thing．then by all meins huy it and have fun．

[^16]
# OS－9 Disk Fix And Utilities－ Disk Utilities And Then Some 

By Cerry Schechter

As with any new operating system．in this ease OS－9，there is mlways a shortage of good utility programs at［irst．With the ever inereasing number of CoCo owners today，it is nsually only a matter of time hefore new programs hecome available．Utility programs，in general，fall into one of two antegories．They either add features that were left out of the opersting system or they greatly enhance existing ones．

OS． 9 Dixk Fix and Utilitiex is as sel of programs that falls inta both of the above mentioned entegories．It consists of six utility programs and several other files that make it ensy to ehange your disk deviec descriptors（more on this later）．I will first deserihe the various utility programs and then the proeedure lor changing the disk device descriptors，so here goes．．．．

The D／RCOP ${ }^{\prime}$ progrim is a disk－to－disk copying pro－ gram that will really simplity the copying of files from one disk 10 another．This program his many options whieh are is follows：The Conlirm Copy will first display the Cikename to be eopied．and then watit for a＂yes＂or＂no＂response to see il＇ynu want to eopy the lile or not．The Enable Automatic Rewite will automatieally delete and then copy any file that already exists an the output disk．If you do not choose to use this option．you will be prompted to see if you want to rewrite the filc．The Enable Sub－Direetory Copying will allomatieslly enpy files from the input disk that are found to be pirt of a sub－directory．If you do not specify this option，these files will he excluded from the copying process． The Sort Dircetory will lirst sort the filenames on the input disk into slphahetical order before any eopying takes plaee． The Copy Only Outdated Files will only copy those files from the input disk that are newer than existing ones on the output disk．This ean he very usefil in making up a master hackup disk since only those files that were updated since the last hackup will he copicd，thus saving time．
$D / R C O P Y^{\prime}$ also has an interactive mode of operation．In this mode you can decide which files you want copied and the order in which they will be copied，before the actial copying takes place．The important thing here is that with the exception al the Confirm Copy option，the use of the interactive mode does not in any way preelude the use of any of the other options．

The PATC／I program will allow you to inspect and／or modily mol lile on disk．It．100．has many options．These inclute a Find command to locate il hexadecimal or ASCll string in the file，commands to move back and forth through the lile，and a Help command．It also includes a Verify command which will restore the header checksum and modnle CRC bytes in the filc．This is a neecsar ry featare， since OS－9 has these checks for a reason and you would get all error trying 10 load it tile with a had ehecksum．

The FILELOOA program is an easy－to－mse program that will simply display the si\％e，type，revision number，and name ol＇any modnles continined in a disk lile．！＇m not sure why you wanld want to know this information，but I gless it＇s nice to know that you could lind it out．

The COMPARE program will compare (what else?) any memory resident module aguinsi a disk file on n byte-forbyte basis. This can be aseliul to make sure that yon have loaded or saved a file without any errors. You could also use it to make sure that you have modified a file properly by making sure that they do not compire nt the appropriste loestion.

The NEWFMT program is an updated version of the FORMAT progenm supplied with OS-9. The difference here is that you can format disks with up 10401 racks, is well as double-sided ones.

The finill program is DMODE. This is the one that yout would ase to change your disk device descriptors. [t wil] allow you to display and/or change the number of sides on the disk, the nmber of trocks, the stepping rate of the drive, and whether or not the write verify lunction should be turned on.

The other files on the disk are included to help you ereate a new $O S-9 B O O T$ disk with the changes ihat your made with the DMODE progrim. One of these files is n new CCDISK module, which will aceept non-standard waes for the disk device descriptors (molike the one provided by Rondio Shack). 'The other tiles are just OS-9 procedure fikes which help automate the process. Creating a new OS-9 BOOT disk is a relatively casy process. although it does take sbout 20 minutes on a two-drive system. Il you have a single drive system, you eonld probably figure on ahout 45 minutes becanse ol : all the disk swaps required.

Since I hive a stundard Radio Shack disk system, I was only able to change the stepping rate. from $30 \mathrm{~m} . \mathrm{s}$, to 20 m.s., when I created my new $O S-9$ BOOT disk. However.
when I finally hooted up my new disk, I was plensantly surprised. Nol only were my disk drives running faster, but they were also rinnang quieter.

OS-9 Disk Fix and Utilities is a fine example of a "package" of useful utility programs. Since they are the only utilities of their type that thave ever used. I cannot comment as to whether they are better or worse than others. 1 can say. however, that 1 had no problems at all in using any of them. The documentation provided clearly explains how to use each of the programs, although in does assume than you are familiar with your OS-9 system. The disk it comes on ean be easily hateded op and, in fact, after you hawe created your new OS-9 BOOT disk. you will nlready have three extra copies of the programs. If you are looking to stmrt mp your collection of OS-9 milities, this pickatge deserves carelul consideration.
(Computerware, 440.3 Manchester Ave., Suite 102, Box 668,
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## MICRO MAGIC

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# Disk Utility Is Very Handy 

If you're like me, you've got lots of files on your disks and they've ended up in no partieular order. When you find that a disk is full, yoit save to another disk. Pretty soon you end up with lots of liles that you don't need and you have to go from disk to disk to find one you do need. A lot ol my files are text, and to see what they are l've hatd to load a word processor and examine them. Then there's the slow backup and disk tormatting operations. When you see what Spectrum's Disk Utility can do, you'll know why it has proven itself very quiekly at my house.

Disk Utility reads the direetory on a disk and then gives you many options in handling the files. You don't even have 10 type filenames; just move the list up and down with the arrows until you find the right file. You can examine files (great for text, not so hot for BAStC programs, nearly useless for machine hanguage files), change filenames, kill files, and even rearrange the direetory to put the files in any order. (If eopying disks to tape this will let you speeify the order the
files should be in on the resulting tape.) Another function gives information on the size of files, what type they are and the loading addresses, When linding a program you want to run. simply press two keys and Disk Utili!! boads and exccutes it for you.

Disk Uilit, ,'ean also format and backup disks faster than Disk BASIC's own BACKUP and DSKINI routines. You may have notieed that when you do a DSKINI, the system starts at traek zero, works its way up to traek 34 , then runs the head baek to zero and veriftes the new traeks. Disk Utifity simply goes up to 34 on the first pass and then works backward to zero on the seeond. Backups are that much faster as well; Disk Uility'switehes between disks much less often, so on a single drive system yoll only have to swap disks four times instead of eight.

There's alsoa set o['super utilities,' '* copy program that makes it easier to move files around, a kill routine that lets you delete old files very quiekly, and a user inlormation rontine that lists the details on all the files on a disk and does it to either the sereen or the printer.

If you do any serious work with disks, get Disk Utility:
(Spectrum Projects, Box 21272, Woodhaven, NY 11421 or Box 9866، San Iose، CA $95157-0866, \$ 24.95$ plus $\$ 3$ S/15)

- Ed Ellers
 many louch lypisi in Ihal II feals like many electuic lypewilet keyboalds II does I equire the culling ot one plastic posi Iot insiallathon tul mounts in a nice iecessed posilion lhis is Jells lavoule Keyboand Please specitry board levision on lhis model. of call us tahelp you determint it . ....... ............ 579 95


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landen Disk Drives nie the besl and mosl dependabte dives known lodny. They ale cullenlly bring used by lhe top micio. computer manulacturers including the one loat made youss in theil higher pricerf units. Double headed dives ale sel up lo rufl like 2 physical diives on the Co-Co so they are fully compatible fus] like the single slded drives wilh you DOS. So il you in the dilve market, Ify a linle qualily. Yon will be glad you did.

 14ND










SS/DD $\$ 25.95$

# Experience Versatility With NEWBASIC 

"What's wrong with old BAstc'?" ! asked myself as 1 procecded to boot up the latest review candidate. I LOADATE $N E H^{\prime} B A S / C$ and, as 1 reached for the instruction manual, I noticed the screen flash is the program selfexecuted and self-inversed viden. It looks like we are off 10 n good start.
"That'sall very nice," 1 said to myself, "bull what does it do for me (and all other users)?" To lind out, I had to read the instraction manual. While reading the elear, concise instruetions, I realized what a versatilc and usefu! program ! had just loaded into my CoCo.

The program name is $N E H B A S / C$, I would cill in "DOS SUP|'LEMENT." The program gives you the commands for Disk basic that Microsoft left out for CoCo. You could say it is like a "tool kit," but a lot less confusing and casier 10 use.

Alter one evening with $N E W B A S / C, 1$ whmted to see il it conld not he made pars of resident DOS by changing the chip. Later. I discovered the programs is not compatihle with all other M/L. programs.

Alier loading $N E H^{\prime} B A S / C$, you will find that all of your traditional commands still function ise expeeted. First. let's examine the additional command words or toggles.

INVERSE ON or OFF, the defmult is ON so that hou have a hlack screen al start up.
CLICK ON mr OFF, the defmat is ON so your will heir in speaker cliek lor emeh key pressed.
BREAK ON or OFF, the definlt is ON bull il yoll wish to disable the BREAK key then BREAK OFF is the direct command.
UNDERI.INE < COI.OR > or OFF, the delimlt is OFF hut you misy select colored underlines on the text sereen with the UNDERIINE 6 diree command.
WRAP ON ir OFF, the default is ON. This command is similar to word wrip of miny other progrims.
ECHO ON or Ol'F, the delault is OFF beanse cerything displilyed on the screen is ECHOED in the print. er. (Finster than POKEJ/I,254:D/R to get a quick directory hiard eopy.)
PAGE ON or OFF, the delimlt is OFF but il on, it prevents the sercen lrom flying by if your display is longer 1 han 15 lines. The I'AGE ON linnction requires: key press 10 advance the the next screen linll all text.
LOWER ON or OIFF, will comtrol the printing of loweremse letters on the sereen.

Thin coneludes the list ol ON/OFF commind tuggles. hut leads us into the good stulf.

Type in RAINBOW from the emmmand line and it will give you the byte eount of a program in memory.

The HIDEDIR and FETCHDIR commands followed by the drive number will write and retrieve a duplicate directory on your disk. It's is lot easjer than repairing your directory the long way.

SPEED $=<$ NUMBER > allows you 10 specily the screen printing specd within a range of 100 (slow) it 250 (the Pirstesi\}. The default value is set at 250 .

Il you are usingerommuniention files, word processor files or need 10 see something in a BASIC program, just type FILELIST (FILENAME) to see the lile displayed on the sereen. Add ECHO ON, and finish with it quick hard copy, all without leaving your carrent tasks.

Il you have ever wondered what the addresses were on those M/L. programs, just enter the command Fll.EINFO (FlLENAME), and you will he treated with the starting, ending and execoling addresses and the length.

If you want to know what is in memory. type DUMP (Hex AIDIRRESS) and the memory contents are displayed on the sereen from that address on up. The sereen scrolfs in this mode but any key will pause and pressing the BREAK key will abor1.
ll' you ever need to get ont of NEWBAS/C, (Reset won't do it) just enter the eommand basic.

For those ol you who want to use graphies, try SSET and SPOINT. They heharve like set and point hut in the semigraphics mode. ('That's how they do the underlining).

NAME and COMMENT are some of ny fuvorite comminds. Those comminds allow you to pit a volame name on each disk and : 14 -chanacter eomment line hehind each filenime on the directory display.

Even the serious programmers oan use error trapping, routines such is: ON ERROR. GOTO. (IINE NUMBER), PRIN'I ERR, PRINT ERI., ERROR (NUMBER) or RESUME.

Last but not least, 10 programmable keys with various defurlt values, i.c., DIR, SIPEDV, UNDERLINE, RUN, Flt.ElNFO, eac. These walues ean he changed nt any time fran the keyhoard and are invoked hy pressing the down arrow and it number key zero throngh ninc. This is my only prohlem with NE N'BAS/C. I don't know how to change the key delaults permanently, or at least save them 10 a lile that cin be appended to NEWBAS/C.

After revicwing $N E W^{\prime} B A S / C$. I now have a lis of lour programs that I consider onlstanding. All disk users should consider the purchase of this versmate utility.

(Valley Micro Software, 801 W. Roseburg Ave, Suite 200, Modesto, CA 95350, \$34.95)

\author{

- Ed Sehlhorst
}



## Software Review

## Create Tailor-Made Disk Jackets With UTILITY 1

Lost some disk jackets lately'? How about creating your own with your own printer and printer paper? UTILITY' 1 is a disk utility that uses any printer capable of condensed print ( 132 or more columns) to print a file allocation table (FAT) and directory on a sheet of $81 / 2 \times 11$-inch paper. The idea is to fold and glue the sheet of paper into a disk jacket with all the disk's appropriate information already printed on the jacket. The process is really quite simple. Alter loading the program, entering your supplied password and a title for the disk, the program continues to print the FAT in decimal and hexadecimal numbers, the directory, and a whole lot of advertising. The paper is then removed and folded at the pre-printed dots on the paper and glued together at the folds to form a disk jacket that is capable of holding up to four disks if need be.

The printout is a little hard to read at first, The FAT entries are printed vertically, i.e., if granule 0 contains a 255 , the 255 is printed one digit on top of the other, all the way across the page for all 68 granules, with reference markers showing which granule number you are looking at printed underncath. The hexadecimal version is done the same way just underneath the reference markers. Rounding out the remainder of the front side of the disk jacket, taking up the

## OS.9 ${ }^{\text {m }}$ SOFTWARE FOR COCO

SDISK-Standard disk driver module allows the use of 35,40 , or 80 track single and double sided drives with CoCo OS. 9 plus you gain the ability to read/write/format the standard OS-9 single and double density disk formats used on other OS. 9 systems. $\$ 29.95$
BOOTFIX—To make bootable double.sided disks $\$ 9.95$
SDISK + BOOTFIX—when ordered together $\$ 35.95$ FILTER KIT \#1-Eleven utilities used as filters (with pipes) to give you "wild card" directory lists, copies, deletes, moves, lists, pagination, etc. \$29.95
FILTER KIT \#2-Command Macro Generator to build new commands by combining old ones, and 9 other utilities. \$29.95
HACKER'S KIT \#1-Disassembler and memory dump/fill utilities allow you to disassemble OS.9 assembly code from disk or memory. $\$ 24.95$
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(We appreciate your calling between 9.11 AM Pacific Time.)
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top half, is some of YGS's advertising, along with an order form to mail. Pretty sncaky, and it makes for a cluttered looking jacket cover. On the other side, the directory entries start with the disk name at the top and two columns of listings. The listing is well done, showing the program name and cxtension, type (BASIC, ML., cte.), ASCll or binary, the start granule number of the program in Hex and decimal, and the number of granules used by the programalso in Hex and decimal. Each side of the listing contains titles with the columns explained in detail at the end of the directory listing. Also listed are any killed files still remaining as directory entries with a number sign in the first position of the program name, indicating the program has been KILLed and is possibly recovcrable. At the end of this side of the jacket YGS has printed their name and address as well as a short advertisement.

The program disk comes supplied with UTILITYI.BIN and PRINTER.NEW. One note here. My disk for deview also included MAPI.BIN, which was not mentioned in the manual at all. The manual stated that a password is supplied with the manual, but there was none to be found. It also states to LOADM"UTILITYI,BIN", enter the password and continue. Since 1 had no password, the program would crash every time. Onward to more bold things. Try loading MAPI.BIN! It worked but had a different screen when it started than UTILITY/ did.

PRINTER.NEW is a BASIC program saved in ASCli which contains all of the printer lines to be merged into a program in memory created out of UTILITYI (or MAPl in my case). The codes are initially set up for Epson printers, but can be changed to any printer by simply loading PRINT$E R . N E W$ and rewriting all of the printer codes. It's not that difficult, as almost all of the lines that use special CHR $\$$ codes are commented to indicate which codes perform which functions. The program line numbers cannot be changed and must be resaved in ASCII as PRINTER.NEW (SAJE "PRINTER.NEW,A') in order that it can be MERGEd into memory later.

The manual is very hrief and to the point. YGS seems to care about its customers, and includes notes on their service policy, user registration, warranty, testing, telephone inquiries, and of course, more advertising. Backups can be made, hut not executed. The original disk mist always be used to run the program. although it can be restored l'rom a backup a nd run again if the original disk bccomes non-usahle.

YGS is offering UTILITY/ free with any other purchase of the software they market, or a $\$ 4$ U.S. charge forshipping and handling that is required if the program is ordered onits own - well worth the price and a good original idea.

## (YGS, P.O. Box 208, Brechin, Ontario, Canada 1.0K 1B0, disk $\$ 4$ U.S., $\$ 5$ Can.)

- Eldon Doucet

Sept. 28-30

1983 unit sales Jan Feb Mar Apr May Jun Jul Aug Sep Dct Kou Dec Total Average 8est Worst

| Bach | 136 | 139 | 119 | 161 | 130 | 104 | 84 | 121 | 95 | 115 | 75 | 181 |  | 161 | 75 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Chalone | 120 | 170 | 152 | 170 | 182 | 102 | 89 | 157 | 162 | 129 | 64 | 158 |  | 182 | 64 |
| Dolan | 188 | 157 | 103 | 112 | 161 | 122 | 99 | 145 | 145 | 103 |  |  |  | 188 | 97 |
| Fegan | 105 | 94 | 127 | 115 | 157 | 97 | 61 | 132 | 113 |  |  |  |  | 174 | 61 |
| Grahan | 135 | 135 | 183 | 116 | 151 | 104 | 88 | 149 |  |  |  |  |  | 183 | 63 |
| Harpel | 134 | 102 | 190 | 161 | 180 | 85 |  |  |  |  |  |  |  |  |  |
| Jordan | 105 | 109 | 188 | 171 | 120 |  |  |  |  |  |  |  |  |  |  |
| Latour | 112 | 128 | 124 |  |  |  |  |  |  |  |  |  |  |  |  |
| lucido | 158 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Phelps | 167 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Prats |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| Schaeferle |  |  |  |  |  |  |  |  |  |  |  |  |  | 193 | 78 |
| Taylor |  |  |  |  |  |  |  |  |  |  |  |  |  | 190 | 88 |
| Torres |  |  |  |  | 31 |  |  |  |  |  |  |  | 1620 | 177 | 05 |
| Turner |  |  |  | 127 | 131 |  |  |  |  |  | 15 | 178 | 1635 | 190 | 75 |
| Wehlen |  |  | 145 | 142 | 154 |  |  | \% | 125 | 108 | 60 | 151 | 1495 | 154 | 60 |

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Why a Lowerkit? Beciuse upperciseonly display is a relic of the userunfriendly past. And becanse you can't really read a checkerboard excuse for lowercise display. Sure, software lowercise comes with i handful of commercial programs. Bul software lowercase gobbles up over 6,000 hytes of your precions memory. tiven if you have 64 K , you'll give up $10 \%$ of it for a simple lowercase display. And software lowercase vinishes when you clange programs or turn off your computer.

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Original Cotor Computer Display'

LOWERKIT III Display (reverse tideo, too)


Three years ago, the Lowerkit made history and set the standard in Color Computer lowercase. For example, game and education programs from Sugar Softwire have lowerkit display options. Spectrosystems' ADOS supports the Lowerkit; so does Cer Comp's TextPro. Girtridge Scripsit looks beautiful with a Lowerkit. Spectrum Projects, Cheshire Cat and many others have developed benutiful allernate character sets which youl cill download from Micronet, burn into an EPROM, and snap into your Lowerkit.

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# EDT - An Excellent Editor For Assembly Language Programming 

Most ediors and word proeessors are designed for general purpose use. Few are tailored for a partienlar job. EDT is an editor speeifically designed for assembly language programming on the Color Computer. It feallores many usclul aids for the programmer who is eomposing code al the terminal (hacking away). It won't funetion as a general purpose editor, so it might not suit the style of all programmers. But for straight code typing. it can'ı he beat.
$E D T$ is supplied on disk with several eopies ol the program, which ean easily be backed up to another disk. You can eustomize the loader 10 seleet a number of options. ineluding printer page Formating and Baud rate, defanlo editor options, disk traek aeeess rate, and defaulı edit file name. The 51 -page manual provides a eomprehensive diseussion of each option, and gives you a short introduction 10 using the system by working with sample text lile. The mannal eoneludes with a single page summary of the editor options, with page numbers of the full description servingas an index. The only problem with the mannal is the attempt at a elever style of writing, whieh ends up being ehildish al times.
$E D T$ offers moss of the normal tex editing funetions. It is a full-sereen editor and displays text on a high-resolution 51 -charaeter by 24 -line screen. You can mark blecks of text and move, eopy, or delete the bloeks. Yon ean seareh for strings (even using matching patterns) and replaee seleeted strings.

In addition to these normal editor lunctions, EDT ineludes features for assembly language programming. Foremost is the sereen format. EDT's normal mode keeps the eursor on the center line of the sereen. This allows you to see 10 lines above and helow the line you are working on. If you would rather have traditional scrolling from the top or bottom of the page, a single key stroke toggles the seroll mode. You ean also casily switch between insert and exchange modes for text entry or cditing.
$E D T$ limits you to a lixed assembly langnage lorma 1 . The space bar is transformed into a tah key to keep the program formatted in lour columns lor la hels, opcodes, operands. and eomments. Files are saved in a compressed lormat which uses the space character to represent the tab, rather than storing the displayed blanks.

Many of EDT's options assist you directly in working with assembly language programs. You can get a list al' labels used in the program, or check to see if a particular label has been used. You can also find a partieular lathel (jump to subroutine) and return from up to 10 levels of suhroutincs. This allows yon to trace through complicated subroutine calls while editing the program. Normatly you only find such capability in a symbolic debugger, white running the assembled code, A built-in Hex/decimal calenfator does arithmetic in cither base, and converts from one base to the other.

EDT has an monber of fealures not usially found in ine.xpensive software. The program runs on a 64 K CoCo and gives you every possible hyte available for editing your
program. Even with the high-resolntion screcn, you have over 48 K for your progran. In addition, you can handle text files up to 21 grans long (almost $1 / 3$ of a disk)! The program also cheeks to see that your printer is ready before trying to send data. This relieves the annoying "hang up" when you try to aceess a dead deviee. In addition, EDTallows you to type brackets, braces and batekslashes, giving you the eomplete eharacter set for Motorola 6809 assemblers.

EDT' 'catures load and sive commands whieh allow you to work effeetively with a library of subroutines stored in a single lile. The save eommand allows you 10 append a porIfon of your eurfen edil buffer to another file on disk. The append/load eommand will search a library lor a particular subroutine. When it finds a speeilied lahel, it appends the text until eneonntering a blank line (nsed to scparate subroutine blocks).
Sonburst Software has done an excellent job in producing an editor for assembly langllage programming. It offers a good level of nses interaction. and prowides the features most often needed for assembly banguage eomposition. You might ehoose to continue programming with an ordinary text editor, or with one of the limited tine editors supplied with many popular assemblers. However, $E D T$ represents a total approach to customized tools lor the serious programmer. Combined with one of the manle fine assemblers and debuggers on the narket, you will have a winning combination for your batte with nachine language.
(Sonburst Software, 233 S.E. Rogre River Highway, Grants
Pass, OR 97527, 64K disk $\$ \mathbf{3 9} 9.95$ )

- Stuart Hawkinson

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## Cribs, Nobs, Turnups And Heels - In Color

Meehanieally, Cribhage by Aurora Computing is superh. It takes my \$1,000 computer and iurns it into a deek of cards and a crihbage board.

Actually it does quite a bit more - it keeps seore of the hand and ol' eateh player's "peg"during most of the game. It would seem that this program is more dilficult to use than in deek of enrds.

At the start of the game you are asked if you want to play another player or in two teams. You are then asked for the names of the plinyers, whieh the program uses to keep track of the game. The next request is for your choice of having the cards printed to the sercen or the printer. The sereen option displays your cards for a time and then clears - you either have to write them down or have a mosh better memory than mine.
The game is eondueted "by the book"and players indieate their play with card numbers. The eomputer does the during-play counting. After the hind, the more complex post-play eounting tust be done by the players. (If you have never played cribbage, look up the rules in an eneyelopedia or a Hove's Book of Rules - the complexity will amaze you.)

The skill of the person who wrote this program is evident in the screen displays and the impressive graphies. But, the doeumentation is poor, at bess,

If you are a serious eribbige player and you would like a new approaeh to the game, it may be worth the priee and the aggravation of the doeumentation - but it will never replace a deek of Bievele playing eards and a peg-board.

[^17]- Glenn B. Knight


## Scripture Quiz Package 'Helpful' To Youth

Quality Christian Software has continued issuing excellent Bible-oriented software with the latest offering being 3-Game Pack \#3.

This program's games are based on Bible study and they are well thought out, and nieely pui together,

They would he excellent tools for the lible class or a Sunday sehool. They also eonstitute a good drill for the Bible quiz memhers, if you have that aetivity in your ehureh. At any ralc, it is an opportunity to learn about the Seriptures in an easy and familiar way - the multiple ehoiee quiz.

The Surord Drill program is a good way 10 sharpen your wits. CoCo pieks out the Bible quotation and you must piek out the ehapter and verse. It is a memory ehallenger, If you were wondering why it is called al Sword Drill. it is beeause St, Paul referred to the Bible as the "Sword of the spirit," (Epls. 6:17).

As with she other programs in this series, you set your own time limits - from a very brief instant to a longer period. This is what opens these programs to a wide range of ages. Even very young ehildren ean play with help, beenuse there is ample time to think.

The seeond game on the tape is ealled Who Did That? Again, you get to ehoose the time limits hut this time you are also asked to tell CoCo your name. All of these games give you the right answer and a beep if you miss or if time expires while you are still eogitating. You will get a congratulation message when you make a good score on the third game whieh is culled Bible Quotes \#2. The comments given after the game offer a goal for whieh the stadent may strive. This is a help to young people.
(Quality Christian Software, P.O. Box 1899, Duncan, OK
73533. 16K ECB tape \$10.99)

- Howard Lee Ball


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# 10KEY: A Numeric Keypad For Your CoCo 

$10 K E Y$ is a utility program that turns a portion of the CoCo keyboard into a numeric keypad. This program is written in relocatable machine code and will run on BAStC and Extended BAstc CoCos. 10 KEY is delivered on tape and is accompanied by two other programs: GEN and $D E M O$. The GEN program allows you to generate a 'customized version of $10 K E Y$. GEN works only on Extended BASIC CoCos. The DEMO program creates a bar graph from numerical data you enter. DEMO works on all CoCos.'

The $10 \mathrm{~K} E Y^{\prime}$ program, as delivered, loads into the top end of 16 K memory. To test the relocatability of $10 \mathrm{KEY}, \mathrm{l}$ loaded the program with a 16 K offset. IOKEY operated properly. Once 10 KEY is loaded and exccuted, engaging or disengaging the program is accomplished by pressing the down arrow key. Each time the down arrow is pressed a tone is sounded to indicate the status of 10 KEY . The $/ 0 \mathrm{KEY}$ program delivered on tape uses the following keys:

$$
\begin{array}{lll}
\text { Key } & 7 & \text { stayed } \\
\text { Key } & 8 & 7 \\
\text { Key } & 9 & \text { stayed } \\
8 & 9 \\
\text { Key } & \text { U becomes } & 4 \\
\text { Key } & 1 & \text { becomes } \\
\text { Key } & \text { O becomes } & 6 \\
\text { Key J becomes } & 1 \\
\text { Key } & \text { K becomes } & 2 \\
\text { Key } & \text { L becomes } & 3 \\
\text { Key } & \text { M becomes } & 0
\end{array}
$$

After $l 0 K E Y$ is loaded, Extended Basic users can save the program to disk or tape with the following statement: (C)SAVEM" 10 KEY',16128,16339,16298 ENTER. I mention this because the start, stop, and execute addresses are not in the instruction booklet. I easily found these addresses by examining the $G E N$ program listing.

After loading and running the $G E N$ program you can design your own custom numeric keypad. To be completely different, 1 set up my keypad on the left-hand side of the keyboard.

| Key | $Z$ | becanic |
| :--- | :--- | :--- | 0

The GEN program gives you the options of having keyclicks on: all the time, only when $l O K E Y$ is engaged, or never. Using the GEN program, you can relocate the customized keypad to four areas of memory:

1) \&H0600 (first graphics page for non-disk systems)
2) \&H0E00 (first graphics pagc for disk systems)
3) $\& \mathrm{H} 3 \mathrm{~F} 00$ (end of 16 K )
4) $\& \mathrm{H} 7 \mathrm{~F} 00$ (end of 32 K )

1 raninto one major problem in the $G E N$ program. When 1 tried to save my custom keypad to the end of 32 K , my CoCo locked up. I called program distributor Jay Hoggins. Sure enough, he found the problem. The $G E N$ program does not protect the area where the keypad program is generated. A quick solution was to CLEAR 250, \& H7EFF on a 32 K CoCo or CLEAR $250, \& H 3$ EFF on a 6 K CoCobefore loading the GEN program. Jay is either going to add instructions to the program or modify the program to correct this problem. If you usc the first graphics page to store your program, you cannot use any graphics.
$G E N$ and $D E M O$ can be saved to disk or tape using the $S A V E$ and CSAVE commands respectively. The $10 K E Y$ program cannot be saved on a Non-Extended BASIC CoCo because of the lack of a CSAVEM or SAVEM command. According to a letter I received, the company will provide a one-time custom $10 K E Y$ program, at no cost, for NonExtended BAStC users. This custom program must be requested.

Note: The IOKEY program works only on BAStC and nachine language programs that use the BASIC ROM input routine. You cannot input data with an $/ N K E Y \$$ type command.

The instructions that accompany 10 KEY were adequate and cicarly written. Following the instructions, 1 had 10 KEY operating quickly.
$10 K E Y$ is an inexpensive program that can make moderate to heavy numeric data entry easier. If you are in the markct for a numeric keypad, but can't afford the expensive hardware, 10 KEY may be what you are looking for.
(Color Connection Soflware, 1060 Buddiea Drive, Sandy, UT 84070, tape $\$ 17.95$ plus $\$ 2 \mathbf{S} / \mathrm{H}$ )

\author{

- Gabriel Weaver
}

QUESTION: Why buy a video game from a dinky little ad like this?
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# Bjork Blocks Gets An 'F' For Fun 

By now, 1 guess most of you RAtNHOW readers who are students are back in school. Just to get you acclimated to the academic life, we arc going to review Bjork Blocks by giving it a grade. We are going to give it an "F." Is that good, or bad? You can never understand these modern report cards. In the case of Bjork Block.s the "F" slands for fun. The "F" could also stand for functional. By way of Moreton Bay Software, and Steve Bjork, we now have one of the most user-friendly graphic utilities available for any' personal computer.

Stcve Bjork is, in my opinion, one of the premier programmers of the CoCo , with such credits as Zaxxon and the Sands of Egypi. The manual states "Bjork Blocks was originally developed by Steve Bjork for his own use in developing screens for the games he writes." With this program, you too could be an expert graphics designer, or game writer, in a flash.

## What Does It Do?

The first thing you notice after loading the auto-executing program from tape is the menu selection procedure, or lack
of it. The four menu options are selected by positioning a rectangular cursor over your choice with your joystick, or a mouse, and pressing the fire button. That's as complicated as it gets. The entire program is operated with one joystick.

The most complicated part of the program is understanding the difference between blocks and maps. The premise of the operation of Bjork Blocks is that most graphics data is actually repetitive. By defining a set of small $8 \times 8$ pixel "blocks" we can position these blocks anywhere on the screen, or "map" we wish. This concept allows storage of high resolution graphics with minimal memory usage. Only one block set can be resident in memory but you can have up to 10 maps.

The easiest way to explain this concept is to imagine that your joystick has a cursor that is eight pixcls high and eight pixels wide. By touching your fire bution you can capture the $8 \times 8$ block under the cursor. Moving the joystick control moves the cursor. Again by touching the fire button you can transfer the block that you captured to another part of the screen.

The manual states, "Each map is composed of 16 blocks horizontally and 24 blocks vertically. Thus one map is composed of 384 blocks. With a little imagination you can create an enormous number of different screens with the same block set."

One of the menu selections is "Convert a Picturc." This feature converts an existing graphics screen to a block format. As a test 1 converted a picture from $G R A P H / C O M$, a nother excellent graphics utility, to a binary file. Bjork Blocks converted the picture to a block format with a bout a

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50 percent memory compression.
If you want to use a BjorkBlocks created picture for games, programs, etc., a machine language utility is included in the manual.

## Edit A Block

Several different block sets are included on the master tape. With these sets you can create all kinds of pictures. If you need more blocks to work with you can create them yourself. Each existing block, or new blocks, can be changed using the block editor.
After requesting "Edit a Block Set" from a menu, the resident block set is displayed on the screen. By positioning the $8 \times 8$ pixel cursor over the block you wish to edit, a simple touch of the fire button magnifies the block on a separate editing screen. Each pixet can be changed indcpendently or an entire group of blocks with similar colors can be reversed. It works great and is easy to understand. After editing, place the block back in the set for use with the maps.

Three color sets are available for artists with fine tastes. One is an artifacted set of red, blue, black and white. This set was my favorite and 1 seldom used the other two.

## Animation

Those users with 64 K are offered a very unique feature. Animation is achieved by displaying screen image data stored in the upper 32 K of a 64 K computer. One example that is included with the program is a network of colored pipes. By changing the block data on the map animation is at
your fingertips. The joystick acts as a speed control providing a dynamic effect. In the case of the colored pipes it appears that water is flowing throught the system.

## Using Bjork Blocks With Disk

Bjork Blocks requires 32 K CoCo and one joystick. Animation is possihle with 64 K . The program is supplied on tape, bus instructions are given to casily transfer the program, and the data, to disk. The 12-page manual is adequate but could have been better. Keep in mind that this is probably the most user friendly program I have ever seen for the CoCo.
1 think Bjork Blocks will be enjoyed by all and should be considered necessary software for anyone interested in graphics. I can speak for my family of graphics experts that many hours of fun can be expected. Every day 1 see a new picture on the disk. For thosc of you with graphics interests, 1 will guarantee that you will not be disappointed.
(Moreton Bay Software, 316 Castillo St., Santa Barbara, CA $93101,32 / 64 \mathrm{~K}$ tape or disk $\$ 34.95$ )

- Dan Downard

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# The CoCo Coupler CP/M Cartridge Makes Your CoCo More Flexible 

By Ed Ellers

One of the more unfortunate things about personal computing is that, no matter which computer you buy, there's a lot of software written for other computers that won't work on yours. The CoCo won't run Lotus 1-2-3 or DisplayWrite: on the other hand, the 1BM PCir can't use VIP Calc or Telewriter-64, and neither of them can handle programs like AppleWorks and Mouse Paint that run on the Apple 11.
Fortunately, computers are very flexible devices, and it's possible to make a computer do somethingentirely different from what it had been doing a moment before. The CoCo's ability to run programs designed for the FLEX and OS-9 operating systems, as well as those that run under Color BASIC, is the case in point.
When the programs you want to use run on a different microprocessor chip than the one your machine has, the solution is usually to get that other chip running on your machine in some way. Radio Shack's M odel 16 adds a 68000 processor to the Z-80 that the Model II had, in order to use things like XENIX that require a 16 -bit chip. There's a board called the Softcard that lets the Apple II use CP/ Mbased programs, and a product called Quadlink makes the IBM PC abie to run Apple programs.

Wayne Technology's CoCo Coupler lets a 64 K CoCorun programs written for the $\mathrm{CP} / \mathrm{M}$ operating system, which is one of the most popular systems around and has a huge amount of software that runs on it. With the CoCo Coupler, most of this will run on the CoCo.

## What is CP/M?

$\mathrm{CP} / \mathrm{M}$ (Control Program for Microcomputers) is an operating system for computers that use the 8080,8085 and Z-80 processors. (This is more precisely called CP/M-80; there are other versions such as $\mathrm{CP} / \mathrm{M}-86$ and $\mathrm{CP} / \mathrm{M}-68 \mathrm{~K}$ for other processors.) It has been around in various forms for about II years, and has become immensely popular among users of " 80 "type machines. The most recent version is $\mathrm{CP} / \mathrm{M} 3.0$ (also known as $\mathrm{CP} / \mathrm{M}$ Plus, because of its added features). but the earlier 2.2 version (used with the CoCo Coupler) is by far the most common and still well-supported.
If you're familiar with OS-9 or FLEX, you already know what an opcrating system is; if not, I'll tell you that it is a collection of programs that, put very simply, make the computer work. An operating system like CP/M loads programs and executes them and has the routines that let the program you're running communicate with the outside world through the keyboard, dispiay, printer and other devices. (The CoCo's own "operating system" is part of Color BASIC.) A program properly written for the CP/M will work on many different computers running literally from Altair to Zenith.

## How Does It Work?

The CoCo Coupler makes the CoCo into a CP/M-based system with 60 K of useful RAM ( 4 K is used for the display and other things), using the CoCo's own keyboard, video display (with an exception I'll get to later), disk controller and drives and serial $1 / \mathrm{O}$ port. It can use your existing printer if you are able to set it (usually by means of a switch) to not advance the paper automatically after a carriage return; this is exactly the opposite of what a CoCo printer should do, but many CP/M programs (such as WordStar) work best in this mode.

About the only $\mathrm{CP} / \mathrm{M}$ programs that won't work with the Coupler are those that need a full 64 K of RAM, or those that depend on certain features of a particular computer. (Some versions of certain programs, such as WordStar for the Osborne I, have been modified to prevent them from being used on other computers.) Anything else goes, assuming you can get it on a disk that the CoCo can read. With the Multiform package, CP/M for the CoCo can read over a dozen different formats; a skilled programmer could make it read even more. The CoCo can't read from $8^{\prime \prime}$ disks (without the proper drive and additional hardware), $31 / 2^{\prime \prime}$ Sony disks (for the same reason), hard-sectored disks such as the ones used on the Heathkit and Zenith 8 and 89 systems, and disks written on an Apple II.

In actual $\mathrm{CP} / \mathrm{M}$ operation, you plug the CoCo Coupler into the cartridge slot, plug your disk controller into the Coupler and power up the system. (The Coupler takes its power from the CoCo .) Instead of the usual messages, you see a screen asking you to press ' C ' for $\mathrm{CP} / \mathrm{M}$ or ' B ' for bastc. To start CP/M, insert the $\mathrm{CP} / \mathrm{M}$ disk in drive zero and press ' ${ }^{\circ}$ '. $\mathrm{CP} / \mathrm{M}$ will load in and you'll shortly see a startup message and the prompt $\mathrm{A}>$. In $\mathrm{CP} / \mathrm{M}$, the drives are called A: B:, C: and D: instead of zero, one, two and three.

CP/M's relatively few commands are fairly logical. You use $D I R$ to get a directory of the drive you are presently using, $E R A$ and the filename to erase a file, and TYPE to send the contents of an ASCII file to the screen. There is $P I P$, a program that copics files; $E D$, a simple text editor; $A S M$, an 8080 assembler; $D D T$, a debugging tool, and other utilities from the standard utility package that comes with $\mathrm{CP} / \mathrm{M}$. To load and run a machine-fanguage program, you just type its name; to run BASIC. COM, you just type BAStC. There is very little in the CoCo Coupler manual about $\mathrm{CP} / \mathrm{M}$ commands: you would need a whole book to cover $\mathrm{CP} / \mathrm{M}$ from start to finish, and rather than try to write one they chose to just tell what CP/M has and recommend that you get one of the many $\mathrm{CP} / \mathrm{M}$ books on the market. (If you can find a CP/M text at your local library, it will tell you more about it than a review could.)

The one big problem that the CoCo has when running $\mathrm{CP} / \mathrm{M}$ is the $32 \times 16$ screen. Nearly all $\mathrm{CP} / \mathrm{M}$ programs are formatted for an $80 \times 24$ screen, since most CP/M-based systems (two notable exceptions are the Apple 11 and the Osborne 1; both can be modified, though) have such a display. The best that Wayne Technology was able to do on the existing CoCo was to write a program called VIDEO8O that creates an $80 \times 24$ display area and lets you move the 32 x 16 screen "window" around in it; as text is printed, the window moves to follow it. (This is simitar to the way the Osborne I gets around its $52 \times 24$ screen limits.) There is a way out. but it costs some extra money; PNJ's Word-Pak gives the CoCo a true $80 \times 24$ display, and the CoCoCoupler has a driver program for it. Using the Word-Pak requires the

Multi-Pak Interface; you plug the CoCo Coupler into the computer (with its support flange removed), plug the MultiPak into the Coupler and plug the disk controller and the Word-Pak into the Multi-Pak. This is one of the stranger computer configurations, but it works well. You do need a good monitor for the Word-Pak video display, though. Oncc you start up CP/M, just type WORDPAK and the driver will load and run; display will switch to the WordPok, and you will have a full $80 \times 24$ display.

Although the manual only glosses over CP/M itself, it docs tell how to use the CoCo Coupler and the programs that Waync Technology supplies for it. The unit itself is fairly simple; it's a lirst-rate product and shouldn't cause any problems. The $\$ 250$ price is rather steep, but remember that this includes the CP/M package from Digital Research which does not comc cheap. (By comparison, Radio Shack sells CP/M Plus [or the Modcl 4, which requires no hardware changes, for $\$ 149$. ) If you really want to use $\mathrm{CP} / \mathrm{M}$, this is still ar cconomical way to do it; even counting the added cost of a Word-Pak and the Multi-Pak Interface (which you wor't nced if you can live with the CoCo's own display), it's a good dcal cheaper than buying another machine like the Kaypro II or Zenith Z-90.
(Wayne Technology, Box 5196, A naheim, CA 92804-1196, $\$ 250$; CP/M licensed by Digital Research Inc.)

# Disk-O-Tier: An Unusual Filing Device 

There have probably been special cases and filcs for diskettes for as long as diskettes have been around. The Disk-O-Tier is the most unusual of any I've seen, and it works like a charm.

The Disk-O-Tier is simply a rack about 10 inches tall that holds as many as II disks; either the normal $51 / 4$-inch disks used by the CoCo or the eight-inch disks used by many business systems. The disks are arranged in a stair-step fashion where any of them can be pulled out and put back easily. The top half of the diskette label is visible on all disks.

The Disk-O-Tier is not something that you would want to buy a quantity of to store all your disks in. It takes up much more space than a normal file hox, but it's really good for the 10 or 20 disks you use most often. You can set one or two Disk-O-Tiers on the desk next to yoursystem and have your diskettes available quickly. Overall, it is a very good idea.
(Evans Enterprises, c/o Joe Evans, 609 Applehill Dr., W, Carrollton, 0 H 45449 ; $\$ 9$ plus $\$ 3 \mathrm{~S} / \mathrm{H}$ for one, $\$ 18$ plus $\$ 4$ $\mathrm{S} / \mathrm{H}$ for two)

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# Maybe Your Degausser Is Falling Down On The Job 

By Ed Ellers<br>Rainbow Technical Writer

- After munh consideration, / sold the TV which I used with my CoCo and purchased an Amdek Color.I Plus monitor. Trıling hard to save a few dollars and not being afraid to open the computer up, I installed a homebrew' video ourpu modification. Inou'. ered up the CoCo and monitor is find the displa.' quite unsatisfactor:', so I iwiddled with ihe CuCo's internal video level pot and all the external controls on the monitor, to no avail. I then installed Computerware's Video Plus monitor driver. I'm not sure whether the change is better or worse, bu the colors are all wish 1 -wash it and when the normal green background is used parts of the sireen are blue. With the color collrol turned down so that the picture is alnost black and shite, all is well.


## Ray Preston <br> Rarotonga, Cook Islands.

It's entirely possible that the pieture tube in your monitor is magnetized, eausing the eleetron beams to hit the wrong eolors on the screen. Nearly all color TV sets and monitors have a special eoil around the tube that demagnetizes ("degausses") it each time the set is tumed on, but this is not intended for stubborn cases. If you have a bulk lape eraser, elear the area of all your tapes and disks and plug the eraser in through an extension cord. Hold the button down and move the eraser around the lace of the tube; after you have covered the entire screen,
(Ed Ellers, a RALNBOW and PCM staff member, is a self-confessed electronics fanatic uhose other interests include science fiction.)
back off a lew feet before euting off the eraser. If this doesn't clear up the prohlem, have your monitor cheeked out by a teehnieian.

## No 64k Yet

- I have a CoCo 2 in whith thave mistalled 64 K RAM chips. The problen is that we ramol find the jumpers so / can nse 64 K , so mi' computer effectiv? has onll 16 K avalahle. Ratio Shack tok we that they' won't have the schematic diagram available unil) next rear.


## Bill Benedetto Wakefield, MA

The only thing you need to do is to solder across the two pads marked WI next to the 6822 chip, roughly in the center of the board. As for the sehematic, they were probably talking about the "Teehnieal Referenee Manual'; the present edition eovers the older CoCo . The service manual definitely is available (their own serviee centers couldn't lix CoCo 2 's without it). To get the serviee manual for any Tandy produet, just ask the manager at your loeal Radio Shack to order it for you. The ordering eode for computer produets is MS260-followed by the last four digits of the model number (so 26-3001 would translate 10 MS260-3001).

## Not-So-Diabolical Experiments

- Irecentir modifiedmy CoCo'sjarstick as descrihed b.' Dane Weston's artirle"Unlock Your Jorports" (December I983, Page 56). After triting the cadmimu sulfide photorell
as recomunendel in the article, everything appeared to he in wrder. In his article, Mr. Weston enconrageld the readurs to experi. ment, so Id hi/just that. Inrute a progran to graphicall! chart the jalstick vahes. One thing led to another, and I hal a friendrlip the leads th the span of skin in bemeen the fingers of his left ham. This prodnced a smooth ant regular waw protien that amazed both mpself and mis friem. We got similar resnhts bol pusting the clips into upposite sinles of an apphr and attaching them to a flower sten. We are truly haffhnl and hought perhapsssaneone cmuld explain the phenamenan.

Wayne Gordon
Seahrank, TX
Sounds to me like good old hum pickup. With all the elcetrieal wiring around (not to mention the vertieal sweep eireuitry in your 'V) there's a lairly strong 60 H 7 eleetromagnetic field in the room, and the two wires leading to the clips pick up some of it: the flower and apple provide a relatively lowresistance path to eomplete the eirenit, and your hody not only does the same but picks up and condues a greal deaf of current itself. (Touch the terminals of a tape head or the volume eontrol on a battery-powered radio and you'll find out what I mean.) The "hum" is appearing as a niee smooth sine wave.

## Gemini Revisited

- I real rour review of the Gemini.10X printer, and !'m mentimel/ a manual srittell bit Vallelware Publishing. Can you tell me where I con get this mamal, ant hors
dach it costs?


## Ding rillanneva Houg Kous

The new version of the Gemini manual was written specifically for Star Mieronics. and when you buy the 10 X or 15 X the dealer should give it to you free (it's sent to him separately. but at no exira charge). I don't know if this applies outside the United Statcs.

## The Search

- Do l'u knot where I can get a Vorrax $S C \cdot O / A$ von'c s!mhesizer / $C$ ?

Joha Caran Hermiagr. TN

Two sources are Spectrim Projects and Micro R.G.S.; both udverlise in the rain. Bow.

## The Dialer with a Difference

- I recenty konght a Noradaca . I -CAT modem, aml he uacoual sal' that there is a нal' wo perforuaummanic dialing widh a aad gins a short program histing for the Apple II. It there a wal' ik the thir with hle CoCox Elhard Donuvan Wornprer, MA
It would be very diflicu!t indeed. The JCAT uscs onc of the "spiare" RS-232 lines 10 key the dialing relay: the program listing you mention does alt the needed timing. Inforunately, the CoCo doesn't have any spare RS-232 output lines. so that route is closed. 11 might be possible to usc al relay connected 10 the cassette remote plug to switch the

CoCo's transmit line from the modem's transmit line to the dialing line; you could then write a program to switch between the two and send out the appropriale pulses.

## Oh, Brother! Book II

- Hercare some addin ional hintsfor a panh to the Color Disk Scripsil pragrauc to use the Brother Correnmaid-50 Ifpenriner/ praner.

1) LOADM"DOS"
2) Pcicet the PEEK vahues for \& HEBC, EBD and EBE. If hir 255 and 32 resycurnel! thea proceed. (I/ they arent, this fix w'ill cha nork.)
.) $\operatorname{POKE} \& H E B C, \& H B D: P O K E$ \& HEBD. 6:POKE \& HEBE, \&H5F
3) SA VFM" DOS"\&HE41, \& HIEQE, \& H/ 050

Ashok Basarsekar
Orangr, CA

## Tandy's New Baby

-Will software wrinten to use printers stech as Epriac, Genini, Okidara and the Rados Shack Lise Prinec V/I and DMP. 100 work wa hr uell DMP-1/O:

Marves Bol'd
Lender. TX
The DMP-II 0 uses Tandy's standard printer codes, so the features it has are accessed in the same way;is on all their dot-matrix primers after the line Printer VIII (except the DMP-100). The bit-image graphics are the same as on the LI' VIII and DMP-100, but enlarged characters are accessed by $C H R \$$
(27) CHR\$(14) instcad of jus1 CH/R\$(14) and eancelcd by CHRS(27) CHR $\$(15)$ instead of $C H R \$(I 5)$. The LP VIII and DMP-100 will respond normally to the new codes, thaugh. D'rograms written to use special features on Epson. Gemini or Okidata printers generally won't work with Radio Shack units.

## More White and Gray

- Iharea CoCu2. and Inar told han to use the $X$-Panl $\underset{\text {-ith }}{ }$ m! compnier I need the Mnli-Pak Laterfarp. De i need a gral' or white interforp." Will is work on cul CoCo w'ahou ucodifaraniuns:" Fucalll', can I then wop the wher (gra! rasp) lisk wrime o and mouroller?


## James Foster <br> Modesto, CA

Either the gray or white Multi-Pak will work with no modificatinns; the only difference is the color. Also, the older disk system wilt work with the Multi-Pik on the CoCo 2 .

## Which CoCo?

- Conhl rou explain hos' I ran see if my nanyater has a D, E' iur F board?' I'm inlerprted in installing 64א.

Alewacure Maggiani
Lansame. Snitzerlond
IT he nameplate on your computer is centered, it's an $F$ boild ; if it's set lowards the lelt, it's either a C. D or E. To find out which of those threc you have you'll need to remove the top and look al the board number near the carlridge slot: the letter on the end is the board version.

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#### Abstract

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#### Abstract

ACCOUNTS RECEIV ABLE (Version 2.0) Thls package is deslgned to meet the requirements of most small business users. The system Includes datatied audlt tralls and hlstory reports tor each customer, prepares Involces and monthly statements, malling labels, aging lists, and an alphabetized customer Ilsting. The user can detine net terms for commerclal accounts or flnance charges for revolving accounts. This package tunctions as a standalone A/R system or Integrates with the Small Business Accounting package to bulld a complete accounting/recelvables system. ............................................. $\$ 59.95$


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$\$ 69.95$

All programs require a minimum of 32 K and $\dagger$ disk drlve but will take advantage of 64 K and multiple drives. Each package features a hl-res 51 x 24 black on green screen. 16K verslons available without hl-res screen. Specify 16 K or 32 K versions when ordering. Future Integrated packages will Include: Inventory Control, Sales Analysls, Accounts Payable.

## CORRECTIONS

In "Get Your Feet Wet With These Paddles" (August. Page 131) the author's address was left out. Please send inquiries to Helene M. LaBonville, 121 Camelot Drive, R.F.D. 5, Bedford, N.H. 03102.

In the series "Interfacing Your Own Circuits" (July, Page 138) and "Cooking With CoCo"(September, Page 78), the Radio Shack prototyping boards mentioned are no longer available. Whit Athey states that the Proto-CoCo board from PBJ, Box 813 , North Bergen, N.J. 07047 is a suitable replacement.

In "The Crown of Merro" (February), Jeff Craig says that a line number is incorrect in Line 390 shown on Page 29. Here's the portion of the line to be corrected:
$390 \ldots$ PRINT "IT LOOKS LIKE THE
ONE THAT WAS STOLEN FROM ME."
GOTO290 . .

In "Roulette"(April, Page 25), Gerry Schecter advises us that a line should be added if you are using a CoCo with the new bastc ROM chips. Here it is:

```
135 FOR G = 339 TO 344:POKE G,2
55:NEXT
```

In "Karrak" (February), two lines ran together in the listing on Page 104. Here they are:

> 3ø11 X=RND(3):IFX=1 THENPRINTe416 "IT MISSED ME":ELSEIFX=2PRINTe4 it, "IT HIT MY ARM":AG=AG-5:ELSEP RINTe416, "IT HIT MY LEG":AG=AG-7

```
3014 IFAE<1THENPRINTE44B,"KARRAK
    IS DEAD":FORX=1TO3Ø\sigma\varnothing:NEXT:CLS:
END
```

In the hint "Simplified Saves"(August, Page 88), the first asterisk in Line 5 of the cassette version should be an equals sign.

In "The Trip"(August, Page 90), two lines in the program were too long to be listed properly. (When authors exceed the limits of the line buffer, even though the commands may be in the program, they will not completely LIST or LLIST. Authors should avoid these lengthy lines.) Here they are in their correct form:

163 X=RND (190.0.): CLS:PRINT"YOU C
OME TO THE SCENE OF AN ACCIO ENT WHICH SEEMS TO HAVE TAKEN PLACE ABOUT AN HOUR ABD. ACAR I 5 STILL BURNING. NEAR IT ANARMY TRUCK 15 LYING ON ONE SIDE.DODRS OPEN. IT IS FILLED WITH BAGS.":G $=G+X: Z 1=2: 22=3: A A=\varnothing: A B=\varnothing$

```
164 PRINT"A FEW SOLOIERS ARE AWA Y IN THE FIELDS. LODKING ON THE GROUND ATSOMETHINE YOU DO NOT \(S\) EE. YOU GRAB ONE OF THE BAES A NO GO AWAYWITH IT. WHILE ORIVING BACK TO THE MAIN ROAD. YOU OPE N IT AND FINDS THAT IT CONTAINS "X:PRINTe44B,"BOLO COINS": \(\mathrm{CB}=1\)
```

(Note: After you type these long lines, you will notice that they will not LIST to the screen or to a printout.)

In "Landlord" (July, Page 26), to run the program on a 16K Extended CoCo you will need to enter POKE 25.6: $N E W$ to clear enough memory for the program to run: you will also need to unplug your disk controller if you have one.

In "Mail Mover (May, Page 75), the word "CHOISE" in Line 8120 should be "CHOICE"; also. Line 7170 should he deleted.

In "Trap That Error"(August, Page 61), if you are usinga disk system with Disk basic 1.1, H. Allen Curtis suggests that you change the data item E4 in Line 100 to E5 and change E 1 in Line 110 to E 2 . You will also need to change the checksum valuc in line 70 from 36869 to 36871.

CoCo Cat


# My CoCo Is Not IBM Compatible 

By Bob Rosen

My CoCo is not IBM PC compatible, and $1 \times m$ glad. IBM compatibility seems to be the newest fad in the home computer field. Unfortunately. the thrust of this fad has been that if a computer isn't lBM compatible, it isn't worth buying or owning. I don't happen to sharc this view. I, for one, am a proud owner of a Radio Shack Color Computer which is not IBM PC compatible. Although this may not seem possible to those who rally around the IBM banner, I'm very happy with my CoCo. It does all I ask of it and more.

I have hopes that, like all fads, this one will eventually fade and people will return to their senses and realize that IBM is not the only company which can produce a quality computer.

IBM hardly invented the home computer. It was comparies like Tandy. Apple and Commodore who pioneered the ficld. They are the ones who did the research and development and took the risks which lead to the current state of the art in home computers. 1 BM , the late-comer in the home computer market, followed the trail so bravely blazed by its competitors and usurped the whole market. The PC was built using the experience gained by the TRS-80. Applc, and others. Not that I blame IBM: it's good business to get in on a growing market with a competitive product as soon as possible. I also think it's acceptable to use an established company name as one of the selling points of a product. After all, IBM is one of the largest computer manufacturers in the computer market that it now possesses. As far as 1 m concerned. IBM is the "Cadillac" of the computer industry. When I hear the name IBM. I expect excellence, or at lcast

[^18]exceptional quality. However, this does not make a "Volkswagen" or a "Toyota" a bad buy.

Wher I read that IBM was about to offer a home computer, I expected it to revolutionize the market, I was rubbing my hands with glee and anticipating something real good when I heard that IBM was going to release a personal computer. I remember reading the announcement for the 1BM PC and thinking, "1BM is going to do this right, and they're going to show everybody what a real home computer is!" ] was expecting a compister that would make Apple. Commodore and Tandy look up and take notice.

The PC was very much a disappoint ment to me. It really offered nothing innovative or new. The use of a pseudo-16bit processor was the only ncw thing about it (and it wasn't really new; the CoCo's 6809 E has many 16 -bit capabilities). They basically copied the features that made computers like the Apple popułar. They put in slots like the Apple. They put in a detached keyhoard like the TRS-80 Model II and provide a BAStC with color and graphics commands like the CoCo -all of these and more with only minor improvements over the originals.

In some cases, they missed the mark totally. The one thing that IBM did hring which was new to the home computer market was an air of respectability and legitimacy. Many Wall Street a nalysts who had thought of home computers as "toys" or "souped-up vidco games" are now taking the home computers seriously. Some of the most active stocks on the stock market are those associated with home computer companies. It's truly a shame that a company like IBM, which can do such incredible things with their mainstream husiness computer product line, chose not to do so in their personal computer product line. Don't get me wrong; the CoCo. Apple and Comnodore are all extremely good computers. They are very much a bargain for those who buy them. But l expected IBM to set a newstandard by introducing new and revolutionary ideas. Instead, they just came out
with another "ho-hum" computer. My four-year-old Tandy TRS-80 Model 1 has many features which surpass the PC, not to mention the Apple and our good friend the CoCo. The 1BM is just a rehash of old ideas with a lit1e bit of exira memory thrown in for good measure.

AIl things considered, the IBM PC really isn't a very special computer. There are three reasons it has established the standard it has: those three litte bluc Ietters "IBM." If not for these, the IBM PC would've been another anonymous computer that fell ignored by the wayside, joining many others in the forgotten computer graveyard. Good or bad, any computer that IBM released for the home market was bound to be the yardstick other home computers would be measured against. Other computers would have to emulate or better the IBM PC in order to compete and survive. It's a shame the trend is to emulate and not to better the PC. With a few notable exceptions, like the new Apple Macintosh and Lisa or (to some extent) the Tandy Modet 2000, most companies (like Compaq, TI. Sperry, Panasonic, Sanyo and even AT\&T) have played it safe and introduced computers which follow the same pattern. I guess they're giving the people what they want. And until the people realize that they don't really want a PC, but would be better off with a CoCo or similar computer, that's all we'll see.
There is nothing truly innovative about the hardware, the BASIC or the DOS on the PC. I'll put my CoCo up against a PC any day! And, in faet, hat's what we're going to do right now.

As shown by the plethora of PC clones (many of which offer more features for less money), it's obvious IBM failed to pioneer a new microcomputer technology. The technology needed to build the PC was available ofl-the-shelf, so the PC is not a great technological feat. Although they were among the first to use the 16 -bit 8088 , it's 16 -bit for internal (arithmetic) lunctions only. It uses an 8 -bit data path for 1/O, just like the CoCo . (lt's like moving a house in two sections.) The PC never realizes its full specd or potential with 16 -bit processing and 8 -bit $1 / 0$, and the addition of the 8087 math co-processor only offers a minor increase in useful speed. Luekily many of the imitators choose not to imitate this; several PC clones use the 8086, al true 16 -bit processor in the same CPU lamily, and a few (like the Tandy Model 2000) even use the improved 80186.
Because the 16-bit internal structure of the 8088 allows the IBM PC io process I6-bits (1wo 8 -bit bytes) at a time, the PC has a slight speed advantage over the CoCo's 8 -bit 6809 E . But only when the CoCo is running at standard speed! A CoCo running with the high-speed $P O K E$ is as last as an 1BM and as accurate. The mathematical accuracy of any computer is partially determined by the type of chip it is built with, but mostly with the soltware which directs the calculations. Most CPU (Central Processing Unit) chips like the Z-80 and the 6809 E perform simple addition and subtraction, with software combining these functions to do multiptication and division. After all, multiplication is onfy multiple addition and division is only multiple subtraction! Although the 6809 E is capable of 16 -bit math, it is not a 16-bit.chip knocked down to 8 bits - it's an 8 -bit chip that thinks it's a 16 -bit chip.
The IBM PC and the CoCo both use a standard Microsoft BASIC. So, at Icast while running BAStC, they should have the same mathematical accuracy. Some non-BAStC programs should be similar in mathematical accuracy as well. Many
programmers prefer to use the already existing math routines which are contained in the BASIC ROMs as opposed to writing their own routines, which take time to write and debug. Hey, why reinvent the wheel every time you need to do some math?

As for disk operating systems, you use PC-DOS (better known as MS-DOS) on the IBM PC and Disk Extended Color basic on the CoCo. Disk Extended basic is much like IBM's bASICA (what others call GW.BAStC), but with many DOS commands buili in. Personaliy, I find it much simpler to use the DOS on my CoCo than the DOS on my PC. There is no flipping back to the DOS command level every time I want to do a backup or copy. I just go to BASIC and type my command. I can also manipulate my disk drives easier from Disk Extended BAStC than I can on an IBM.

The orly alternatives to PC-DOS on an 1BM are CP/M using a Z-80 add-on card (might as well buy a CP/Mbased system in the first place), Apple DOS 3.3 or ProDOS using an Apple 11 emulator card (same principle applics) or CP/M-86, which is basically the same as the original CP/M but recompiled for the 8086 family of processors. Well, I can run $\mathrm{CP} / \mathrm{M}$ on the CoCo with a number of $\mathrm{Z}-80$ add-on cartridges too. And IBM doesn't have operating systems like FLEX and OS-9. Although the PC can run a version of AT\&T Bell Labs' highly touted UNIX, you have to be a programmer to use it effectively.

Under OS-9 or FLEX, I can run languages such as forth, C, COBOL, PASCAI, and many others, just like an IBM owner can! I can also run any of the other languages available under $\mathrm{CP} / \mathrm{M}$, too. There is also a large library of

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An IBM has 80 columns, and my $C$ Co has a 32 -column screen, but I can buy O-Pak for OS-9 and get 64 by 16 , or get 51 by 24 in FLEX automatically. 1 can also buy an $80-$ column board for my CoCo and get an 80 -column display in Extended Color bastc. Or, I can use something like 64 Column Mod I/III Emulator and get a 64 by 16 Hi-Res display by just using software.

My CoCo came with an RS-232 serial port, two joystick ports, color graphics capability and the ability to use a normal TV set. All of these are expensive options on the PC (although the PCjr has color graphics and joystick ports buill in).
> "All in all, the IBM PC is, in my opinion, a very good computer, but much too expensive for the average home computer owner and not as advanced as the liype woald lead yoa to believe, A Color Computer has been a much better valae for my money. . ."

Admittedly, the IBM standard keyboard is beter than the CoCostandard keyboard, but IBM owners are still not very happy with it. The layout is slightly off and anyone used to a Selectric-type keyboard is easily thrown off by the nonstandard placement of the SHIFT keys and such. Many IBM owners will spend $\$ 300$ or more to replace their keyboard with one having a more standard layout. (IBM does sell the PC without a keyboard on special order, which brings the differential down somewhat.) For $\$ 70$, I can replace my "Chiclet" keyboard with a full-stroke "Professional Keyboard" which has function keys as well. I really think $\$ 300$ for an upgrade that I can get for my CoCo for $\$ 70$ is way out of line. It costs an IBM owner as much as my CoCo to buy a replacement keyboard. 11's just another reason l'm glad 1 own a CoCo. Even though I read the IBM magazines and "ooh" and "aah" at some of the products available for the 1BM, 1 have learned not to be too envious. Some of the things 1 take forgranted with my CoCo aren't even available onan IBM. It seems that those three little letters add at least 25 percent to the price of a product.

UTnder OS-9, a CoCo can function as a multi-user system. The IBM can't do this without an expensive add-on board. An IBM owner can't even think of using his system with just a cassette recorder in any real way, because hardly any PC software is sold on tape (some PCjr packages are sold on tape or more often in cartridges, but most are still sold on disk). 1 woutd say a good many of you reading this
are getuing by just fine with cassette systems, and probably will never need to get disk (get it anyway and enjoy the speed!).

These companies that make 1BM clones are reatly doing nothing special, either. These lower-priced compatible computers are not as great a deal as they seem. Compare the base price of a clone to the real McCoy and they seem to be a great deal. The 1BM should be selling at the price these clones are. The companies that make these clones are selling a product for a price which is a realistic reflection of its production cost. The name IBM seems to add quite a bit to the price of any product the name is added to. The IBM graphics printer is an Epson MX-80. 1BM's price is $\$ 699$, although you can get an MX-80 or the newer RX-80 from mail-order houses for around $\$ 300$. To even run a printer on an IBM PC you have to buy a $\$ 100$ parallel printer adapter (unless you forgo color and graphics). I can run a serial printer direct on a CoCo, or use a parallel printer with an optional serial to parallel converter cable.
The main issue for me is price and performance, and as 1 have been pointing out, owning the 1 BM is a very expensive proposition indeed. Let's do a couple of price comparisons: A 64 K CoCo without any other goodies but ready to hook up to a color TV set, currently costs $\$ 259.95$. A 64 K PCjr, with roughly the same expansion capabilities (but able to use only 1BM's thermal printer without adding an adapter) costs $\$ 599$ plus $\$ 30$ for the TV "connector cable" package. Going upwards, a 64 K CoCo with two double-sided disk drives and a color monitor can be had for about $\$ 1100$; a similarly equipped PC would cost nearly $\$ 3500$. This isn't even including a printer, or a modem, or any of a number of other options that make a computer system usable. Owning a PC can be a very expensive proposition. The CoCo is well within the range of most families and hobbyists. The only important difference is that the PC can be expanded to 640 K , and has those three little letters "1BM" on it.

Okay, a CoCo can only go up to 64 K , but the BASIC on the 1 BM can only use 64 K no matter how much memory there is in the computer, same as the CoCo . No advantage therc. The only programs on the 1BM that usc all the available memory are spreadsheets such as VisiCalc, SuperCalc, etc., or word processors such as Electric Pencil, Multimate, and WordStar, also database managers like DB Master, dBase $I /$, and others.

It's only convenient to have more than 64 K for these types of programs, not necessary.' The extra memory just allows you to have larger spreadsheets, documents or morc items in a database. But to be honest, using these types of applications in a home cnvironment, I don't need that much memory. I've been getting along fine with Telewriter-64 and Elite* Calk - all running in my 64 K CoCo. I may have to work a litke slower than an IBM owner, but it's still many times faster and more accurate than performing the same operations by hand.

All in all, the IBM PC is, in my opinion, a very good computer, but much too expensive for the average home computer owner and not as advanced as the hype would lead you to believe. A Color Computer has been a much better value for my money and will probably be a better value for people shopping for a home eomputer, 100 . The CoCo may not be for everyone, but mine serves me well and, after all, what better criteria is there 10 judge a computer by?

My CoCo isn't PC compatible, and l'm not sorry at all.

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# It's Time To Assemble 'Round the Ol' CoCo 

A beginner's assembly language tutorial column

By R. Bartly Betts Rainbow Contributing Editor with Programs by Chris Bone

Iunderstand that some of you didn't do last month's assignment and study your editor/assemblermanual. Well, for punishment I have put a hex on this month's program listing. Until you complete the assignment, the program won't work for you . . . and it's a pretty nifty program, so shape up.

I, too, hate studying manuals. Instead of taking 15 minutes to read directions and learn how to run a program or hook up a gadget, I flounder ahead on my own. An hour later, when it doesn't work, I start reading the manual. Sometimes I even find that I haven't destroyed the program or gadget and, when I know what I am doing, it finally works.

Why am I telling you this? Because I haven't learned my lesson and foolishly
> (Bartly Betts is a former reporter and magazine editor now operating a retail store and custom leather shop in Brooks, Alberta, Canada. He has owned and operated a Color Computer for over three years and is presently taking an electronics and computer course by correspondence. Chris Bone is a college computer science major and has been programming for more than three years. He averages between six and nine hours a day on the CoCo.)
think everyone else feels the same way. While I'm not suggesting you throw away your manual, I do feel it's time to forge ahead and write assembly language programs. I don't mean copying someone else's, but writing your own . . . it's time for the real thing.

## A Spoon For Your Ice Cream

So, fire up your computer, then load and execute your editor/assembler. At the "*" prompt, press ' $Z$ ' ENTER to get into the ZBUG mode. At the ZBUG prompt (H), press ' R ' Enter. The screen shows a display similar to this:

$$
\begin{array}{llll}
A=00 & B=00 & D P=00 & C C=00 \\
X=000 & Y=0000 & U=0000 & \mathrm{~S}=3977 \\
\mathrm{PC}=0000 & & &
\end{array}
$$

What you see are the values contained in your computer's registers.

In assembly language, registers are important. They are the spoon for your ice cream, the disk with your disk drive, the gas tank in your car. Nearly everything you ask your computer to do is accomplished with the aid of one or more registers.

While the registers are actually memory locations that can contain eight or 16 bytes of information, they are located in the CPU (Central Processing Unit) rather than in RAM (Random Assess

Memory) or ROM (Read Only Memory). This means that they are fast at manipulating data.
In the Color Computer, the CPU is the 6809 E chip. It controls what your computer does or is capable of doing. A computer is no better than its CPU and the 6809 E is a good one.
Examining the CPU registers helps you understand what a programis doing and, if there are problems, where those problems occur. If you do nothing but turn your computer on, then load and execute $E D T A S M+$, most of the registers will contain a value of zero, as shown in the previous example.

## The Hex Paycheck

If you did your Hex homework in the first column, you will be glad to know it is time for the payoff. Registers are displayed in Hex values. Despite what others may say, life in assembly language just isn't worthwhile unless you know Hex.
You should also notice that registers $\mathrm{X}, \mathrm{Y}$ and U hold two bytes ( 16 bits) while registers $A$ and $B$ hold only one byte (eight bits). It takes two hexadecimal characters to represent each eight bits.) You'll be learning a lot more about this later, but the 6809 's ability to do 16 -bit operations in an eight-bit CPU is what sets it apart from the
crowd. It will also make your assembly language programming a much lighter task.

Using the registers in an assembly language program is easy, so let's do it. If you are still in ZBUG, press ' $E$ ' ENTER, to return to the editor. Now type 'l'[IO]Enter to get into the insert mode, beginning at Linc 10. Now type in the short program below.

| 0010 | START | LDA |
| :--- | :--- | :--- |
| 0020 | LDB | $\# 10$ |
| 0030 | LDX | $\# 10$ |
| 0040 | LDY | $\# 10$ |
| 0050 | LDU | $\# 10$ |
| 0060 | SW1 |  |
| 0070 | END |  |

As you probably know or guess, the program doesn't do much except illustrate the loading of registers $\mathrm{A}, \mathrm{B}, \mathrm{X}, \mathrm{Y}$, and $U$ with the decimal value of 10 . You can see for yourself by assembling the program and running it. Press BREAK to exit the input mode and then, in the edit mode (at the "*" prompt), type $\mathrm{A} / \mathrm{IM} /$ WE ENTER. The program should be assembled in memory with no errors. If there are any, do what editing is necessary.
Now press 'Z' to get back to ZBUG and then press 'R' enter to look at the registers. They now should look like this:

$$
\begin{aligned}
& \mathrm{A}=0 \mathrm{~A} \quad \mathrm{~B}=0 \mathrm{~A} \quad \mathrm{CC}=80=\mathrm{E} \\
& \mathrm{X}=000 \mathrm{~A} \quad \mathrm{Y}=000 \mathrm{~A} \quad \mathrm{U}=000 \mathrm{~A} \quad \mathrm{~S}=3977 \\
& \mathrm{PC}=3 \mathrm{~A} 63
\end{aligned}
$$

## It's A Hex Of A Life

Don't worry if all of the registers are not the same, A, B, X, Y, and U, should all show a value of decimal 10 , however. If, on the other hand, you are confused because your show a value of OA, then what can I say but, "aren't you sorry you didn't study the registers first lesson?" But, because I have a heart, Ill tell you that decimal 10 is 0 A in Hex.

There is one other register that needs explaining. Actually, it isn't a new register, it is the product of two of the registers already mentioned. The D register is a 16 -bit register that is formed by combining the values of register $A$ and register $\mathbf{B}$. It is a very handy innovation as you will sec in the future. Naturally, when you are using the $D$ register, you cannot use register A or register $\mathbf{B}$ for any conflicting operations.

To see how the D register works, type in these lines:

| 0010 | START | LDD | $\# 6000$ |
| :--- | :--- | :--- | :--- |
| 0020 |  | SWI |  |
| 0030 |  | END |  |

You will never see a shorter program. It does the job, however. Assemble it before you enter ZBUG. Type GSTART ENTER to execute the program; then press 'R'ENTER to display the registers. Now try to locate the value of 6000 decimal that should be in register D. If you are having trouble, remember that register $D$ is a combination of registers $A$ and $B$ and that the value will be in Hex. The value in register A should be $\$ 17$, and the value in register $B$ should be $\$ 70$. Put together, they are $\$ 1770$ in Hex. If you convert $\$ 1770$ to decimal, the result is 6000 .

NOTE: From now on, I will represent Hex numbers by preceding them with a " $\$$ "sign. in the same manner you must enter them in EDTASM + assembly programs.

## Counting On ZBUG

If you did study your EDTASM + manual, you will already know that there is an easy way to convert Hex, decimal or octal numbers back and

> "The D register is a 16-bit register that is formed by combining the values of register A and register B. It is a very handy innovation as you will see in the future."
forth. If you haven't tried it, go to ZBUG and type [0][10] enter. This tells ZBUG that you want values displayed in decimal, or base 10 . Now type $1710=$, and immediately the value of 6000 will be displayed. To get back to Hex, type [0][16] ENTER. Use the same procedurc to convert in octal, or base eight if the need arises. There are several other ZBUG calculation features and, if you have not done so, it would be beneficial to review Chapter 6 in the $E D$ $T A S M+$ manual. Knowing how to use
the ZBUG calculator will prove useful in the future. But don't get mad because 1 made you learn to do the conversions the hard way. It isn't always easy or convenient to call up the ZBUG operation when you need a simple conversion or two.

## What the \#\$,+ Does It Mean?

If you refer to the previous examples of source code, you will notice that the numbers loaded into the registers were preceded by the symbol "\#." In the future 1 will discuss this and other symbols more fully, but for now the following information may help you.

The "月" symbol tells your assembler that the number following it is an actual value, and not a memory location. If the "H" symbol is omitted, the assembler concludes that the number refers to a memory address.

Preceding the number with a " $\$$ " symbol tells the assembler that the value is in Hex. The comma lets you use a value in a register as a memory address. Placing a plus sign after a register increments the register by one. Placing a minus sign decrements the register by one. Following are some examples:

| 0010 | LDA | B Loads the value of register B into register A |
| :---: | :---: | :---: |
| 0020 | LDA | , $\mathrm{B}+$ Loads the value of B into A and increments $B$ by 1 |
| 0030 | LDA | \#10 Loads decimal 10 into register A |
| 0040 | LDA | \#S10 Loads Hex 10 into register A |
| 0050 | LDA | $\$ 10$ Loads register A with the value contained in memory location $\$ 10$ |

## The Value Of Labels

There is one last item to cover this month before giving you your next assignment. That has to do with the use of labcls. Labcls can be used in assembly language to represent memory locations or values as in the following examples:

0010 STARTLDX $\# \$ 400$ Load Xregister with Hex 400
0020 LOOP LDA,$X+$ Load A with the value in memory location pointed to by register

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| 0030 | X, increment X <br> CMPA $\$ 65$ Compare register A with 65 |  |
| :---: | :---: | :---: |
|  |  |  |
| 0040 | BEQ | END If equal, branch to END - |
|  |  | program ends |
| 0050 | CM | X\$ $\$ 600$ Compare value in $X$ withend of screen |
| 0060 | BNE | LOOP If notatend of screen look at next location |
| 0070END | SWI | Program ends here |
| 0080 | END |  |

This program begins looking for a value of 65 (the character A in ASCII) at memory location $\$ 400$. If that location does not contain 65, the program looks at the next location. This will continue untila value of 65 is found or the end of the screen is reached ( $\$ 600$ ) and the program ends. Labels were used in three lines. In Line 0010, START is used to indicate where the program begins. START points to the actual memory address. Thus, you can type GSTART in ZBUG and execute your assembled
program.
The second label, LOOP, will point to the first line in the search routine. Thus, Line 0050 only needs to indicate a branch to LOOP to repeat the search pattern.

The third label, END, is used in the same way, to allow the program to stop when register X contains $\$ 600$. BEQ is the instruction code for Branch On Equal. In this case it means branch to the memory location represented by the label "END" if $\mathrm{X}=\$ 600$.

To test the program, enter and assemble it. GOTO ZBUG and type GSTART ENTER. Reverse asterisks should replace the letter A and ZBUG should report "BREAK @ END." Now press ' $R$ ' to look at the registers. Register X should contain $\$ 600$.

All of this leads up to the assignment for this month. Using your editor/assembler manual and the information in this column, enlarge on the above program to print alpha characters on the video screen (memory location \$E400), search the screen memory for the "A" character and replace it with an asterisk (which has an ASCII value of 42).

Win Prizes And Get Your Name in Lights

If you like, send a copy of your solution to me on a disk or tape, and if you have the best code, I will return your submission with a couple of neat programs that I have in stock. I'll also give your solution and your name prime time display in a future column. Be sure to supply a stamped, self-addressed envelope, if you want your disk or tape back. My budget wouldn't allow me to pick up the tab onall of the responses. If youare not a beginner, please wait for a tougher job. I will try and give some assignments in the future that will test the merrle of those of you with more experience.

And Now ... Your Official Byte Mas-
ter Badge And Secret Code Ring
Next month you will learn more about registers and codes and how to use them. We will also talk about how to use machine language routines with BASIC programs and how to use your BASIC's built-in routines. You have made giant strides forward this month and, when you complete the assign-

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ment, you join the computer-user elite, the few who call themselves assembly language programmers. (Sorry, I don't really have a " 8 yte Master" badge and sccret code ring to send you.)

## Reveal All With SCANDAL

But, as promised from the beginning, Chris has written a great machine language program for this month that will search through your BASIC programs for any specified string. You can use this as a cross reference or as a global search utility. To use the program, you will have to enter it with your editor/assembler and assemble it to disk or tape with the filename of SCAN/BIN. Sec your manual or past "Byte Master" columns for information on how to do this.

Now, if you have a BASIC program loaded and wish to find out what lines contain the string "HELLO," all you have to do is load SCAN and initializc is by lyping EXEC \&H7FAC ENTER for the 32 K version or $E X E C \& H 3 F A C$ for the 16 K version. Then 1ype EXEC: HELLO. SCANDAL (that's the program's full name) and il will print out
every line number that contains "HELLO." The routine can be used any number of times by repeating the procedure of typing EXEC: followed by the string or com mand you wish to find.

Why name the program SCANDA L? Well, when Chris wrote the program, he named it "SCANNER FOR BASIC." He doesn't know 1 renamed it yet, but when I tried to shorten it, SCANFB just didn't sound romantic. I decided that SCAN DA LINES sounded much better and shortened nicely to SCANDAL. If 1 have to write the program on my own next month, you'll know what Chris thought of the name change.
The program listing is given below. It is well commented and it should not be too hard to follow the main points. If you are not far enough along to understand all of the program yet, don't worry. Just usc your editor/assembler to enter and assemble it. Then enjoy a fast search of any BASIC program. As well as the comments with the program, we have tried to provide an outline of the program flow which should be of help to you. All of the concepts covered in this lesson are used in the program
plus a few more. Especially try to follow how the data is transferred and manipulated through the registers.

## The Program

To load the program after it is saved, type: "CLEA R I,\&H7FA B:CLEAR 300 :LOADM"SCAN"for the 32 K version or type: "CLEAR I,\&H3FAC:CLEAR 300:LOADM"SCAN"for the 16 K version. If you arc using cassette, type CLOADM instcad of LOADM.
To use the program, type: EXEC $\& H 7 F A C$ to initialize SCANDAL. After that you can use the routine as often as you wish by typing: $E X E C$ : followed by the searchname.
For example, if you wish to find the lines which contain "A§" type: EXEC : $A \$$ and the numbers of all the lines which contain A \$will be displayed.
The program also allows a wild card. A wild card is a symbol that can be used to represent any other character or characters. For instance, if you wish to search for all GOTO 10 and GOSUB 10 commands in a program, you can type: EXEC:GO<backslash>10. The backslash (formed by typing SHIFT CLEAR) is

as wild card and represents any letters that follow GO, in this case TO and SUB, in order to find the GOTO as well as the GOSUB commands.

## How It Works

In BASIC, cach line starts with two bytes that point to the starting address of the next basic line. The pointers of the last line of a program point to zero. You can obtain the line number by using the third and fourth bytes in the following calculation:

Byte \#1 * $256+$ Byle \#2 $=$ the linc number

The basic line begins with the fifth byte. BASIC keywords and commands are in tokenized form. That is, a BASIC command, !ike PRINT, is represented by a one- or 1 wo-byte token value. rather than the actual word. To mark the end of the line, a zero is added. SCANDA $L$ uses the above information to work its way through the BASIC program, going from one line to the next, without becoming lost.

Memory location $\$ 19$ (decimal 25) contains the location of the first line of basic. This is used to get the program started. Memory location \$A6 (decima!

## The listing: <br> (Type in either Line 10 or 11 depending on the memory you have, but do not type in both lines.)

| 00016 | ORS | \$7FAC: 3 | 32\% START USE THIS LINE FOR A 32 X MACHINE |
| :---: | :---: | :---: | :---: |
| 900II | ORG | \$3FAC | Idk START USE THIS LINE Far a Ibk, MACHINE |
| 60626 START | LDX | \$Ab tPAP | ARSE PGINTER (IN K:ERD BUFFER) |
| 69036 | LEAX | I, X * | *SKIP DIVIDING COLON |
| 06046 | ST\% | \$Ab | FSAvE target staing pointer |
| 90650 | LDU | $\$ 19$ | *START OF BASIC Pragram Storage |
| 96856 | BEO | QUIT | *1F N0 Prdgram mhen ouli |
| 60676 LOOF' | PSHS | U | HSAVE AS LaC of line to scan |
| 09686 | LDD | \$4 | *ACTUAL BASIC STARTS 4 bYTES INTO LINE |
| 60899 TLOOF | FSHS | A, ${ }^{\text {E }}$ | *SAME CURRENT DFFSET |
| 09596 | LDX | \$ $\mathrm{Ab}^{\text {c }}$ | *GET SIART DF TARGET STPING |
| 68136 | LDY | 2,5 | *GET START OF BASIC LINE |
| 06126 | LEAY | D, Y | HADD OFFSET INTO LINE |
| 6013: TEST | LDA | , $\mathrm{X}_{4}$ | *GET BYTE OF TAFGET STRING |
| 89140 | EEC | HJT | *IF IT IS IERO THEN WE HAUE A NATCH |
| 䉍156 | TST | , Y | *IS fHE NEXT BYTE DF LIME IERO (END OF LINE) |
| 09169 | EEC | HEXTL | *IF SO SET UP ThE NEXY LINE |
| 26:73 | CMPA | , ${ }_{\text {Y }}^{+}$ | *IS THE TARGET EYTE = STBRED BYTE |
| 90180 | EEO | TEST | * $1 F$ SO GOTO CHECK. MORE OF STRING |
| 06199 | CMPA | *55C | *IS The target byte a h!ld CARD |
| 8920 | BEO | TEST | * IF SO GOFO CHECK MORE OF STRING |
| $6 \mathrm{~S}_{2} 16$ NOHIT | PULS | A, B | *RETREIUE CURPENT OFFSET |
| 00220 | ADDD | \# 3 ! | *RUMP BY ONE |
| 0923 \% | BRA | TLOOP | *SO COMPARE FROM NEW OFFSET |
| 00240 HIT | LDX | 2,5 | * EET START OF LINE |
| 00256 | 100 | 2, | *GET LIME NHMBER OF THAT LINE |
| 20269 | JSR | \$ 3 DCL | *OUTPUT THE LINE NUMBER |
| 05278 | LDA | \$526 | *GET ASC OF SPACE INTO REG A |
| 66286 | 3SR | [ $\$$ A 0.62$]$ | ] PRRINT CHRS (A) |
| 06296 NEXTL | P ${ }^{\text {diLS }}$ | A, $B, U$ | *SKIP OFFSE ${ }^{\text {a }}$ AND GEY LINE POINTER |
| 09366 | LDU | , U | *GET NEXt LINE POINEER |
| 06316 | BNE | LDOP | - IF NEXT LINE PNYRく>0 THEN CHECF, WEXT LINE |
| 20323 QUIT | LDA | \#VID | *GET ASC OR CR INTO REE A |
| 00338 | JSR | [ A O M $^{\text {2] }}$ | ]*PRINT CHRS (A) |
| 0 0930 | LDX | \# 32 DC | *GET START OF KBRD Buffer |
| 90356 | CLR | ${ }_{+}{ }^{\text {\% }}$ | *SET FIEST EYTE DF KEYBRD BUFFER TO ZEPO |
| 66360 | CLR | 1, ${ }^{\text {\% }}$ | *AND THE SECOND BYTE |
| 06376 | CLR | 2, | *AMD THE THIKD |
| 66386 | ST\% | \$ Ab | *SAVE Stakt of guffer as parse painter |
| 00396 | KTS |  | *RETURN TO AASIE |
| 904 48 | END |  |  |

166) contains the parse address which indicates where the computer was looking when you typed EXEC: searchname. When the program starts this pointer will be directed to the colon between EXEC and the searchname. The first job of SCANDAL is to skip the colon and read the target string.

The pointer to the target string is saved into the label $S T R N G$ and will be there whenever need ded. Next, register U is set to point to the start of the first line of BAStC and SCANDAL launches into the main program loop.

The main loop has three jobs: 1) to save the start of the next line; 2) to compare the target string to the current line: and 3) to provide the correct output for the current line.

Job 1) Save the start of the current line in $L / N E$. Get start of the next line. Put the next line pointer on the stack.
Job 2) Begin four bytes from the start of the line and, proceeding character by character, repeatedly go through the line to see if the target string is there. To do this, use an offsct of four.
a) Save current offset. $X=$ start of target $Y=$ start of tinetoffset, if byte at $Y=0$ then End Of Line and the string was not found.
b) Get byte from target. If it is zero then success. If next byte to compare is zero then the search has faited. If the byte for target $=$ the byte from baste then loop back to step $b$.
c) If scarch failed at this offset, add one to offset and try again.
Job 3) If it was a success, then output the line number and a space, else do nothing.

END OF MAIN LOOP: Skip the copy of the offset on the stack and get the pointer to the new next line. If the poimer is zero, go $10 \mathrm{Job} I$.

END OF TASK: Print a carriagc return to make a neat looking output. Gel the start of the keyboard buffer. Zero the first three bytes and save \$2DC as the parse pointer. Return to bastc.

EXIT: The computer goes to parse the next character, sees that it is a zero so dumps out to the OK prompt and thus avoids an ?SN Error.

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# Creating the Rainbow Checkbook 

## By Richard White <br> Rainbow Contributing Editor

Last month we started developing a program called Rainbow Checkbook which will replace a program 1 Jam currently using that does not automatically provide for reconciling the checkbook balance with the bank balance. Well, this new one will do that and provide printed reports. Most of last month's discussion dealt with getting started, the planning phases and the decisions needed in order to properly structure the program. One important piece is the functional specification which describes what you expect the program to do. Here is the one we considered last month.

## Functional Specifications

1) Be able to enter, edit and save checkbook entries.
2) Be able to scroll up or down through the file using the arrow keys.
3) Make needed functions available from the appropriate workscreen without exiting to a menu.
4) Be able to edit a record, delete it or insert a new record.
5) Have a routine to ssart a new file from scratch.
6) Be able to strip cleared items from the current file to an archive file after reconciliation with the bank statement.
7) Calculate a bank balance based on cleared items only for comparision with the balance on the bank statement. Corrections to cleared items must update the calculated bank balance. The calculated balance

[^19]should duplicate that on the bank statement when all items are correctly entered and cleared.
8) Print a hard-copy report showing all cleared transactions and a bank balance reconciliation. This will include summations of deposits, checks and adjustments. Adjustments will include all non-deposit and non-check transactions including account charges, interest earned and check charges.
9) Support cassette and disk files.
10) Operate in a 16 K Extended or Disk BAStC machine.

From this description, the program modules needed can be defined and blocks of lines assigned. I follow certain standards. Subroutines used by more than one module and some frequently used by only onc module go at the front. Thereafter, functions are assigned to 100 line blocks. I expect to use line spacing of two or even one to make things fit. Initialization routines that are executed only once go at the end of the program. Accordingly, the following assignments were made for Rainbow Checkbook.

| Lines | Function |
| :--- | :--- |
| $1-9$ | Most frequently used sub-routines |
| $10-99$ | Other subroutines |
| $100-199$ | Enter items |
| $200-299$ | Edit records and update balances |
| $400-499$ | Strip cleared items to make updated current file |
| $600-699$ | Print report |
| $900-999$ | Tape and disk 1/O |
| 2000-2099 | Initialization |
| $2100-2199$ | Make new file |
| 10000 | Save program routine |
| 10100 | PCLEAR I routine |

l-9 Most frequently used sub-routines
10-99
100-199
200-299 Edit records and update balances
400-499 Strip cleared items to make updated current file
600-699 Print report
2000-2099 Tape and disk $/$ O
2100-2199 Make new file
10000 Save program routine
$10100 \quad P C L E A R /$ routine

Last month we covered initialization and the make－new－ file routine up to the data entry point．Subroutines called up to that point were discussed．If you are just now joining us and want to enter the program， 1 suggest you enter the lines below now．Those who have typed along this far，note that quotes have been added after DAVCESLNB in Line 2050 and correct your file．

```
# 60TOIDI名
10100 PCLEAR1:GOT02000
280% CLEAR3763:DINA (142),A(142,1)
```



```
        SN{="y. % NOTE:":CR=1:4R=1;
        15$= "0AVCESLNB"+CHR$(10):54s="y y":
        CS$="OUTSTD":A$(0)=" $FIRST ENTRY 8ELOW"
2I04 CLS:PRINTA8,RC$:PRINT&42,"RICHARO
        MH!TE":PRINT77% "(C) 1984";PRINTE204, "LOAD
        F1LE":PRIN:E264,"nEN F!LE":PRINT\325, ""!:
        gOSUBI
21}{IFI$="L"THEN950ELSEIFI$《\"&"THEN2IIN
I PRINTCHR$191)!:I$=INKEY$:IFI!="4THENFORX=0TO5:
    NEXT:PRINTCHR:(8);:GOTOIELSEPRINTCHR (8);:RETURN
```



```
    A(CR,Q)=EA:A (CR, })=[E:RETUR
2128 CLS:60SUYSE:PRINT:PRIKT:PRINT"ENTER LAST
    8ANK STATEMENT SALANCE "::
    LINEIMPUT\:OB=YA!\!$):
    PRINT128,STRING5(64,32): GOSU852:GOSUS54:
        G0SU858
    50 PRINTQ8,RCT,"ITEM OATE AMOUNT SALANCE":
        RETURN
    52 PR:NTE352,"LAST BANK BALANCE ";:PRINTUSINGSS:;
        88:RETUR:
    54 PR1NY@384,"\ENTER> =NEXT CHECK *",
        "IST OIEIT STARTS NEH SERIES":RETURN
    5S PRINTQ44, *ZEFOSIT aOJUSTMENT vOID ELEAREO
        EDIT 5AVE IOAD nEH MONTH "CHRS(94)"'G" i:
        RETURN
    S8 PRINTE448, "dEPGSIT ADJUSTMENT vOID", "EDIT 5AVE
        "CHE{{94}"'G"{:PETURN
```

    2IJg PRINTR32\%, "ENTER OUTSTANDING ITEMS ":
        \(P 0=224\)
    
use code below.)

IFI: $=$ "Y"THEN MOTORON:FOR\% $=170630$ :NEXT
16IS FORC=1TO2: CSAVE"RNEHCKSK": MOTOPON:
FOPX=1706日R:NEXT: NEXT:MOTORCFF

The subroutines 50，52， 54 and 58 are called by Lines 2120 and 2130 to print a workscreen with a header．prompts and messages．Here comes the action．

```
2140 PRINTEPO,"":GOSUBI:VI=VAL(! !): 1FFG=8
    ANOIVI>OOR!$=CHR$(I3) 005UE60:GOT02148
```

In Line 2140 the $P R I N T @ P O$ ．＂＂moves the printing position to 224 defined in Line 2130 ．This is the start of Line 8 on the screen．GOSUBI sends the program to the $I N K E Y \$$ subroutine that prints its own cursor at 224 while waiting a key input．Input may be a carriage return to continue with the next check in sequence，a digit to start a new check sequence or a letter or arrow to initiate a different input or function．$V F=V A L(I \$)$ converts the character to a number if it is a digit or a zero if it is anything else．

Now things are getting more complicated．When we scroll back or forth through the database，we need to prevent inadvertent data entry on top of existing records．$F G$ is a flag that is set to 1 when the scrolling back is started．This fails the first test of the $I F$ preventing access to the check entry subroutines．Access is only allowed if a digit or car－ riage return is entered，In programs like this each operation must be user proofed．It is too easy to make a mistake．

If $F G=0$ ，the first test is met and $V J$ is checked for greater than 0 ．Alternately，$/ \$$ may contain a carriage return， $C H R \$(13)$ ．IF either test is met，control is transferred to the subroutine in Line 60 ．Note，there is no THEN．IF ．．． GOSUB and $I F \ldots$ GOTO are acceptable alternates to $I F$

THEN，save a byte over $I F \ldots$ THENGOSUB and should be easier to read．



``` CC \(=\)＝ 16 HT （CCS，LEN（CC\＄）－1）： PRINTE224，USINGS4：CCS：RETURN
```

Line 60 simply calls four subroutines in order and we will take them in order．Line 22 tests for the carriage return．If $I \$=C H R \$(13)$ then $C C$ ，a variable carrying the current check number is incremented and then converted to a string． $S T R \$(C C)$ puts a space before the characters when it makes the string．The code $C C \$=R / G H T \$(C C \$, L E N$（ $C C \$$ ）－l） gets the right portion of the string containing the characters leaving the left－hand space behind．The program is designed to print check numbers up to 9999 using a four character PRINTUSING format string．This will only work for four character numbers when the space is stripped off．Next comes the code to print the number at the start of line 8 and the RETURN．



``` CC＝VAL（CC！）：RETURN
```

Line 24 begins with an error in logic．You have not seen all the program text to be able to make this call．Right now，the only way to get to Line 24 is from Line 22 when
$I S<C H R S(I 3)$. We can trace the path back to Line 60 and then to Line 2140 which tested to see that there was either a carriage return or a digit before sending the program to 60 . So. to get to Line 24 in the first place, $V /$ must be greater than zero and the $I F \ldots$ THEN test is redundant. For now the line stands as an example of a harmless error that costs a few bytes and a bit of time. But, when every byte counts, you need to watch out for these types of things.
First, $V /$ is printed with a semicolon to hold the print position at the end of the character. Next the rest of the digits are entered through LINEINPUTIS, VI is converted to a string and $I \$$ is added to it. Again the right portion is stripped off to eliminate the leading space, the string is converted to a value and RETURN. Since the digits input through LINEINPUT appear on the screcn, there is no need to print the $C C \$$ string at this time.

```
30 PRINTE229,"";:LINEINPUT1$;1FI$<>""THENCD$=1$
31 PRINTE229,USING"% %"ICDS
32 FP:NT2236 "*:;1F%G<>1THENLINEINPUT1$;
    I=VAL{1$}:1F\\`OTHENCA={E{SEELSECA=\
34 PR1:#TE236,US1WGSS$;CA;:RETURN
```

Lines 30 to 34 get the date and amount. In Line 30 , a print position, 229, is established and LINEINPUTIS is used to get an input.

If the date is the same as the previous entry, the user can press ENTER to return an empty string and CDS is not changed. Otherwise, $C D \$=I \$$ and Linc 31 prints the result either way. Line 32 is similar except the flag $F G$ is tested. If a check is voided. $F G=1$ and the amount is immediately set to zero and the input code bypassed. Here too, it is possible to enter a null string with ENTER only to repeat the previous amount. The amount is printed using the format string SSS to put the amount into the form \#\#,\#\#\#.\#\# and the RETURN is issued.

```
36 LFCC)
37 FRINTE247,USIMGSS\$;C8;:PRINTUS1NGSN:C5\$:;
```



Lines 36 and 37 are designed to be done in sequence in normal data entry. Our program convention says that checks and adjustments arc to be subtracted from the previous balance while deposits are added. An interest credit would be entered as a negative credit. (I don't have enough money to have an interest beating checking account so 1 have never tested the approach.) Line 37 prints the balance formatted using \#\#, \#\#\#,\#\#, prints the status, CSS, and inputs any note. If there is no note, the note variable, CNS, is assigned a space. The new file routine does not use Line 36 since I plan on entering only outstanding items. Cleared items, interspersed with outstanding ones, would not be entered and there will be no way to keep an accurate running balance. We will need to provide a way to correct the checkbook balance from the edit mode.

[^20] $F G=$ fir RETURN

Line 38 makes a string of $C C \$, C D \$$, the left character of $C S \$$ and $C N \$$ each separated by a ' $\$$ '. The string is assigned as a member of string army $A \$(C R)$ where $C R$ is the current record number. The amount, $C A$, is assigned to numeric mem bet $A(C R, 0)$ and the balance is put into $A(C R, I)$. Then control is returned to 60 which calls Line 40.1 did not let the program fall through directly since Edit will probably have to handle the functions in Line 40 differently.

## $18 L C \$=C C \$: L D=E D \$: L A=C A ; L B=C B ; L S \$=C S \$ ; L N=C \neq$

11 PRINTE96, USING54\$1LC\$; PRINT" "LDs:

 PRINTLMS: RETUEN

In the New File mode, we will always be adding records at the end of the lile. When $C R$ is incremented, it is appropriate to set the $L R$, last record variable, to $C R$. Subroutine 10 moves the current-record data to the previous-record variables and prints this record towards the top of the screen. PRINT@224,STRING $\$(95.32$ ) erases the current record area of the screen. The flag $F G$ is sct so zero and control returned in turn to 60 and 2140 .

```
2150I=1:\STR\1,"DAVES"+CHR${94}+CHR$(10) 1 15):
    IFFG=OTHENONI EOSUB62,64,66,200,900,68,18ELSE
    ONI GOSUB2150,2160,2160,200,900,68,19
2155 IFCR=LP. THE{2!3gELSE2140
2160 RETURN
```

If user needed some other routine than check entry, the appropriate key stroke brings the program to Line 2150 . $I N S T R$ starts searching the string "DAVES" $+C H R \$(94)$ $+C H R \$(10)$ for the character in $1 \$$. These characters represent deposit, adjustment, void, edit, save, up arrow ( $\mathrm{CH} R \$(94)$ ) and down arrow ( $\mathrm{CHR}(10)$ ). If a match is found the character count from the beginning of the string is stored in 1 . We then encounter the flag $F G$ again, this time set to 1 if we are scrolling through the file and otherwise zero. If $F G=0$ the first $O N I G O S U B$ is chosen and BASIC counts up one line number and transfers control to that line. The first three, 62.64 and 66 send the program to the deposit, adjustment and void routines.

```
26 CC$="OEP":PRINTE22A,CC$;:RETURN
28 CC$="AO3":PRINT2224, CC$1:RETURN
62 GOSUB26: GOSUB39:GDSUB37:GOSUB4,; RE {U%:N
64 G05U828:GOSUB3%;GOSUE37:GOSU840:PETURN
64 1$=CHT$(13);GOSU822:FG=1;G0$UB38;GOSUB37;
    FG=g:GOSUB&&;RETURN
```

Lines 62 and 64 are nearly identical to Line 60 except that a routine to enter a check number is not used. Rather one of the subroutines to assign $D E P$ or $A D J$ to $C C \$$ and print
$C C \$$ is called. Line 66 is the "void check "which goes to Line 22 to get check number, Line 30 for the date and amount, Line 37 to print a balance and get any note, and then to 4010 move the current entry up the screen preparatory to the next entry. We mentioned the $F G$ flag being set to I when we discussed Line 32. Here is where that happens and note that it is carcfully reset to zero before departing the routinc. This may not be necessary since $F G=0$ appears in 40 as well. But, there may be a time when we use 37 without using 40 , so 1 his is surprise insurance.

Returning to Line 2150, if $F G=1$ the second $O N / G O S U B$ sequence is chosen and the first three positions hold 2160 . This prevents the program from reaching the deposit. adjustment and void routines while scrolling.

Line 2160 has only a RETURN, but when control returns to 2150 it immediately is sent to the next Line 2155. If we are scrolling، $C R$ will be less that $L R$. The position variable, $P O$ used to sel the print position in 2140 is sel 10 position the INKEYS cursor ол a white space on the message line. When $C R=L R$ the program is in the data entry mode and the program is sent to line 2130 to print the ENTER OUTSTANDING ITEMS message and reset $P O$ to 244.

This is a good place 10 discuss how a $G O S U B$ works. On a $G O S U B$ call, the address in the program from which the call comes must be stored on the stack. If the program leaves the subroutine other than by a $R E T U R N$ the return data stays on the stack. If this is done frequently, the stack builds until memory is used up and an OM Error is sent. In the second
$O N / G O S U B$ in Line 2150, there is the option to send the program directly to 2155 , but then the stack is not cleared. There is one case where we will have to take our lumps with regard to the stack. I plan the escape from the new file routinc to be ghrough the save and then to the slandard data entry routine and one set of addresses will be left on the stack. This is acceptable since it will onfy be used oncc during a session and not at all during most sessions.

This seems to be enough for this month. I am beginning to think this project will reach book length. Pcrhaps 1 should not be surprised. In the August 1984 Rainbow (Page 232) mention was made of a book that deals with only one program. This hook. TAlPAN: A Game in Consext by Art Canfil, Karl Albrecht and Jim McClenahan will be published by Hayden Book Company. They have well proven that a book can be written about one program and that it can be a very readable and enjoyable book at that. I know this because Hayden asked me to do a review of the manuscript and program for them. I went through it quite thoroughly and cnjoyed doing so.

The authors do the same type of thing that I have been doing here, going line by line through the BASLC program. They discuss the logic behind the code and the history behind the logic. Here the game context is the China Trade about 1860. I also turned my 11-year-old program tester loose on the game and he pronounced it good after quite a few hours of play. So when you see 1 he book, be sure to buy a copy. I know I will since I had to send the manuscripı back.

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## DOWNLOADS

# Not Recognizing All The Characters 

## By Dan Downard Rainbow Technical Editor


#### Abstract

- In the June '84 'Downloads," Richard Steinbrueck had a problem with a program that wouldn't work after it had been saved in ASCII format and reloaded.

Apparently, his program had a machinelangnage routine attached to the end of the BASIC text. The technique for doing this was described by' Charles J. Roshend in the Januar.1' 83 RAINBOW (along w'ilh a lechnique for minhedding ML in a REMark statement). This technique involves increasing the end-of-BASIC pointer at decimal 27 and 28 b 1 the length of the ML, and storing it in the memory opened up. When you save the program normall!, ever,1thing berween the start-of. Bastic and the end. of-basic pointers is sated. Howerer, when you ASCH save, onll' the BAStC text is saved. The end.ofBaSIC tert is marked by three Hex zeroes. which prevent Ir!ing to hist MLas if it were Basic. Thus, when Mr. Stembrneck ASCII saved his program, the ML was lost, and when he reloaded and ran. his CoCo ried to execnte a nonexishent roumine.

The on!! solmion I can see is to save the MI. separatel? and replace it after rehoading. Mr. Stcinbrueck can do this by using PEEK to find the three Ilex zeroes, which will give him the staring address to save. The end-ofBASIC pointer will give him the ending address. A SAVEM on this block of mennory' will sale the ML. Then he can use Roshmd's


> (Dan Downard is an electrical engineer and has been involved in electronics for 24 years through ham radio [K4KWT], His interest in computers began about five years ago and he has built several 68 XX systems.)
technique after reloading the ASCII program.

This isn't a good solution, since it's rather clums), but it should do the job.

Robert L. Hawkins
Columbus, OH
Thanks for the information, Roberi. Similar letters were received from Darren Croft and Fred Scoville.

## TIDYING UP

- [In the March 'Letters To The Edtior'] Jack Thompson urote about a disk problen and you suggested a head alignmen kir. I have a sinilar prohlem on my disk system. I have no tronble with programs that are written on my driw, bu ever.' program / buy will nor load. They' start io load, then hang up wih he motor muning and the ke rboard dead. If l can manage to get one loaded, and it's not copl' protected. I can sare in and hen load it with no more trouble. But most will just not load. Where c'an such a kit be fowd?" I hale not seen one in the ads, and Radio Shack doesn'l carry one. Better sill, has an arnicle been published which gives the procedure? I have test equipuren and technical experience, bul I need infonnation.

Micker Kartor
Cleseland. TN
Mickey, we have reccived several requests similar to yours. The head alignment kit we referred to is actually a head alignment disk. Several companies manufacture ihem.

Radio Shack specifications are based on a "CAT'S-EYE" diskette.

These disks have a 125 KHZ signal precisely recorded on tracks 00 and 34 . By using an oscilliscope connecied to the electronics in your disk, drive you can measure the phase of the read head and "align" your heads. We do nol recommend this for amateurs. If you're still game, oblain a copy of Radio Shack Service Manual No. 26-3022 3023. This is the floppy disk drive service manual and gives compicte alignment procedures.
The only normal maintenanec that should be necessary for your drive is cleaning your heads. Remove ill of the accumulated oxide and dirt with a lint-frec cloth using isopropyl alcohol. Be careful not to touch the head. Another meihod of cleaning your heads is by using head cleining disk available from Radio Shack.


- I hare a 64 K CoCo 2 disk s.rstem and would tike to nse all of it. Conld ton tell me hou to transfer a ROM Pak 10 disk? Also, could ton tell me how to nese the fill 64 K or get into the 64 K mode?

Mike Gibson
Fenon, 1 OO
Mike, if you run the program lisled in "Downloads." March 1984, named ROMRAM you will be in the 64 K mode. Now for your ROM Paks, use the following procedurc:

# There's more than meets the eye. 

## File Handlers Toolbox

$\$ 85.00$
The File Handlers Toolbox: a new utility command toolbox specially designed for OS. 9 users who do a lot of file manipulation. The package is a collection of twelve OS 9 command programs, including equivalents of some of the most popular UNIX* utilities that are not included in the basic OS.9 command set. Most of the programs are useful as "filters" using the OS 9 pipeline facilities.

## Entertainment Pack

$\$ 85.00$
Entertainment Pack I is a collection of programs written in Basic09 for the OS. 9 Operating System. The package consists of games and other interesting programs that are not only entertaining but serve as excellent instructional examples of Basic09 programming techniques. All programs include complete source files and can be easily edited to run on standard alphanumeric or graphics terminals.

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At last - a full feature relocatable macro assembler and linkage editor for OS-9. RMA permits sections of assembly language programs to be independently assembled to "relocatable object files". The linkage editor takes any number of program sections and/or library sections and combines them into a single executable OS-9 memory module. Global data and program references are automatically resolved in the process. RMA also supports conditional assembly and library source files.

## The Official OS-9 Manual Set

$\$ 40.00$
The complete, unabridged OS-9 manual set direct from Microware. This three manual set contains complete information on writing device discriptors, disk drivers and full explanations of how OS-9 works. A great addition to the serious OS-9 programmers library.

That's just the beginning . . . GET EYE TO EYE WITH MICROWARE AND OS. 9

I) Unplug your disk controller (with the power off!). After putting a piece of tape on pin 8 of your ROM Pak turn on your CoCo. This will prevent the RDM Pak from automatically booting. You should see the normal BAstc sign-on message. By the way, pin 8 is usually the first trace on the left bottom of the ROM Pak circuit board. By left bottom I mean that when you are holding the ROM Pak, position the traces at the top. Pin 8 is usually the first trace from left to right. Normally pins 2, 4 and 6 are unused. Use a narrow piece of plastic electrical tape. Just cover pin 8.
2) CSAVEM'NAME", \&HC000, \&HD $F F F, \& H C 000$. This puts the program on tape. If you have a tape-based system you can simply run $R O M R A M$ and CLOADM the tape and it will run.
3) For disk systems things are a little more complicated. Next plug your disk controller back in (with the power off!). CLOADM "NAME", \& H8000. This offset loads the program at $\$ 4000$ to $\$ 5 F F F$. Do not execute the program.
4) $\angle O A D$ and $R U N$ the following BAStC program:
10 FOR X=\&H6000 to \& H 6013
20 READ A:POKE X,A
30 NEXT X
40 DATA $142,64,0,16,142,192,0,166$
50 DATA $128,167,160,16,140,224,0,38$
60 DATA $246,126,192,0$
5) After the OK prompt appears, type the following: SAVEM"NAME", \&H4000, \& H6 $0 / 3, \& H 6000$. The program will be on your disk. To run it use LOADM"NAME" and EXEC,
This method will work for about 90 percent of your ROM Paks. Some are protected by writing and reading RAM values to insure that they are in ROM, but we will leave this up to you.

## SOME ASSISTANCE

- I have to respond to mo letters in the July 1984 issue of RAINBOW. The first letter ivas from A. L. Johnson of Georgetown, Colo. Instead of typing LOAD"FILENAME",R why not just type RUN"FILENAME"? This will clear the computer (sanve as NEW), then load and run the program. There's muchless typing.

The second letter was from Dr. Ted Jaeger of Fayetreville, N.C. Ihad the same trouble wish my COCo and a DMP-120 printer. The problem has two possible causes.

1) The early DMP-I20 printers had a design error. If his printer is within the serial number range of the defective printers, Radio Shack will install a modification for him.
2) If his printer is above the defective serial number range or if the modification has already been inst alled, then he will need to upgrade his BAStC ROM to level I.2. There is a very' close timing problem betw'een the printer and the CoCo. I know of two CoCo's that hal'e had this problem witl DMP-I20 printers and both were corrected by installing BASIC l.2.

I don's know what the POKE 151,255 is for but I don't use it and Irun my DMP-I20 at I200 Baud.

Back to letter number one for a moment. If Mr. Johnson wants to call another progrant, all he has to do is RUN"MENU," it will clear, load, and run.

Glemn M. Dickson
Houston, TX
Glenn, maybe it's a bugin bastc but RUN"FILENAME"does not always work. I have scveral disk-based programs that use the syntax RUN"FILENAME EXT:0" and this method seems to work fine along with LOAD "FILENAME", R.

Thanks for your comment on the DMP120. bastc 1.2 corrected a flaw in the previous ROMs. In BASIC 1.0 and I.I the handshake signal from the printer was not polled untilafter the character was sent. Therefore, several printers other than the DMP- 120 had problems with character dropouts, etc.

POKE ISI, 255 inserts a delay after sending a carriage return. The delay is proportional to the constant at memory location 151. This value is initialized to zero unless you change it. This delay was designed for mechanical printers requiring time for the carriage to return.

## MAYBE U2 OR U4

- I have a D-board 32 K (piggyback) Color Computer with single disk drive. I still have the old BASIC 1.0 version. I have tro problems:'
l) My computer quit generating sound. I can't save any prograns to cassette (works fine with the disk drive, though). An!' "sound" conmands or "play" comnands do not generate anything. My question is: I'm kind of a do-it-yourself-type of guy and I was woudering if you can tell me which part of the computer is $k$ aput. I canjust go ahead and buy the part and put it in nuself.

2) MPother problem is with Radio Shack's BWDUMP. Ihave a feeling I need an eighbit driver (if it's not builh-in) because half the time this program will not work on my computer. And if it does work, the picture is off-center.

Is there any kind of patch that will fix this.? Is there an eight-bil driver in the program?

Noel P. Tomas
Virginia Beach, VA
I like your terminology, Noel. "Kaput" would not be a very appropriate name for a computer, but it's very catchy. That would be a good name for a magazine column like this one.

If you will obtain a copy of the TRS-80 Color Computer Technical Reference Manual (Cat. No. 26-3193) Page 66 has a schematic of the cassette circuits that are kaput. 1 would check your RS-232 port. If it is working, or if your printer is working, try replacing U2, a MC14050B. If your RS-232 port is not working. replace U4, a 68231 PIA chip.

Any graphic information sent to a printer requires an eight-bit printer driver. At onc time, Radio Shack offered a patch for your problem. I believe your local rep can order it for yous. Ask him for the "cight-bit driver routine" for the $I .0$ basic ROM. Your best bet is upgrading to the 1.1 , or 1.2 BaStc ROM.

## 'AS' IS THE KEYWORD

- /'ve orned a TRS-80 64K Color Computer for about a year. And recently' Ityped a program which contained several variables in it. One particular variable was AS.

When the program was RUN and reached the line that had the variable AS in it. a SN Error appeared on my monitor, When I ran the program on my teacher's 64 K Color Computer, it still shorred a SN Error. But it didn't show on an! other Color Comiputer, except the 64 K .

Ay question is why doesn't the AS variable work on the 64 K Color Compurer?

Kong Sauw
Oakland, CA
We had the same problem, Kong, back in the pre-disk CoCo days. After the disk systems arrived, we realized that although it's not very clear in the manuals, $A S$ is a Disk bastc keyword. It is used in conjunction with the FIELD command to format the variables in a random access filc.

## JOYSTICK USERS' TIP

- Iown a pair of Radio Shack deluxe joysticks. When I bought them, I was told that on some of them, the pin holding the joystick in position woulds slip. Iended up having this problem with both joysticks.

I would lik e to know if it would be wise to glue the pin in instead of having to take the jorstick apart after every five minutes of pial' to push the pin back in. Any help would be appreciated.

Fred Turner
Laredo, TX
Thanks for the tip, Fred, 1 sec no reason why the pins should not be glued in place. You must really give them a workout!

- I found out that I had a 64 K machine instead of a 32K Radio Shack upgrade.

Why would Radio Shack put 64 K chips in somebody's CoCo who asked for only a 32 K upgrade? Ihave the 1.0 ROM - I thought that mouldn't work with 64 K ? You have a good magazine; keep on trucking.

$$
\begin{aligned}
& \text { Bob Hart, Jr. } \\
& \text { Allon, }, ~
\end{aligned}
$$

There never were any 32 K chips on the market, just half-bad 64 K chips. They were considerably cheaper than good chips. Radio Shack designed the CoCo so that these chips could be used if necessary. I've only run across one sct of half-bad ( 32 K ) chips and they were in a "D" board CoCo. You need the 1.1 Color basic ROM to enable your 64 K, Bob. Try typing EXEC41/75 and see what happens.

[^21]
# First Anniversary Special: An Interview With Ken Kaplan 

Dale Puckett<br>Rainbow Contributing Editor

This month, our first anniversary column is a bit different. We havc what we hope will be a spccial treat for you. While in Chicago for RAINBOWfest we attended Ken Kap. lan's seminar about the secrets of OS-9. Ken is the president of Mieroware Systems Corporation of Des Moines, Jowa, creators of OS-9. We tricd to take good notes and you'll find some of Ken's mest revealing comments and solid advice later in this column.

Wc also securcd a personal interview with Kcn. Wc had quite a few questions and we thought you would like to see the answers.

What's the real story behind OS-9? Does it have a place in the fitture of the Color Computer community? What's on the imnediate horizon?

[^22]Herc is the transcript of our interview.

Rainbow: Ed Juge told the crowd at the CoCo Community Breakliast this morning that if they wanted to maintain software compatibility on the Color Computer in the future, they should switch to the OS-9 operating system. Why did he say that?

Kaplan: I can't speak for Radio Shack. Howevcr, therc's only so far thcy
> "Another thing that is happening in the market now is the realization that $64 K$ bytes of memory is not enough."

can go with the Color Computer hardware and still maintain 100 percent compatibility with Color bastc soft ware. OS-9 is diffcrent, because with OS-9 you don't have to go around the system softwarc to get the job donc.

For cxample, there are a bunch of routines in Color basic that have been documented to do specific things - like get a character from the keyboard. But, therc arc also a bunch of undocumented routines. Pcople who have written a lot of software for the Color Comptuct havc used both the documented and undocumented routincs. Some people have even gone out and worked directly with the hardware. 'That means that most of the applications software that runs on today"s Color Computer BASIC systems is pretly much locked into the present design. The programmers had to work directly with the hardware to gel around the fimitations in Color BAStC.

OS-9. because it has so many more functions, doesn' force software authors to commit thesc sins. I think if developers usc bastc09 and OS-9 when they devclop software in the future and I think Radio Shack is saying the same thing - that Tandy will bc ablc 10 come out with new, advanced machines that will run software devcloped on the older models. They will use OS-9 as a bridge to get from machine to machine.

Another thing that is happening in the market now is the realization that 64 K bytes of memory is not enough. Mcmory is getting cheap now and 64 K is just not enough - especially when you are doing a lot of graphics work.

OS-9. untike other software. Color BASIC and FLEX for example, can easily move beyond the 64 K limitation. OS-9 can use 256 K - even a megabyte - and a 19 or 20 megabyte hard disk. In fact, it thrives on it.

Rainbow: Radio Shack has announced a new licensing arrangement that will let software authors put OS-9 on a disk with a piece of application software. How does this affect the application software people who may now get inspired to do something for Color Computer owners, and how does is effect the user?

Kaplan: I don't know the exact details. I know we have allowed Radio Shack to do this with our license. [Essentialiy], they are doing it for the end user. It should simplify things a lot. In the past, your customers had to go out and buy OS-9. Then, they had to set it up.
thing for any developer in the long run would be to do all development with OS-9. OS-9 on the Color Computer is growing by leaps and bounds.

Another thing that looks good for the future is that - without being too specific - there is a lot of action on OS-9 68000 . There are a lot of companies moving toward OS-9 -including some well-known names. There's going to be a lot of 68000 activity and a lot of systems. And, there'll bc a lot of applications software. Of course the high level languages like bastc09 and c will run on both the 6809 or the 68000 . That will broaden things even more. So, if you write an application for the Color Computer now, you can move it to the 68000 very easily.

Rainbow: In other words, it would run on any of these new machines those "big names"t hat will help expand
"Another thing that looks good for the future is that - without being too specific - there is a lot of action on OS-9 68000. There are a lot of companies, moving toward OS-9 - including some well-known names,"
the OS-9 user base. Will these new machines be affordable?

Kaplan: The prices will vary. Some will be very affordable - home systems. From there they will run all the way up to the high ticket professional systems.

Rainbow: Almost everyone is talking about the Sinclair. Is OS-9 68000 headed for that computer?

Kaplan: I can't say specifically at this time. I just can't announce who our customers are.

Rainbow: What about the Macintosh?

Kaplan: We've got a Macintosh and we've played with it. It's a very nice system. 1 think Apple 's philosophy is to keep the Macintosh locked very tightly in their control. They want to control all the system software and all the hardware. That's why they designed it so that it's not really expandable. You can't plug in extra cards like you can on the

Apple Ile or the 1BM. I think they are encouraging people to write applications programs for it but they're not encouraging companies like Microware.

Rainbow: I understand they want all application programs to work through their windows. What would be the advantage of having an OS-9 type operating system in that environment?
Kaplan: I don't know. The present Macintosh software is not multitasking. It docs not have the UNIX type features. It has sort of a tree structure file system but 1 find it sort of confusing, the way the file system works. It could be cleaned up a little.

Rainbow: One of the things that has been a mainstay on the Color Computer has been the graphics capability of Microsoft BASIC working with the SAM and VDG chips. Are there any plans for the future that would expand that graphic capability to OS-9 or BASIC09?

Kaplan: Yes, there's some discussion about that right now. I think you'll see finture releases of OS-9 that will be more capable. Some of the things that are being kicked around right now include a paint command, a draw command, and a built-in Hi -Res graphics package.

Rainbow: Would that run at the assembly level?

Kaplan: Yes, but it would be accessible from basic 09 .
Rainbow: Your GFX package is 1 . code, right?

Kaplan: Yes, but you see GFX actually just drives the operating system. A module within OS-9 contains the graphics routines. They are activated by control characters. This means that you can even display graphics from the Shell. GFX just gives you a cleaner interface. You don't need to know all those control characters. GFX is a little translation modulc.

Rainbow: What do you think is the OS-9 user base on the Color Computer?

Kaplan: I'd say approximately 50,000 , maybe more.

Rainbow: What's the problem with OS-9? Look at the magazines. Rainbow is the only one that covers OS-9. They say there are not enough users because out of the million CoCos sold, there are only 100,000 disk drives. That limits the usabilizy. What's the answer in the long run? Will OS-9 ever get to the consumer level - 1 mean like Commodore?

Kaplan: I think it's an illusion. First of all, I believe that far more than 10 percent of the Color Computer owners use disk drives. I would guess it's more like 40 or 50 percent. I don't buy that 10
percent ligure.
Rainbow: Thank you, Ken!
Kaplan: Thank you for all your support in TEE RAINBOW.

## Ken Kaplan Addresses RAINBOW-

 fest CrowdJust before the interview above, Ken Kaplan presented a few "OS-9 Secrets" to several hundred RAINBOWfest attendees. He opened with his perception of the mistake some people made when they bought OS-9.

Kaplan: People go to their local Radio Shack store in the mall, buy OS-9 and take it home. They take it out of the box, plug it in and then say, "What's it going to do?"

Well, OS-9 is wonderful if you want to try to write an assembly language program. But, not that many people have that in mind. And, it is a little complicated.

1 think most people like to do, want to do, the kinds of things you can do in Color BASIC. Except they want more featurcs, more capability. So really, you need to think about OS-9 not as an end - a primary tool - but rather, you must think of it as a foundation.

OS-9 is the basis for running other programs. It gives you a very powerful foundation. All features in OS-9 allow people writing applications, or yourself when you write a program, to use advanced programming concepts and techniques to get the job done more effectively. And in fact, in some cases do things you couldn'l do otherwise.

## BASIC09 Is A Special Tool

BASIC09 is also of special interest to you. It's another layer that goes on top of OS-9 and will probably be the main day-in day-out tool you will be using.

BASIC09 is a very, very powerful BASIC. And, we've added some things to standard BAStC09 to make it even more useful on the Color Computer. Graphic commands, joystick inputs and things like that are a perfect example.

The neat thing about BASIC09 besides the language itself -is the fact that you can get to any operating system command from inside BASIC. When you're in the command mode, you can type a \$ and run any OS-9 command. just as you would if you had booted the system up and never gone into BASIC.

Also, you can run any of the operating system commands from statements in your program - and that's a very powerful capability. In fact, a lot of people who have used OS-9 have the
start-up file automatically load and cxecute BASIC09. They do all of their work right inside BAStC09 and never need to talk to OS-9. That's a very good way to do things.

## About Those Crowded Disks

One thing that we've heard a lot of comments about from people who have had some difficulty getting BASIC09 going, has to do with the fact that there's so much software crammed on that system disk you receive from Radio Shack. In fact, there's so much software on it. that BAStC09 won't fit. As a result, a lol of people have tried to put their BASIC09 disk in drive one and leave the OS-9 disk in drive zero. When they do this they run into several prohlems.
> "The main thing about OS-9 for the average person - and the reason it's a real step forward - is that it is closely modeled after UNIX."

1 recommend that you make two backup copies of your system disk. and then put the one you bought away for when you crash the disk, or your cat eats it, or your child spills a bottle of milk on it, etc. Next, label one of those backup disks as your BASIC disk and label the other one as your assembly language disk. If you get around to doing some assembly language programming, your assembly language disk will bc there ready to go. It's got everything you need on it when you take it out of the box.

If you're going to work mainly with BAStC, you need to start by deleting some of the files that are on your disk. I would delete the commands that are designed mostly for machine language programming. That will free up a lot of space. In fact if you want, you can delete the editor and assembler program. After you do this, BASIC09 and the two other files - the GFX module and the $I N K E Y$ module - will fit nicely. You'll be ready to go.

As you move further along, you'll


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notice a few other sort of areane utilities on your system disk that you won't use or very rarely use. You can get rid of these, too. As long as you've made a baekup disk. you ean feel free to elean things up.

Once you realize that OS-9 is a foundation for building software, you realize that the programming languages available on OS-9 are pretty important. Aside from Baslc09 and C. whieh are the two main languages available for the Color Computer right now, ihere are several additional Mieroware languages coming soon.

Later this year you will probably see a PASCAI. eompiler. A FORTRAN compiler should follow sometime toward the end of the year. Later, a cobol. eompiler will be available. These are all very good lariguages and should eover almost any kind of program that you need to write.

## OS-9 Is Important Because It's So Much Like UNIX

The nain thing about OS-9 for the average person - and the reason it's a real slep forward - is that it is elosely modeled after UNIX. I think the world is beginning to realize that UNIX and UNiX-style operating systems are the future.

The Color Computer is a very extraordinary maehine. It is 1 he only machine in the world 1 know of that will give you the entire UNIX environment for under $\$ 1,000$ - ineluding a lull-blowл $\subset$ c eompiler. This ean give you a tremendous advantage, partieularly if you're a student. It gives you a little taste of what tomorrow is going to be like.

## A. Myth

A number of myths have been promulgated by the press and ollers ahout OS-9 heeause it's so new. One has to do with the issue of Level 1 vs. Level II. Level 1 eame ont about a year and a hald hefore l.evel 11, right? I used Level I for a long time and the faet that there's a memory restrietion in Levell that keeps it from heing useful is absolute fallaey.

Most people who got started on OS9. used Level I for a long time. There's plenty of memory on the Color Computer to do all sorts of things with Level l. In faet, there are methods in BASic 09 that you can use to make better use of available memory because things are modularized. You ean ehain programs together and so on. That's much casier and eonvenient 10 do in Basic09 than in any other software yon ean run on the

Color Computer
I like to use the analogy of buying a ear. You dorit go out and buy a Greyhound bus so you ean take all your friends when you go somewhere. Rather, you buy a ear that suits your needs and has the right eapacity for you right now.

There's no reason why Color Computer OS-9 ean't do that. I use it a lot at home, all the time, and 1 very seldon find myself getting frustrated by memory resirietions.

## Another Myth

Another common myih ahout OS-9 has 10 do with its multitasking abilities. It's sort of exiraordinary that a low cost machine like the Color Computer ean do multitasking.

Then. people say. "Well, why would I want to plug three or four terminals into a small eomputer?" or "How could I? Is it really practical?"

The answer is. for most people, no. You can, praetically speaking, run a eouple of users on a Color Computer. This is timesharing.

Multitasking is not the same thing. There are a number of applieations where multitasking ол a single user system could eome in very handy. Here's an example.

Suppose you warl to set up a home seeurity system with your Color Computer. You have sensors around the house and you know how to write the progran in BAStC. You turn on everything and run your program. It works.

Then, several hours later you deeide you want to use your computer to play some games or need to use your word proeessor to write a letter. At this point you diseover that if you do this you have to 1 urn off your home seeurity program. Your eomputer ean only do one thing at a time.

OS-9 frees you of this restrjetion. It lets you run your home seeurity program as a background task under OS-9 while you use your Color Computer to do other things at the same time. This lype of applieation is very valuable, ever on a small system like the Color Compuler.

## Next Month, Data Communications

They were a long time coming, but now there are several intelligent terminal programs rumsing under OS-9. Sinee the November issue of the rain. Bow features data communications we'll deseribe these new offerings in great detail.

## PERSONABLE PASCAL

# Constructing Complex Data 

By Daniel Adams Eastham<br>Rainlow Contributing Editor

This month we are going to be talking about representing collections of data. That is, ways that PASCAl. allows you to construct complex data items that consist of two or more simpler data items. This is a very important capability and makes pASCAL well suited for writing programs for business or systems-oriented applications.

## ARRAYs

An array is a complex data structure that we used last month and that you have also used in gasic. One way to think of an ARRAY is that it is a collection of like data types. For example:

```
VAR DaysInMonth : ARRAY [January.. December] OF 28..31;
```

This is a collection of 12 data items which are all integers in the range 28 to 31.
> (Daniel Adams Eastham holds a B.S. degree in computer science and has 13 years experience in systems and communications programming. including work on the original Telentet packet switching network. He is the author of the DEFT PASCAL. Workbench and is currently president of DEFT Systems. Inc.)

## Collecting Unlike Data

But suppose we want to group (or collect) a number of data items together that are not all of the same type. A simple example might be an address book. The kinds of information you would want to keep are:

Name
Address
Phone Number
These three items are not at all the same. In fact, the last two are also collections of data items.

Name
Address
Street
City
State
Z1P Code
Phone
Area Code, Exchange, Number

## RECORDs

In PASCAL, a RECORD is used to collect unlike types. For example, we can represent the address book information shown above using the following record declaration:

$$
\text { TYPE AddrBookInfo }=\text { RECORD }
$$

## Name : String:

Address: RECORD
Street : String; City : String; State : String; ZIP Code : Reaf; END;

Phone:ARRAY [1..3]OF Integer; END:

When you create a record, you start with the word RECORD, list the fields and their types that go into that record and finish up with the word END. Each field in the record can be independently typed so that you can collect many different types of data together. Like an ARRAY, a RECORD has an order. That is, the first field listed in the record occupies the first area in memory, the second field occupies the next higher memory locations and so on.

You can see in the above example that in the record AddrBooklnfo, we have listed the three fields Name, Address and Phone. Name is a field which is simply a string. Address is a record, also having several fields. Phone is declared as an array of three numbers.

As you can see, records provide you with a very flexible means of describing information. This capability to create any number of levels of fields of any
type is one of the more powerful features of PASCAL's typing facility.

## Using RECORDs

Once you have created a record type variable, how do you use it? In PASCAL, you can PUT and GET record variables to FILEs (discussed in a later column), copy one variable to another of the same type via an assignment statement or pass it as an argument to a PROCEDURE or FUNCTION.

Like the elements of an array, you can also access the fields of a record. This is done by using the record variable name followed by a period (.) and then the field name, For example, assuming that we have declared a variable AddrBook of type Addr BookInfo, we can use the following notation:

AddrBook.Name : $=$ 'John Smith';
AddrBook.Address.ZipCode :=99999;
AddrBook. Phone[1] := 202;
In the first line, Name is a field within AddrBook, The resulting factor is a string type since Name is a string field.

In the second line, Address is another field within the record AddrBook. Address is also a record and in this case the field ZipCode is being referenced. This results in a factor which is of type real.

In the third line, Phone is also a field within the record AddrBook. In this case. Phone is an array and the refercnce is to the first element of that array. The resulting factor is an integer.

## WITH Statement

Sometimes you want to access several fields in a given record and would like to not have to keep repeating the record's name every time. The PASCAL statement WITH provides a shorthand notation for doing just this very thing. For $\mathrm{cx}-$ ample, the above three statements conld be rewritten as follows:

> WITH AddrBook DO BEGIN
> Name:= John Smith';
> WITH Address DO ZipCode := $99999 ;$
> Phone[1]:= 202;
> END;

When the compiler sees any variables inside the WITH statement, it first checks to see if they are fields within the specified record. The ZipCode assignment shows how WITH statements can be rested. In this case, Address is a field within the record of the outermost WITH (VITH AddrBook) and is in turn a
record used in a nested WITH statement.

## Variants

Sometimes the information you want to collect has some variations. For example, an employee record might contain the following:

> TYPE WorkerClass = (Manager, Worker, Secretary);
> Employee = RECORD Personal : AddrBookInfo; Salary : Real;
> CASE Class : WorkerClass OF
> Manager : (TotalWorkers : lnteger; Budget : Real)
> Worker : (ProdRate : Real; ProdName : String);

END;
In the above example, we have a field Personal which has been typed as AddrBookInfo. This means that this single
> ". . . records provide you with a very flexible means of describing information."

field contains all the information in the AddrBookInfo record that we saw above. The field Salary has also been added to provide the employec's salary.

Below this is a section of the record called a variant. In this section, exactly one of several sets of fields is used depending on the value of a tag field. In this case, the tag field is Class and is of
type WorkerClass. When this field contains the value Manager, the fields TotalWorkers and Budget can be used. When this field contains the value Worker, the fields ProdRate and ProdName can be used. Variant field are accessed in exactly the same manner as the regular fixed fieids.

For example, if the information in the record is for a manager, then the Class field will contain the value Manager, TotalWorkers will contain the number of workers reporting to that manager and Budget will contain the amount of budget allocated to that manager. The manager does not need information about product rate or the name of the product that he produces since he does not produce any product.

Most PaSCAL's implement variant records by using the same memory locations for each variant. In this case, TotalWorkers and Budget are put in the same memory locations as ProdRate and Prodname.

Sets
Another collection of data items that PASCAL supports is the set. A set is a collection of the values of a type. For example:

## TYPE Lctters $={ }^{\prime} A^{\prime} . .{ }^{\prime} \mathrm{Z}$ ': <br> VAR LctterSel : SET OF Letters;

LetterSet is a collection of the uppercase lcttcrs. This micans that each of the uppcrcase letters may or may not be prosent in the set. Some of the values that LetterSct may have are:

LetterSet := ['A', 'C', 'J'..'Q']:
LetterSet := []:
The first assignment statement assigns


```
964606
```



```
08 0080
90.0080
000008
00 0080
06 60f%
060604
08 00%f
60 60f!
96 6006
98 60f0
00 0%08
46 6096
00 0060
00800
00 0080
90 ged&
00 6008
00,008
60 60f0
91.)
|2 1008
$2 1020
62 #024
01 0624
116024
02 0024
42 bl3C
62 604]
1] 004!
g) 0041
02 6041
626859
020055
1) OSE
1] ABE
02 ROEE
120074
626090
920690
01 0090
$1.090
01 1085
01 005%
01 MOE&
$1 60C
01 10F4
01. 2116
01 01!E
1) 0148
1. 17%
|1 117E
11.17E
02 108
620161
02 181
CONST FlrstCher = ''I
    LestCher a 'z'l
TYPE CherClass = RECORO
            Range: SET DF Char;
            Count : Integer:
                EMO;
VAR UpperCase: CharClass}
    LOnerCase: CherClass;
    Numerle : CharClass;
    Special : CharClassi
    Counts : ARRAY [FirstChar,.LastChar] OF Integepl
    ThisChar : Char;
    Thlstine : String;
    1 : Integeri
gEEIN
    WITH UpperCese 00 8EGIN
        Range:= ['A'.,'l']
        Count := |i
        ENO;
    MITN LowerCese OO BEGIN
        Range:= ['e'.,'z']
        Count:= &i
        ENO:
    WITH Numerlc 00 gegin
        Range := ['0'،.'q'd;
        Count:= %1
        EMO;
    MITH Speciel DO BEBIN
        Range := [FirstChar.,LastChar] -
            {UpperCase.Renge + LonerCese,Renge + Nueerlc. Rengel;
        Count:= &;
        ENO;
            FOR ThisChar := FirstChar T0 LastChar 00
        Counts[ThisChap]:= 0;
            Page!
            WRITELNI
            NRITELN ('COUNT CHARACTERS'/{
            MRITELNI
```



```
            NRITELN ('NHEN OONE, HIT TNE CLEAR KEY')/
            HRITELN;
            WHILE NOT EOF OO BEGIN
        REAOLN (ThlsLInel;
            FOR 1:= 1 TO ORO (ThlsLIne{0]) OO BEBIN
```

the set containing the letters ' A ', ' C ', ' J ', 'K', 'L', 'M', 'N', 'O', 'P' and 'Q' to the variable LetterSet. The set value is denoted with square brackets containing a list of values of the base type of the set. In the second assignment statement, LetterSet is being assigned the value of the empty set.

## Operations on Sets

PASCAL supports several operations for sets. In addition to copying one to another in an assignment statement, doing I/O via GET and PUT and using it as an argument in a PROCEDURE or FUNCTION, you can form set expressions using the following operators:

+ Union of two sets. The resufting set contains all of the elements that are comained in either of the two sets.
- Difference of two sets. The resulting set contains those elements that are contained in the first set which are not also contained in the second set.
* Intersection of two sets. The resulting set contains only those elements that are common to both sets.

In addition to the set operations which result in set values, you can use set operators to produce Boolean values:
$=$ Set equality
$>$ Set inequality
$<=$ Set inclusion. The result is true if the first set is a subset of the second set.
$>=$ Set containment. The result is true if the second set is a subset of the first set.
IN Set membership. The result is true if the value on the left side of the IN is contained in the set on the right side of the IN.

The last operator is very useful for determining whether a variable or expression falls within a legal range of values. For example:
VAR MyChar: Char;

## IF MyChar IN ['A'., 'Z'، 'a'., 'z', '0'., צ'] THEN.

In this case, we are able to test the value in MyChar to determine whether it is alphanumeric and then take some action.

A3 HICE
13 BIOC
03 1200
138224
03 0229
131249
03 8251
131271
030279
13 128E
02829 E
12029 E
01 V2AI
11 02AI
010299
11 1204
01 832D
11 1320
111335
01 035E
110389
01 bJAF
11 13D
II OJDE
01 ISFJ
11017

Thatasy : $=$ Thialina\{t $\}$
Counts[Thischsr] :a Counts[Thischar] + If
If ThiaChar IN UpparCase, Ranqa THEN UpparCssa, Count ; UpparCiaa, Count +1 ELSE IF ThisChar IM LowerCssa, Ranga TME LomarCssa, Count : LomerCsse, Count +1 ELSE If Thlachar AN Spacial, Range THEk Spacial, Count $;$ Special, Count +1 ELSE Kunaric. Count ; Kibmarls, Count +14 EKD!

## END;

FOR ThisChar : FIratChar TO LaatChar DO
If CountalthiaChsr] $>$ THEN MRITELK ICountalThachar),' ', ThdaChar, "'a'li

## MRITELKM

RRITELR UPparCasa,Count, ' UPPER CASE' 14
NRITELK (LomarCsse, Count, ' LOMER CASE');
MRITELK (Mumatcic.Count, ' RUMERIC'I;
MRITELK (Spacisi,Count,' special'l;
WRITEL ;
WRITELA TUpparCas,Count + LomarCae,Count + Numarlc.Count +
Spacial,Count, ' TOTAL')

EKD.

## Other Complex Types

There are two addition complex types that will be discussed in future columns. One is the FILE type which is used to represent $\mathbf{1 / O}$ devices like disk, printer, screen. keyboard and cassette. There will be an entire column about input loutput in which will center a round this complex type. The type pointer will be discussed in a future column about dynamic allocation, the heap and linked lists.

## Counting Characters Program

This month's sample program analyzes characters that you enter from the keyboard. It counts the numbers of each character (i.e. the number of A's, B's, etc.) as well as the number of characters in each of three classifications. The classifications are:

## Uppercase letters

Lowercase letters
Numbers
Special characters
To run the program, you just type in data and ENTERs as much as you want. When you have entered all the data, hit the Clear key. The program will then display all of its accumulated totals.

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CSO is a for Microware, flex is $a$ th of isC

Hint . .

## Offline Printer Prompt

In order to avoid the annoyance of having a program "hang up" because the printer is turned off or offline, the following prompt can be added to BASIC programs:

## 10 INPUT"PRINTER READY";K\$:IF (PEEK (\&HFF22) AND 1) THENLINEINPUT"PRINTER NOT READY";K\$:GOTO10

Joseph Kohn
Redlands, CA

## OS9 - QUIZZER

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| SYMROL | CLASS | STRUCT | ALLOC | OATA TYPE | VALUE | LOM | HIGH | 512E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CNARCLASS | TYPE | RECORD |  | CHARCLASS | * | + | 1 | 34 |
| COUNT | FIELD |  | CHARCLASS | INTEGER | 32 | -32768 | 32767 | 2 |
| COUNTS | VARIABLE | ARRAY | AUTOMATIC | INTEGER | -322 | 32 | 122 | 182 |
| FIRSTCHAR | COMSTAMT |  |  | CHAR | 32 | 1 | 1 | 1 |
| 1 | VARIARLE |  | AUTOMATIC | IMTEEER | -4, 46 | $-32768$ | 32767 | 2 |
| LASTCHAR | COMSTAMT |  |  | CNAR | 122 | b | 1 | 1 |
| LOMERCASE | VARIABLE | RECORO | AUTOMATIC | CHARCLASS | -72 | 1 | 1 | 34 |
| MUMERIC | VARIABLE | RECORO | AUTOMATIC | CWARCLASS | $-106$ | 1 | 1 | 34 |
| RANEE | FIELO | SET | CHARCLASS | CHAR | $\dagger$ | 0 | 255 | 32 |
| SPECIAL | UARIAELE | RECORO | AUTOAATIC | CNARCLASS | -140 | 1 | 1 | 34 |
| THİSCHAR | YARIABLE |  | AUTOMATIC | CHAR | -323 | 1 | 255 | 1 |
| TMISLIME | VARIAREE |  | AUTENATIC | STRIM | -4,4 | + | 255 | 81 |
| UPPERCASE | VARIABLE | RECORO | AUTOMATIC | CNARCLASS | -38 | 0 | * | 34 |
| STACK REQUIREMEMTS: |  | 506 |  |  |  |  |  |  |
| COOE SIIE | 1051 |  |  |  |  |  |  |  |
| URUSED STAC | 32996 |  |  |  |  |  |  |  |
| MAX SYMBOLS | 117 |  |  |  |  |  |  |  |
| TOTAL ERROR | 1 |  |  |  |  |  |  |  |
| SOURCE FILE: CHTCHARS:I |  |  |  |  |  |  |  |  |
| OBJECT FILE: CNTCMARS:I |  |  |  |  |  |  |  |  |

The totals for each character are kept in the array Counts. The records UpperCase, LowerCase, Numeric and Special contain both the set of characters in each class and the count of characters found in each class.
The WITH statements at the beginning initialize both the sel as well as the count values for each record. Each WITH statement initializes its Range via a set constant. In lize last WITH statement the special character range is computed as all those legal characters which are not in any of the other ranges. After this is a FOR loop which zeroes all of the character counts. Next are the WRITELN's which provide the prompt on the screen.
The WHILE loop iterates once per line entered on the keyboard. Inside it is the FOR loop which takes each character in the line aind counts and categorizes it. When the CLEAR key is hit, EOF becomes TRUE and control falts through to the code which prints all the counts.
In next month's column we will talk about the most important modular programming constructs in PASCAL: PROCEDUREs and FUNCTIONs.

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